

PAKISTAN EDUCATION STATISTICS

2012-13



**NATIONAL EDUCATION MANAGEMENT INFORMATION SYSTEM
ACADEMY OF EDUCATIONAL PLANNING AND MANAGEMENT
MINISTRY OF FEDERAL EDUCATION AND PROFESSIONAL TRAINING
GOVERNMENT OF PAKISTAN**

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Development is being sought in every walk of life and you have to take on this process of development. Are you preparing to take on tomorrow's responsibilities? Are you building your capacity? Are you trained enough? If no, then go and prepare yourself because this is the time to prepare yourself for future responsibilities.

(Quaid-e-Azam Muhammad Ali Jinnah)

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ACRONYMS

AEPAM	Academy of Educational Planning and Management
ASC	Annual School Census
AJ&K	Azad Jammu & Kashmir
EDI	Education Development Index
FATA	Federally Administered Tribal Area
GB	Gilgit-Baltistan
GCI	Global Competitiveness Index
GER	Gross Enrolment Ratio
GIR	Gross Intake Ratio
GPI	Gender Parity Index
HDI	Human Development Index
ICT	Islamabad Capital Territory
KP	Khyber Pakhtunkhwa
NEC	National Education Census
NEMIS	National Education Management Information System
NEP	National Education Policy
NER	Net Enrolment Ratio
NIPS	National Institute of Population Studies
NIR	Net Intake Rate
PCR	Pupil Classroom Ratio
PTR	Pupil Teacher Ratio
SR	Survival Rate

FOREWORD

Academy of Educational Planning and Management (AEPAM) under the Ministry of Federal Education and Professional Training is managing the National Education Management Information System (NEMIS). It is providing educational planning data and indicators to the government of Pakistan as well as other relevant stakeholders and UN Agencies under its global commitments.

The responsibility of NEMIS is to collate, consolidate, and analyze national education data and generate useful information to cater to the needs of policy makers, planners, managers and decision makers. NEMIS has identified and prepared a wide variety of information dissemination mechanisms. It has been instrumental in publishing Pakistan Education Statistics Report regularly.

This report titled “Pakistan Education Statistics 2012-13” comprises educational data pertaining to all categories of educational institutions of both public and private sectors from pre-primary to tertiary levels. It also includes data in respect of technical, vocational, teacher-training institutions, non-formal basic education of public and private sectors as well as deeni madaris.

NEMIS team is grateful to Mr. Muhammad Baleegh-ur-Rehman, Minister of State for Education, Trainings and Standards in Higher Education as well as Mr. Muhammad Ahsan Raja, Federal Education Secretary for their continued guidance and fullest support to AEPAM and NEMIS.

NEMIS team is grateful for cooperation extended by Provincial/Regional EMISs for providing the provincial/regional consolidated data to AEPAM. The efforts made by the NEMIS professionals for processing the data and producing this report are also duly acknowledged.

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REPORT AT A GLANCE

The Pakistan Education Statistics 2012-13 report, includes an analysis of education system of Pakistan.

The report is divided into two sections.

Section 1: “An Analysis of Education Statistics” focuses on the analytical aspects through trend analysis as well measuring the effectiveness of our education system. A number of key educational indicators are used for this purpose. The indicators selected for this section were chosen primarily because of their policy relevance and available data.

Section 2: “Education Statistics” focuses on providing a detailed picture of the education system through statistical tables.

Section 1: An Analysis of Education Statistics

This section is organized in four chapters:

Chapter 1: Introduction

This chapter gives a brief introduction of education system of the country. It also explains how Education Management System (EMIS) is working in Pakistan? and what are limitation of data used for this publication.

Chapter 2: Educational Statistics: An Overview

The chapter highlights the basic educational statistics of all sectors of education in the country.

Chapter 3: Educational Trends

This chapter compares the public sector educational data up to higher secondary level of all the Province/Regions of Pakistan. The basic components of education, including institutions, enrolment and teacher of all the provinces/regions are highlighted in this chapter.

At the end of the report, the method of calculation of indicators used in this report is given for readers to calculate these indicators for their own data.

Chapter 4: Effectiveness of the Education System

The chapter is further segregated into three parts. Part 1 covers the indicators used to measure the accessibility of education system in the country. GIR, GER and Transition Rate are the selected indicators used in this part of the chapter.

The second part of the chapter looks at the indicators of equity in education system of

the country. It covers the Gender Parity Index (GPI) of enrolment ratios, percentage of female teachers and percentage of female enrolment as equity indicators.

Quality of education is also a major concern for education planners and managers; therefore, part three of the chapter discusses some of the key indicators used to measure quality of education system in the country. The indicators discussed in this part of the chapter are Survival Rate, Pupil-Teacher Ratio, Pupil-Classroom Ratio and Availability of Physical Facilities.

Section 2: Education Statistics

This section focuses on presenting the detailed education statistics through statistical tables. The section is further categorized into four parts according to the category of data.

Part I: Institutions

Statistical tables depicting information about education institutions of all the Provinces/Regions are placed in this part of the section. All the three sectors of education are covered in this part.

Part II: Enrolment

Data related to enrolment is tabulated in this part. Key enrolment related statistics for the entire education system of the country are placed here.

Part III: Teachers

Statistics about teaching staff serving in different sectors of education and in different provinces/region are placed in this part of section 2.

Part IV: Physical Facilities

The data of physical facilities of education institutions plays a vital role in educational planning and policy making. The data related to physical facilities available at public sector educational institutions is provided in this part.

At the end of report, the Glossary of important terms is provided.

SECTION 1

An Analysis of Educational Statistics



CHAPTER 1: INTRODUCTION

CHAPTER 2: EDUCATIONAL STATISTICS: AN OVERVIEW

CHAPTER 3: EDUCATIONAL TRENDS

CHAPTER 4: EFFECTIVENESS OF EDUCATION SYSTEM

CHAPTER 1: INTRODUCTION

1.1 Introduction

The Islamic republic of Pakistan emerged as an independent sovereign state on 14th August 1947, as a result of the division of former British India. It lies between 23-35 to 37-05 north latitude and 60-50 to 77-50 east longitude touching the Hindukush Mountains in the north and extending from the Pamirs to the Arabian Sea.

Pakistan is situated at the junction of three major regions of Asia: Central Asia to the north, the Middle East to the west and the Indian Subcontinent to the east and southeast.

Pakistan covers 796,095 km² with a population of about 185 million. Amongst this high load of population, around 64% of country population is living in rural vicinity with lack of sufficient resources for their life.

The country is divided into eight administrative units i.e. provinces/regions:

Provinces / Regions	Area (km ²)	Population
Punjab	205,344	98,355,124
Sindh	140,914	43,132,270
KP	74,521	24,277,163
Balochistan	347,190	9,277,581

AJ&K	11,639	3,782,589
GB	72,520	1,228,650
FATA	27,220	4,306,565
ICT	906	1,361,976

Source: NIPS Projection 2012

Table 1.1: Area and population by Province/Region

The distribution of population in Provinces and Regions in percentage is shown in following figure 1.1.

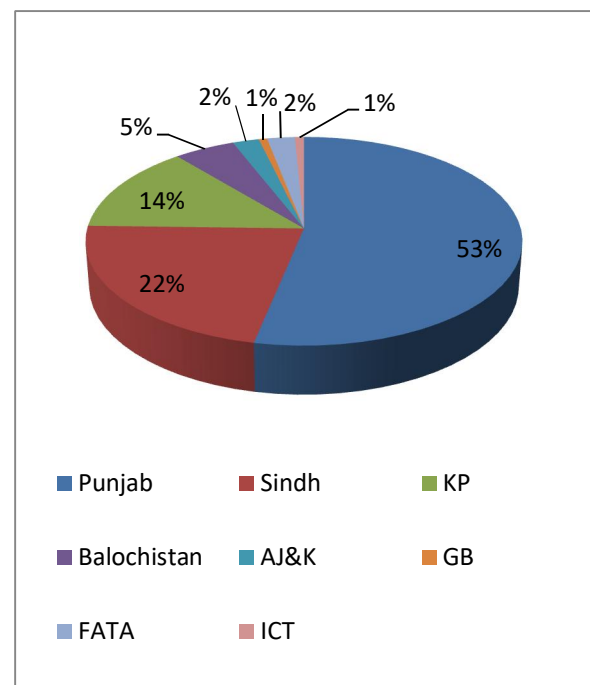


Figure 1.1: Population distribution by Province

Pakistan's HDI value for 2013 is 0.515 — in the low human development category — positioning the country at 146 out of 186 countries and territories. Between 1980 and 2013, Pakistan's HDI value increased from

0.359 to 0.515, an increase of 43.0 per cent or average annual increase of about 1.3 per cent.

The rank of Pakistan's HDI for 2013 based on data available in 2012 and methods used in 2012 is 146 out of 186 countries. However, it is misleading to compare values and rankings with those of previously published reports, because the underlying data and methods have changed, as well as the number of countries included in the HDI.

1.2 Education System in Pakistan

“The State shall provide free and compulsory education to all children of the age of five to sixteen years in such manner as may be determined by law.”

Education is a fundamental human right and every child is entitled to it. It is critical to our development as individuals and as societies, and it helps cover the way to a successful and productive future. When we ensure that children have access to a quality education that is rooted in gender equality, we create a ripple effect of opportunity that impacts generations to come. Unfortunately, Education is one of the deprived fields of country and unable to get due attention by past governments. Current government has initiatives for building concrete educational foundation of

the country and gave considerable attention to the betterment of education.

On the Education Development Index, which combines all educational access measures Pakistan lies at the bottom with Bangladesh, in the region, and is considerably below in comparison to Sri Lanka. A similar picture is painted by the gross enrolment ratios that combine all education sectors, and by the adult literacy rate measures.

The Global Competitiveness Index (GCI) shows, Pakistan's performance is weak, on the health and education related elements of competitiveness, when compared with other countries in the region like India, China, Bangladesh, Sri Lanka and Malaysia.

The structure of education system in public sector is depicted in figure 1.1

1.3 National Education Management Information System

The Academy of Educational Planning and Management (AEPAM) was established in 1982, mainly charged with the responsibilities of capacity building of educational planners and managers, consolidating and collating education statistics, maintaining comprehensive national database, and conducting policy

research to facilitate preparation of educational policies.

National Educational Management Information System (NEMIS) is operating in AEPAM as an integral part for professional activities. The main purpose of NEMIS is to consolidate and collate education statistics, maintain comprehensive national education database, set standards for quality improvement of education data, and provide technical support to the provincial and district EMISs for enhancing their capacity to generate and maintain data.

1.4 Data Compilation Mechanism

The Provincial/Regional EMIS units are responsible for collection, compilation, analysis and dissemination of education statistics/data of their respective provinces/regions. These units usually collect data through their district EMIS cells by conducting annual school census. The provincial/regional data is transmitted to NEMIS for consolidation at national level.

NEMIS plays a coordination role in addressing crucial issues and problems in respect of compatibility of questionnaires, statistical terminologies, data requirement

for development of core educational indicators, discrepancy and inconsistency in data, data reliability and validity, non-availability of data of private schools and timely availability of data.

1.5 Data Limitations

The numbers shown in this publication were tabulated from *National EMIS* databank developed by National Education Management Information System. These data have several limitations that need to be mentioned.

The data of other public and private sectors of education used in this publication is based on estimation on National Education Census (NEC) data. This data was originally collected during NEC 2005-06.

The last population census was conducted in 1998. The projected population data is used in this publication to calculate different indicators based on population data. This projection was made by NIPS.

The structure of education sector in Pakistan (Pre-primary to Higher secondary level)

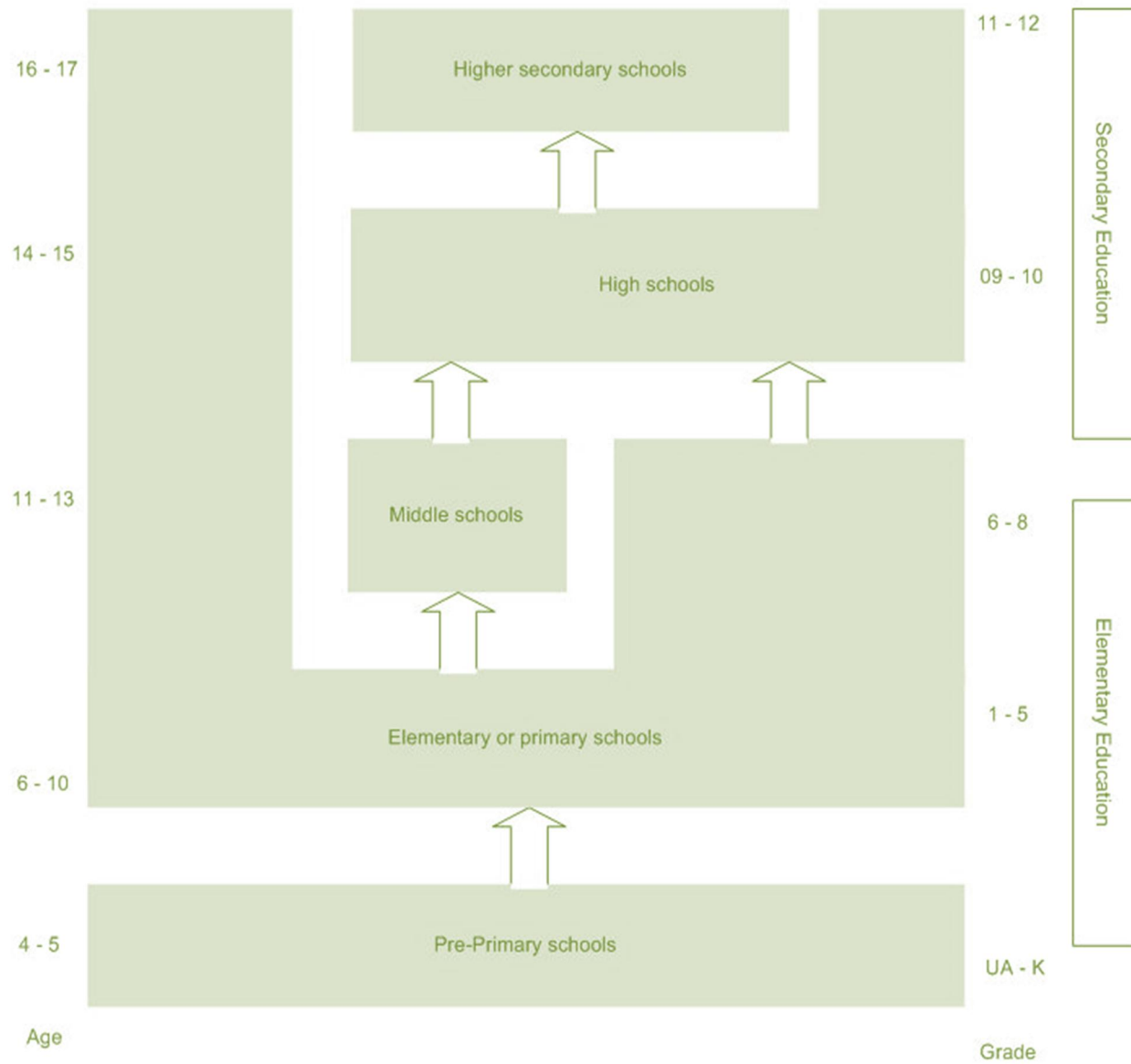


Figure 1.1: The structure of education sector in Pakistan (Pre-Primary to Higher Secondary)

CHAPTER 2: Education Statistics: An Overview

The education system of Pakistan is comprised of 255,044 institutions and is facilitating 41,822,212 students with the help of 1,598,552 teachers. The system is composed of 175,695 public institutions and 79,349 private institutions. The sector wise distribution of educational institution in percentages is shown in figure 2.1.

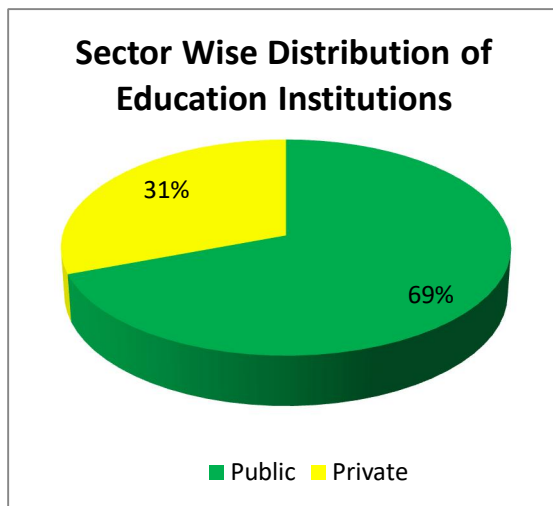


Figure 2.1: Distribution of Institutions by Sector

The public sector is an important player in providing education services, but making high-quality education accessible for all requires innovative programs and initiatives in addition to public resources and leadership. There are ways in which the public and private sectors can join together to complement each other's strengths in providing education services and helping to meet the Millennium Development Goals

(MDGs) for education and to improve learning outcomes.

The public sector is serving 26.46 million students to complete their education while the remaining 15.36 million students are in private sector of education. The sector wise distribution of enrolment in percentages is reflected in figure 2.2.

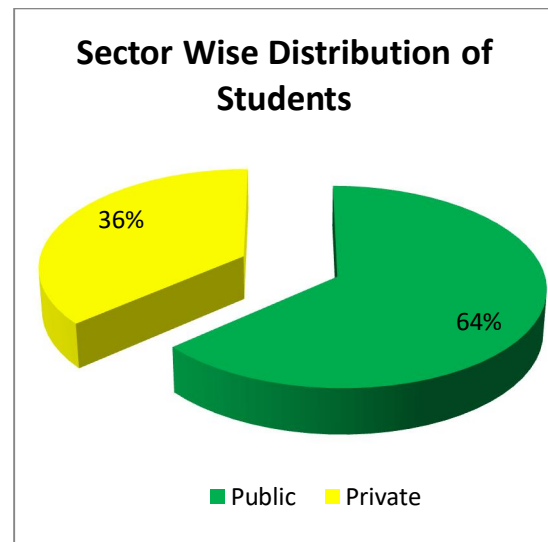


Figure 2.2: Distribution of Students by Sector in %

Figures 2.1 and 2.2 indicate that 31% of educational institutions are serving or facilitating 36% of students which hints at a slightly higher per-institution enrollment ratio in the private sector compared to the public sector. In the last decade, we have witnessed increased public interest and trust in the private sector, with the result that

the share of private sector is increasing gradually.

If we compare these two sectors of education in terms of teaching staff, we will find that 54% of teachers are providing their services to public institutions whilst 46% are employed by the private sector. This distribution is illustrated in figure 2.3

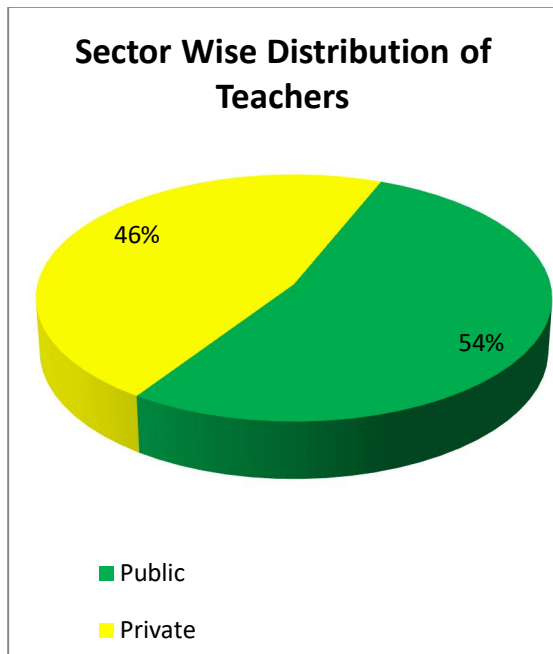


Figure 2.3: Distribution of Teachers by Sector

Figure 2.1 and 2.3 clearly point out the fact that the public sector of education has a deficiency in teacher. This fact needs to be investigated further, through research studies, to determine the causes behind this deficiency.

Now we will discuss the composition of the education system in Pakistan by gender. It is very sensitive issue and there is a lot of literature available at national and

international level on gender inequality in education. Our overall education system is facilitating 57% male students as compared to 43% female students as reflected in figure 2.4.

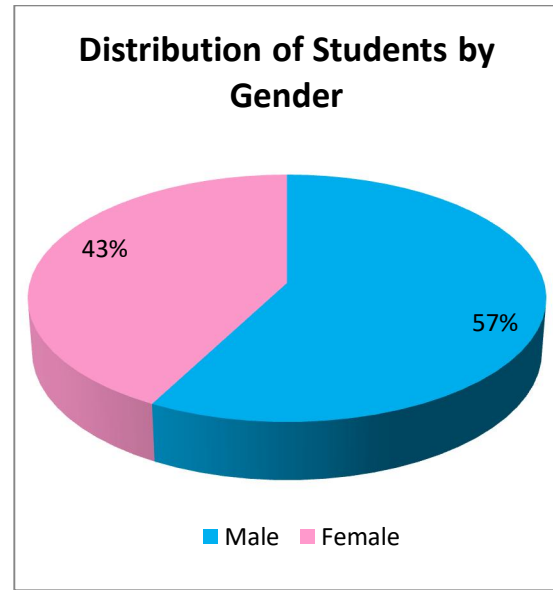


Figure 2.4: Distribution of Enrolment by Gender

The overall education system (up-to degree collages) is served by 44% of male teachers and 56% of female teachers as shown in figure 2.5.

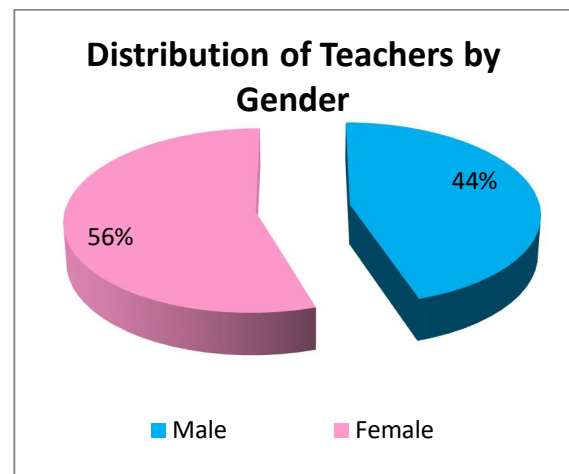


Figure 2.5: Distribution of Teachers by Gender

2.1 Education Statistics by Categories of Institutions

The educational institutions in the country can be divided into following categories:

- Pre-Primary
- Primary
- Middle
- High
- Higher Secondary
- Inter-Colleges
- Degree Colleges
- Universities
- Technical & Vocational Institutions
- Teacher Training Institutions
- Non-Formal basic Education
- Deeni Madaris

In the following sections, we will present an overview of the country's education system in terms of these categories of educational institutions. These broad categories will be by further analyzed from the view point of sector, gender and stage of education.

The distribution of education institutions in percentage according to above mentioned categories is shown in figure 2.6. There are no separate pre-primary institutions in public sector. The figure 2.6 reflects that the major part of our education system, that is 57%, is shared by primary schools. The universities have the least share in education system

i.e., 0.05%. There are only 139 universities in Pakistan.

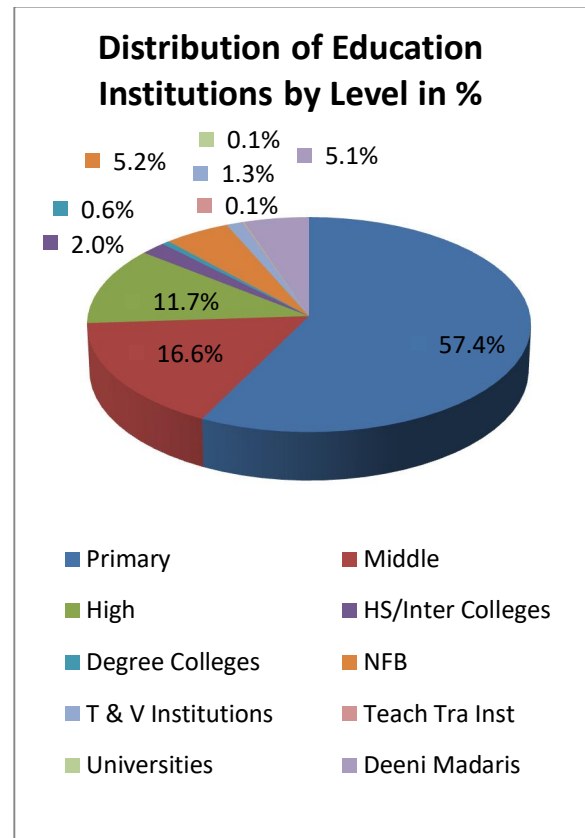


Figure 2.6: Distribution of Education Institutions by Level

2.1.1 Pre-Primary

Pre-primary education is the building block of a child's elementary education. It lays down the basic foundation of the all-round educational development of the child. Internationally, it is recommended that every child must be provided with pre-primary education so that they will be prepared to face the later stages of education.

In Pakistan there are no separate pre-primary institutions in public sector. The total enrolment at pre-primary stage is 8.406

million. Public sector has an enrollment of 4.456 million (55%), whereas the private sector has 3.816 million (45%) enrolment. The distribution of enrolment in pre-primary stage in percentage is shown in figure 2.7.

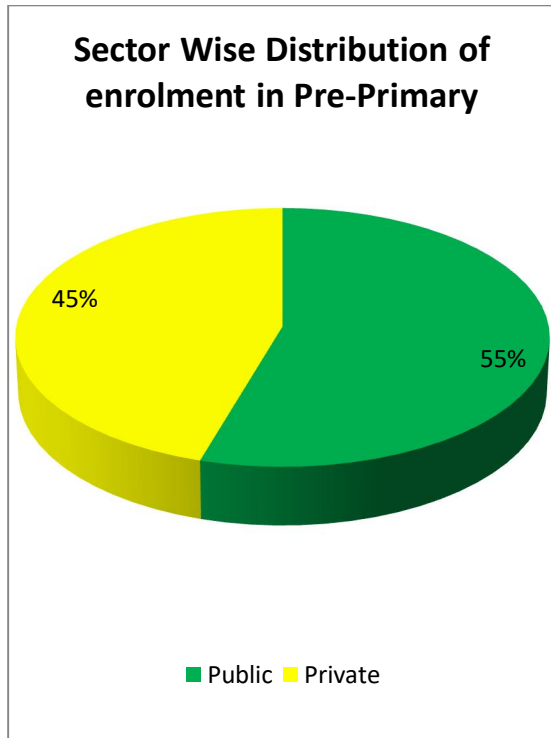


Figure 2.7: Distribution of Pre-Primary Enrolment

Since there is no separate allocation of teachers to the pre-primary level in the public sector, their number is not reported. Whereas the private sector has separate teachers for this level of education and their number are 2,187 in the private sector.

2.1.2 Primary

Primary education is the most important step in a child's educational career. It can make or break the child's educational career. It is a crucial stage in child's

formative development and will shape the child into a learner, thinker and a social being.

In Pakistan there are a total of 146,185 primary schools, out of these 126,113 (88%) are in the public sector, whereas, 17,093 (12%) are in the private sector as reflected in figure 2.8.

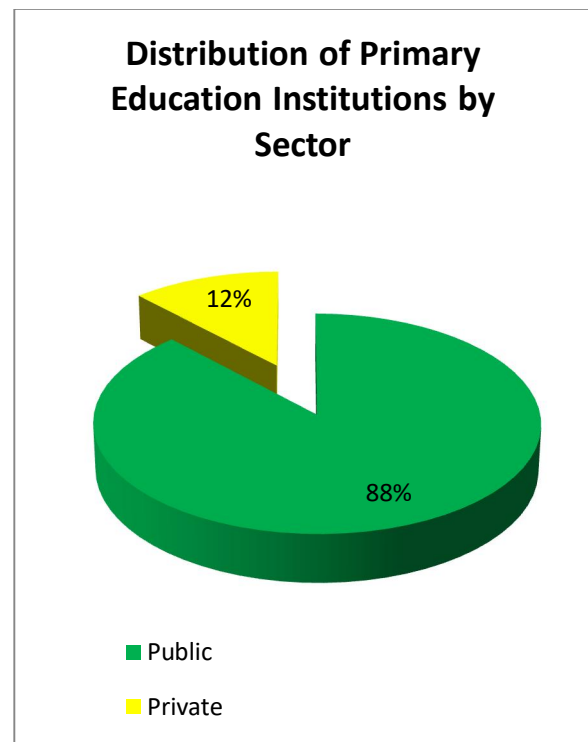


Figure 2.8: Distribution of Primary Education Institutions by Sector

The primary stage of education in Pakistan enrolls 17.574 million learners/students. Out of which 10.913 million (64%) are in public sector and 6.295 million (36%) are in private sector. The sector wise distribution of students studying at primary stage is shown in figure 2.9.

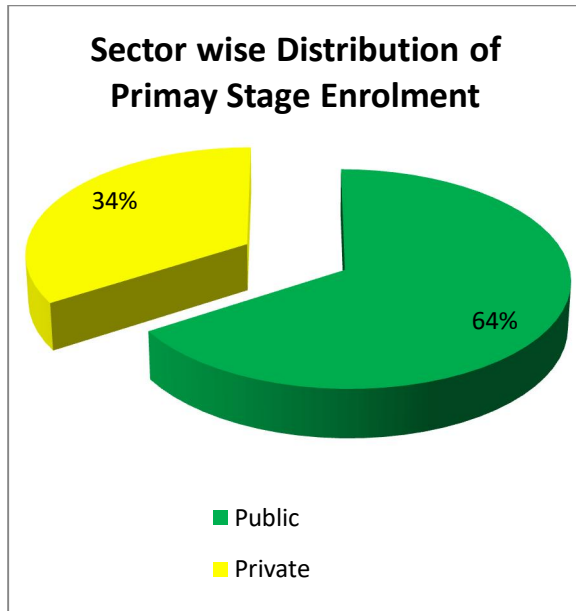


Figure 2.9: Distribution of Enrolment by Sector

Out of the total enrolment at primary stage, 9.832 million (56%) are boys and 7.742 million (44%) are girls as reflected in figure 2.10.

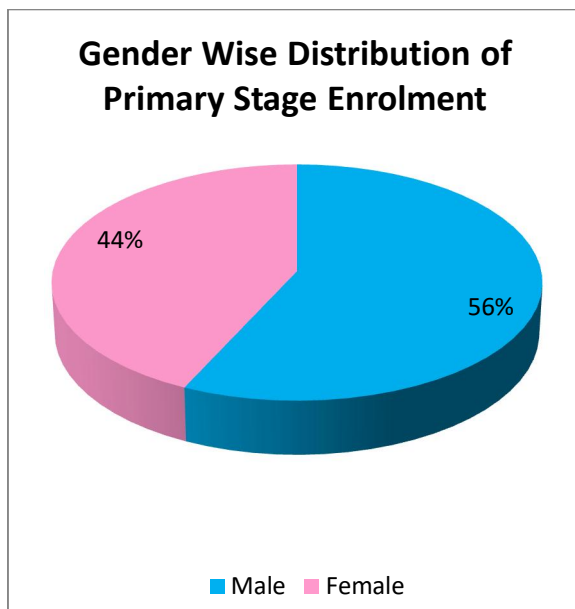


Figure 2.10: Distribution of Enrolment by Gender

The total number of primary teachers are 413,481 of which 330,024 (80%) are in

public sector, whereas, 83,457 (20%) are in private sector. This distribution can be seen in figure 2.11 below.

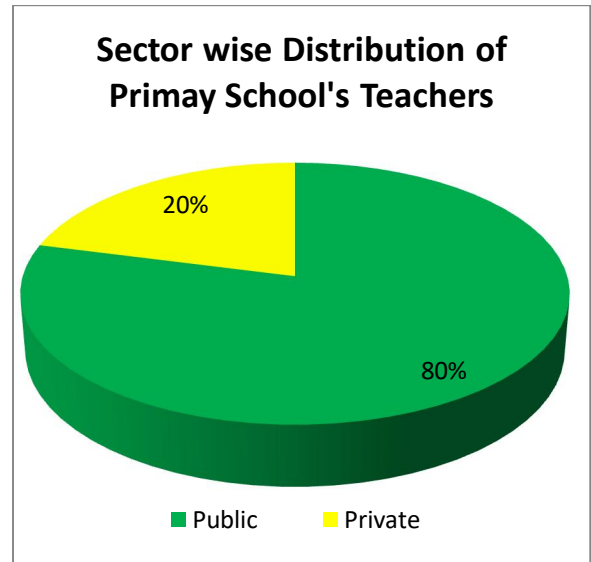


Figure 2.11: Sector wise Distribution of Teachers

If we compare figure 2.11 with that of 2.8, we will find that the share of public sector in terms of institutions is 88% while its share in terms of teaching staff is 80% as shown in figure 2.12

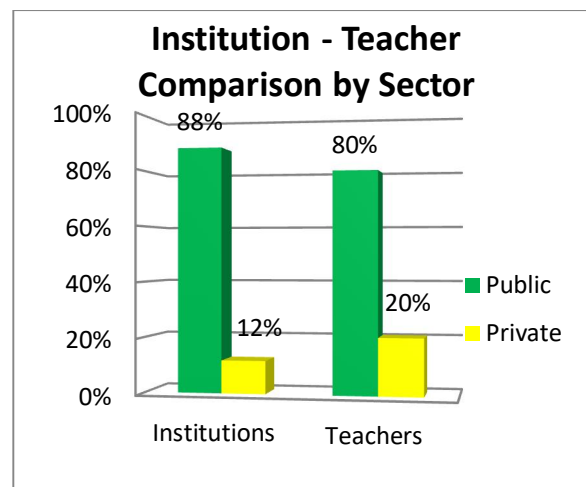


Figure 2.12: Institution-Teacher Comparison by Sector

The number of male primary school teachers is 216,848 (52%) and the number of female primary teachers is 196,633 (48%) as shown in figure 2.13

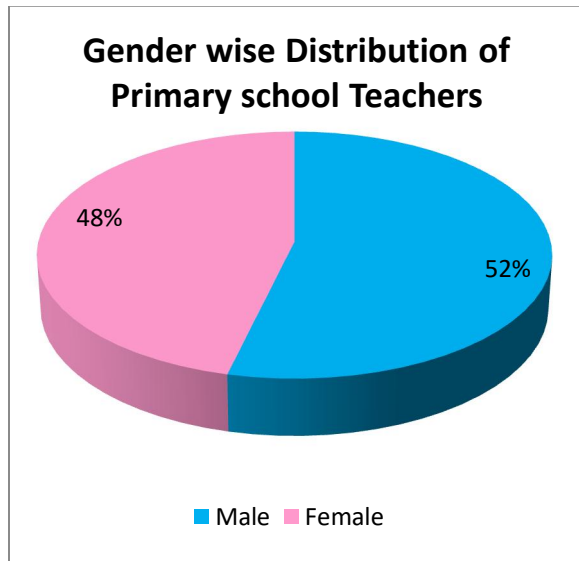


Figure 2.13: Distribution of Teachers by Gender

2.1.3 Middle

Middle schools (sometimes called intermediate schools or junior high schools) were formed in the early twentieth century and serve to function as the educational bridge between primary and secondary schools. Middle schools include grades six through eight.

In Pakistan, there are 42,147 middle schools of which 16,489 (39%) are in public sector, whereas 25,658 (61%) are in private sector. Figure 2.14 reflects percentage distribution of middle schools in public and private sector.

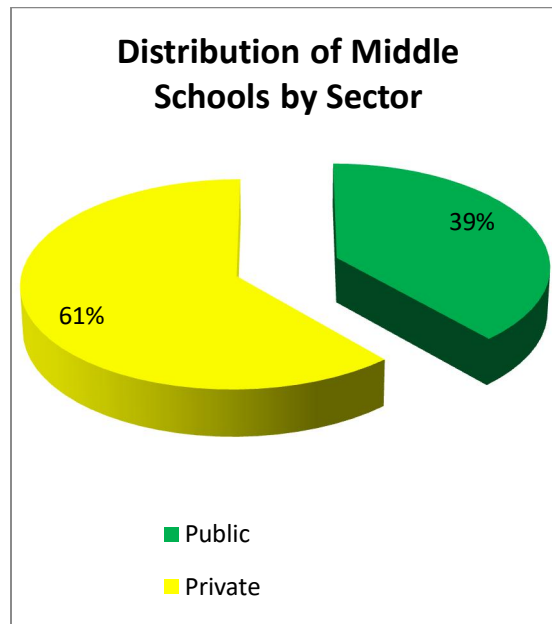


Figure 2.14: Distribution of Middle school in sectors

There are 6.119 million students enrolled in middle stage of education i.e., they are studying in grades VI-VIII. Out of these 4.039 million (66%) are in public sector, whereas, 2.079 million (34%) are in private sector as shown in figure 2.15.

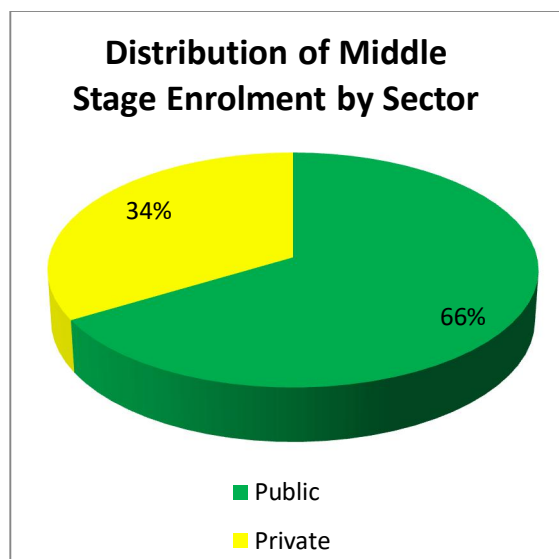


Figure 2.15: Distribution of middle stage in sector

The total boys enrolment at middle stage is 3.490 million, whereas, the girls enrolment is 2.628 million. The percentage distribution of enrolment in primary stage is shown in figure 2.16 below.

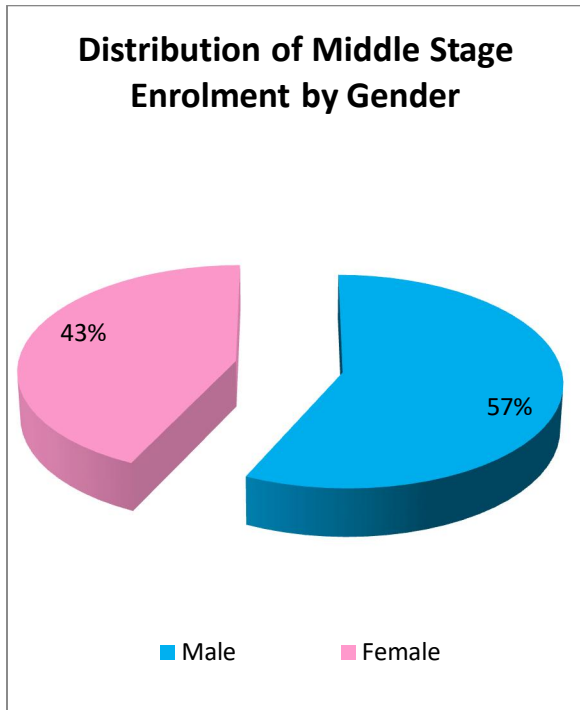


Figure 2.16: Percentage distribution of gender wise middle stage enrolment

The total number of teachers at middle level is 362,580 out of which 132,010 teachers are performing their duties in public sector. The remaining 230,570 teachers are providing their services in private schools. The percentage share of public-private sectors in terms of teaching staff is reflected below in figure 2.17. We can see that the share of private institutions at middle level is 64% while only 36% of total teachers at middle level are working in public sector.

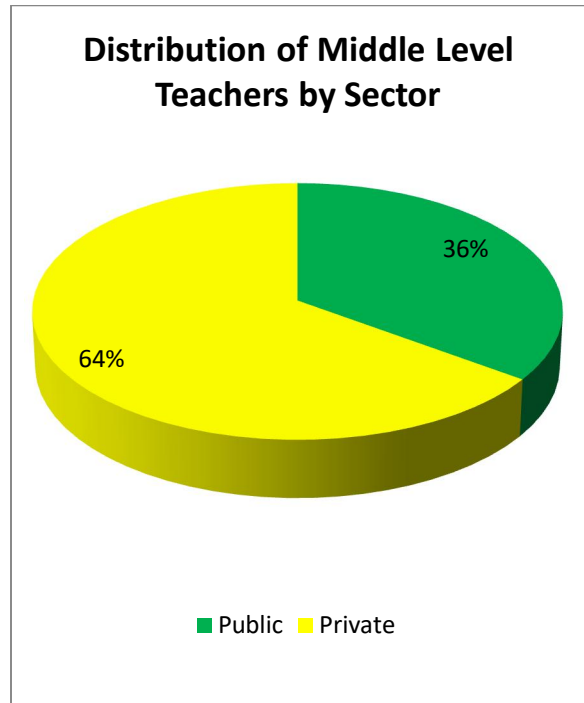


Figure 2.17: Percentage distribution of middle level teacher in sectors

There are 121,055 (33%) male teacher and 241,525 (67%) female teachers as shown in figure 2.18.

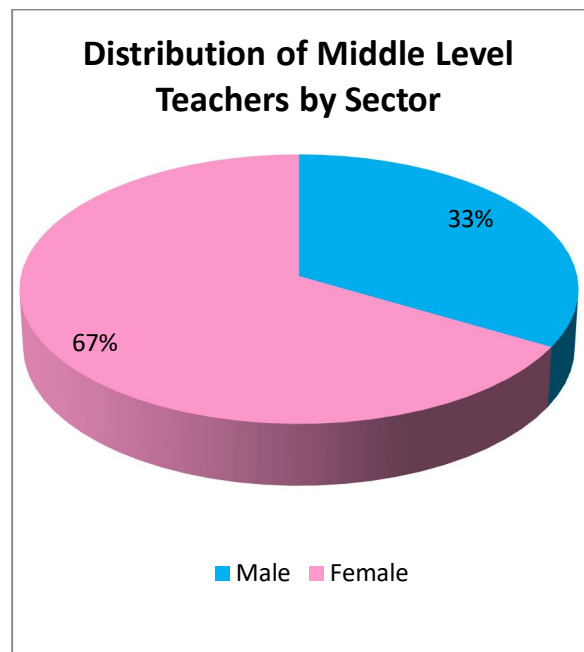


Figure 2.18: Percentage distribution of middle level teachers by gender

2.1.4 High

High school also known as secondary school is a term used to describe an educational institution where the final stage of schooling, known as secondary education and usually compulsory up to a specified age, takes place. It follows elementary or primary education, and may be followed by higher secondary education. High school in Pakistan usually including grades 9 and 10.

The education system of Pakistan contains 29,874 high schools, which is 11.73% of total institutions of both the public and private sector. Out of these 12,178 schools are in the public sector, whereas 17,696 are in private sector. The percentage distribution of these institutions is shown in figure 2.19.

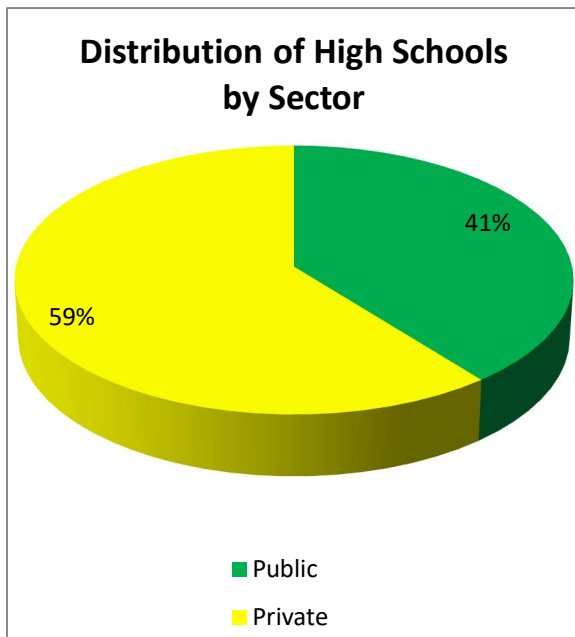


Figure 2.19: Percentage distribution of high level institutions

The total enrolment at high stage is 2.835 million, of which 1.879 million (69%) is in public sector, whereas, 0.887 million (31%) is in private sector as shown in figure 2.20.

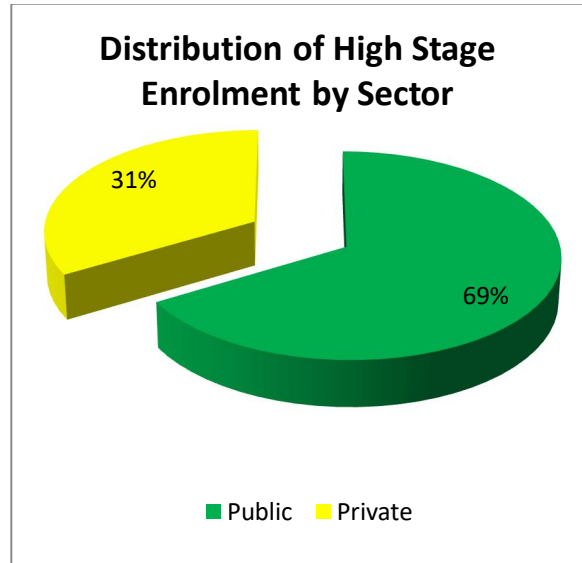


Figure 2.20: Percentage distribution of high stage by sector

The total boys enrolment at high stage is 1.647 million (58%), whereas, the girls enrolment is 1.118 million (42%) (Fig. 2.21).

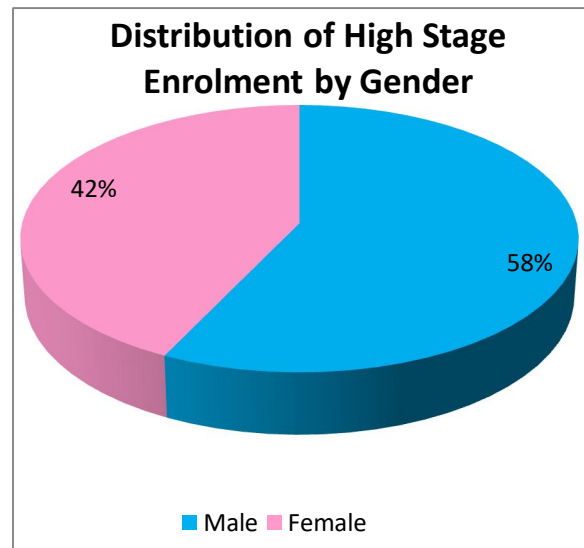


Figure 2.21: Percentage distribution of enrolment by gender

The total teachers at high school level are 489,588, out of which 216,452 (44%) are in public and 273,136 (56%) are in private sector as shown in figure 2.22.

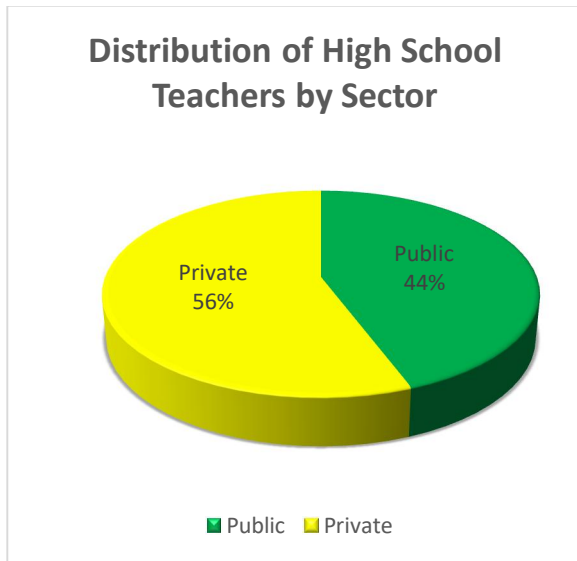


Figure 2.22: Percentage distribution of teacher at high level by sector

There are 202,360 (41%) male teacher and 287,228 (59%) female teacher sat this level, as shown in figure 2.23.

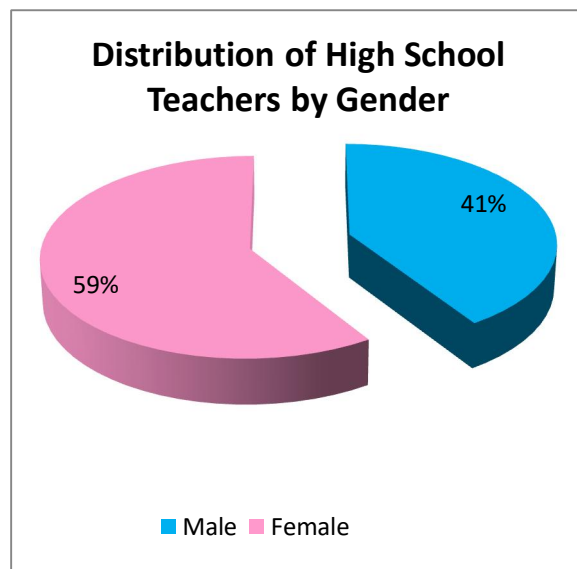


Figure 2.23: Percentage distribution of teacher as high level by gender

2.1.5 Higher Secondary / Inter Colleges

The Higher Secondary Schools and Inter Colleges, in Pakistan, usually include grades 11 and 12

There are 4,040 higher secondary schools/inter colleges in education system of Pakistan. The share of these institutions in overall education system of the country is about 1.98%.The share of public sector in higher secondary level of education is 38%, it means that there are 1,521 institutions working under the umbrella of public sector. Whereas, 2,519 (62%) higher secondary institutions are working under private sector as shown in figure 2.24

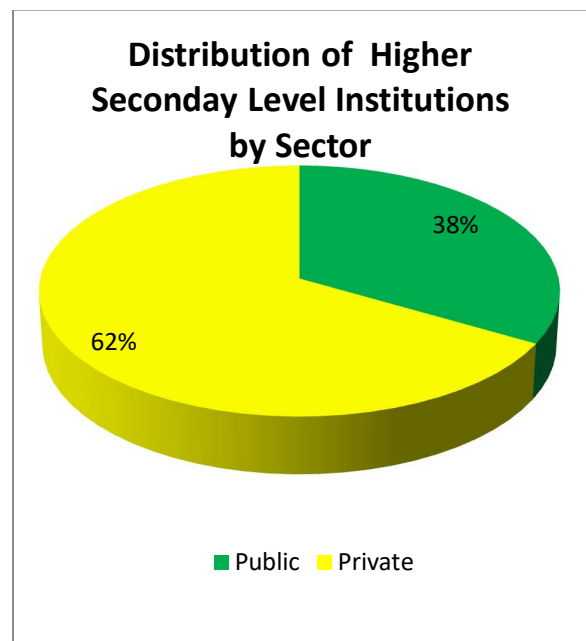


Figure 2.24: Percentage distribution of h. sec. institutions by sector

The total enrolment at higher secondary schools/inter colleges stage is 1.356 million of which 1.216 million (90%) is in public

sector, whereas, 1.398 million (11%) is in private sector.

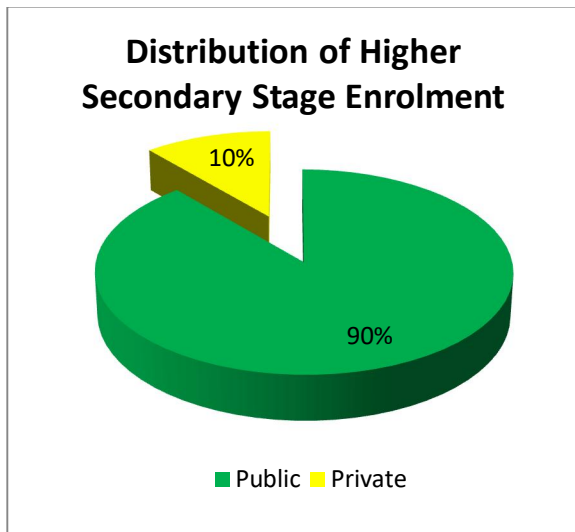


Figure 2.25: Percentage distribution of enrolment in higher secondary by sector

The total boys enrolment at higher secondary schools/ inter colleges stage is 0.979 million (72%), whereas, the girls enrolment is 0.377 million (28%).

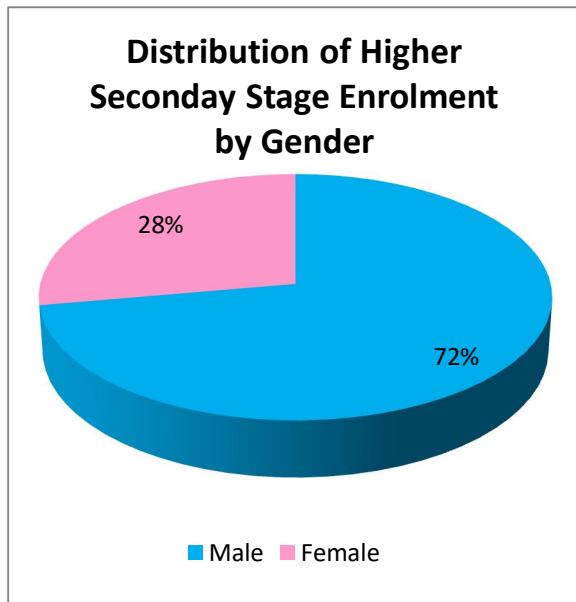


Figure 2.26: Percentage distribution of H. Sec. Enrolment by gender

There are 98,094 teachers working in higher secondary schools/ inter colleges level of education of the country. Out of these 45,202 (46%) are working in the public and 52,892 (54%) are in the private sector. The percentage distribution of teachers in higher secondary/inter colleges is reflected in figure 2.27

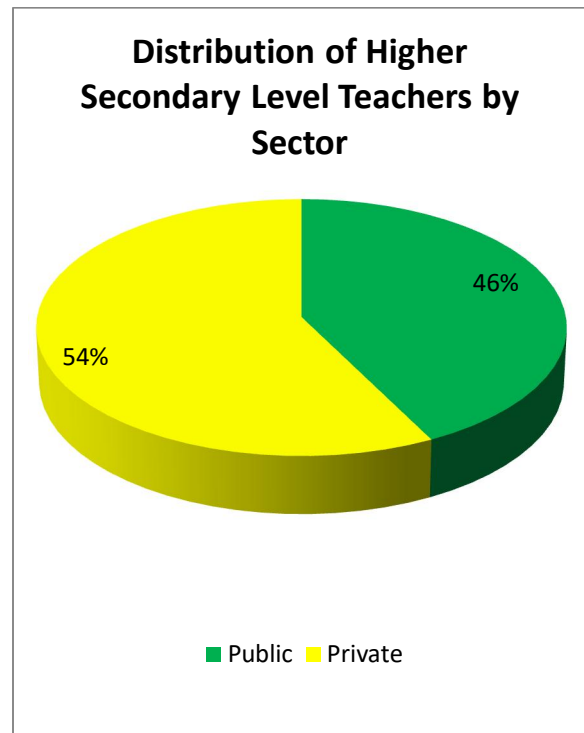


Figure 2.27: Percentage distribution of H. Sec./Inter colleges teachers by sector

The higher secondary/inter college level of education in the country is distributed almost equally among male and female teachers. There are 45,438 (46%) male teacher and 52,656 (54%) female teachers working at this level of education. The percentage distribution of higher secondary level teachers by gender is shown in figure 2.28

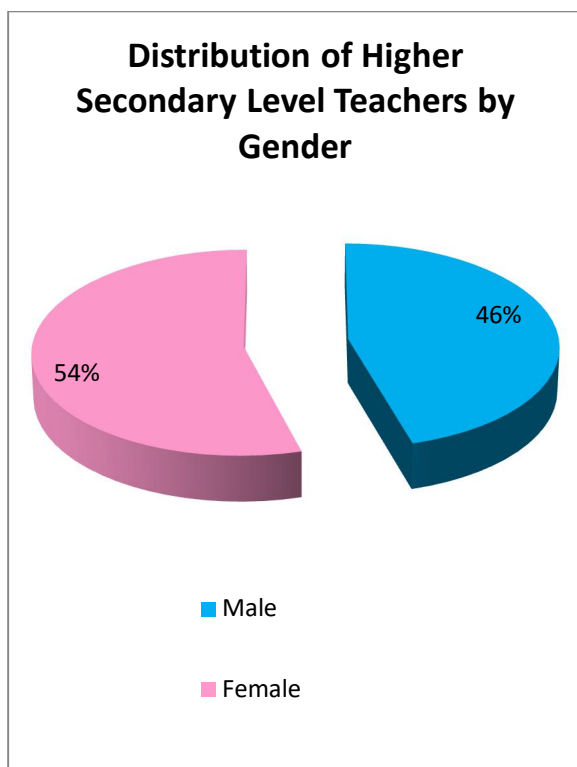


Figure 2.28: Percentage distribution of H. Sec. Teachers by gender

2.1.6 Degree Colleges

Undergraduate education (degree colleges) is an education level taken in order to gain one's first tertiary degree (except for an associate's degree). Undergraduate education is post-secondary education up to the level of a bachelor's degree. In Pakistan the Graduation system is classified into two Undergraduate (UG) and Postgraduate (PG) Systems. The undergraduate system takes two or four years to complete the degree. The two year undergraduate programs are mostly in the fields of arts, humanities, science etc., and the four year programs are mostly in the fields of technology, engineering, pharmaceutical

sciences, agriculture etc. However, for medicine, law and architecture, the period has been five years.

In Pakistan, 1,534 degree colleges are providing their services in education system. Out of these 1,419 (93%) are in public sector, whereas 115 (07%) are in private sector as shown in figure 2.29.

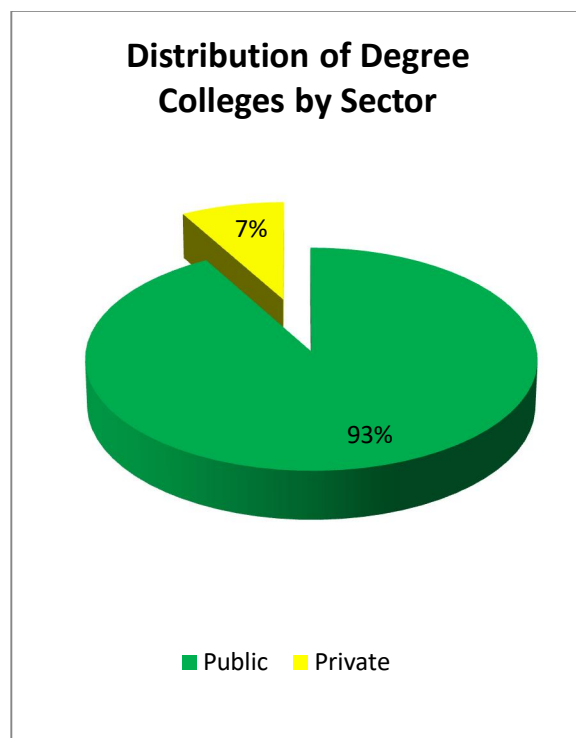


Figure 2.29: Percentage distribution of degree colleges by sector

The total enrolment at degree college stage i.e. in grades 13 and 14, is 0.641 million. Out of these students at this stage of education, 0.605 million (94%) are completing their degrees from public sector, whereas, rest of the 0.036 million (6%) students are in private sector as reflected in figure 2.30.

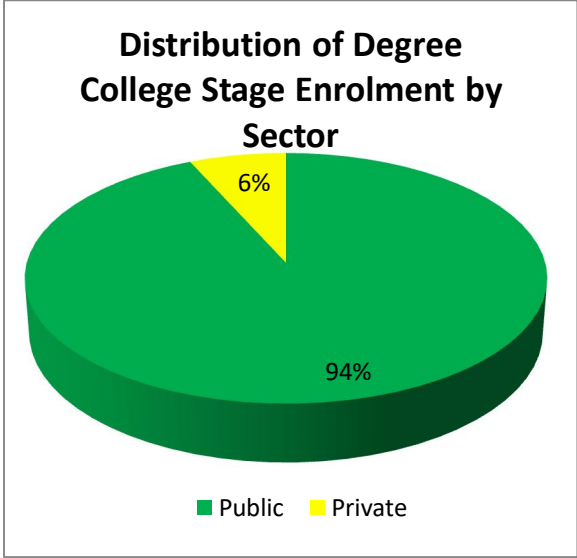


Figure 2.30: Percentage distribution of enrolment at degree college stage by sector

The total boys enrolment at degree colleges stage is 0.407 million (64%), whereas, the girls enrolment is 0.234 million (36%) as shown in figure 2.31.

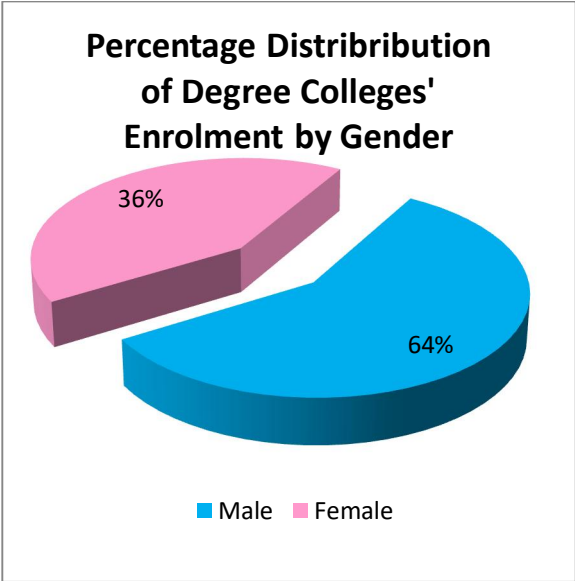


Figure 2.31: Percentage distribution of degree college stage by gender

The total teachers at degree colleges level are 49,413 out of which 47,388 (96%) are in public and 2,025 (4%) are in private sector.

The percentage distribution of teachers at degree level is shown in figure 2.32

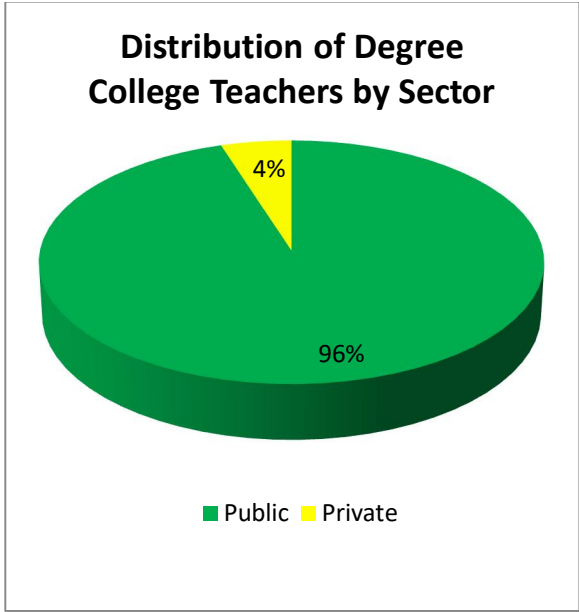


Figure 2.32: Percentage distribution of degree college teachers by sector

There are 29,490 (60%) male teacher and 19,319 (40%) are female teachers as shown in figure 2.33.

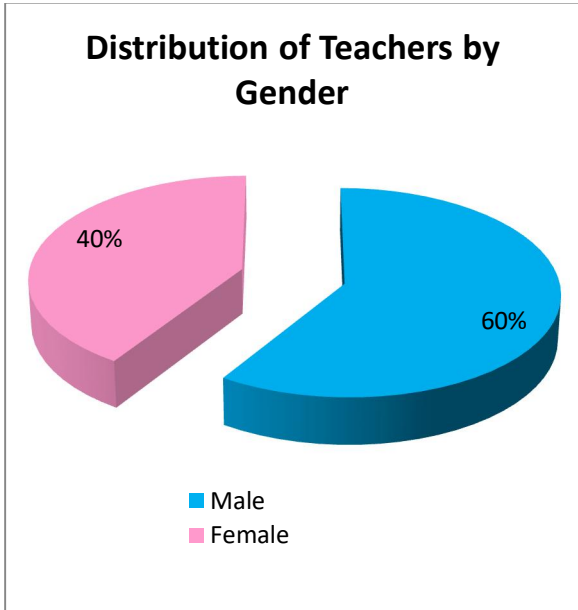


Figure 2.33: Percentage distribution of teachers by gender

2.1.7 Universities

A university is an institution of higher education and research which grants academic degrees in a variety of subjects. Traditionally, at this stage of education grades 15 and 16 are offered, however now universities are also offering grades 13 to 16 classes for completion of a four years bachelor's degree and grade 17 and 18 classes for completion of MS/M.Phil degree.

University education is more than the next level in the learning process; it is a critical component of human development worldwide. It provides not only the high-level skills necessary for every labor market but also the training essential for teachers, doctors, nurses, civil servants, engineers, humanists, entrepreneurs, scientists, social scientists, and a myriad of other personnel. It is these trained individuals who develop the capacity and analytical skills that drive local economies, support civil society, teach children, lead effective governments, and make important decisions which affect entire societies.

There are total 139 universities providing their services in both public and private sector of education. Out of these universities 79 (57%) are working under umbrella of public sector, whereas 60 (43%) are working under the supervision of private sector as reflected in figure 2.34.

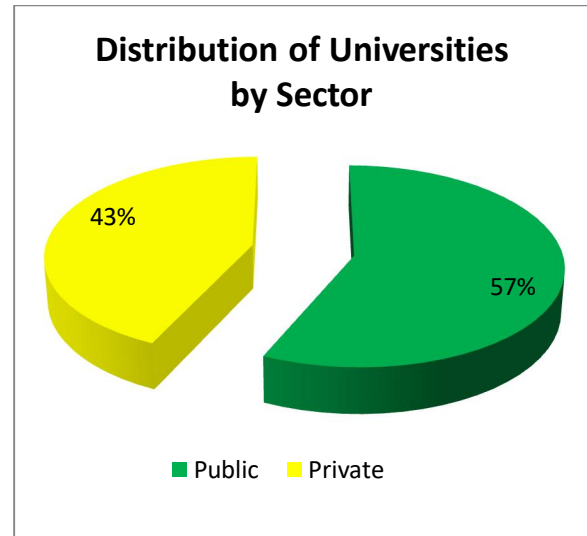


Figure 2.34: Percentage distribution of universities by sector

The total enrolment in the universities, i.e., at post graduate stage, is 1.594 million. Out of this enrolment 1.136 million (86%) students are enrolled in public universities, whereas, 0.230 million (14%) students are studying in private universities as shown in figure 2.35.

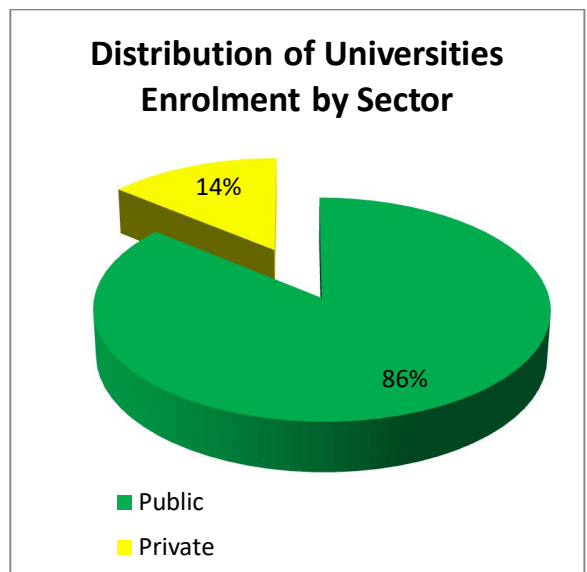


Figure 2.35: Percentage distribution of universities enrolment by sector

The total male enrolment in the universities is 0.789 million (50%), whereas, the female enrolment is 0.805 million (50%) as shown in figure 2.36.

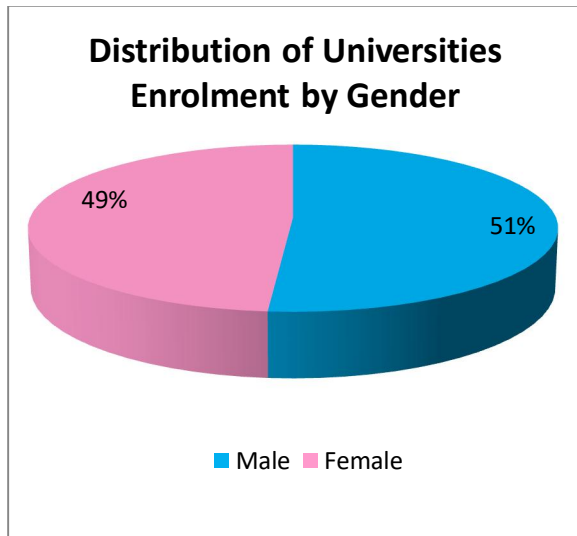


Figure 2.36: Percentage distribution of universities enrolment by gender

The total teachers in the universities are 77,557 out of which 60,017 (77%) are in public and 17,540 (23%) are in private sector (figure 2.37).

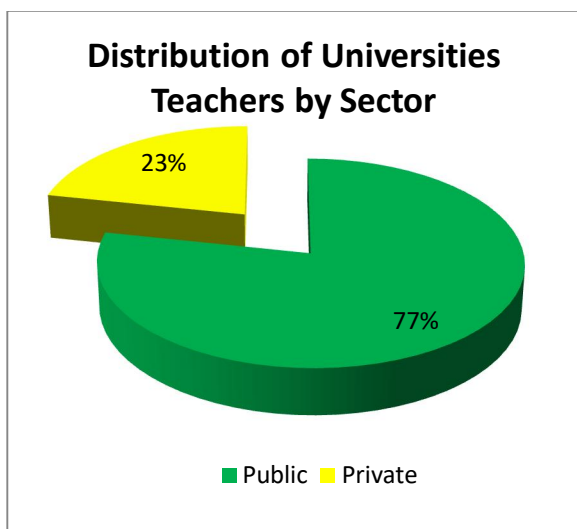


Figure 2.37: Percentage distribution of university teachers by gender

2.1.8 Basic Education Community Schools (BECS)

The notion of Basic Education Community Schools (BECS) has been a significant feature of policy debates around education in many countries for three decades. It has drawn attention to the importance and potential of education, learning and training that takes place outside recognized educational institutions. In community schools such as these the term non-formal education is broad and loosely defined to include all education outside the school system with no parameters of time and space (Shiror, 1995). It includes all learning and training that takes place outside recognized educational institutions.

In Pakistan, the total numbers of Basic Education Community Schools are 13,213. The total enrolment is 0.551 million and 13,213 teachers are performing their duties in these centers.

2.1.9 Technical and Vocational Institutions

Technical and Vocational education is an organized educational activity that offers a sequence of courses that provides individuals with the academic and technical knowledge and skills the individuals need to prepare for further education and for careers in current or emerging employment sectors; and include competency-based

applied learning that contributes to the academic knowledge higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, of an individual.

In Pakistan, there are 3,257 technical and vocational institutions of which 977 (30%) are in public sector, whereas 2,280 (70%) are in private sector as shown in figure 2.38.

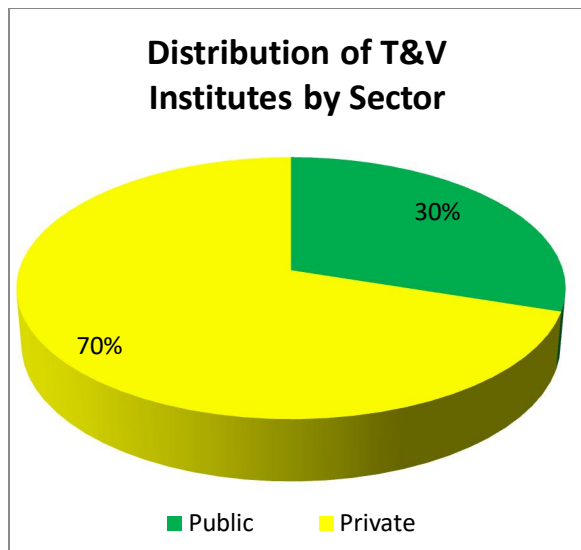


Figure 2.38: Percentage distribution of T&V institutions by sector

The total enrolment in the technical and vocational institutions is 0.289 million, of which 0.126 million (44%) is in public sector, whereas, 0.163 million (56%) is in private sector (figure 2.39).

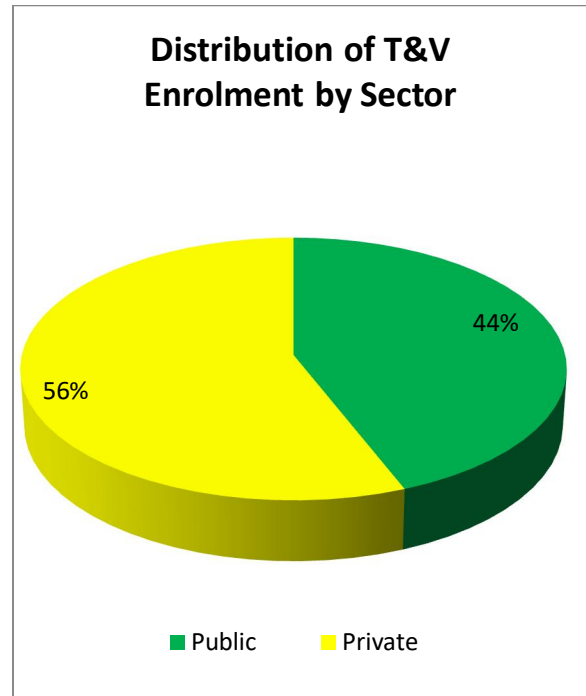


Figure 2.39: Percentage distribution of T&V Enrolment by sector

It has been seen that 30% of public technical & vocational institutions are serving 44% of total technical & vocational enrolment. While 70% of total teachers performing their jobs in 56% of private institutes.

The total male enrolment in the technical and vocational institutions is 0.179 million (62%), whereas, the female enrolment is 0.110 million (38%) as shown in figure 2.40.

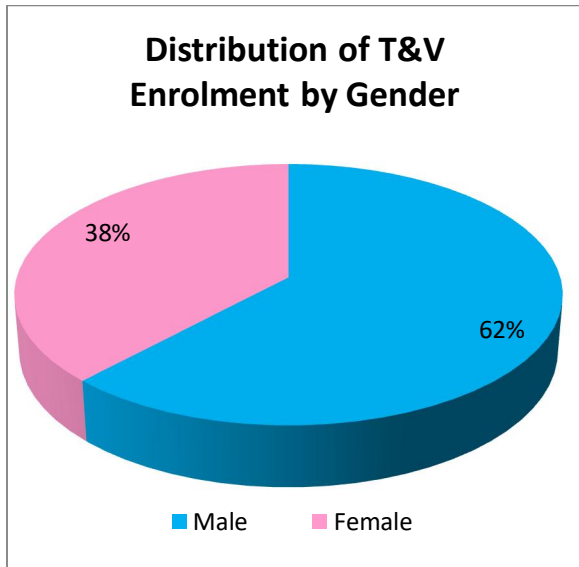


Figure 2.40: Percentage distribution of T&V enrolment by gender

The total teachers in the technical and vocational institutions are 15,847 out of those 7,976 (50%) are in public and 7,871 (50%) are in private sector as reflected in figure 2.41.

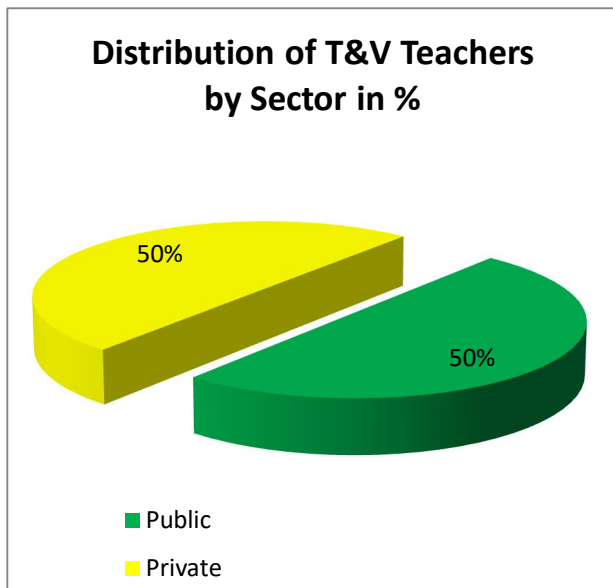


Figure 2.41: Percentage distribution of T&V teachers by sector

There are 10,775 (68%) male teachers and 5,071 (32%) female teachers.

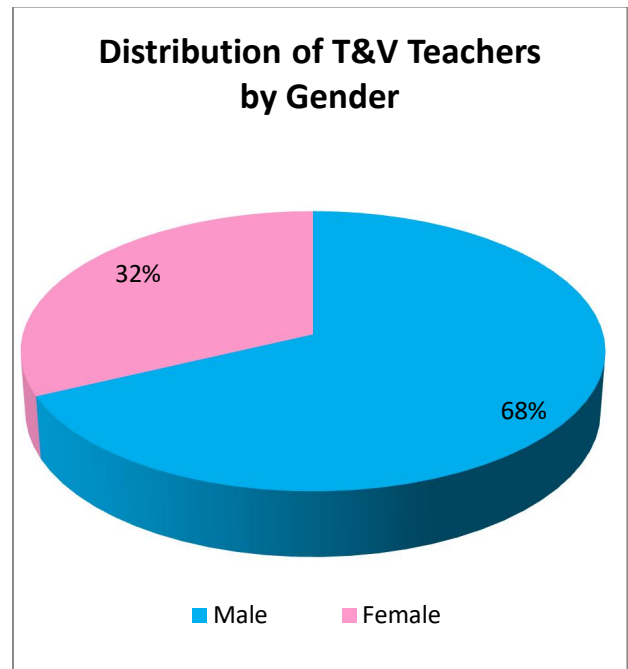


Figure 2.42: Percentage distribution of T&V Teachers by gender

2.1.10 Teachers Training Institutions

Teacher education refers to the policies and procedures designed to equip prospective teachers with the knowledge, attitudes, behaviors and skills they require to perform their tasks effectively in the classroom, school and wider community.

Although ideally it should be conceived of, and organized as, a seamless continuum, teacher education is often divided into these stages:

- Initial teacher training / education (a pre-service course before entering the classroom as a fully responsible teacher);

- Induction (the process of providing training and support during the first few years of teaching or the first year in a particular school); and
- Teacher development or continuing professional development (CPD) (an in-service process for practicing teachers).

There are 189 teachers training institutions, of which 155 (82%) are in the public sector, whereas 34 (18%) are in the private sector.

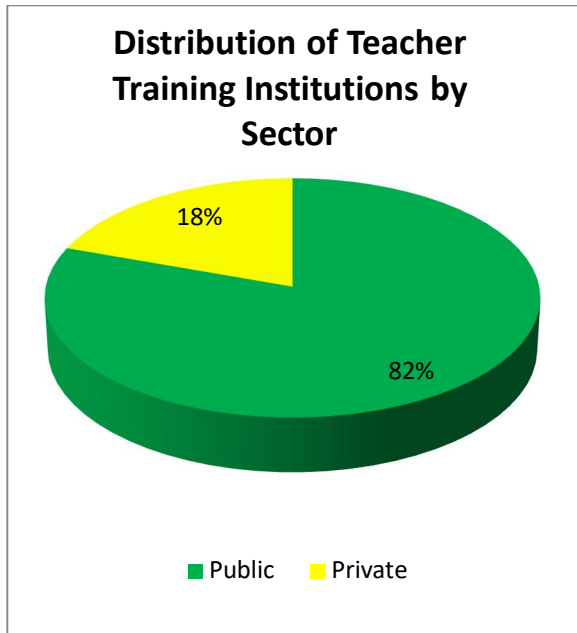


Figure 2.43: Percentage distribution of Teacher Training Institutions by sector

The total enrolment at teachers training institutions stage is 0.692 million of which 0.687 million (99%) are in public sector, whereas, 0.004 million (1%) are in private sector.

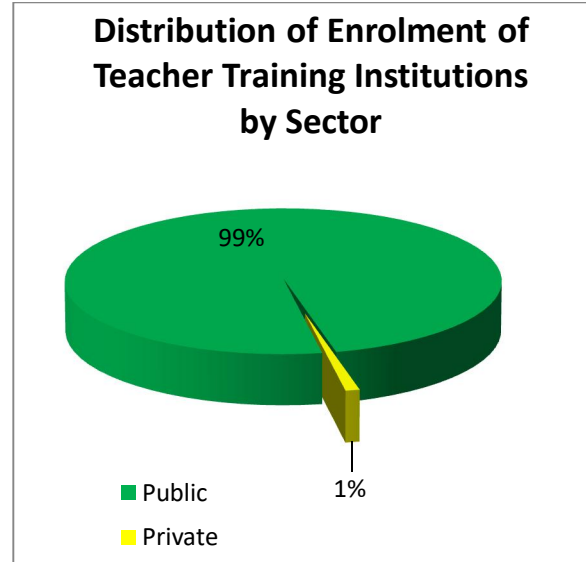


Figure 2.44: Percentage distribution of TTI enrolment by sector

The total male enrolment in the teachers training institutions is 0.460 million (66%), whereas, the female enrolment is 0.232 million (34%).

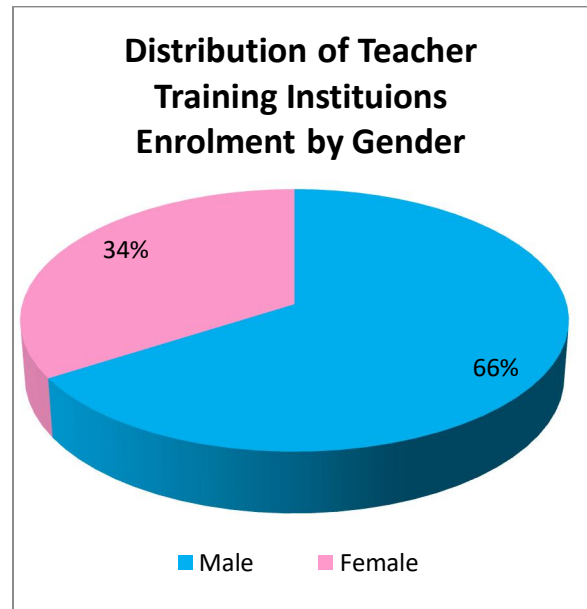


Figure 2.45: Percentage distribution of TTI's Enrolment by gender

The total teachers in the teachers training institutions are 3,651 out of which 3,372

(92%) are in public and 279 (8%) are in private sector.

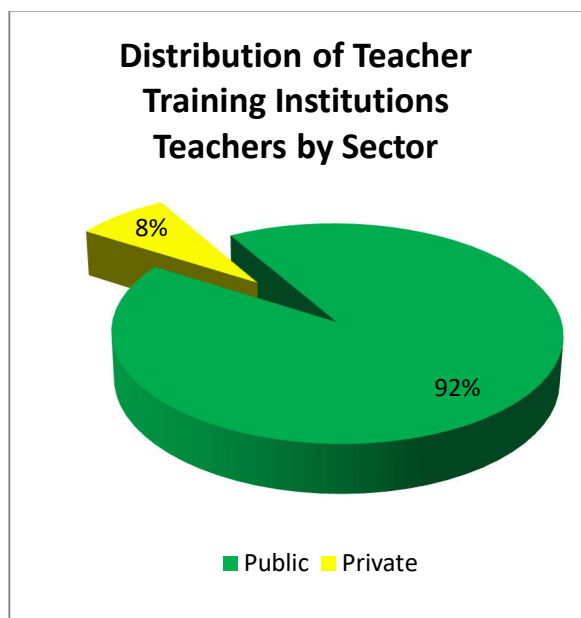


Figure 2.46: Percentage distribution of TTI's teachers by sector

2.1.11 Deeni Madaris

Deeni Madaris also play important and significant role in adult education and learning in Pakistan. The main emphasis of Madarassah education is Islamic Education and Teachings. However, a majority of the Madaris also teach formal education subjects as well.

Currently there are 13,075 Deeni Madaris working in Pakistan. Out of which 383 (3%) are in public sector, whereas 12,692 (97%) are in private sector.

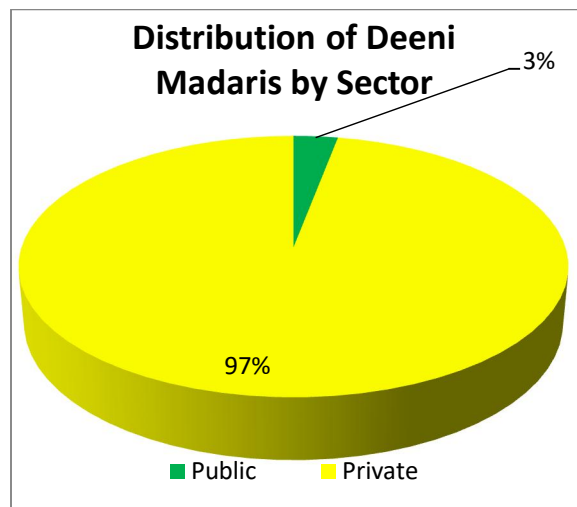


Figure 2.47: Percentage distribution of Deeni Madaris by sector

The total enrolment in the Deeni Madaris is 1.759 million of which 0.051 million (3%) is in the public sector, whereas, 1.707 million (97%) is in the private sector.

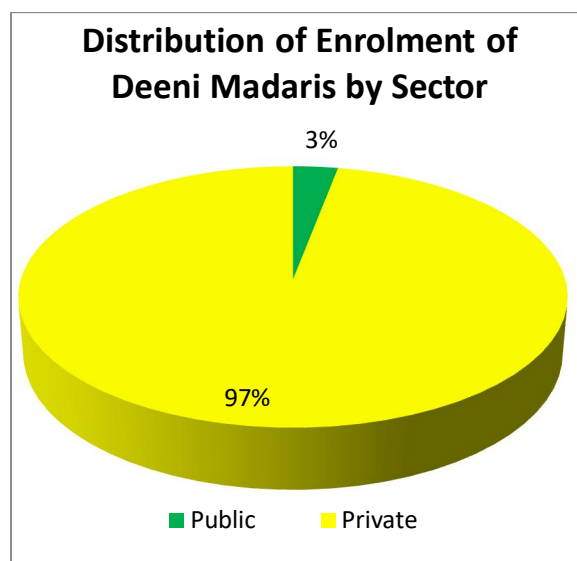


Figure 2.48: Percentage of Deeni Madaris enrolment by sector

The total male enrolment in Deeni Madaris is 1.095 million (62%), whereas, the female enrolment is 0.663 million (38%).

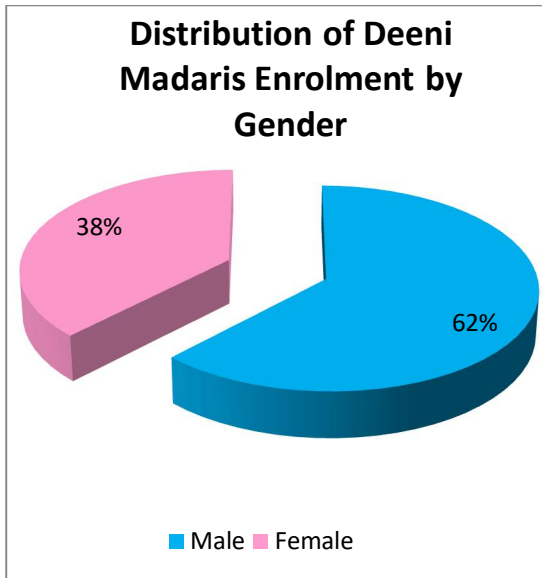


Figure 2.49: Percentage distribution of Deeni Madaris enrolment by gender

The total teachers in Deeni Madaris are 57,585 out of these 1,796 (3%) are in the public sector and 55,789 (97%) are in the private sector.

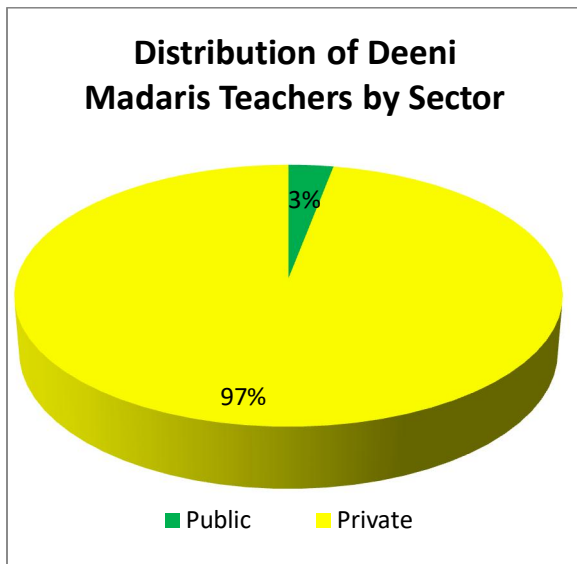


Figure 2.50: Percentage distribution of Deeni Madaris Teachers by Sector

There are 44,427 (77%) male teacher and 13,158 (23%) female teachers.

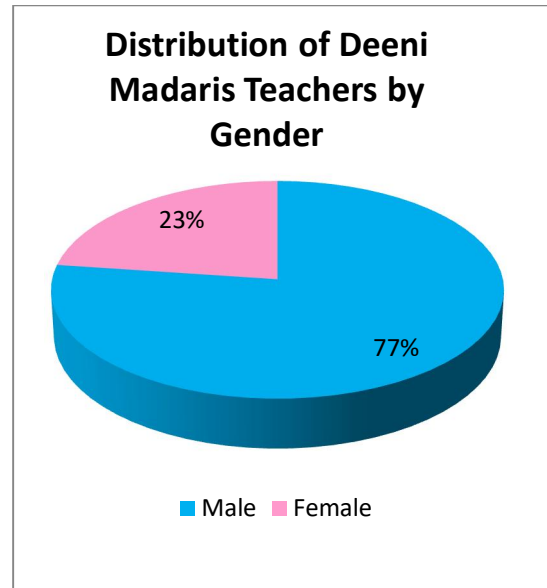


Figure 2.51: Percentage distribution of Deeni Madaris Teachers by gender

2.2 Education Statistics by Location

Following is an overview of education statistics in view of location i.e. urban and rural. The distribution of education institutions by location in percentages is reflected in following diagram:

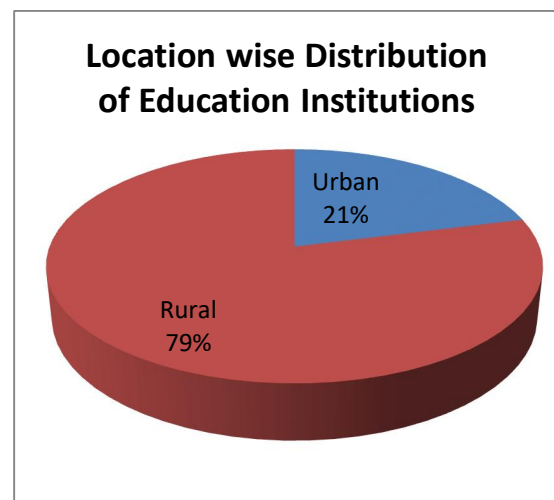


Figure 2.52: Distribution of Education Institutions by Location

2.2.1 Urban

There are 48,766 institutions located in urban area of the country out of which 62% are running under private sector of education.

These institutions are catering to 7,556,618 boys and 6,457,432 girls' students. The share of private sector in urban areas in term of enrolment is 53%.

A total of 206,197 male and 431,024 female teachers are providing their services in urban schools. 61% of total teachers are working under private sector of education.

2.2.2 Rural

A total of 176,405 institutions are functioning in rural areas of the country,

which is 78% of total institutions. The share of private sector of education in rural areas is 19%.

In terms of enrollment, 22,920,322 students are studying in rural areas. Out of these, 41% are female students. The private sector is catering to 25% of total rural areas students.

There are 810,258 teachers working in rural areas institutions. Out of these 48% are female teachers. Whereas, 277,518 teachers are performing their duties in private sector which is 34% of total teachers in rural areas.

[Note: The Education Statistics by Location are upto the Degree College Level.](#)

CHAPTER 3: Trends in Education Statistics

This chapter focuses on the analysis of data collected through Annual School Census (ASC) over the last six years. The intent is to discern whether there is some pattern in the values collected during this time period, with the intention of future planning and decision making.

The indicators used in this comparative analysis cover the census years 2007-08 to 2012-13, a six year time series to study trends in education. The basic components of education, including institutions, enrolment and teachers at National level are highlighted in this chapter.

Since ASC focuses on public sector institutions of primary to higher secondary levels, therefore, this chapter will compare the statistics of these public sector institutions over the time.

3.1 Institutions

Educational institution (school) is one of the major components of any education system. This part of the chapter will focus on the comparison of public sector educational institutions of primary to higher secondary levels. If we will compare the data of primary schools gathered over the period of six years, a decline of about 3.8% is

observed as shown in figure 3.1. There are multiple reasons of this decline:

- Up-gradation of primary schools to higher levels
- Closing of non-functional schools
- Merger of schools, due to non-availability of teachers or lack of enrolment.

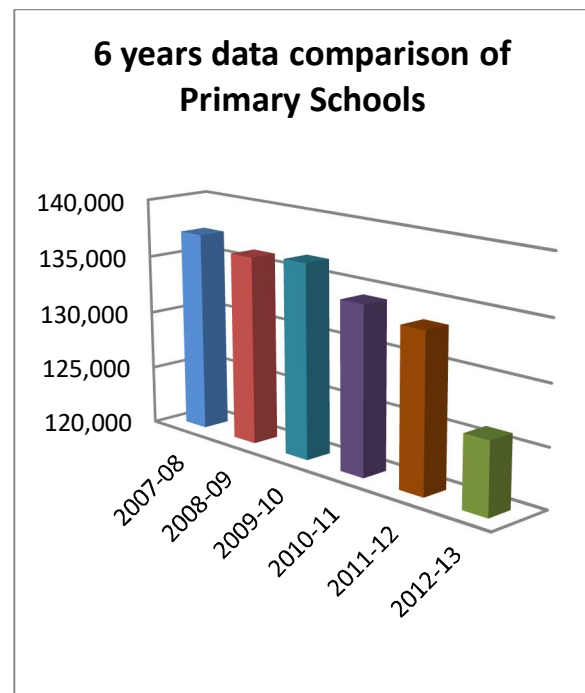


Figure 3.1: Six year comparison of primary schools

In contrast to primary schools an increase of about two percent (2%) is observed in middle schools over the same time period, as depicted in figure 3.2. This figure shows that in the census year of 2008-09 the number of middle school reached 15,410

that is a decrease of 1.8% as compared to 2007-08. Now in 2012-13, an increase of about 2.15% is observed against 2012-13 for middle schools throughout the country.

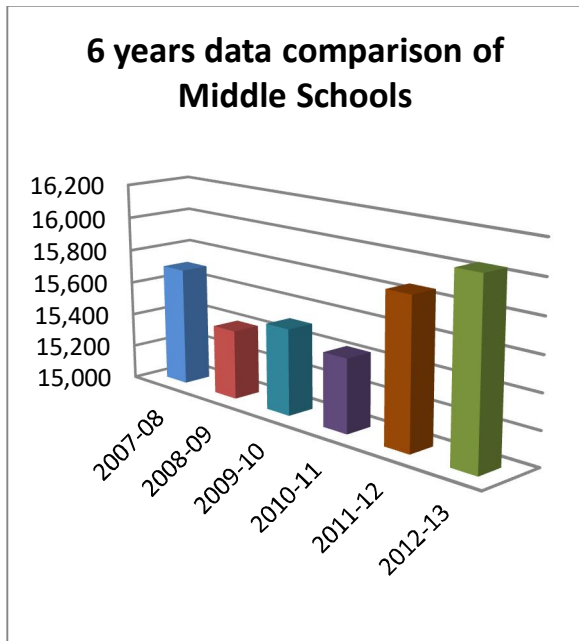


Figure 3.2: Six year comparison of middle schools

A continue increase in the number of high schools has been observed since 2007-08. From census year 2007-08 to 2012-13 a significant increase of about 18.14% is seen in number of high schools all over the country, as reflected in figure 3.3. The figure showing that the high schools are increasing with 1.45%, 2.80%, 2.02% per annum throughout the country. In 2012-13, an increase of about 6.73% is observed against 2011-12.

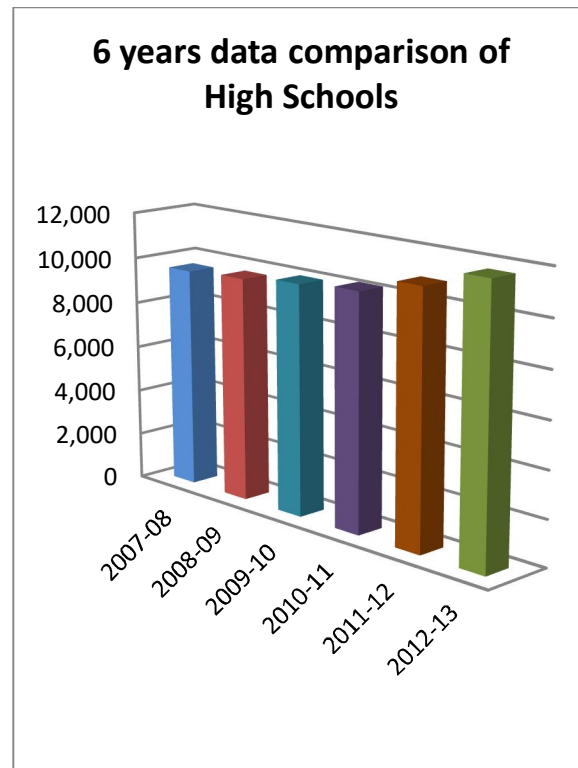


Figure 3.3: Six year data comparison of high schools

A very significant increase in number of higher secondary institutions has been observed over the time. The figure 3.4 shows that, in 2007-08 there were 998 higher secondary schools functioning in the country and now, in 2012-13, with the passage of six years, we have 1,404 higher secondary schools in our public sector education system. Over the focused time period, 406 (28.92%) higher secondary schools were added to the education system in our country. This significant increase is reflected in figure 3.4.

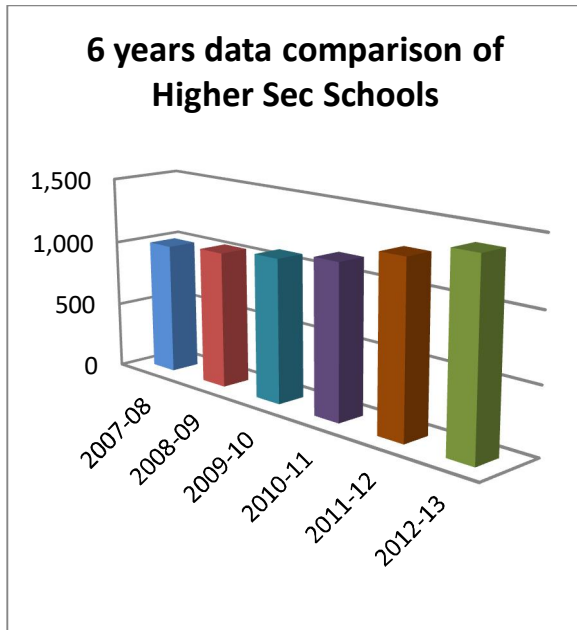


Figure 3.4: Six year data comparison of H. Sec.

3.2 Enrolment

It is a well-established reality that education is a key to economic development and social welfare. Investments in education yield returns in poverty reduction, improved health outcomes, and economic growth (UNESCO, 2007; Hannum & Buchmann, 2004; Herz & Sperling, 2003). In addition, increased access to education contributes to increased political participation and more equitable sharing of economic and political power (Birdsall, 1999).

Therefore, the main focus of every education system in any country is to attract and to retain children for development of the country. In this part of the chapter we see the trends in enrolment at different stages of education in the country over the focused time period.

At pre-primary stage of education, a decline of about 1.18% and 2.84% has been observed against 2011-12 in boys and girls enrolment respectively as shown in figure 3.5

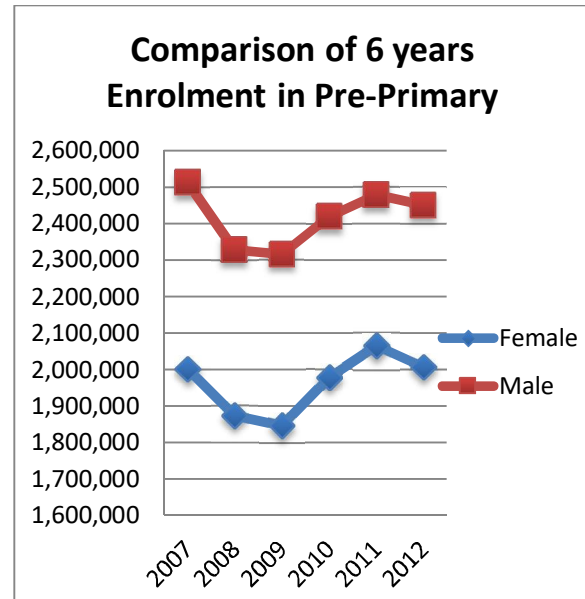


Figure 3.5: Six years pre-primary enrolment

Since 2007-08, a decline of 11.19% and 5.94% has been observed for boys' and girls' enrolment respectively, as shown in figure 3.6, at primary stage of education all over the country. This situation is not supporting our commitment towards the achievement of Millennium Development Goals (MDGs) in 2015. The Education Planners and Decision Makers should take necessary actions for the attraction of children at this stage of education. In this connection an EFA cell is established in AEPAM, Ministry of Federal Education and Professional Training.

The success of universal primary education is mainly depending upon the success of adult literacy policy of the country. If the illiterate parents are educated first, they could realize the importance of education and retention of their children at early stage of education in school.

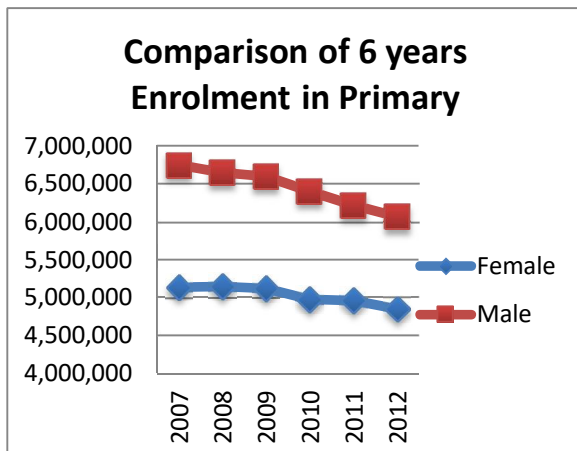


Figure 3.6: Six years data comparison of primary enrolment

At middle stage of education, an increase of 8% has been observed over the time. Only 4.31% of increase in boys' enrolment at this stage of education has been seen while a significant increase of 13.25% has been observed in girls' enrolment all over the country as shown in figure 3.7.

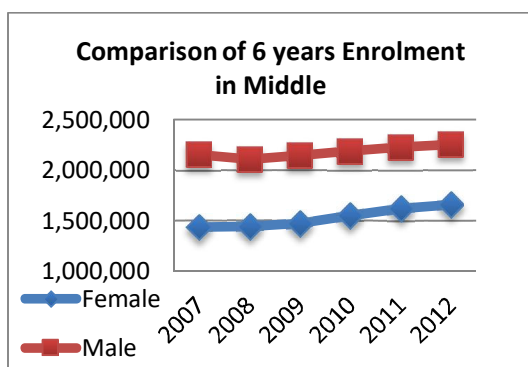


Figure 3.7: Six years data comparison of middle stage enrolment

In 2007-08, there were 1.02 million boys and 0.64 million girls enrolled at high stage of education all over the country. With the passage of six years, in 2012-13, the high stage of education is enrolling 1.11 million boys and 0.76 million girls. This shows an increase of 7.87% and 16.08% in boys and girls enrolment, respectively, over the time. The figure 3.8 shows the change in enrolment at high stage during the last six year.

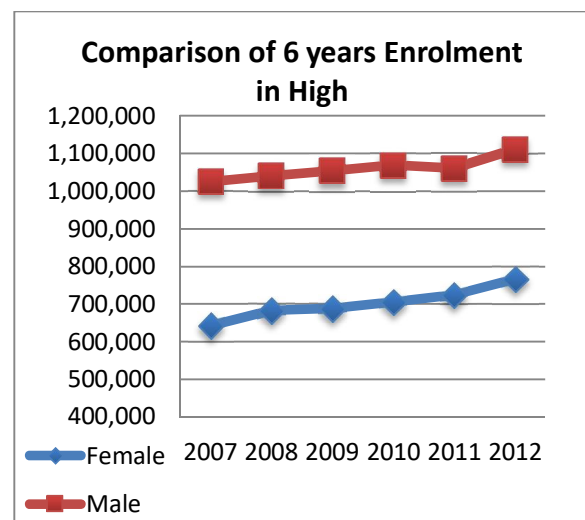


Figure 3.8: Six years data comparison of enrolment at High stage

A very significant increase of 35.95% in higher secondary stage has been observed all over the country. In census year 2007-08 there were 0.13 million students were enrolled at higher secondary education stage all over the country. Six years later, in 2012-13, the public sector of education in the country is providing its services to about 0.21 million students to complete their higher secondary education.

An increase of 40.12% in boys' enrolment has been observed at this stage over the time, while, in girls' enrolment 30.50% increase has been seen over the time as reflected in figure 3.9.

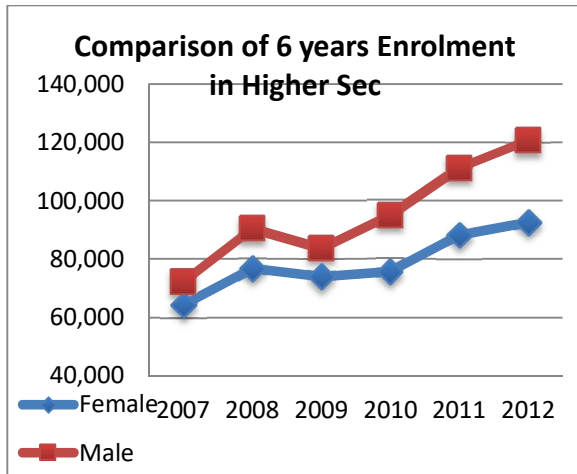


Figure 3.9: Six years data comparison of H. Sec enrolment

3.3 Teachers

Currently, the overall public sector education system is using services of 0.69 million teachers while six years earlier the system had the services of 0.65 million teachers, indicating that over this time period, 6.26% more teachers are added to the system.

We have observed a declining trend in the number of primary level institutions in previous section of this chapter; the same trend is also reflected in teachers' data over the period of time. A decline of 4.7% and slight increase of 0.67% has been observed in male and female teachers respectively. It clearly indicates that with the decline of in

number of primary schools, the number of teachers has also decreased as reflected in figure 3.10.

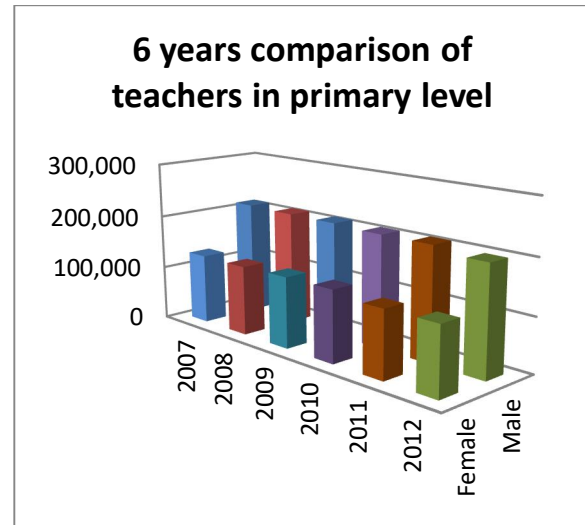


Figure 3.10: Six years data comparison of teachers working at primary level of education

Since census year 2007-08, there has been an increase of 4.68% in the number of teachers at middle level public schools. In 2007-08, there were 61,745 male and 57,113 female teachers performing their duties in public sector middle level schools while in current census year the number of male teachers has increased to 65,644 and that of female teachers is 62,295. An increase of 5.94% in male teachers and 8.32% in female teachers has been observed over the time in number of middle school teachers. In 2012-13, an increase is observed in female teachers i.e.7.27% as compare to 2011-12 as shown in figure 3.11.

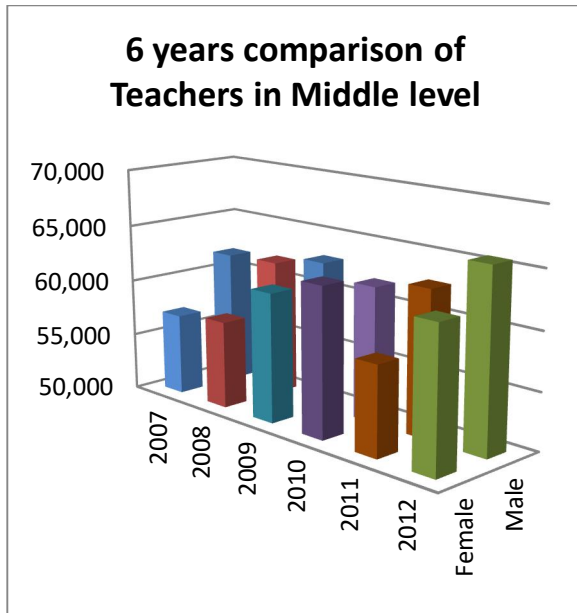


Figure 3.11: Six years data comparison of teachers working in middle schools

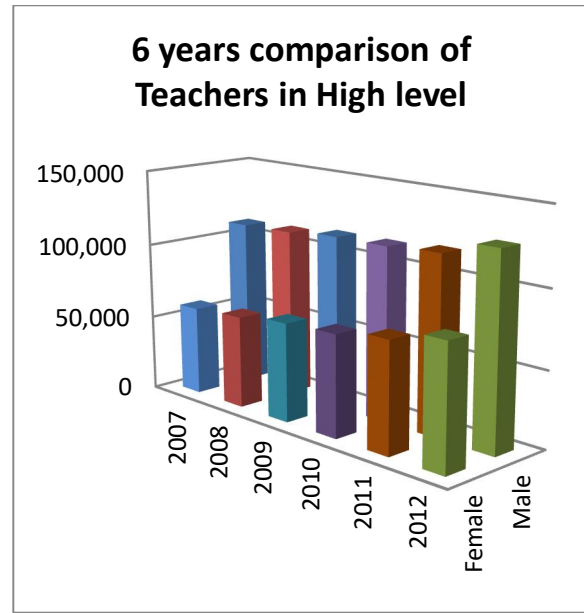


Figure 3.12: Six years data comparison of teachers in high school

In high schools, the number of teachers has also increased during over the last six years. The number of high school teachers has risen to 207,187 from 168,311 since the census year 2007-08, i.e., an increase of 18.76% during last six years. An increase of 13.19% in number of high school male teachers is observed over the time. In case of female teacher a significance increase of 27.05% has been observed as reflected in figure 3.12.

for male and female teachers has been observed over the time, respectably. The six years comparison of higher secondary teachers is reflected in figure 3.13

A notable increase of 31.45% has been observed in number of public sector higher secondary schools over the period of six years. The number of both male and female teachers has increased during the period. A very significant 27.04% and 37.05% increased

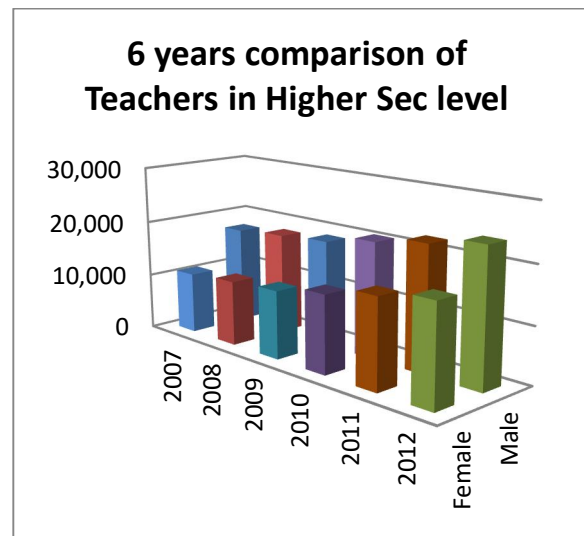


Figure 3.13: Six years data comparison of Higher Secondary teachers

CHAPTER 4: Effectiveness of Education System

In the path to economic recovery, education has become a central element of the countries' growth strategies. To be effective in the long run, improvements in education need to enable all students to have access to quality education without disparity, to stay in the system until at least the end of upper secondary education, and to obtain the skills and knowledge they will need for effective social and labor market integration.

Access, Equity and Quality of education are very important considerations while analyzing the effectiveness of an education system. For each of these important parameters, there are a number of indicators which can determine the level of access, equity and quality.

In this chapter, we will analyze and discuss these parameters in light of relevant indicators.

4.1 Access

Access means reach, a passage, an entrance or a doorway to education. It has two-way role:

1. Physical approach: Availability of educational services for population at various levels, starting from primary to tertiary levels.

2. Utilization of existing facilities: it is not only essential to provide education facilities but it is important that these facilities are utilized. The utilization is measured by various rates like GER, NER, GIR, NIR etc

Participation, a related concept, means that an individual has had the opportunity to experience an education or training opportunity. Each child has a right to education and to have access to education institution. As the key to sustainable development, peace and stability within and among countries, it is an indispensable means for effective participation in the societies and economies of the 21st century. According to the Dakar Framework for Action (Senegal, April 2000), a collective commitment was made to attain several EFA goals, including the following:

- *Ensuring that by 2015 all children with special emphasis on girls and children in difficult circumstances have access to and complete free compulsory primary education of good quality;*
- *ensuring that the learning needs of all young people and adults are met through equitable access to*

appropriate learning and life skills programmes; and

- *achieving a 50 percent improvement in levels of adult literacy by 2015, especially for women, and equitable access to basic and continuing education for all adults.*

In this context, Pakistan is required to meet the challenge of providing free and compulsory basic education to all children and adults, utilizing all the available financial, technical and human resources to extend the necessary education opportunities - through formal as well as non-formal means.

4.1.1 Gross Intake Rate (GIR)

Total number of new entrants in the first grade of primary education, regardless of age, expressed as a percentage of the population at the official primary school-entrance age.

A high GIR indicates in general a high degree of access to primary education. As this calculation includes all new entrants to first grade, including over-aged and under-aged children entering primary school for the first time, the GIR can be more than 100 percent.

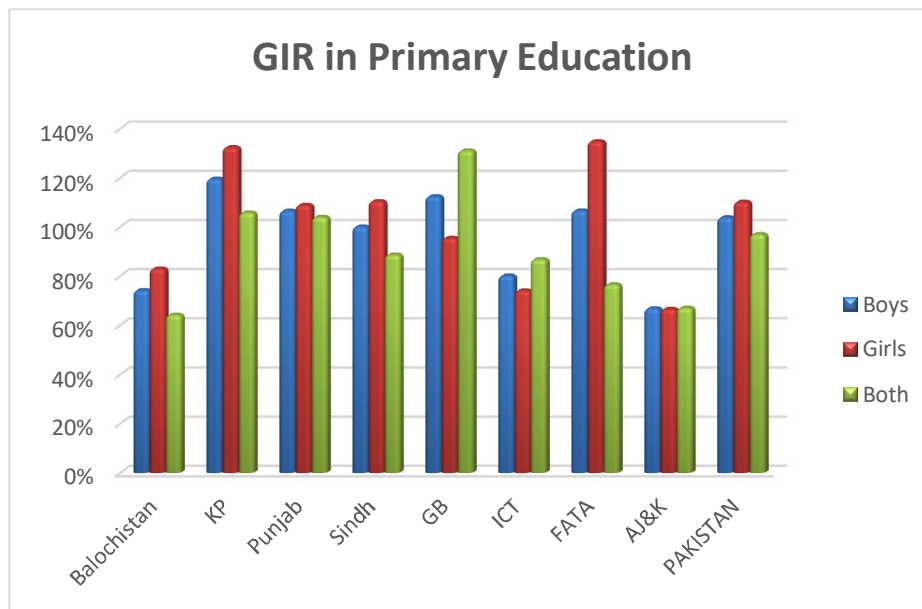


Figure 4.1: GIR in primary education

4.1.2 Gross Enrolment Ratio (GER)

The GER is the total enrolment for a particular education level (primary or secondary), regardless of age, expressed as a percentage of the eligible official school-age population of that particular education level in a given school-year.

The GER is the most commonly used indicator to measure coverage. It shows the

overall coverage of an education system in relation to the population eligible for participation in the system. It is useful for those who are interested in the overall participation of the school-age population in a particular education level. It can be used for comparing different districts, provinces, regions, urban and rural provinces, boys and girls, etc.

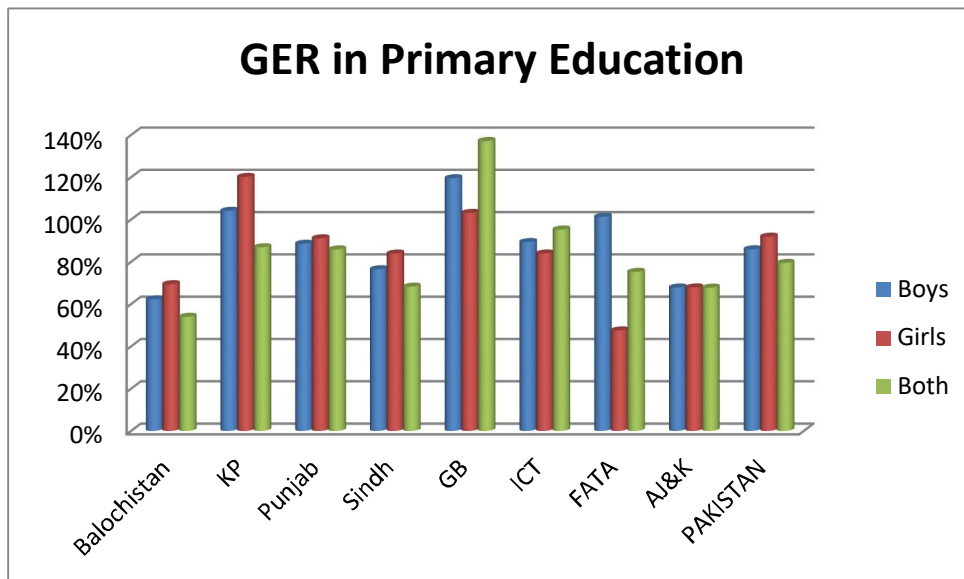


Figure 4.2: GER in Primary Education

The GER can be above 100 per cent, where the number of over-aged children in schools is high relative to children of the official age for the level. A high GER indicates a high degree of participation, whether the students belong to the official age-group or not. A GER value approaching or exceeding 100 per cent indicates a country is, in principle, able to accommodate all of its primary

school-age population. It does not, however, indicate the proportion of that population actually enrolled. GER in primary level of education is shown in figure 4.2.

4.1.3 Net Enrolment Ratio (NER)

The Net Enrolment Ratio (NER) is used to show the extent of coverage in a given level of education of children and youths belonging to the official age group corresponding to the given level of education. Figure 4.3 shows the NER in Primary Education.

In Pakistan, of all the primary-aged (5-9 years) children, 68% are enrolled in primary school. However, wide variance is displayed across province and sex.

The highest net primary enrolment rate is in KP (83%). This is followed by ICT (71%) and Punjab (70%).

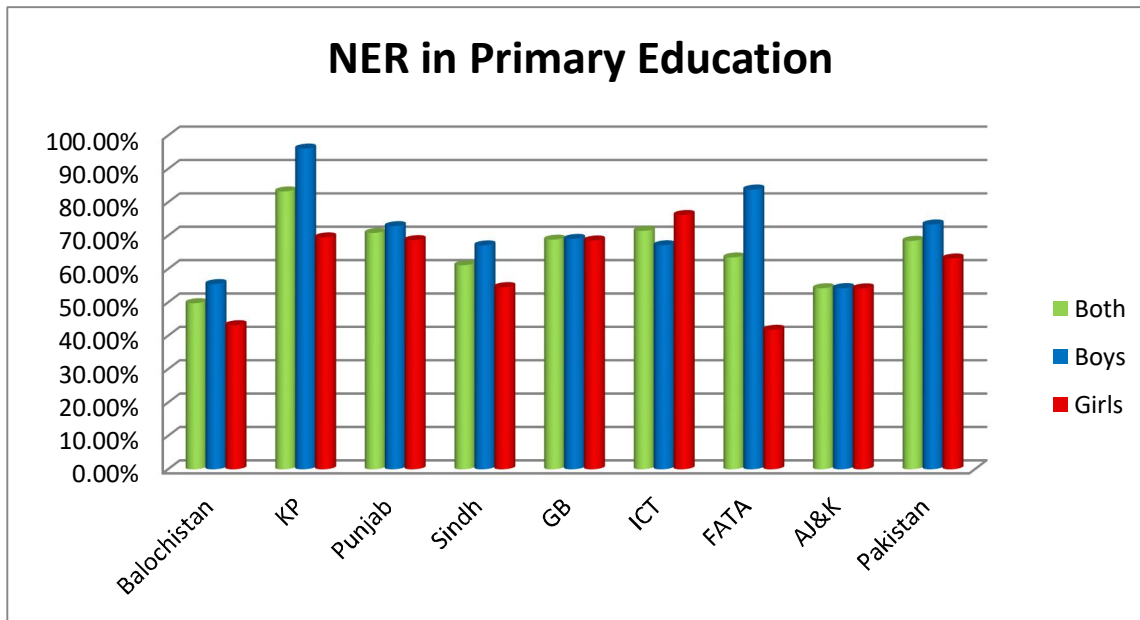


Figure 4.3: NER in Primary Education

4.1.4 Out of School Children

NEMIS gives a complete picture of net enrolment and out of school children for all provinces and federating units for both the public sector (formal and non-formal) and private sector.

The total number of out of school children at primary level is 6.1 million in all the four provinces and 6.7 million all over Pakistan including AJK, ICT, GB and FATA. The province wise total number of out of school children in all the four provinces is 3.2 million in Punjab, 2.1 million in KP, 1.8 million in Sindh and 0.54 million in Balochistan.

The overall population of primary age group boys in Pakistan is 11.8 million. Out of these

8 million are enrolled. Whereas remaining 3.8 million are out of school. About 40% out of school children live in Punjab province. In Islamabad Capital Territory twenty four thousand children are out of school.

The overall primary age group population of girls is 10.9 million. Out of these 6.4 million are in school and remaining 4.5 million are out of school. As in case of boys about 39% out of school girls live in Punjab province. Less number of girls as compared to boys are out of school in ICT.

Figure 4.4 shows the status of out of school children by province and gender.

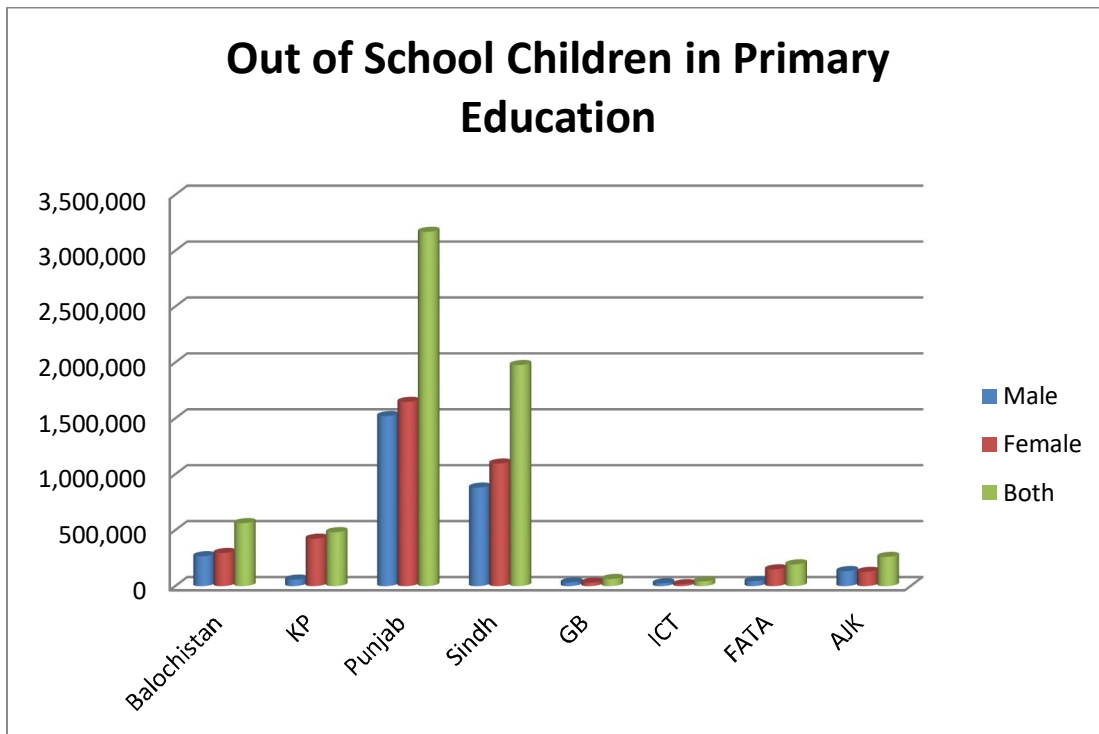


Figure 4.4: Out of School Children in Primary Education

4.1.5 Transition Rate

Transition Rate is the proportion of students that progress from the final grade of one level to the first grade of the next level, expressed as a percentage of those enrolled in the final grade of the preceding school year.

High Transition Rates indicate high access or transition from one level of education to the next. It also reflects the intake capacity of

the next level of education. Inversely, low transition rates indicate problems in bridging between two cycles or levels of education, due to either deficiencies in the examination system or inadequate admission capacity in the higher cycle or level of education, or both.

4.1.5.1 Effective Transition Rate (ETR) between Primary and Lower Secondary Levels

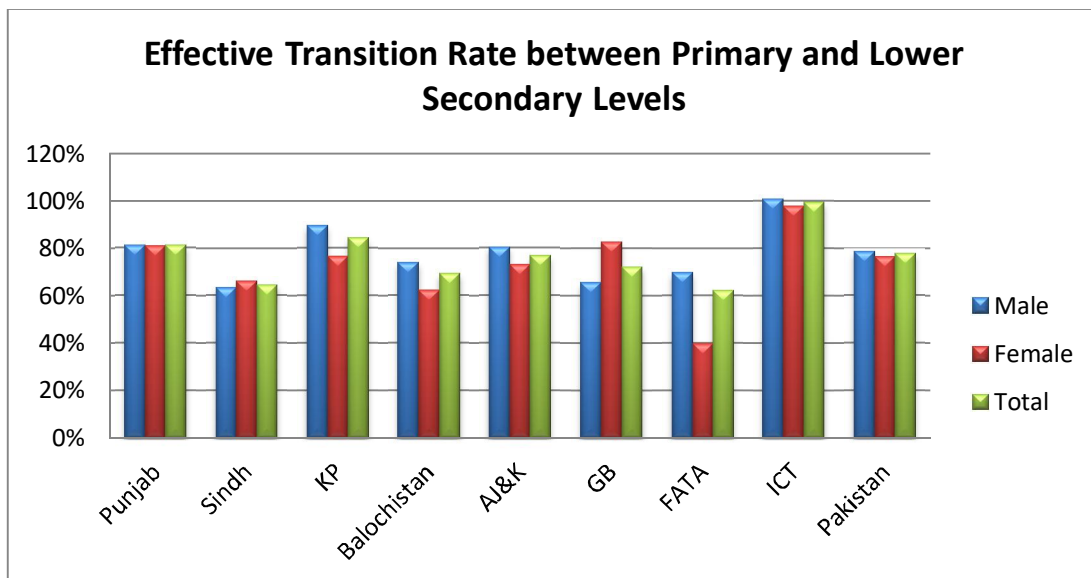


Figure 4.5: (ETR) Effective Transition Rate b/w Primary and Lower Secondary levels

Figure 4.5 reflects the Effective Transition Rate between primary and lower secondary levels of education. It is evident from the figure that except of Punjab and ICT, the ETR is less than 80% in remaining parts of Pakistan. This is an alarming situation, keeping in view that these areas, the GER at

primary level is in any case low, coupled with the fact that transition rate is also low leads to a scenario where a significant proportion of school going age population is excluded from the system at the very early stage of lower secondary level.

4.1.5.2 Effective Transition Rate between Lower Secondary and Upper Secondary Levels

Figure 4.6 shows the Effective Transition Rate between lower secondary and upper secondary levels.

4.2 Equity

Pakistan aims to achieve Millennium Development Goals and also aims to eliminate gender disparity at all levels of education by the year 2015.

In Education, equity reflects the extent to which access and opportunities for children and adults are just and fair. This implies reduction in disparities based on gender,

We can see that the problem pointed out earlier persists here as well. Even lower levels of transition are observed, implying that gradually higher number of school age going children is getting out of the system.

poverty, residence, ethnicity, language, location, or other characteristics.

Any indicator can be calculated from the viewpoint of any one or more of the above divides. For example Gender Parity Index (GPI) can be calculated to highlight the equity based on gender. GPI on its own is meaningless unless used in the context of another indicator e.g. GPI for enrollment, GPI for NER, etc

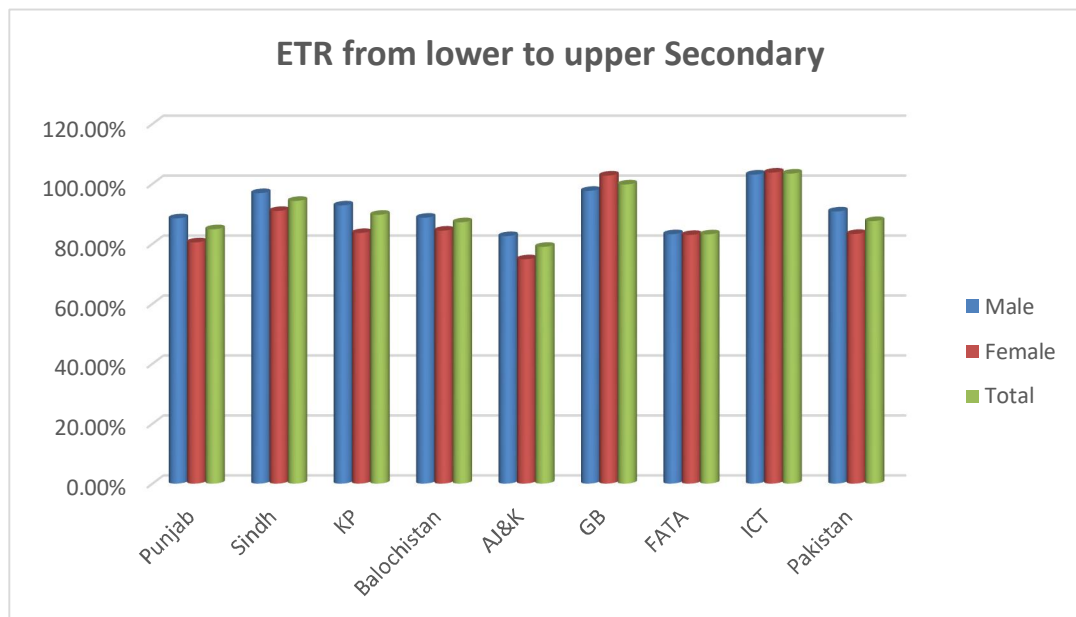


Figure 4.6: Transition rate b/w Lower Secondary and upper secondary levels

In this section, we will discuss equity in education system in terms of gender-related equity and region-related equity.

Gender-Related Equity

Gender refers to socially constructed roles and responsibilities of women and men. The difference in roles and responsibilities among women and men stems from our families, societies and culture. The concept of gender includes our expectations about the characteristics, attitudes and behaviors of women and men, and is vital in facilitating gender analysis. The different roles, rights and resources that both the genders have in society are important determinants of the nature and scope of their inequality and poverty. Inequality in access to resources between women and men is most common in poor and developing countries. Gender inequality refers to inequality in conditions among women and men for realizing their full human rights and potentials.

Region-Related Equity

This refers to the education opportunities of the people living in disadvantaged regions. In most cases, the disadvantaged regions are rural, but they can also be economically backward regions within an economy, and also the low income poor communities within urban areas.

Gender Inequalities in education exist in almost all poor countries and among the poor within these countries. There has been a considerable increase in gender inequality in education in low income countries over the last three decades (World Bank, 2001). Gender inequality is now considered as an essential concept for the analysis and alleviation of poverty because of its adverse impacts on a number of valuable development goals. Girl's access to education is influenced by poverty in various ways.

4.2.1 Gender Parity Index (GPI)

The GPI reflects females' level of access to education compared to that of males. This is calculated for each school phase. A GPI of less than 1 indicates that there are fewer females than males in the formal education system in proportion to the appropriate school-age population. A GPI of more than 1 means that there are proportionately more girls than boys attending school. A score of 1 reflects equal enrolment rates for boys and girls.

Gender inequities continue to exist in many parts of the country. In certain cultures and traditions, girls are discouraged from pursuing an education. Reasons may vary from a belief that a woman's position is in the household rather than in the workplace, to a perception that boys are generally smarter

than girls, to labor markets that discriminate against women.

4.2.2 GPI for Enrolment Ratios in Primary Education

The gender differences in gross and net enrolment ratios in primary level of education are shown in following figures; this picture is mirrored in the provincial data. Figure 4.7 shows GPI for enrollment ratios in primary

educations. It has been observed that there are equal proportions for boys and girls living in AJK, which is a very positive sign. While, it is slightly below 1 in most provinces which is signifying fairly equal proportions of boys and girls, with slightly higher enrolment ratios for boys. FATA shows the worst condition of GPI for GER in primary education which is due to the culture and traditions of tribal areas.

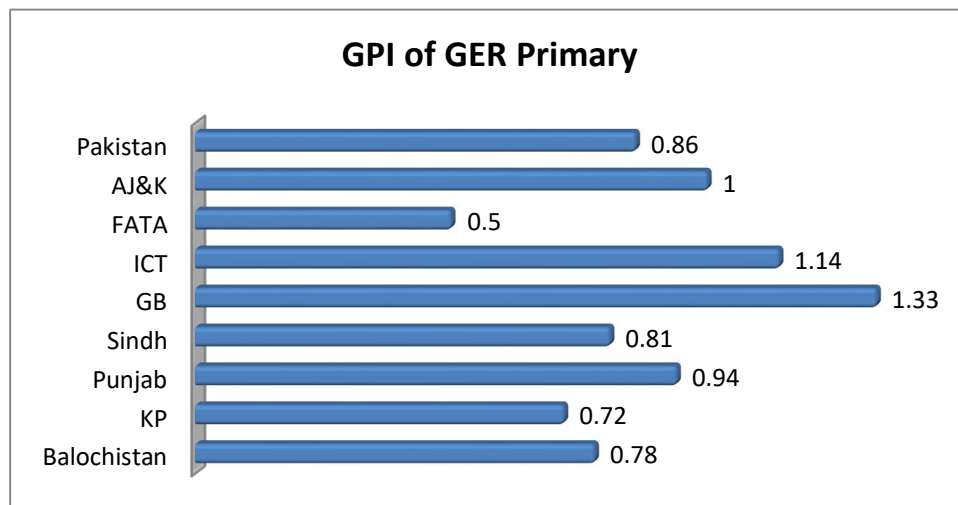


Figure 4.7: GPI of GER Primary

4.2.3 GPI for Enrolment Ratios in Secondary Education

GPI for Enrolment Ratios in secondary level of education is shown in figure 4.8. Here we see an alarming situation as GPI indicates

inequitable distribution in cases of Balochistan and KPK in addition to FATA. What we have observed is that GPI starts declining in case of higher levels of educations.

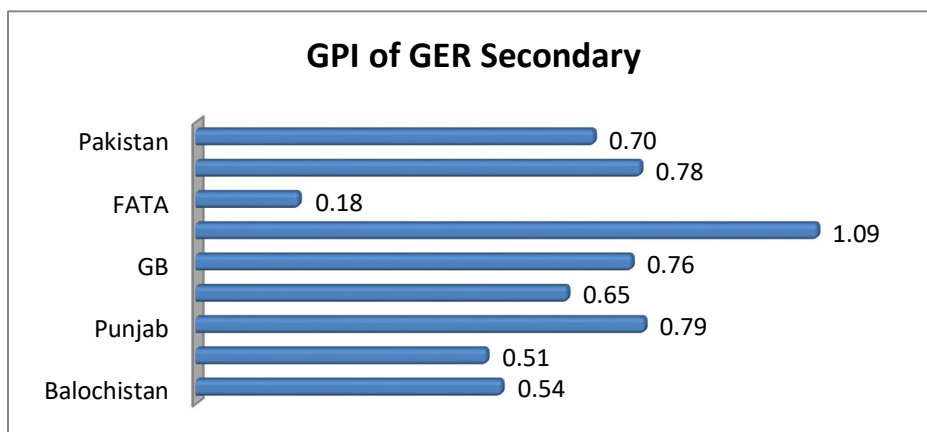


Figure 4.8: GPI of GER Secondary

4.2.4 Percentage of Female Enrolment

The percentage of female enrolment also reflects the equity in education system of the country. Number of female enrolment expressed as a percentage of total enrolment at one particular education level such as primary, secondary, vocational and technical.

Percentage of Female Enrolment

Province / Stage	Pre Pri	Pri	Mid	Upper Sec.
Pakistan	44.39%	44.45%	42.95%	37.34%
Punjab	46.40%	46.94%	45.80%	41.17%
Sindh	44.98%	42.32%	44.51%	34.16%
KP	40.81%	40.25%	34.19%	28.77%
Balochistan	37.81%	40.32%	35.23%	34.18%
AJ&K	46.82%	48.62%	46.65%	39.85%
GB	42.51%	55.32%	42.35%	44.93%
FATA	32.30%	31.89%	15.04%	15.90%
ICT	47.40%	50.79%	50.02%	52.02%

Pri=Primary, Mid=Middle, Sec=Secondary

Table 4.1: Percentage of Female Enrolment

This indicator shows the degree of female participation in these education levels.

However, one may need to look at population structure of those particular age-groups to interpret correctly

4.2.5 Percentage of Female Enrolment by Location

When we say percentage of female enrolment it means that percentage of female students in urban and rural areas of the country. This indicator measures the location and gender wise disparity of education system

Province / Stage	Urban	Rural	Total
Pakistan	46	42	43
Punjab	48	44	46
Sindh	46	37	42
KP	40	38	39
Balochistan	39	39	39
AJ&K	47	47	47
GB	45	40	42
FATA	-	30	30
ICT	48	51	49

Table 4.2: Percentage of female enrolment by location

4.2.6 Percentage of Female Teachers

Number of female teachers expressed as a percentage of total number of teachers in one particular education level such as primary, secondary, vocational and technical.

This indicator shows the gender composition of the teaching force. It also helps in assessing the need for opportunities and/or incentives to encourage women to participate in teaching activities at a given level of education.

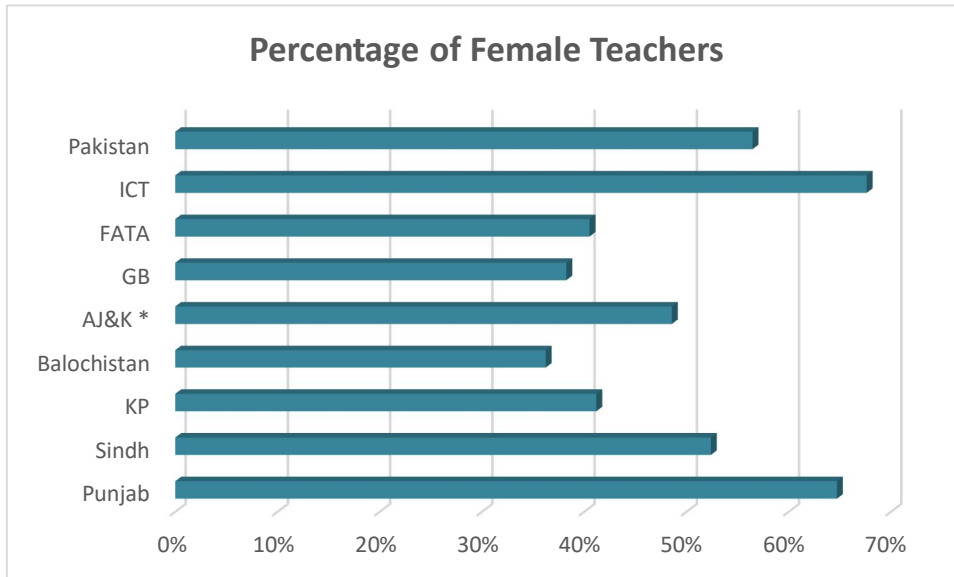


Figure 4.9: Percentage of Female Teachers

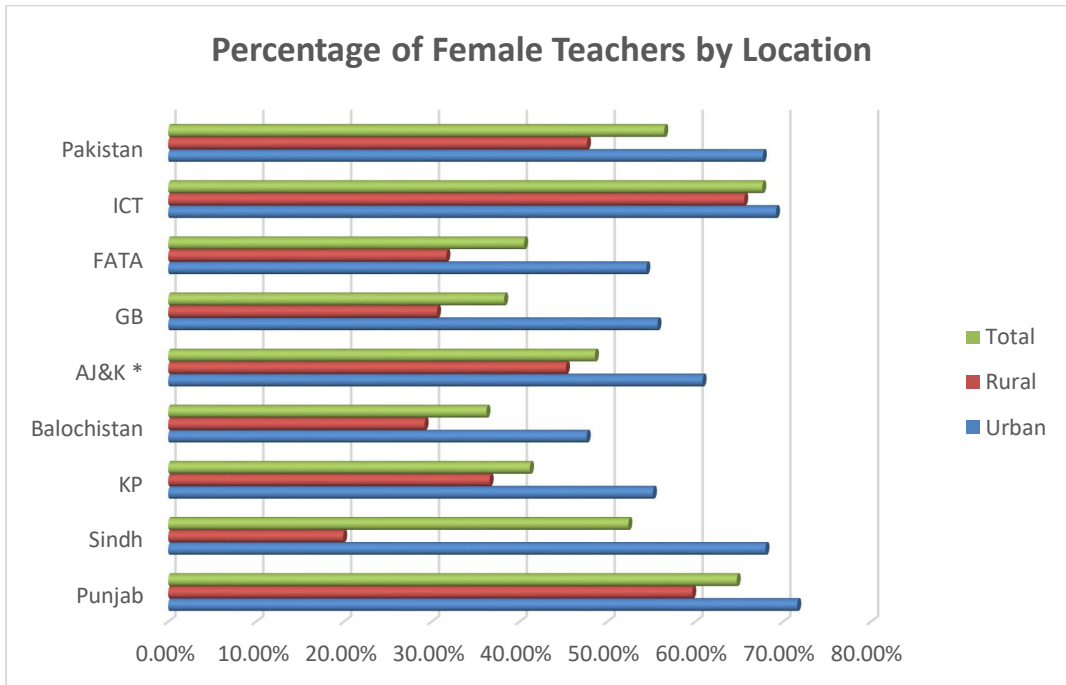
Figure 4.9 below reflects the percentage of female teachers. The overall percentage for Pakistan is good. However, it is evident that

except for ICT, Punjab and Sindh; these percentages are below par in other areas.

4.2.7 Percentage of Female Teachers by Location

Mentioned earlier the situation is not very good in case of rural areas, where these percentages are quite low for most parts of Pakistan.

The percentage of female teachers by local is reflected in table 4.10 below. As



4.3 Quality

Education is a powerful instrument of socio-economic and political change concomitant to global, technological and democratic developments. So it is necessary to improve quality of education at different levels of education.

Quality is one of the most important dimensions of an education system. There are probably as many different ideas about quality as there are schools. Quality is creating an environment where educators, parents, government officials, community representatives, and business leaders work

together to provide students with the resources they need to meet current and future academic, business and changes.

Strengthening the quality of education has become a global agenda at all educational levels and more so at the primary level. The quality of basic education is important not only for preparing individuals for the subsequent educational levels but to equip them with the requisite basic life skills. Quality education also ensures increased access and equality and it is mainly due to these reasons that various international

Forums and Declarations have pledged improvements in quality of education.

It is pertinent to mention that quality of education can be measured from three different viewpoints i.e. quality of inputs, quality of the process, and quality of output. Input reflects the resources committed by the government and society in general for the cause of providing education; these resources include infrastructure (including various physical facilities), teaching resources, curriculum and other support materials. Quality of the process reflects how good the delivery process is, and generally measures what goes on in the classroom as well as in the school in general. The quality of output reflects the conformance of the knowledge and skill levels of students to well established standards, e.g. exam systems and their results are a useful measure of output quality.

In this report, the primary focus of our analysis is quality of input, although some indirect indicators of process like survival rate would also be considered.

Some important indicators to measure quality of education are: Pupil-teacher ratio, student-classroom ratio, number of students per textbook, number of teachers by professional qualification, number of teachers by academic qualification etc.

Presented below are some important indicators selected for this analysis, the selection of these indicators is primarily driven by the data available at NEMIS.

4.3.1 Survival Rate (SR) to Grade V

Also called Retention Rate, Survival Rate to Grade 5 is the proportion of a cohort of pupils who reached Grade 5 expressed as a percentage of pupils enrolled in the first grade of a given cycle in a given school year.

A Survival Rate approaching 100 percent indicates a high level of retention and low dropout incidence. Survival Rate may vary from grade to grade, giving indications of grades with relatively more or less dropouts. The distinction between survival rate with and without repetition is necessary to compare the extent of wastage due to dropout and repetition.

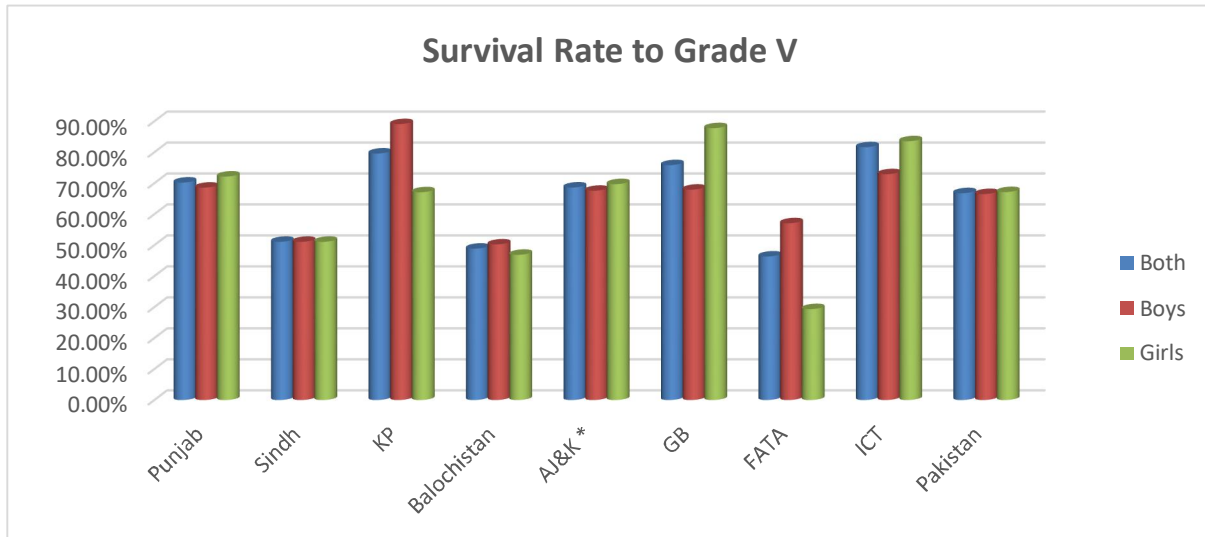


Figure 4.11: Survival Rate to Grade V

4.3.2 Pupil Teacher Ratio (PTR)

PTR is one of the most common indicators used in educational planning. A low number of pupils per teacher indicate pupils will have a better chance of contact with the teachers and hence a better teaching-learning process.

The PTR should normally be compared to established national norms on the number of pupils per teacher for each level or type of education. A high pupil-teacher ratio suggests that each teacher has to deal with a large number of pupils and that, conversely, pupils receive less attention from the teacher.

The ratio of students to teaching staff is also an important indicator of the resources devoted to education.

Level wise PTR in public sector of education is shown in table 4.3

	Pre Pri	Pri	Mid	Up.Sec
Punjab	N/A	34	24	22
Sindh	18	30	23	24
KPK	N/A	41	19	23
Balochistan	39	32	20	22
AJK	30	25	20	16
GB	N/A	50	23	21
FATA	N/A	40	27	18
ICT	18	35	43	14
Pakistan	29	34	23	22

Table 4.3: PTR by Level

The overall PTR (primary to higher secondary) is shown in following figure (figure 4.12)

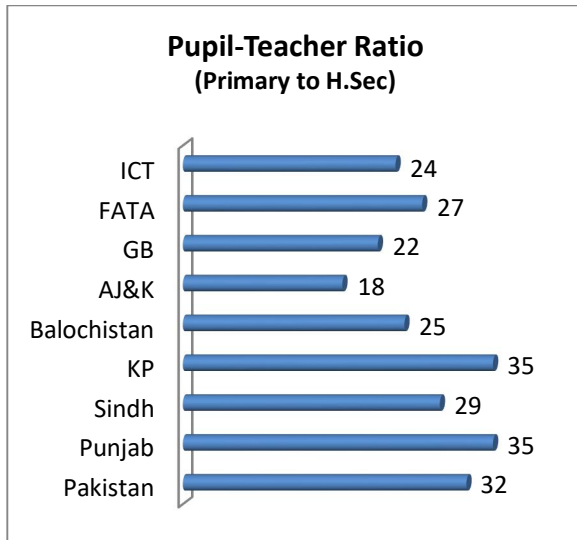


Figure 4.12: PTR

4.3.3 Pupil Classroom Ratio (PCR)

PCR is an important indicator to measure the quality of education at a particular level of education. Smaller classes are often perceived as allowing teachers to focus more on the needs of individual students and reducing the amount of class time they spend dealing with disruptions.

	Pri	Mid	Up. Sec.
Punjab	38	37	48
Sindh	37	26	49
KP	45	26	38
Balochistan	29	25	35
AJK	-	-	-
GB	23	29	26
FATA	49	28	37
ICT	56	89	20
Pakistan	40	35	46

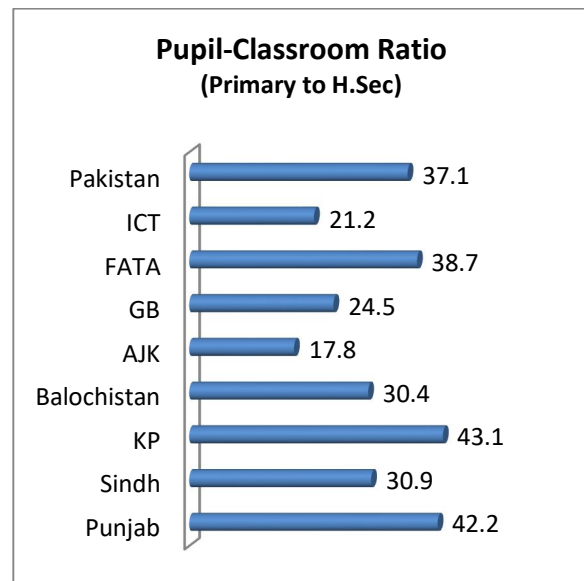


Figure 4.13: PCR

The overall PCR (Primary to Upper Secondary) at national level in public sector of education is shown in following figure.

4.3.4 Availability of Physical Facilities

Infrastructure also affects quality of education; the availability of proper physical facilities plays a vital role in quality of

education, but it is not necessary that a well-established school having all the physical facilities may also produce quality education.

School building, drinking water, boundary wall, electricity and toilets for students are considered as basic facilities and these directly affect the quality of education.

It must be pointed out that research has shown that availability of these facilities have a direct impact on the retention of students e.g. unavailability of latrine facility for female students at higher classes is known to impact the decision to leave school.

4.3.5 Electricity

In summer season, non-availability of electricity affects the performance of teachers as well as students, especially in the hot areas. The performance of schools having computer and science labs also effects with non-availability of electricity. Figure 4.14 presents the status of availability of electricity.

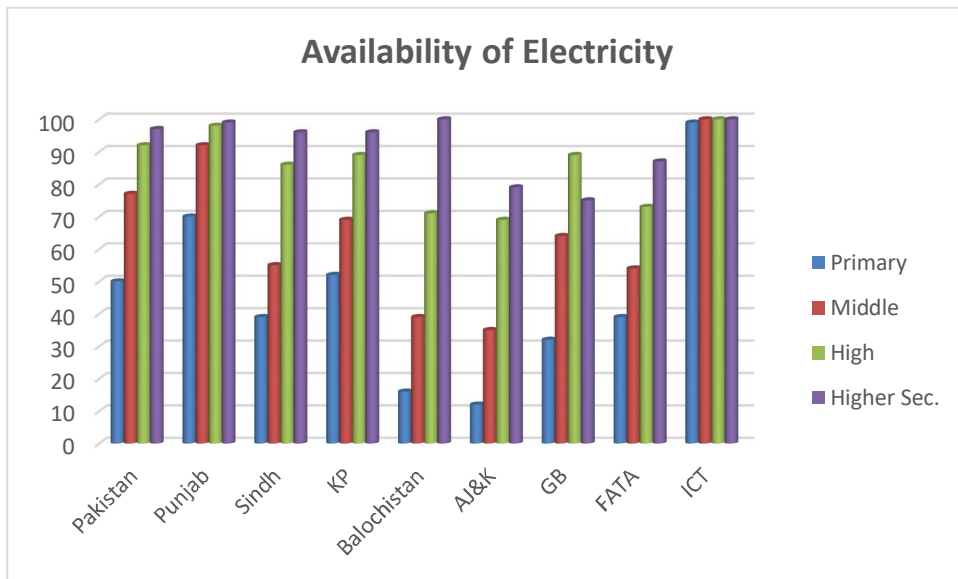


Figure 4.14: Availability of Electricity

4.3.6 Drinking Water

Water is basic necessity of life; availability of clean drinking water is an essential need of any population group, especially young children attending school. Figure 4.15 shown status of drinking water availability.

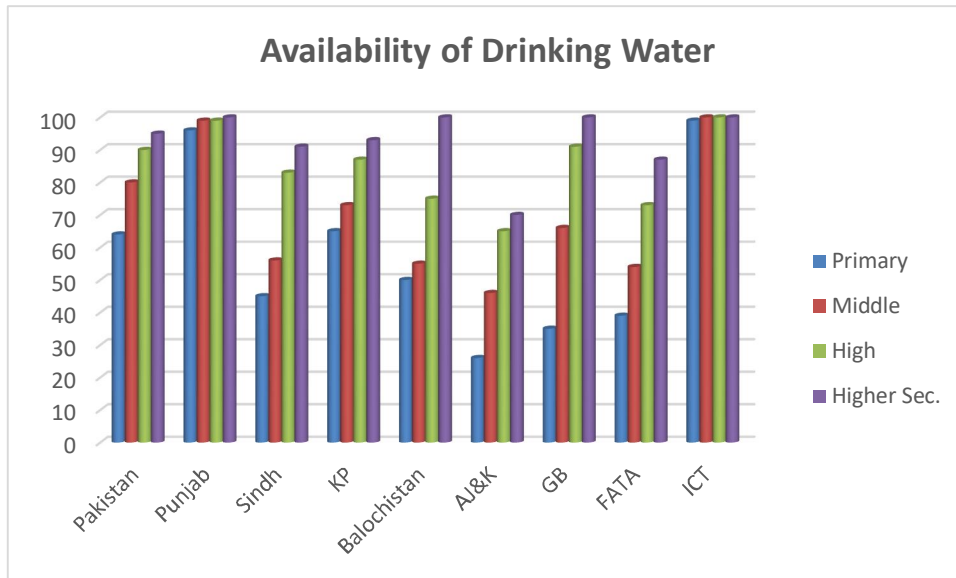


Figure 4.15: Availability of Drinking Water

4.3.7 Toilets for Students

This is another essential facility which may become critical in certain cases as mentioned earlier. It has been observed that even in cases where this facility is reported

to be available, there are many instances where the facility is un-usable during to poor maintenance, and effectively the schools are without this facility. The availability status of Student Latrines is presented in Figure 4.16.

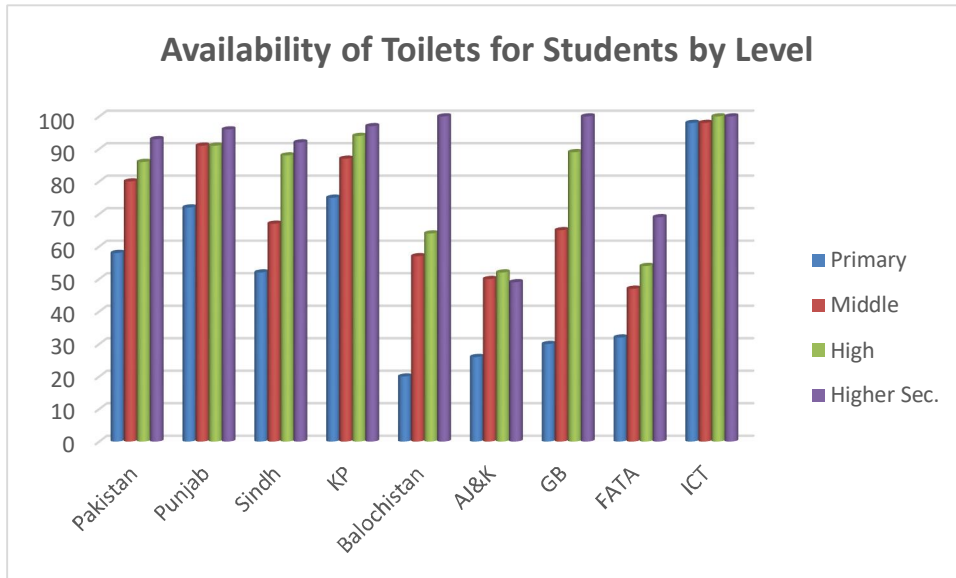


Figure 4.16: Availability of Toilets

4.3.8 Boundary Wall

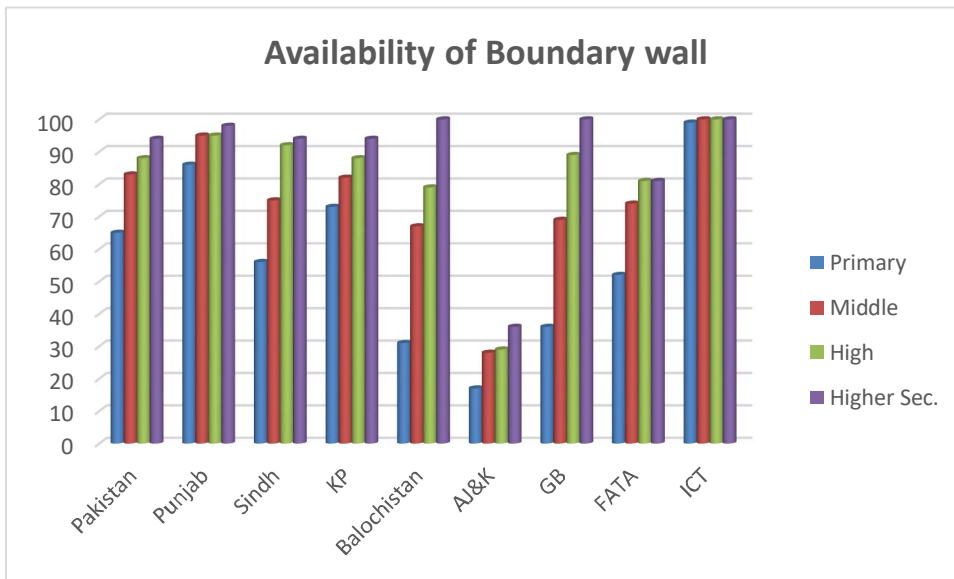


Figure 4.17: Availability of Boundary wall

The availability of boundary wall is gaining increased importance due to law and order problems. Especially, in case of female education institutions, this is an essential

facility. Figure 4.17 reflects the status of boundary wall availability.

Calculation Methods for Indicators

This section will explain how to calculate indicators used in this publication.

Gross Enrolment Ratio (GER):

GER can be calculated by using following formula.

$$\text{GER}_{t} = \frac{\text{Total enrolment at the specific education level in school-year } t}{\text{Population of the official age group of specific education level in school-year } t} \times 100$$

Net Enrolment Ratio (NER)

The following formula is used for calculation of NER.

$$\text{NER}_{t} = \frac{\text{Enrolment of official age group in the in school-year } t}{\text{Population of the official school age group in school-year } t} \times 100$$

Gross Intake Ratio (GIR)

$$\text{GIR}_{\text{Pri}, t} = \frac{\text{Number of new entrants to Grade 1 (all ages) in school-year } t}{\text{Population of the official primary school-entrance age in school-year } t} \times 100$$

Net Intake Rate (NIR)

$$\text{GIR}_{\text{Pri}, t} = \frac{(\text{Number of pupils in Grade 1 in school-year } t) - (\text{Number of repeaters in Grade 1 in school-year } t)}{\text{Population of the official primary school-entrance age in school-year } t} \times 100$$

Survival Rate to Grade V

Divide the total number of pupils belonging to a pupil cohort who reached Grade 5 of primary education by the number of pupils in the original pupil cohort, i.e. those pupils who enrolled together in the first grade of primary education, and multiply by 100.

Usually this indicator is derived using reconstructed student cohort flow model. It requires the following data.

- Number of students enrolled by grade for two consecutive years
- Number of repeaters by grade in the second school year
- Number of graduates (successful completers) in the first school year
- Number of net transfer students (optional)

Transition Rate (TR)

$$TR_{\text{Pri to Sec, } t} = \frac{\text{New entrants to the first grade of the next higher level at school year } t}{\text{Number of pupils in the last grade of the previous level at school year } t-1} \times 100$$

When data on new entrants to the next higher grade is not available, subtract the number of repeaters from the total enrolment of the first grade of the next higher level to get the number of new entrants into the first grade of the next higher level. Divide the result by the total number of pupils in the last grade of the first level in the previous year.

$$TR_{\text{Pri to Sec, } t} = \frac{E - R}{\text{Number of pupils in the last grade of the previous level at school year } t-1} \times 100$$

1. E = Enrolment of the first grade of the next higher level at year t
2. R = Repeaters of the first grade of the next higher level at year t

Gender Parity Index (GPI)

$$\text{Gender Parity Index for Adult Literacy} = \frac{\text{Adult female literacy rate}}{\text{Adult male literacy rate}} \times 100$$

Percentage of Female Enrolment

$$\% \text{ Female Enrolment } t = \frac{\text{Number of female enrolment in particular education level in school-year } t}{\text{Total number of enrolment in particular education level in school-year } t} \times 100$$

Percentage of Female Teachers

$$\text{Teachers} = \frac{\text{Per cent Female Number of female teachers in particular education level in school-year } t}{\text{Total number of teachers in particular education level in school-year } t} \times 100$$

Pupil Teacher Ratio (PTR)

$$\text{PTR}_t = \frac{\text{Total number of pupils in particular education level in school-year } t}{\text{Total number of teachers in particular education level in school-year } t} \times 100$$

Pupil Classroom Ratio (PCR)

$$\text{PCR}_t = \frac{\text{Total number of pupils in particular education level in school-year } t}{\text{Total number of Classes in particular education level in school-year } t} \times 100$$

SECTION 2

Educational Statistics

A magnifying glass is positioned over a table of educational statistics. The table contains various numerical data points, with some cells highlighted in bold. The magnifying glass is centered over a row containing the values 20628, 21758, and 23001. The background is a blurred green gradient.

145	8114	109	191	406	1943	1621	3099	2010	243
6208	90	2702	2907	476	1452	3730	1239	2481	78
84	2735	187	191	172	2816	2376	2329	789	107
2749	174	509	74	104	2070	961	823	890	107
172	588	719	9514	954	961	793	917	10540	110
576	588	9481	576	1043	1043	8070	10222	10540	110
13822	265	577	2643	581	2534	545	2411	2656	110
	586	2567	380	2534	455	2324	448	420	110
	2438	375	49	455	47	457	48	49	110
	357	50	22	22871	22871	21471	23296	24588	110
	50	20628	21758	23001	23001	23001	23001	23001	110
	1386	1421	1461	1461	1461	1461	1461	1461	110
	716	741	731	731	731	731	731	731	110
	110	124	105	105	105	105	105	105	110
	-	-	-	-	-	-	-	-	110
	200	225	26	26	26	26	26	26	110
	873	873	873	873	873	873	873	873	110

PART 1: INSTITUTIONS

PART 2: ENROLMENT

PART 3: TEACHERS

PART 4: PHYSICAL FACILITIES

Part 1

Institutions

Table 1.1
Three year comparison of Educational Institutions

Institution Type	Sector	2010-11	2011-12	2012-13
Pre- Primary	Public	-	-	-
	Other Public	-	-	-
	Private	854	505	401
	Total	854	505	401
Primary	Public	134,295	133,347	126,113
	Other Public	2,377	2,590	2,979
	Private	17,969	18,208	17,093
	Total	154,641	154,145	146,185
Middle	Public	15,431	15,862	16,047
	Other Public	291	295	442
	Private	25,869	25,788	25,658
	Total	41,591	41,945	42,147
High	Public	10,217	10,924	11,712
	Other Public	338	343	466
	Private	14,654	17,388	17,696
	Total	25,209	28,655	29,874
Higher Sec/ Inter Colleges	Public	1,294	1,423	1,532
	Other Public	98	104	178
	Private	2,043	2,988	3,320
	Total	3,435	4,515	5,030
Degree Colleges (XI-XIV)	Public	1,130	1,244	1,392
	Other Public	24	26	27
	Private	404	114	115
	Total	1,558	1,384	1,534
Universities	Public	76	79	79
	Private	59	60	60
	Total	135	139	139
National Commission for Human Development (NCHD)	Public	-	-	-
	Other Public	-	-	-
	Private	-	-	-
	Total	-	-	10,987
Basic Education Community Schools (BECS)	Public	14,608	13,213	13,094
	Other Public	-	-	-
	Private	-	-	-
	Total	14,608	13,213	13,094
Technical & Vocational Institutions	Public	729	737	745
	Other Public	238	240	242
	Private	2,257	2,280	2,303
	Total	3,224	3,257	3,290
Teachers Training Institutions	Public	151	155	153
	Other Public	-	-	-
	Private	33	34	41
	Total	184	189	194
Deeni Madaris	Public	333	337	341
	Other Public	45	46	47
	Private	12,532	12,692	12,852
	Total	12,910	13,075	13,240
Total	Public	178,264	177,321	171,208
	Other Public	3,411	3,644	4,381
	Private	76,674	80,057	79,539
	Grand Total	258,349	261,022	266,115

Note :

- i . Mosque Schools are included in Primary Schools.
- ii . Other Public Sector means Public Institutions run by other than Provincial/Regional Education Departments.

Source:

- i . Public Sector data is provided by Provincial/ Regional EMISs.
- ii . Other Public and Private Sector data is estimated using past trend.
- iii . Intermediate & Degree Colleges, Technical & Vocational Institutions , Teacher Training Institutions, Universities and
- IV . BECS data is provided by National Education Foundation, Islamabad.

Table 1.3
Institutions (Public Sector) by Province, Level, Gender and Location
2012-13

Province/ Region	Level	URBAN				RURAL				TOTAL			
		Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total
Punjab	Primary	1,603	1,720		3,323	18,399	17,625		36,024	20,002	19,345	-	39,347
	Middle	413	541		954	3,008	4,068		7,076	3,421	4,609	-	8,030
	High	656	692		1,348	2,644	1,931		4,575	3,300	2,623	-	5,923
	Higher Sec	74	117		191	234	210		444	308	327	-	635
	Inter Colleges	3	3	-	6	10	4	-	14	13	7	-	20
	Degree Colleges	225	236	24	485	124	93	1	218	349	329	25	703
	Total	2,974	3,309	24	6,307	24,419	23,931	1	48,351	27,393	27,240	25	54,658
Sindh	Primary	2,983	1,746		4,729	27,881	10,290		38,171	30,864	12,036	-	42,900
	Middle	344	297		641	1,026	762		1,788	1,370	1,059	-	2,429
	High	430	398		828	730	217		947	1,160	615	-	1,775
	Higher Sec	72	73		145	125	20		145	197	93	-	290
	Inter Colleges	6	13	4	23	4	-	1	5	10	13	5	28
	Degree Colleges	140	93	38	271	10	4	10	24	150	97	48	295
	Total	3,975	2,620	42	6,637	29,776	11,293	11	41,080	33,751	13,913	53	47,717
KP	Primary	795	508		1,303	14,281	7,933		22,214	15,076	8,441	-	23,517
	Middle	121	104		225	1,419	982		2,401	1,540	1,086	-	2,626
	High	137	105		242	1,197	545		1,742	1,334	650	-	1,984
	Higher Sec	29	31		60	202	83		285	231	114	-	345
	Inter Colleges	5	3	-	8	3	2	1	6	8	5	1	14
	Degree Colleges	41	36	5	82	92	13	1	106	133	49	6	188
	Total	1,128	787	5	1,920	17,194	9,558	2	26,754	18,322	10,345	7	28,674
Balochistan	Primary	698	258		956	7,045	2,483		9,528	7,743	2,741	-	10,484
	Middle	86	89		175	567	385		952	653	474	-	1,127
	High	157	117		274	374	97		471	531	214	-	745
	Higher Sec	1	-		1	-	-		-	1	-	-	1
	Inter Colleges	7	4	4	15	2	1	3	6	9	5	7	21
	Degree Colleges	11	12	10	33	1	2	2	5	12	14	12	38
	Total	960	480	14	1,454	7,989	2,968	5	10,962	8,949	3,448	19	12,416
AJ&K *	Primary	80	108	-	188	1,896	2,095		3,991	1,976	2,203	-	4,179
	Middle	17	23	-	40	487	481		968	504	504	-	1,008
	High	32	34	-	66	352	305		657	384	339	-	723
	Higher Sec	-	3	-	3	18	32		50	18	35	-	53
	Inter Colleges	3	2	1	6	12	7	2	21	15	9	3	27
	Degree Colleges	41	29	-	70	10	11	-	21	51	40	-	91
	Total	173	199	1	373	2,775	2,931	2	5,708	2,948	3,130	3	6,081
GB	Primary	35	33		68	496	140		636	531	173	-	704
	Middle	21	24		45	150	83		233	171	107	-	278
	High	16	13		29	111	37		148	127	50	-	177
	Higher Sec	-	2		2	1	5		6	1	7	-	8
	Inter Colleges	-	1	1	2	4	-	1	5	4	1	2	7
	Degree Colleges	3	3	-	6	2	2	-	4	5	5	-	10
	Total	75	76	1	152	764	267	1	1,032	839	343	2	1,184
FATA	Primary	-	-	-	-	2,674	2,117		4,791	2,674	2,117	-	4,791
	Middle	-	-	-	-	319	170		489	319	170	-	489
	High	-	-	-	-	238	50		288	238	50	-	288
	Higher Sec	-	-	-	-	11	5		16	11	5	-	16
	Inter Colleges	-	-	-	-	2	-		2	2	-	-	2
	Degree Colleges	-	-	-	-	42	16		58	42	16	-	58
	Total	-	-	-	-	3,286	2,358	-	5,644	3,286	2,358	-	5,644
ICT	Primary	28	32		60	71	60		131	99	92	-	191
	Middle	3	8		11	21	28		49	24	36	-	60
	High	14	22		36	31	30		61	45	52	-	97
	Higher Sec	12	9		21	12	23		35	24	32	-	56
	Inter Colleges	5	2	-	7	1	1	-	2	6	3	-	9
	Degree Colleges	2	7	-	9	-	-	-	-	2	7	-	9
	Total	64	80	-	144	136	142	-	278	200	222	-	422
Pakistan	Primary	6,222	4,405	-	10,627	72,743	42,743	-	115,486	78,965	47,148	-	126,113
	Middle	1,005	1,086	-	2,091	6,997	6,959	-	13,956	8,002	8,045	-	16,047
	High	1,442	1,381	-	2,823	5,677	3,212	-	8,889	7,119	4,593	-	11,712
	Higher Sec	188	235	-	423	603	378	-	981	791	613	-	1,404
	Inter Colleges	29	28	10	67	38	15	8	61	67	43	18	128
	Degree Colleges	463	416	77	956	281	141	14	436	744	557	91	1,392
	Grand Total	9,349	7,551	87	16,987	86,339	53,448	22	139,809	95,688	60,999	109	156,796

*Estimated

Note :

i. Mosque Schools are included in Primary Schools.

Source :

i. Public Sector data is provided by Provincial/ Regional EMISs.

ii. Intermediate & Degree Colleges data is estimated based on past trend.

Table 1.5
Institutions (Other Public Sector) by Province, Level, Gender and Location
2012-13

Province/ Region	Level	URBAN				RURAL				TOTAL			
		Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total
Punjab	Primary	229	186	-	415	513	573	-	1,086	742	759	-	1,501
	Middle	83	60	-	143	9	11	-	20	92	71	-	163
	High	99	65	-	164	12	10	-	22	111	75	-	186
	Higher Sec.	1	14	-	15	1	10	-	11	2	24	-	26
	Inter College	4	7	9	20	1	3	8	12	5	10	17	32
	Degree College	2	8	-	10	1	1	1	3	3	9	1	13
Total		-	-	-	767	-	-	-	1,154	955	948	18	1,921
Sindh	Primary	214	205	-	419	73	494	-	567	287	699	-	986
	Middle	49	58	-	107	-	6	-	6	49	64	-	113
	High	50	53	-	103	3	5	-	8	53	58	-	111
	Higher Sec.	2	2	-	4	-	-	-	-	2	2	-	4
	Inter College	1	-	1	2	-	-	-	-	1	-	1	2
	Degree College	-	-	2	2	-	-	-	-	-	-	2	2
Total		316	318	3	637	76	505	-	581	392	823	3	1,218
KP*	Primary	8	4	54	66	3	40	226	269	11	44	280	335
	Middle	6	3	34	43	9	9	89	107	15	12	123	150
	High	19	14	40	73	11	8	59	78	30	22	99	151
	Higher Sec.	13	10	21	44	7	6	23	36	20	16	44	80
	Inter College	9	3	7	19	3	1	-	4	12	4	7	23
	Degree College	1	5	3	9	1	-	-	1	2	5	3	10
Total		56	39	159	254	34	64	397	495	90	103	556	749
Balochistan	Primary	7	2	-	9	100	40	-	140	107	42	-	149
	Middle	-	3	-	3	5	1	-	6	5	4	-	9
	High	2	2	-	4	3	-	-	3	5	2	-	7
	Higher Sec.	4	-	-	4	-	-	-	-	4	-	-	4
	Inter College	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	-	-	1	1	-	-	-	-	-	-	1	1
Total		13	7	1	21	108	41	-	149	121	48	1	170
AJ&K	Primary	1	-	-	1	2	-	-	2	3	-	-	3
	Middle	-	-	-	-	2	-	-	2	2	-	-	2
	High	1	1	-	2	1	1	-	2	2	2	-	4
	Higher Sec.	1	-	-	1	-	-	-	-	1	-	-	1
	Inter College	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	-	-	1	1	-	-	-	-	-	-	1	1
Total		3	1	1	5	5	1	-	6	8	2	1	11
GB	Primary	1	-	-	1	-	2	-	2	1	2	-	3
	Middle	-	-	-	-	-	4	-	4	-	4	-	4
	High	2	1	-	3	-	-	-	-	2	1	-	3
	Higher Sec.	1	-	-	1	-	-	-	-	1	-	-	1
	Inter College	-	-	1	1	-	-	-	-	-	-	1	1
	Degree College	-	-	-	-	-	-	-	-	-	-	-	-
Total		4	1	1	6	-	6	-	6	4	7	1	12
FATA	Primary	-	-	-	-	1	-	-	1	1	-	-	1
	Middle	-	-	-	-	-	-	-	-	-	-	-	-
	High	-	-	-	-	2	1	-	3	2	1	-	3
	Higher Sec.	-	-	-	-	1	-	-	1	1	-	-	1
	Inter College	-	-	-	-	-	-	1	1	-	-	1	1
	Degree College	-	-	-	-	-	-	-	-	-	-	-	-
Total		-	-	-	-	4	1	1	6	4	1	1	6
ICT	Primary	-	-	-	-	1	-	-	1	1	-	-	1
	Middle	1	-	-	1	-	-	-	-	1	-	-	1
	High	1	-	-	1	-	-	-	-	1	-	-	1
	Higher Sec.	-	-	-	-	-	-	-	-	-	-	-	-
	Inter College	-	1	1	2	-	-	-	-	-	1	1	2
	Degree College	-	-	-	-	-	-	-	-	-	-	-	-
Total		2	1	1	4	1	-	-	1	3	1	1	5
Pakistan	Primary	460	397	54	911	693	1,149	226	2,068	1,153	1,546	280	2,979
	Middle	139	124	34	297	25	31	89	145	164	155	123	442
	High	174	136	40	350	32	25	59	116	206	161	99	466
	Higher Sec.	22	26	21	69	9	16	23	48	31	42	44	117
	Inter College	14	11	19	44	4	4	9	17	18	15	28	61
	Degree College	3	13	7	23	2	1	1	4	5	14	8	27
Grand Total		394	367	166	1,694	228	618	398	2,398	1,577	1,933	582	4,092

* Data is provided by Provincial EMIS.

Note :

- i. Mosque Schools are included in Primary Schools.
- ii. Other Public Sector means Public Institutions run by other than Provincial/ Regional Education Departments.

Source:

- i. Other Public Sector data is estimated based on past trend.

Table 1.6

Status of Public Schools By Province, Level and Gender

2012-13

Province/ Region	Gender	Primary				Middle				High				Total			
		Total	Functional	Non Functional	Closed	Total	Functional	Non Functional	Closed	Total	Functional	Non Functional	Closed	Total	Functional	Non Functional	Closed
Punjab	Male	20,002	19,902	100	-	3,421	3,419	2	-	3,300	3,299	1	-	26,723	26,620	103	-
	Female	19,345	19,115	230	-	4,609	4,607	2	-	2,623	2,620	3	-	26,577	26,342	235	-
	Total	39,347	39,017	330	-	8,030	8,026	4	-	5,923	5,919	4	-	53,300	52,962	338	-
Sindh	Male	30,864	28,782	1,501	581	1,370	1,252	68	50	1,160	1,159	-	1	33,394	31,193	1,569	632
	Female	12,036	8,726	2,641	669	1,059	878	133	48	615	610	5	-	13,710	10,214	2,779	717
	Total	42,900	37,508	4,142	1,250	2,429	2,130	201	98	1,775	1,769	5	1	47,104	41,407	4,348	1,349
KP	Male	15,076	14,963	113	-	1,540	1,528	12	-	1,334	1,333	1	-	17,950	17,824	126	-
	Female	8,441	8,110	331	-	1,086	1,049	37	-	650	647	3	-	10,177	9,806	371	-
	Total	23,517	23,073	444	-	2,626	2,577	49	-	1,984	1,980	4	-	28,127	27,630	497	-
Balochistan	Male	7,743	7,232	511	-	653	648	5	-	531	529	2	-	8,927	8,409	518	-
	Female	2,741	2,449	292	-	474	469	5	-	214	213	1	-	3,429	3,131	298	-
	Total	10,484	9,681	803	-	1,127	1,117	10	-	745	742	3	-	12,356	11,540	816	-
AJ&K *	Male	1,976	1,955	21	-	504	504	-	-	384	384	-	-	2,864	2,843	21	-
	Female	2,203	2,117	86	-	504	504	-	-	339	339	-	-	3,046	2,960	86	-
	Total	4,179	4,072	107	-	1,008	1,008	-	-	723	723	-	-	5,910	5,803	107	-
GB	Male	531	531	-	-	171	171	-	-	127	127	-	-	829	829	-	-
	Female	173	173	-	-	107	107	-	-	50	50	-	-	330	330	-	-
	Total	704	704	-	-	278	278	-	-	177	177	-	-	1,159	1,159	-	-
FATA	Male	2,674	2,106	482	86	319	252	67	-	238	212	26	-	3,231	2,570	575	86
	Female	2,117	1,630	445	42	170	139	31	-	50	43	7	-	2,337	1,812	483	42
	Total	4,791	3,736	927	128	489	391	98	-	288	255	33	-	5,568	4,382	1,058	128
ICT	Male	99	99	-	-	24	24	-	-	45	45	-	-	168	168	-	-
	Female	92	92	-	-	36	36	-	-	52	52	-	-	180	180	-	-
	Total	191	191	-	-	60	60	-	-	97	97	-	-	348	348	-	-
Pakistan	Male	78,965	75,570	2,728	667	8,002	7,798	154	50	7,119	7,088	30	1	94,086	90,456	2,912	718
	Female	47,148	42,412	4,025	711	8,045	7,789	208	48	4,593	4,574	19	-	59,786	54,775	4,252	759
	Grand Total	126,113	117,982	6,753	1,378	16,047	15,587	362	98	11,712	11,662	49	1	153,872	145,231	7,164	1,477

* Data is Estimated

Note:

i. Mosque Schools are included in Primary Schools.

Source:

i. Public Sector data is provided by Provincial/ Regional EMISs.

Table 1.7

Number of Schools (Public) by Teaching Strength, Location and Gender

2012-13

Primary

Number of Teachers	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	846	344	1,190	26,372	10,224	36,596	27,218	10,568	37,786
2	928	552	1,480	21,886	16,570	38,456	22,814	17,122	39,936
3	739	503	1,242	10,978	5,458	16,436	11,717	5,961	17,678
4	577	415	992	4,481	2,478	6,959	5,058	2,893	7,951
5	585	461	1,046	2,515	1,497	4,012	3,100	1,958	5,058
> 5	2,414	1,954	4,368	3,768	2,355	6,123	6,182	4,309	10,491
Not Reported	133	176	309	2,743	4,161	6,904	2,876	4,337	7,213
Grand Total	6,222	4,405	10,627	72,743	42,743	115,486	78,965	47,148	126,113

Middle

Number of Teachers	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	20	24	44	237	259	496	257	283	540
2	23	18	41	261	363	624	284	381	665
3	41	30	71	318	425	743	359	455	814
4	32	34	66	415	547	962	447	581	1,028
5	44	51	95	568	677	1,245	612	728	1,340
> 5	801	893	1,694	5,085	4,496	9,581	5,886	5,389	11,275
Not Reported	44	36	80	113	192	305	157	228	385
Grand Total	1,005	1,086	2,091	6,997	6,959	13,956	8,002	8,045	16,047

Note:

- i. Mosque Schools are included in Primary Schools.

Table 1.7.1

Number of Schools (Public) by Teaching Strength, Location and Gender

2012-13

High

Number of Teachers	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	-	4	4	5	14	19	5	18	23
2	1	3	4	15	22	37	16	25	41
3	3	10	13	30	38	68	33	48	81
4	3	10	13	34	48	82	37	58	95
5	7	15	22	62	80	142	69	95	164
> 5	1,424	1,336	2,760	5,530	3,005	8,535	6,954	4,341	11,295
Not Reported	4	3	7	1	5	6	5	8	13
Grand Total	1,442	1,381	2,823	5,677	3,212	8,889	7,119	4,593	11,712

Higher Secondary

Number of Teachers	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	-	-	-	-	1	1	-	1	1
2	-	-	-	-	2	2	-	2	2
3	-	-	-	-	-	-	-	-	-
4	-	4	4	1	2	3	1	6	7
5	1	-	1	1	2	3	2	2	4
> 5	187	229	416	601	370	971	788	599	1,387
Not Reported	-	2	2	-	1	1	-	3	3
Grand Total	188	235	423	603	378	981	791	613	1,404

Table 1.8
Universities/ Degree Awarding Institutions (Public + Private) by Province
2012-13

Province/ Region	Institutions			Teachers			
	Public Institutions	Private Institutions	Total	Faculty	Public Teachers	Private Teachers	Total
					Total	Total	Total
Punjab	24	18	42	Full Time	7,121	2,094	9,215
				Part Time	2,651	1,391	4,042
				Total	9,772	3,485	13,257
Sindh	17	26	43	Full Time	4,746	5,590	10,336
				Part Time	1,012	3,308	4,320
				Total	5,758	8,898	14,656
KP	17	9	26	Full Time	2,538	1,263	3,801
				Part Time	381	418	799
				Total	2,919	1,681	4,600
Balochistan	6	2	8	Full Time	963	35	998
				Part Time	62	55	117
				Total	1,025	90	1,115
AJ&K	2	2	4	Full Time	549	82	631
				Part Time	-	74	74
				Total	549	156	705
GB	1	-	1	Full Time	106	-	106
				Part Time	15	-	15
				Total	121	-	121
ICT	12	3	15	Full Time	4,502	2,920	7,422
				Part Time	35,371	310	35,681
				Total	39,873	3,230	43,103
Pakistan	79	60	139	Full Time	20,525	11,984	32,509
				Part Time	39,492	5,556	45,048
				G. Total	60,017	17,540	77,557

Source:

i. University data is estimated based on past trend.

Table 1.9
National Commission for Human Development (NCHD)
Institutions, Teachers and Enrolment By Province and Gender
2012-13

Province/ Region	Institutions	Enrolment			Teacher		
		Male	Female	Total	Male	Female	Total
Punjab	4,617	139,230	22,365	161,595	3,978	639	4,617
Sindh	4,240	115,150	33,250	148,400	3,290	950	4,240
KP	732	19,985	5,635	25,620	571	161	732
Balochistan	1,204	28,875	13,265	42,140	825	379	1,204
AJ&K	144	3,115	1,925	5,040	89	55	144
GB	50	840	910	1,750	24	26	50
FATA	-	-	-	-	-	-	-
ICT	-	-	-	-	-	-	-
Total	10,987	307,195	77,350	384,545	8,777	2,210	10,987

Source:

i. NCHD, Islamabad

Table 1.10
Basic Education Community Schools (BECS)
Institutions, Teachers and Enrolment By Province and Gender
2012-13

Province/ Region	Institutions	Enrolment			Teacher		
		Male	Female	Total	Male	Female	Total
Punjab	6,040	93,276	131,314	224,590	211	5,829	6,040
Sindh	1,738	38,048	31,725	69,773	584	1,154	1,738
KP	1,616	14,106	34,608	48,714	75	1,541	1,616
Balochistan	683	13,839	13,540	27,379	201	482	683
AJ&K	205	4,824	5,762	10,586	27	178	205
GB	1,466	47,195	87,889	135,084	507	959	1,466
FATA	1,069	33,640	12,946	46,586	989	80	1,069
ICT	277	4,097	8,575	12,672	3	274	277
Total	13,094	249,025	326,359	575,384	2,597	10,497	13,094

Source:

i. BECS data is provided by National Education Foundation, Islamabad

Table 1.11
Technical and Vocational Institutions by Province, Level and Gender
(Public, Other Public & Private)
2012-13

Province/ Region	Level	Institutions				Enrolment by Stage			Teachers		
		Male	Female	Mixed	Total	Male	Female	Total	Male	Female	Total
Punjab	Monotechnic	85	4	12	101	41,029	921	42,051	1,840	125	1,965
	Polytechnic	8	2	7	17	2,300	480	2,797	200	15	215
	Vocational	206	799	447	1,452	49,293	51,764	102,509	3,590	2,516	6,106
	Total	299	805	466	1,570	92,622	53,165	147,357	5,630	2,656	8,286
Sindh	Monotechnic	19	5	6	30	14,300	1,079	15,409	612	39	651
	Polytechnic	20	-	7	27	3,513	334	3,874	110	3	113
	Vocational	41	170	220	431	23,737	21,971	46,139	1,346	802	2,148
	Total	80	175	233	488	41,550	23,384	65,422	2,068	844	2,912
KP	Monotechnic	23	1	-	24	9,482	271	9,777	565	31	596
	Polytechnic	2	1	1	4	174	26	204	8	1	9
	Vocational	272	310	175	757	32,149	18,404	51,310	1,809	807	2,616
	Total	297	312	176	785	41,805	18,701	61,291	2,382	839	3,221
Balochistan	Monotechnic	1	1	-	2	1,307	905	2,214	41	11	52
	Polytechnic	-	-	-	-	-	-	-	-	-	-
	Vocational	20	11	16	47	2,323	1,148	3,518	327	107	434
	Total	21	12	16	49	3,630	2,053	5,732	368	118	486
AJ&K	Monotechnic	-	-	-	-	-	-	-	-	-	-
	Polytechnic	-	-	1	1	141	21	163	5	-	5
	Vocational	12	74	20	106	2,076	4,099	6,281	199	273	472
	Total	12	74	21	107	2,217	4,120	6,444	204	273	477
FATA	Monotechnic	-	-	-	-	-	-	-	-	-	-
	Polytechnic	-	-	1	1	92	45	138	5	-	5
	Vocational	12	163	24	199	1,322	7,807	9,328	82	213	295
	Total	12	163	25	200	1,414	7,852	9,466	87	213	300
GB	Monotechnic	1	-	-	1	101	-	102	20	-	20
	Polytechnic	1	-	-	1	45	-	46	7	-	7
	Vocational	6	28	-	34	658	1,104	1,796	64	56	120
	Total	8	28	-	36	804	1,104	1,944	91	56	147
ICT	Monotechnic	-	1	-	1	-	230	231	-	19	19
	Polytechnic	-	-	2	2	227	-	229	6	7	13
	Vocational	4	22	26	52	1,732	2,342	4,126	105	143	248
	Total	4	23	28	55	1,959	2,572	4,586	111	169	280
Pakistan	Monotechnic	129	12	18	159	66,219	3,406	69,784	3,078	225	3,303
	Polytechnic	31	3	19	53	6,492	906	7,451	341	26	367
	Vocational	573	1,577	928	3,078	113,290	108,639	225,007	7,522	4,917	12,439
	Grand Total	733	1,592	965	3,290	186,001	112,951	302,242	10,941	5,168	16,109

Source:

i. Technical & Vocational Institutions data is estimated based on past trend.

Table 1.12
Teachers Training Institutions by Province and Gender
2012-13

Province/ Region	Type	Institutions				Enrolment by Stage			Teachers		
		Male	Female	Mixed	Total	Male	Female	Total	Male	Female	Total
Punjab	Public	12	11	34	57	20,030	10,863	30,893	-	-	1,780
	Private	-	1	3	4	419	1,222	1,641	-	-	73
	Total	12	12	37	61	20,449	12,085	32,534	-	-	1,853
Sindh	Public	9	9	14	32	3,095	1,799	4,926	-	-	738
	Private	-	-	25	25	1,047	528	1,600	-	-	111
	Total	9	9	39	57	4,142	2,327	6,526	-	-	849
KP	Public	14	9	4	27	5,242	2,377	7,646	-	-	134
	Private	-	-	9	9	1,113	378	1,500	-	-	89
	Total	14	9	13	36	6,355	2,755	9,146	-	-	223
Balochistan	Public	6	3	3	12	941	390	1,343	-	-	127
	Private	-	-	-	-	-	-	-	-	-	-
	Total	6	3	3	12	941	390	1,343	-	-	127
AJ&K	Public	5	4	2	11	308	333	652	-	-	105
	Private	-	-	3	3	171	120	294	-	-	10
	Total	5	4	5	14	479	453	946	-	-	115
GB	Public	1	2	-	3	83	183	269	-	-	-
	Private	-	-	-	-	-	-	-	-	-	-
	Total	1	2	-	3	83	183	269	-	-	-
FATA	Public	3	1	-	4	353	194	551	-	-	-
	Private	-	-	-	-	-	-	-	-	-	-
	Total	3	1	-	4	353	194	551	-	-	-
ICT	Public	-	1	6	7	437,150	218,752	655,909	-	-	515
	Private	-	-	-	-	-	-	-	-	-	-
	Total	-	1	6	7	437,150	218,752	655,909	-	-	515
Pakistan	Public	50	40	63	153	467,202	234,891	702,189	-	-	3,399
	Private	-	1	40	41	2,750	2,248	5,035	-	-	283
	G.Total	50	41	103	194	469,952	237,139	707,224	-	-	3,682

Note:

i. Bifurcation of Teacher's gender is not available regarding Teacher's Training institutions.

Source:

i. Teacher Training Institutions data is estimated using past trend.

Table 1.13
Deeni Madaris
Institutions, Teachers and Enrolment By Wafaqs, Province and Gender
2012-13

Wafaqs/ Tanzeem/ Rabita	Province/ Region	Institutions				Enrolment			Teacher		
		Male	Female	Mixed	Total	Male	Female	Total	Male	Female	Total
Rabita-tul- Madaris Islamia	Punjab	162	79	162	403	39,951	25,274	65,225	1,521	599	2,120
	Sindh	48	10	122	180	20,057	11,467	31,524	855	227	1,082
	KP	75	20	51	146	16,295	6,231	22,526	650	72	722
	Balochistan	14	2	28	44	3,610	2,118	5,728	211	22	233
	AJ&K	10	9	126	145	8,091	9,054	17,145	298	266	564
	GB	7	-	8	15	3,377	399	3,776	108	-	108
	FATA	12	6	23	41	2,773	1,524	4,297	238	45	283
	ICT	3	2	1	6	532	1,090	1,622	19	35	54
Total	331	128	521	980	94,686	57,157	151,843	3,900	1,266	5,166	
Wafaq-ul- Madaris*	Punjab	619	321	669	1,609	157,069	106,064	263,133	6,367	2,646	9,013
	Sindh	153	49	353	555	80,157	52,604	132,761	3,286	1,050	4,336
	KP	564	175	326	1,065	132,899	47,085	179,984	5,311	725	6,036
	Balochistan	79	7	103	189	20,322	7,599	27,921	1,054	69	1,123
	AJ&K	30	19	91	140	7,298	7,354	14,652	430	136	566
	GB	12	-	10	22	3,375	1,484	4,859	112	10	122
	FATA	31	22	83	136	9,885	7,128	17,013	481	195	676
	ICT	14	6	9	29	3,172	4,969	8,141	202	262	464
Total	1,502	599	1,644	3,745	414,177	234,287	648,464	17,243	5,093	22,336	
Tanzeem-ul- Madaris AhleSunat Pakistan *	Punjab	522	297	628	1,447	130,712	82,223	212,935	4,857	1,923	6,780
	Sindh	139	36	306	481	53,106	30,236	83,342	2,201	444	2,645
	KP	142	76	165	383	33,545	17,825	51,370	1,265	251	1,516
	Balochistan	32	3	77	112	8,663	4,299	12,962	401	94	495
	AJ&K	20	28	229	277	9,963	12,561	22,524	445	254	699
	GB	7	2	6	15	1,607	380	1,987	63	-	63
	FATA	43	23	75	141	8,507	6,320	14,827	452	138	590
	ICT	-	-	-	-	900	857	1,757	41	41	82
Total	905	465	1,486	2,856	247,003	154,701	401,704	9,725	3,145	12,870	
Other bodies	Punjab	124	54	144	322	22,975	12,514	35,489	906	264	1,170
	Sindh	45	17	125	187	18,295	11,124	29,419	745	240	985
	KP	94	30	82	206	20,296	10,954	31,250	791	165	956
	Balochistan	10	3	31	44	3,418	2,096	5,514	180	7	187
	AJ&K	33	29	129	191	6,587	7,034	13,621	300	151	451
	GB	5	-	2	7	698	30	728	27	-	27
	FATA	11	6	27	44	2,443	1,806	4,249	143	35	178
	ICT	-	1	-	1	-	21	21	8	-	8
Total	322	140	540	1,002	74,712	45,579	120,291	3,100	862	3,962	
Not Affiliated	Punjab	604	313	771	1,688	108,558	72,100	180,658	3,663	1,387	5,050
	Sindh	103	27	332	462	39,699	25,182	64,881	1,532	391	1,923
	KP	319	174	345	838	62,192	33,832	96,024	2,173	532	2,705
	Balochistan	71	12	200	283	12,614	8,661	21,275	735	46	781
	AJ&K	64	70	283	417	15,082	16,716	31,798	667	177	844
	GB	10	3	9	22	2,631	935	3,566	99	-	99
	FATA	37	11	73	121	5,670	4,652	10,322	247	51	298
	ICT	3	-	6	9	527	240	767	30	3	33
Total	1,211	610	2,019	3,840	246,973	162,318	409,291	9,146	2,587	11,733	
Not Reported	Punjab	127	81	134	342	15,538	10,171	25,709	596	190	786
	Sindh	43	10	73	126	8,068	4,779	12,847	397	57	454
	KP	82	26	56	164	11,840	4,853	16,693	402	62	464
	Balochistan	19	1	27	47	1,977	1,469	3,446	139	1	140
	AJ&K	7	10	67	84	1,910	2,339	4,249	89	27	116
	GB	4	1	7	12	464	142	606	30	3	33
	FATA	6	3	32	41	1,107	706	1,813	41	6	47
	ICT	-	-	1	1	-	-	-	-	-	-
Total	288	132	397	817	40,904	24,459	65,363	1,694	346	2,040	
Total	Punjab	2,158	1,145	2,508	5,811	474,803	308,346	783,149	17,910	7,009	24,919
	Sindh	531	149	1,311	1,991	219,382	135,392	354,774	9,016	2,409	11,425
	KP	1,276	501	1,025	2,802	277,067	120,780	397,847	10,592	1,807	12,399
	Balochistan	225	28	466	719	50,604	26,242	76,846	2,720	239	2,959
	AJ&K	164	165	925	1,254	48,931	55,058	103,989	2,229	1,011	3,240
	GB	45	6	42	93	12,152	3,370	15,522	439	13	452
	FATA	140	71	313	524	30,385	22,136	52,521	1,602	470	2,072
	ICT	20	9	17	46	5,131	7,177	12,308	300	341	641
Pakistan	4,559	2,074	6,607	13,240	1,118,455	678,501	1,796,956	44,808	13,299	58,107	

Source:

i. Deeni Madaris data is estimated based on past trend.

Part 2

Enrolment

Table 2.1
Three year comparison of Enrolment*

Stage	Sector	2010-11	2011-12	2012-13
Pre- Primary	Public	4,398,537	4,542,671	4,456,654
	Other Public	103,565	105,669	133,971
	Private	4,051,705	3,864,658	3,816,011
	Total	8,553,807	8,512,998	8,406,636
Primary	Public	11,374,606	11,171,005	10,913,995
	Other Public	289,844	294,900	365,062
	Private	5,229,783	6,101,676	6,295,792
	Total	16,894,233	17,567,581	17,574,849
Middle	Public	3,742,102	3,849,670	3,910,165
	Other Public	106,825	108,970	129,650
	Private	1,727,507	1,994,191	2,079,382
	Total	5,576,434	5,952,831	6,119,197
High	Public	1,775,001	1,784,668	1,879,416
	Other Public	58,568	60,053	68,876
	Private	735,159	846,874	887,034
	Total	2,568,728	2,691,595	2,835,326
Higher Sec/ Inter Colleges	Public	929,688	1,085,925	1,177,665
	Other Public	25,035	26,023	38,492
	Private	190,826	139,839	140,668
	Total	1,145,549	1,251,787	1,356,825
Degree Colleges (XI-XIV)	Public	379,385	444,016	577,583
	Other Public	17,303	17,751	27,681
	Private	34,492	35,385	36,275
	Total	431,180	497,152	641,539
Universities	Public	948,764	1,130,143	1,364,590
	Private	158,918	189,656	230,058
	Total	1,107,682	1,319,799	1,594,648
	National Commission for Human Development (NCHD)	Public	-	-
Other Public		-	-	-
Private		-	-	-
Total		-	-	384,545
Basic Education Community Schools (BECS)	Public	542,738	551,579	575,384
	Other Public	-	-	-
	Private	-	-	-
	Total	542,738	551,579	575,384
Technical & Vocational Institutions	Public	97,020	100,021	104,322
	Other Public	25,644	26,437	27,574
	Private	158,422	163,322	170,346
	Total	281,086	289,780	302,242
Teachers Training Institutions	Public	673,899	687,792	702,189
	Other Public	-	-	-
	Private	4,801	4,900	5,035
	Total	678,700	692,692	707,224
Deeni Madaris	Public	44,798	45,748	46,731
	Other Public	5,845	5,969	6,097
	Private	1,671,953	1,707,424	1,744,128
	Total	1,722,596	1,759,141	1,796,956
Total	Public	24,906,538	25,393,238	25,708,694
	Other Public	791,547	835,428	1,027,461
	Private	13,963,566	15,047,925	15,404,729
	Grand Total	39,502,733	41,086,935	42,295,371

*Enrolment by Stage defined as those students who are enrolled in one particular section of the school. For example primary stage

Note :

i . Other Public Sector means Public Institutions run by other than Provincial/Regional Education Departments.

Source:

i . Public Sector data is provided by Provincial/ Regional EMISs.

ii . Other Public and Private Sector data is estimated using past trend.

iii. Intermediate & Degree Colleges, Technical & Vocational Institutions , Teacher Training Institutions,

iv. BECS data is provided by National Education Foundation, Islamabad

Table 2.5
Enrolment (Other Public Sector) by Province, Stage, Gender and Location
2012-13

Province/ Region	Stage	URBAN			RURAL			TOTAL		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Punjab	Pre-Primary	17,284	19,856	37,140	17,882	15,357	33,239	35,166	35,213	70,379
	Primary	66,544	67,974	134,518	17,584	13,316	30,900	84,128	81,290	165,418
	Middle	28,369	30,499	58,868	3,611	2,695	6,306	31,980	33,194	65,174
	High	15,358	17,777	33,135	1,962	1,944	3,906	17,320	19,721	37,041
	Higher Sec.	3,592	5,267	8,859	771	966	1,737	4,363	6,233	10,596
	Degree	12,962	1,900	14,862	147	77	224	13,109	1,977	15,086
Total	144,109	143,273	287,382	41,957	34,355	76,312	186,066	177,628	363,694	
Sindh	Pre-Primary	6,268	6,525	12,793	1,914	1,763	3,677	8,182	8,288	16,470
	Primary	32,515	38,348	70,863	12,165	11,226	23,391	44,680	49,574	94,254
	Middle	9,911	15,133	25,044	836	680	1,516	10,747	15,813	26,560
	High	5,094	6,307	11,401	439	244	683	5,533	6,551	12,084
	Higher Sec.	2,568	231	2,799	284	100	384	2,852	331	3,183
	Degree	15	-	15	-	-	-	15	-	15
Total	56,371	66,544	122,915	15,638	14,013	29,651	72,009	80,557	152,566	
KP *	Pre-Primary	8,407	5,668	14,075	11,914	9,094	21,008	20,321	14,762	35,083
	Primary	23,687	15,482	39,169	26,429	20,343	46,772	50,116	35,825	85,941
	Middle	13,321	7,017	20,338	8,482	4,221	12,703	21,803	11,238	33,041
	High	7,180	3,876	11,056	3,824	2,312	6,136	11,004	6,188	17,192
	Higher Sec.	1,719	1,556	3,275	1,411	727	2,138	3,130	2,283	5,413
	Degree	1,403	1,349	2,752	111	240	351	1,514	1,589	3,103
Total	55,717	34,948	90,665	52,171	36,937	89,108	107,888	71,885	179,773	
Balochistan	Pre-Primary	2,191	577	2,768	2,957	913	3,870	5,148	1,490	6,638
	Primary	3,575	1,204	4,779	2,280	537	2,817	5,855	1,741	7,596
	Middle	1,418	554	1,972	415	19	434	1,833	573	2,406
	High	614	269	883	49	-	49	663	269	932
	Higher Sec.	387	170	557	-	-	-	387	170	557
	Degree	-	-	-	-	-	-	-	-	-
Total	8,185	2,774	10,959	5,701	1,469	7,170	13,886	4,243	18,129	
AJ&K	Pre-Primary	273	251	524	190	70	260	463	321	784
	Primary	662	641	1,303	413	229	642	1,075	870	1,945
	Middle	262	252	514	123	116	239	385	368	753
	High	126	189	315	69	87	156	195	276	471
	Higher Sec.	74	84	158	-	-	-	74	84	158
	Degree	5	6	11	-	-	-	5	6	11
Total	1,402	1,423	2,825	795	502	1,297	2,197	1,925	4,122	
GB	Pre-Primary	303	104	407	1,499	1,868	3,277	1,712	1,402	3,684
	Primary	764	261	1,025	2,534	4,738	7,272	3,298	4,999	8,297
	Middle	419	72	491	221	187	408	640	259	899
	High	255	55	310	103	14	117	358	69	427
	Higher Sec.	-	-	-	-	-	-	-	-	-
	Degree	-	-	-	-	-	-	-	-	-
Total	1,741	492	2,233	4,267	6,807	11,074	6,008	7,299	13,307	
FATA	Pre-Primary	-	-	-	312	34	346	312	34	346
	Primary	-	-	-	487	96	583	487	96	583
	Middle	-	-	-	267	3	270	267	3	270
	High	-	-	-	214	-	214	214	-	214
	Higher Sec.	-	-	-	-	-	-	-	-	-
	Degree	-	-	-	-	-	-	-	-	-
Total	-	-	-	1,280	133	1,413	1,280	133	1,413	
ICT	Pre-Primary	304	283	587	-	-	-	304	283	587
	Primary	447	454	901	127	-	127	574	454	1,028
	Middle	170	377	547	-	-	-	170	377	547
	High	130	385	515	-	-	-	130	385	515
	Higher Sec.	7,647	9,133	16,780	416	1,389	1,805	8,063	10,522	18,585
	Degree	3,214	5,993	9,207	9	250	259	3,223	6,243	9,466
Total	11,912	16,625	28,537	552	1,639	2,191	12,464	18,264	30,728	
Pakistan	Pre-Primary	35,030	33,264	68,294	36,578	29,099	65,677	71,608	62,363	133,971
	Primary	128,194	124,364	252,558	62,019	50,485	112,504	190,213	174,849	365,062
	Middle	53,870	53,904	107,774	13,955	7,921	21,876	67,825	61,825	129,650
	High	28,757	28,858	57,615	6,660	4,601	11,261	35,417	33,459	68,876
	Higher Sec.	15,987	16,441	32,428	2,882	3,182	6,064	18,869	19,623	38,492
	Degree	17,599	9,248	26,847	267	567	834	17,866	9,815	27,681
Grand Total	279,437	266,079	545,516	122,361	95,855	218,216	401,798	361,934	763,732	

* Data is provided by Provincial EMIS.

Note:

i. Other Public Sector means public institutions run by other than Provincial/ Regional Education Departments.

Source:

i. Other Public Sector data is estimated using past trend.

Table 2.6
Class Wise Enrolment (Public, Other Public & Private)
2012-13

Stage	Public			Other Public			Private			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Un-admitted	401,438	227,106	628,544	15,122	12,347	27,469	964,686	791,178	1,755,864	1,381,246	1,030,631	2,411,877
Kachi	2,048,698	1,779,412	3,828,110	56,486	50,016	106,502	1,188,880	871,267	2,060,147	3,294,064	2,700,695	5,994,759
Total Pre-Primary	2,450,136	2,006,518	4,456,654	71,608	62,363	133,971	2,153,566	1,662,445	3,816,011	4,675,310	3,731,326	8,406,636
Class 1	1,581,331	1,304,705	2,886,036	46,727	45,251	91,978	865,181	651,815	1,516,996	2,493,239	2,001,771	4,495,010
Class 2	1,305,316	1,057,045	2,362,361	41,790	38,689	80,479	779,695	595,864	1,375,559	2,126,801	1,691,598	3,818,399
Class 3	1,128,376	907,086	2,035,462	37,418	34,740	72,158	710,310	543,181	1,253,491	1,876,104	1,485,007	3,361,111
Class 4	1,052,726	827,164	1,879,890	34,041	30,719	64,760	642,512	487,787	1,130,299	1,729,279	1,345,670	3,074,949
Class 5	997,861	752,385	1,750,246	30,238	25,449	55,687	578,781	440,666	1,019,447	1,606,880	1,218,500	2,825,380
Total Primary	6,065,610	4,848,385	10,913,995	190,214	174,848	365,062	3,576,479	2,719,313	6,295,792	9,832,303	7,742,546	17,574,849
Class 6	813,011	606,226	1,419,237	24,720	22,681	47,401	437,612	334,072	771,684	1,275,343	962,979	2,238,322
Class 7	734,860	547,674	1,282,534	22,340	20,389	42,729	375,122	292,418	667,540	1,132,322	860,481	1,992,803
Class 8	703,346	505,048	1,208,394	20,765	18,755	39,520	358,999	281,159	640,158	1,083,110	804,962	1,888,072
Total Middle	2,251,217	1,658,948	3,910,165	67,825	61,825	129,650	1,171,733	907,649	2,079,382	3,490,775	2,628,422	6,119,197
Class 9	634,754	416,475	1,051,229	20,550	18,127	38,677	277,982	210,314	488,296	933,286	644,916	1,578,202
Class 10	478,007	350,180	828,187	14,867	15,332	30,199	220,848	177,890	398,738	713,722	543,402	1,257,124
Total High	1,112,761	766,655	1,879,416	35,417	33,459	68,876	498,830	388,204	887,034	1,647,008	1,188,318	2,835,326
Class 11	508,555	161,303	669,858	10,423	11,064	21,487	42,871	32,552	75,423	561,849	204,919	766,768
Class 12	373,435	134,372	507,807	8,446	8,559	17,005	36,012	29,233	65,245	417,893	172,164	590,057
Total Higher Sec	881,990	295,675	1,177,665	18,869	19,623	38,492	78,883	61,785	140,668	979,742	377,083	1,356,825
Grand Total	12,761,714	9,576,181	22,337,895	383,933	352,118	736,051	7,479,491	5,739,396	13,218,887	20,625,138	15,667,695	36,292,833

Source:

- i. Public Sector data is provided by Provincial/ Regional EMISs.
- ii. Other Public and Private Sector data is estimates based on past trend.

Table 2.7
Total Enrolment (Public) by Year and Class (2003-04 to 2012-13)

Class	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Class 1	2,765,496	2,961,794	3,259,707	3,301,859	3,360,331	3,057,422	2,938,554	2,818,892	2,898,600	2,886,036
Class 2	2,119,625	2,285,173	2,553,646	2,650,980	2,637,982	2,647,889	2,569,032	2,441,965	2,354,007	2,362,361
Class 3	1,950,152	1,991,846	2,141,114	2,245,671	2,296,332	2,332,203	2,356,791	2,263,498	2,129,287	2,035,462
Class 4	1,765,947	1,852,468	1,937,863	1,933,777	1,983,215	2,055,789	2,091,253	2,086,895	2,001,832	1,879,890
Class 5	1,534,357	1,601,194	1,680,304	1,595,246	1,602,813	1,696,312	1,758,487	1,763,356	1,785,013	1,750,246
Class 6	1,162,212	1,241,752	1,375,293	1,382,306	1,330,260	1,293,817	1,346,408	1,432,639	1,420,075	1,419,237
Class 7	1,007,045	1,041,544	1,167,188	1,189,590	1,194,636	1,175,678	1,180,792	1,215,047	1,277,744	1,282,534
Class 8	908,960	923,261	1,003,355	1,044,893	1,068,511	1,085,373	1,098,523	1,094,416	1,145,271	1,208,394
Class 9	753,891	749,939	800,085	1,017,576	956,141	990,064	1,004,945	1,037,184	1,058,984	1,051,229
Class 10	586,789	635,655	651,950	555,380	712,479	734,243	738,014	737,817	718,945	828,187

Female Enrolment (Public) by Year and Class (2003-04 to 2012-13)

Class	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Class 1	1,121,631	1,263,293	1,459,241	1,461,958	1,488,363	1,355,143	1,302,628	1,253,225	1,259,770	1,304,705
Class 2	840,362	948,526	1,088,881	1,151,235	1,151,136	1,161,867	1,126,278	1,071,438	1,007,856	1,057,045
Class 3	773,023	824,045	897,710	957,450	995,827	1,023,642	1,031,814	991,356	909,694	907,086
Class 4	692,474	758,260	805,716	806,992	839,146	890,392	909,384	904,588	848,967	827,164
Class 5	586,492	634,408	681,298	660,326	661,881	713,617	749,264	753,625	741,549	752,385
Class 6	439,700	488,611	536,712	548,022	534,455	525,295	554,064	600,407	600,783	606,226
Class 7	386,320	403,774	454,897	471,641	477,026	480,838	478,773	503,856	534,579	547,674
Class 8	345,084	358,567	384,627	412,820	427,717	438,931	443,156	445,453	472,002	505,048
Class 9	272,846	279,524	303,494	373,779	361,518	373,198	379,379	392,812	404,615	416,475
Class 10	226,346	250,731	260,036	228,539	281,881	311,024	308,395	312,873	312,373	350,180

Table 2.8
Universities (Public + Private) Enrolment by Province, Gender and Level

2012-13

Province/ Region	Level	Public			Private			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Punjab	Bachelor	87,335	78,944	166,279	27,997	12,495	40,492	115,332	91,439	206,771
	Master of 16 yrs of Education	51,057	65,181	116,238	12,740	6,676	19,416	63,797	71,857	135,654
	Master of 16 +yrs	8,498	10,770	19,268	526	223	749	9,024	10,993	20,017
	Ph.D	7,628	3,117	10,745	157	55	212	7,785	3,172	10,957
	P.G.D	4,192	4,855	9,047	252	137	389	4,444	4,992	9,436
	Total	158,710	162,867	321,577	41,672	19,586	61,258	200,382	182,453	382,835
Sindh	Bachelor	66,516	58,219	124,735	50,037	43,597	93,634	116,553	101,816	218,369
	Master of 16 yrs of Education	13,080	18,878	31,958	19,371	10,131	29,502	32,451	29,009	61,460
	Master of 16 +yrs	8,279	3,588	11,867	1,615	526	2,141	9,894	4,114	14,008
	Ph.D	1,858	1,530	3,388	156	114	270	2,014	1,644	3,658
	P.G.D	1,084	941	2,025	630	870	1,500	1,714	1,811	3,525
	Total	90,817	83,156	173,973	71,809	55,238	127,047	162,626	138,394	301,020
KP	Bachelor	41,620	14,316	55,936	8,154	2,565	10,719	49,774	16,881	66,655
	Master of 16 yrs of Education	23,858	18,109	41,967	4,940	1,483	6,423	28,798	19,592	48,390
	Master of 16 +yrs	4,779	2,981	7,760	219	79	298	4,998	3,060	8,058
	Ph.D	1,870	1,068	2,938	134	37	171	2,004	1,105	3,109
	P.G.D	602	197	799	2,579	246	2,825	3,181	443	3,624
	Total	72,729	36,671	109,400	16,026	4,410	20,436	88,755	41,081	129,836
Balochistan	Bachelor	6,465	1,980	8,445	826	295	1,121	7,291	2,275	9,566
	Master of 16 yrs of Education	5,656	3,384	9,040	684	169	853	6,340	3,553	9,893
	Master of 16 +yrs	176	156	332	-	-	-	176	156	332
	Ph.D	354	36	390	-	-	-	354	36	390
	P.G.D	101	44	145	-	-	-	101	44	145
	Total	12,752	5,600	18,352	1,510	464	1,974	14,262	6,064	20,326
AJ&K	Bachelor	2,836	977	3,813	413	247	660	3,249	1,224	4,473
	Master of 16 yrs of Education	1,545	1,769	3,314	511	154	665	2,056	1,923	3,979
	Master of 16 +yrs	69	9	78	-	-	-	69	9	78
	Ph.D	1	-	1	-	-	-	1	-	1
	P.G.D	-	-	-	22	33	55	22	33	55
	Total	4,451	2,755	7,206	946	434	1,380	5,397	3,189	8,586
GB	Bachelor	1,204	437	1,641	-	-	-	1,204	437	1,641
	Master of 16 yrs of Education	590	540	1,130	-	-	-	590	540	1,130
	Master of 16 +yrs	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	P.G.D	-	-	-	-	-	-	-	-	-
	Total	1,794	977	2,771	-	-	-	1,794	977	2,771
ICT	Bachelor	236,135	358,974	595,109	9,969	6,736	16,705	246,104	365,710	611,814
	Master of 16 yrs of Education	53,497	56,200	109,697	127	206	333	53,624	56,406	110,030
	Master of 16 +yrs	12,365	7,884	20,249	593	281	874	12,958	8,165	21,123
	Ph.D	2,858	2,049	4,907	41	10	51	2,899	2,059	4,958
	P.G.D	785	564	1,349	-	-	-	785	564	1,349
	Total	305,640	425,671	731,311	10,730	7,233	17,963	316,370	432,904	749,274
Pakistan	Bachelor	442,111	513,847	955,958	97,396	65,935	163,331	539,507	579,782	1,119,289
	Master of 16 yrs of Education	149,283	164,061	313,344	38,373	18,819	57,192	187,656	182,880	370,536
	Master of 16 +yrs	34,166	25,388	59,554	2,953	1,109	4,062	37,119	26,497	63,616
	Ph.D	14,569	7,800	22,369	488	216	704	15,057	8,016	23,073
	P.G.D	6,764	6,601	13,365	3,483	1,286	4,769	10,247	7,887	18,134
	Grand Total	646,893	717,697	1,364,590	142,693	87,365	230,058	789,586	805,062	1,594,648

Source:

i. Universities data is estimated based on past trend.

Table 2.9
Enrolment By Stage, Gender and Location
(Public Sector)
2012-13

Pakistan										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	28,359	15,548	43,907	373,079	211,558	584,637	401,438	227,106	628,544
	Kachi	272,912	289,834	562,746	1,775,786	1,489,578	3,265,364	2,048,698	1,779,412	3,828,110
	Total	301,271	305,382	606,653	2,148,865	1,701,136	3,850,001	2,450,136	2,006,518	4,456,654
Primary	Class 1	257,542	251,183	508,725	1,323,789	1,053,522	2,377,311	1,581,331	1,304,705	2,886,036
	Class 2	225,408	219,382	444,790	1,079,908	837,663	1,917,571	1,305,316	1,057,045	2,362,361
	Class 3	201,468	201,607	403,075	926,908	705,479	1,632,387	1,128,376	907,086	2,035,462
	Class 4	193,269	193,108	386,377	859,457	634,056	1,493,513	1,052,726	827,164	1,879,890
	Class 5	184,664	185,287	369,951	813,197	567,098	1,380,295	997,861	752,385	1,750,246
	Total	1,062,351	1,050,567	2,112,918	5,003,259	3,797,818	8,801,077	6,065,610	4,848,385	10,913,995
Middle	Class 6	229,499	228,475	457,974	583,512	377,751	961,263	813,011	606,226	1,419,237
	Class 7	221,467	219,721	441,188	513,393	327,953	841,346	734,860	547,674	1,282,534
	Class 8	223,498	208,687	432,185	479,848	296,361	776,209	703,346	505,048	1,208,394
	Total	674,464	656,883	1,331,347	1,576,753	1,002,065	2,578,818	2,251,217	1,658,948	3,910,165
High	Class 9	241,674	222,838	464,512	393,080	193,637	586,717	634,754	416,475	1,051,229
	Class 10	187,430	197,708	385,138	290,577	152,472	443,049	478,007	350,180	828,187
	Total	429,104	420,546	849,650	683,657	346,109	1,029,766	1,112,761	766,655	1,879,416
Higher Sec	Class 11	26,328	28,956	55,284	42,073	21,195	63,268	68,401	50,151	118,552
	Class 12	20,566	25,261	45,827	31,605	17,108	48,713	52,171	42,369	94,540
	Total	46,894	54,217	101,111	73,678	38,303	111,981	120,572	92,520	213,092
G. Total		2,514,084	2,487,595	5,001,679	9,486,212	6,885,431	16,371,643	12,000,296	9,373,026	21,373,322

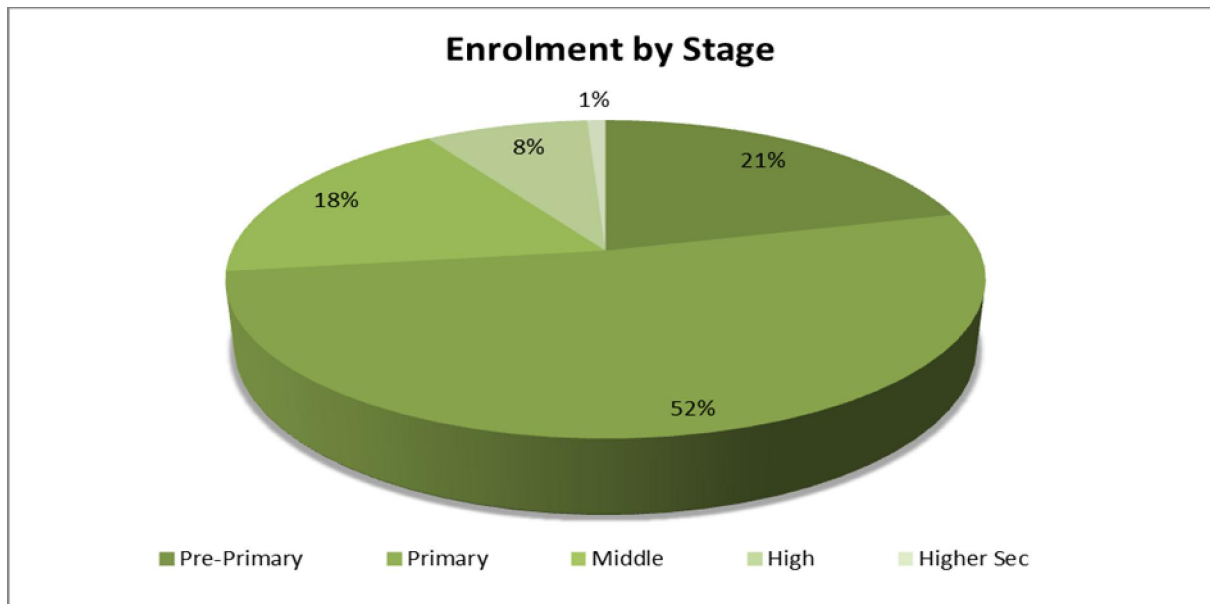


Table 2.9.1
Enrolment By Stage, Gender and Location
(Public Sector)
2012-13

Punjab										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	10,523	7,107	17,630	96,176	59,222	155,398	106,699	66,329	173,028
	Kachi	145,809	159,004	304,813	926,278	830,666	1,756,944	1,072,087	989,670	2,061,757
	Total	156,332	166,111	322,443	1,022,454	889,888	1,912,342	1,178,786	1,055,999	2,234,785
Primary	Class 1	103,997	116,072	220,069	557,790	498,638	1,056,428	661,787	614,710	1,276,497
	Class 2	92,198	102,804	195,002	463,047	397,877	860,924	555,245	500,681	1,055,926
	Class 3	84,553	96,801	181,354	403,470	339,229	742,699	488,023	436,030	924,053
	Class 4	82,956	95,430	178,386	382,012	312,997	695,009	464,968	408,427	873,395
	Class 5	84,625	95,857	180,482	367,469	291,594	659,063	452,094	387,451	839,545
	Total	448,329	506,964	955,293	2,173,788	1,840,335	4,014,123	2,622,117	2,347,299	4,969,416
Middle	Class 6	125,434	130,608	256,042	291,006	209,091	500,097	416,440	339,699	756,139
	Class 7	125,081	125,898	250,979	260,174	183,355	443,529	385,255	309,253	694,508
	Class 8	130,975	119,955	250,930	250,960	167,396	418,356	381,935	287,351	669,286
	Total	381,490	376,461	757,951	802,140	559,842	1,361,982	1,183,630	936,303	2,119,933
High	Class 9	146,456	137,558	284,014	213,566	111,664	325,230	360,022	249,222	609,244
	Class 10	106,107	122,232	228,339	144,131	87,333	231,464	250,238	209,565	459,803
	Total	252,563	259,790	512,353	357,697	198,997	556,694	610,260	458,787	1,069,047
Higher Sec	Class 11	6,730	11,658	18,388	12,555	8,341	20,896	19,285	19,999	39,284
	Class 12	4,538	9,988	14,526	8,129	6,862	14,991	12,667	16,850	29,517
	Total	11,268	21,646	32,914	20,684	15,203	35,887	31,952	36,849	68,801
G. Total	1,249,982	1,330,972	2,580,954	4,376,763	3,504,265	7,881,028	5,626,745	4,835,237	10,461,982	

Table 2.9.2
Enrolment By Stage, Gender and Location
(Public Sector)
2012-13

Sindh										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	59,070	66,648	125,718	281,375	199,467	480,842	340,445	266,115	606,560
	Total	59,070	66,648	125,718	281,375	199,467	480,842	340,445	266,115	606,560
Primary	Class 1	97,247	84,637	181,884	331,937	209,110	541,047	429,184	293,747	722,931
	Class 2	82,419	71,583	154,002	255,931	155,960	411,891	338,350	227,543	565,893
	Class 3	69,689	63,881	133,570	210,994	129,656	340,650	280,683	193,537	474,220
	Class 4	64,024	59,432	123,456	185,364	111,165	296,529	249,388	170,597	419,985
	Class 5	55,475	54,181	109,656	159,093	93,257	252,350	214,568	147,438	362,006
	Total	368,854	333,714	702,568	1,143,319	699,148	1,842,467	1,512,173	1,032,862	2,545,035
Middle	Class 6	53,817	55,393	109,210	74,577	44,228	118,805	128,394	99,621	228,015
	Class 7	52,378	55,838	108,216	73,348	43,164	116,512	125,726	99,002	224,728
	Class 8	50,509	53,881	104,390	68,482	39,990	108,472	118,991	93,871	212,862
	Total	156,704	165,112	321,816	216,407	127,382	343,789	373,111	292,494	665,605
High	Class 9	53,190	51,797	104,987	61,006	25,369	86,375	114,196	77,166	191,362
	Class 10	46,920	45,433	92,353	49,727	18,585	68,312	96,647	64,018	160,665
	Total	100,110	97,230	197,340	110,733	43,954	154,687	210,843	141,184	352,027
Higher Sec	Class 11	12,546	8,498	21,044	16,202	5,793	21,995	28,748	14,291	43,039
	Class 12	10,819	7,454	18,273	13,717	4,777	18,494	24,536	12,231	36,767
	Total	23,365	15,952	39,317	29,919	10,570	40,489	53,284	26,522	79,806
G. Total	708,103	678,656	1,386,759	1,781,753	1,080,521	2,862,274	2,489,856	1,759,177	4,249,033	

Table 2.9.3
Enrolment By Stage, Gender and Location
(Public Sector)
2012-13

Khyber-PakhtunKhwa										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	13,364	5,828	19,192	173,039	95,130	268,169	186,403	100,958	287,361
	Kachi	32,896	36,335	69,231	326,147	289,710	615,857	359,043	326,045	685,088
	Total	46,260	42,163	88,423	499,186	384,840	884,026	545,446	427,003	972,449
Primary	Class 1	28,652	26,781	55,433	268,646	224,412	493,058	297,298	251,193	548,491
	Class 2	26,571	23,591	50,162	230,334	186,628	416,962	256,905	210,219	467,124
	Class 3	24,070	20,746	44,816	199,618	153,342	352,960	223,688	174,088	397,776
	Class 4	23,975	19,154	43,129	193,239	137,310	330,549	217,214	156,464	373,678
	Class 5	24,057	17,686	41,743	204,254	124,622	328,876	228,311	142,308	370,619
	Total	127,325	107,958	235,283	1,096,091	826,314	1,922,405	1,223,416	934,272	2,157,688
Middle	Class 6	27,760	23,802	51,562	157,065	86,948	244,013	184,825	110,750	295,575
	Class 7	24,467	20,895	45,362	127,441	69,614	197,055	151,908	90,509	242,417
	Class 8	22,997	19,375	42,372	113,548	60,280	173,828	136,545	79,655	216,200
	Total	75,224	64,072	139,296	398,054	216,842	614,896	473,278	280,914	754,192
High	Class 9	21,751	17,341	39,092	83,982	37,134	121,116	105,733	54,475	160,208
	Class 10	16,992	15,625	32,617	68,081	30,820	98,901	85,073	46,445	131,518
	Total	38,743	32,966	71,709	152,063	67,954	220,017	190,806	100,920	291,726
Higher Sec	Class 11	2,618	3,638	6,256	11,337	5,548	16,885	13,955	9,186	23,141
	Class 12	1,978	3,228	5,206	8,460	4,518	12,978	10,438	7,746	18,184
	Total	4,596	6,866	11,462	19,797	10,066	29,863	24,393	16,932	41,325
G. Total	292,148	254,025	546,173	2,165,191	1,506,016	3,671,207	2,457,339	1,760,041	4,217,380	

Table 2.9.4
Enrolment By Stage, Gender and Location
(Public Sector)
2012-13

Balochistan										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	3,236	1,578	4,814	16,251	10,771	27,022	19,487	12,349	31,836
	Kachi	31,109	23,594	54,703	130,123	79,709	209,832	161,232	103,303	264,535
	Total	34,345	25,172	59,517	146,374	90,480	236,854	180,719	115,652	296,371
Primary	Class 1	21,938	17,753	39,691	77,329	51,719	129,048	99,267	69,472	168,739
	Class 2	18,244	15,211	33,455	57,241	39,018	96,259	75,485	54,229	129,714
	Class 3	16,728	13,697	30,425	46,747	30,905	77,652	63,475	44,602	108,077
	Class 4	15,772	12,694	28,466	37,337	24,718	62,055	53,109	37,412	90,521
	Class 5	14,209	10,931	25,140	28,890	17,885	46,775	43,099	28,816	71,915
	Total	86,891	70,286	157,177	247,544	164,245	411,789	334,435	234,531	568,966
Middle	Class 6	15,053	10,922	25,975	18,144	8,002	26,146	33,197	18,924	52,121
	Class 7	12,460	9,633	22,093	15,295	6,251	21,546	27,755	15,884	43,639
	Class 8	11,565	8,298	19,863	12,433	5,128	17,561	23,998	13,426	37,424
	Total	39,078	28,853	67,931	45,872	19,381	65,253	84,950	48,234	133,184
High	Class 9	11,360	8,153	19,513	8,395	2,753	11,148	19,755	10,906	30,661
	Class 10	9,907	7,509	17,416	7,691	2,369	10,060	17,598	9,878	27,476
	Total	21,267	15,662	36,929	16,086	5,122	21,208	37,353	20,784	58,137
Higher Sec	Class 11	1	1	2	-	-	-	1	1	2
	Class 12	2	2	4	-	-	-	2	2	4
	Total	3	3	6	-	-	-	3	3	6
G. Total	181,584	139,976	321,560	455,876	279,228	735,104	637,460	419,204	1,056,664	

Table 2.9.5
Enrolment By Stage, Gender and Location
(Public Sector)
2012-13

AJ&K *										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	591	456	1,047	21,025	17,412	38,437	21,616	17,868	39,484
	Kachi	1,508	1,652	3,160	29,919	31,841	61,760	31,427	33,493	64,920
	Total	2,099	2,108	4,207	50,944	49,253	100,197	53,043	51,361	104,404
Primary	Class 1	1,004	1,275	2,279	20,234	21,786	42,020	21,238	23,061	44,299
	Class 2	1,063	1,225	2,288	20,104	21,601	41,705	21,167	22,826	43,993
	Class 3	1,193	1,349	2,542	20,638	21,949	42,587	21,831	23,298	45,129
	Class 4	1,284	1,397	2,681	21,707	22,366	44,073	22,991	23,763	46,754
	Class 5	1,485	1,467	2,952	21,808	22,122	43,930	23,293	23,589	46,882
	Total	6,029	6,713	12,742	104,491	109,824	214,315	110,520	116,537	227,057
Middle	Class 6	1,558	1,860	3,418	17,444	16,699	34,143	19,002	18,559	37,561
	Class 7	1,735	1,895	3,630	16,566	15,534	32,100	18,301	17,429	35,730
	Class 8	2,168	1,863	4,031	16,493	14,357	30,850	18,661	16,220	34,881
	Total	5,461	5,618	11,079	50,503	46,590	97,093	55,964	52,208	108,172
High	Class 9	2,648	2,257	4,905	11,395	8,977	20,372	14,043	11,234	25,277
	Class 10	2,100	1,751	3,851	9,199	7,327	16,526	11,299	9,078	20,377
	Total	4,748	4,008	8,756	20,594	16,304	36,898	25,342	20,312	45,654
Higher Sec	Class 11	-	237	237	962	350	1,312	962	587	1,549
	Class 12	-	133	133	430	215	645	430	348	778
	Total	-	370	370	1,392	565	1,957	1,392	935	2,327
G. Total	18,337	18,817	37,154	227,924	222,536	450,460	246,261	241,353	487,614	

* Data is Estimated

Table 2.9.6
Enrolment By Stage, Gender and Location
(Public Sector)
2012-13

Gilgit-Baltistan										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	645	579	1,224	4,244	3,104	7,348	4,889	3,683	8,572
	Kachi	1,122	1,170	2,292	10,558	6,696	17,254	11,680	7,866	19,546
	Total	1,767	1,749	3,516	14,802	9,800	24,602	16,569	11,549	28,118
Primary	Class 1	931	938	1,869	7,618	4,971	12,589	8,549	5,909	14,458
	Class 2	735	875	1,610	6,443	4,259	10,702	7,178	5,134	12,312
	Class 3	770	812	1,582	6,415	4,162	10,577	7,185	4,974	12,159
	Class 4	864	894	1,758	6,451	3,994	10,445	7,315	4,888	12,203
	Class 5	905	1,112	2,017	6,827	4,316	11,143	7,732	5,428	13,160
	Total	4,205	4,631	8,836	33,754	21,702	55,456	37,959	26,333	64,292
Middle	Class 6	1,061	1,253	2,314	6,194	3,799	9,993	7,255	5,052	12,307
	Class 7	932	1,015	1,947	4,892	2,899	7,791	5,824	3,914	9,738
	Class 8	826	983	1,809	4,516	2,583	7,099	5,342	3,566	8,908
	Total	2,819	3,251	6,070	15,602	9,281	24,883	18,421	12,532	30,953
High	Class 9	1,554	1,253	2,807	3,894	2,498	6,392	5,448	3,751	9,199
	Class 10	922	821	1,743	2,499	1,565	4,064	3,421	2,386	5,807
	Total	2,476	2,074	4,550	6,393	4,063	10,456	8,869	6,137	15,006
Higher Sec	Class 11	15	141	156	56	222	278	71	363	434
	Class 12	-	106	106	55	77	132	55	183	238
	Total	15	247	262	111	299	410	126	546	672
G. Total	11,282	11,952	23,234	70,662	45,145	115,807	81,944	57,097	139,041	

Table 2.9.7
Enrolment By Stage, Gender and Location
(Public Sector)
2012-13

FATA										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	62,344	25,919	88,263	62,344	25,919	88,263
	Kachi	-	-	-	69,120	48,130	117,250	69,120	48,130	117,250
	Total	-	-	-	131,464	74,049	205,513	131,464	74,049	205,513
Primary	Class 1	-	-	-	57,055	38,758	95,813	57,055	38,758	95,813
	Class 2	-	-	-	43,084	28,070	71,154	43,084	28,070	71,154
	Class 3	-	-	-	34,673	21,790	56,463	34,673	21,790	56,463
	Class 4	-	-	-	28,679	16,493	45,172	28,679	16,493	45,172
	Class 5	-	-	-	20,884	9,399	30,283	20,884	9,399	30,283
	Total	-	-	-	184,375	114,510	298,885	184,375	114,510	298,885
Middle	Class 6	-	-	-	14,912	3,895	18,807	14,912	3,895	18,807
	Class 7	-	-	-	12,380	2,978	15,358	12,380	2,978	15,358
	Class 8	-	-	-	10,184	2,619	12,803	10,184	2,619	12,803
	Total	-	-	-	37,476	9,492	46,968	37,476	9,492	46,968
High	Class 9	-	-	-	7,944	1,839	9,783	7,944	1,839	9,783
	Class 10	-	-	-	6,450	1,583	8,033	6,450	1,583	8,033
	Total	-	-	-	14,394	3,422	17,816	14,394	3,422	17,816
Higher Sec	Class 11	-	-	-	719	137	856	719	137	856
	Class 12	-	-	-	640	74	714	640	74	714
	Total	-	-	-	1,359	211	1,570	1,359	211	1,570
G. Total	-	-	-	369,068	201,684	570,752	369,068	201,684	570,752	

Table 2.9.8
Enrolment By Stage, Gender and Location
(Public Sector)
2012-13

ICT										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted			-			-	-	-	-
	Kachi	1,398	1,431	2,829	2,266	3,359	5,625	3,664	4,790	8,454
	Total	1,398	1,431	2,829	2,266	3,359	5,625	3,664	4,790	8,454
Primary	Class 1	3,773	3,727	7,500	3,180	4,128	7,308	6,953	7,855	14,808
	Class 2	4,178	4,093	8,271	3,724	4,250	7,974	7,902	8,343	16,245
	Class 3	4,465	4,321	8,786	4,353	4,446	8,799	8,818	8,767	17,585
	Class 4	4,394	4,107	8,501	4,668	5,013	9,681	9,062	9,120	18,182
	Class 5	3,908	4,053	7,961	3,972	3,903	7,875	7,880	7,956	15,836
	Total	20,718	20,301	41,019	19,897	21,740	41,637	40,615	42,041	82,656
Middle	Class 6	4,816	4,637	9,453	4,170	5,089	9,259	8,986	9,726	18,712
	Class 7	4,414	4,547	8,961	3,297	4,158	7,455	7,711	8,705	16,416
	Class 8	4,458	4,332	8,790	3,232	4,008	7,240	7,690	8,340	16,030
	Total	13,688	13,516	27,204	10,699	13,255	23,954	24,387	26,771	51,158
High	Class 9	4,715	4,479	9,194	2,898	3,403	6,301	7,613	7,882	15,495
	Class 10	4,482	4,337	8,819	2,799	2,890	5,689	7,281	7,227	14,508
	Total	9,197	8,816	18,013	5,697	6,293	11,990	14,894	15,109	30,003
Higher Sec	Class 11	4,418	4,783	9,201	242	804	1,046	4,660	5,587	10,247
	Class 12	3,229	4,350	7,579	174	585	759	3,403	4,935	8,338
	Total	7,647	9,133	16,780	416	1,389	1,805	8,063	10,522	18,585
G. Total	52,648	53,197	105,845	38,975	46,036	85,011	91,623	99,233	190,856	

Table 2.10
Enrolment by Level, Gender and Location
(Public Sector)
2012-13

Provinces/ Regions	Level	URBAN			RURAL			TOTAL		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pakistan	Primary	940,153	824,396	1,764,549	5,639,044	4,192,737	9,831,781	6,579,197	5,017,133	11,596,330
	Middle	292,267	320,820	613,087	1,256,236	1,206,557	2,462,793	1,548,503	1,527,377	3,075,880
	High	1,061,188	1,043,527	2,104,715	2,171,272	1,228,848	3,400,120	3,232,460	2,272,375	5,504,835
	H. Sec	220,476	298,852	519,328	419,660	257,289	676,949	640,136	556,141	1,196,277
	Total	2,514,084	2,487,595	5,001,679	9,486,212	6,885,431	16,371,643	12,000,296	9,373,026	21,373,322
Punjab	Primary	293,321	269,031	562,352	2,019,232	1,632,116	3,651,348	2,312,553	1,901,147	4,213,700
	Middle	192,275	210,540	402,815	833,318	882,615	1,715,933	1,025,593	1,093,155	2,118,748
	High	669,017	678,198	1,347,215	1,336,568	835,689	2,172,257	2,005,585	1,513,887	3,519,472
	H. Sec	95,369	173,203	268,572	187,645	153,845	341,490	283,014	327,048	610,062
	Total	1,249,982	1,330,972	2,580,954	4,376,763	3,504,265	7,881,028	5,626,745	4,835,237	10,461,982
Sindh	Primary	389,730	347,832	737,562	1,364,300	861,760	2,226,060	1,754,030	1,209,592	2,963,622
	Middle	40,242	54,606	94,848	88,991	80,071	169,062	129,233	134,677	263,910
	High	192,869	193,953	386,822	219,014	106,104	325,118	411,883	300,057	711,940
	H. Sec	85,262	82,265	167,527	109,448	32,586	142,034	194,710	114,851	309,561
	Total	708,103	678,656	1,386,759	1,781,753	1,080,521	2,862,274	2,489,856	1,759,177	4,249,033
KP	Primary	173,585	150,121	323,706	1,595,277	1,211,154	2,806,431	1,768,862	1,361,275	3,130,137
	Middle	15,751	11,901	27,652	123,251	79,052	202,303	139,002	90,953	229,955
	High	71,924	60,605	132,529	335,590	157,090	492,680	407,514	217,695	625,209
	H. Sec	30,888	31,398	62,286	111,073	58,720	169,793	141,961	90,118	232,079
	Total	292,148	254,025	546,173	2,165,191	1,506,016	3,671,207	2,457,339	1,760,041	4,217,380
Balochistan	Primary	55,524	29,072	84,596	273,658	179,712	453,370	329,182	208,784	537,966
	Middle	24,186	23,711	47,897	76,414	63,381	139,795	100,600	87,092	187,692
	High	100,564	87,023	187,587	105,804	36,135	141,939	206,368	123,158	329,526
	H. Sec	1,310	170	1,480	-	-	-	1,310	170	1,480
	Total	181,584	139,976	321,560	455,876	279,228	735,104	637,460	419,204	1,056,664
AJ&K *	Primary	3,445	3,959	7,404	93,963	104,119	198,082	97,408	108,078	205,486
	Middle	2,527	3,126	5,653	57,450	53,715	111,165	59,977	56,841	116,818
	High	12,365	9,828	22,193	71,425	56,398	127,823	83,790	66,226	150,016
	H. Sec	-	1,904	1,904	5,086	8,304	13,390	5,086	10,208	15,294
	Total	18,337	18,817	37,154	227,924	222,536	450,460	246,261	241,353	487,614
GB	Primary	2,432	2,649	5,081	26,102	16,118	42,220	28,534	18,767	47,301
	Middle	3,598	3,420	7,018	20,005	14,647	34,652	23,603	18,067	41,670
	High	5,252	5,104	10,356	24,408	13,906	38,314	29,660	19,010	48,670
	H. Sec	-	779	779	147	474	621	147	1,253	1,400
	Total	11,282	11,952	23,234	70,662	45,145	115,807	81,944	57,097	139,041
FATA	Primary	-	-	-	244,349	162,659	407,008	244,349	162,659	407,008
	Middle	-	-	-	46,108	19,821	65,929	46,108	19,821	65,929
	High	-	-	-	72,766	17,233	89,999	72,766	17,233	89,999
	H. Sec	-	-	-	5,845	1,971	7,816	5,845	1,971	7,816
	Total	-	-	-	369,068	201,684	570,752	369,068	201,684	570,752
ICT	Primary	22,116	21,732	43,848	22,163	25,099	47,262	44,279	46,831	91,110
	Middle	13,688	13,516	27,204	10,699	13,255	23,954	24,387	26,771	51,158
	High	9,197	8,816	18,013	5,697	6,293	11,990	14,894	15,109	30,003
	H. Sec	7,647	9,133	16,780	416	1,389	1,805	8,063	10,522	18,585
	Total	52,648	53,197	105,845	38,975	46,036	85,011	91,623	99,233	190,856

* Data is Estimated

Note:

- i. Mousq Schools are included in Primary Schools

Table 2.11
Repeaters by Stage, Gender and Location
(Public Sector)
2012-13

Pakistan										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	1,367	68	1,435	23,145	486	23,631	24,512	554	25,066
	Kachi	13,443	12,535	25,978	76,572	76,415	152,987	90,015	88,950	178,965
	Total	14,810	12,603	27,413	99,717	76,901	176,618	114,527	89,504	204,031
Primary	Class 1	6,373	6,490	12,863	42,271	32,818	75,089	48,644	39,308	87,952
	Class 2	5,087	5,639	10,726	30,524	24,496	55,020	35,611	30,135	65,746
	Class 3	5,009	5,309	10,318	27,344	21,122	48,466	32,353	26,431	58,784
	Class 4	6,329	6,153	12,482	29,074	20,407	49,481	35,403	26,560	61,963
	Class 5	5,447	3,754	9,201	36,703	15,772	52,475	42,150	19,526	61,676
	Total	28,245	27,345	55,590	165,916	114,615	280,531	194,161	141,960	336,121
Middle	Class 6	6,624	7,813	14,437	23,469	12,436	35,905	30,093	20,249	50,342
	Class 7	4,575	5,325	9,900	14,868	6,993	21,861	19,443	12,318	31,761
	Class 8	4,566	3,848	8,414	13,238	5,350	18,588	17,804	9,198	27,002
	Total	15,765	16,986	32,751	51,575	24,779	76,354	67,340	41,765	109,105
High	Class 9	5,864	4,446	10,310	7,822	6,108	13,930	13,686	10,554	24,240
	Class 10	1,198	1,016	2,214	1,345	1,054	2,399	2,543	2,070	4,613
	Total	7,062	5,462	12,524	9,167	7,162	16,329	16,229	12,624	28,853
Higher Sec	Class 11	35	115	150	18	8	26	53	123	176
	Class 12	30	48	78	11	9	20	41	57	98
	Total	65	163	228	29	17	46	94	180	274
G. Total		65,947	62,559	128,506	326,404	223,474	549,878	392,351	286,033	678,384

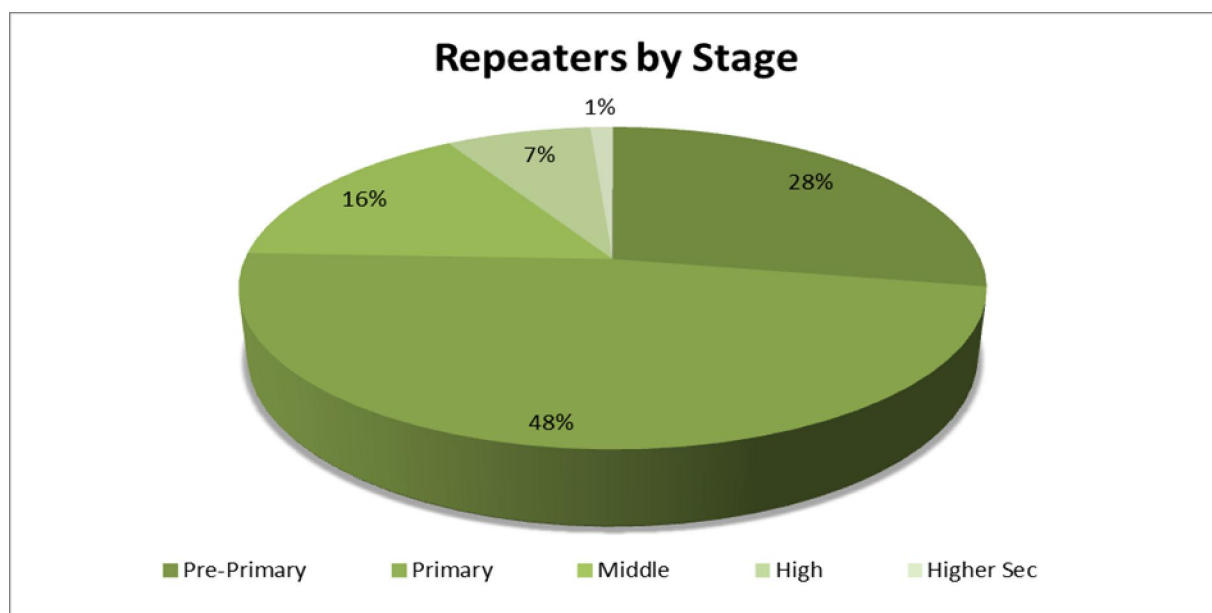


Table 2.11.1
Repeaters by Stage, Gender and Location
(Public Sector)
2012-13

Punjab										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	21	31	52	114	188	302	135	219	354
	Kachi	4,991	5,094	10,085	31,231	30,654	61,885	36,222	35,748	71,970
	Total	5,012	5,125	10,137	31,345	30,842	62,187	36,357	35,967	72,324
Primary	Class 1	1,971	2,489	4,460	9,949	9,940	19,889	11,920	12,429	24,349
	Class 2	1,525	2,000	3,525	7,445	7,559	15,004	8,970	9,559	18,529
	Class 3	1,370	1,890	3,260	6,494	6,540	13,034	7,864	8,430	16,294
	Class 4	1,554	1,784	3,338	6,960	6,568	13,528	8,514	8,352	16,866
	Class 5	1,371	885	2,256	5,964	3,452	9,416	7,335	4,337	11,672
	Total	7,791	9,048	16,839	36,812	34,059	70,871	44,603	43,107	87,710
Middle	Class 6	2,319	3,079	5,398	5,728	4,793	10,521	8,047	7,872	15,919
	Class 7	1,871	2,026	3,897	4,145	2,671	6,816	6,016	4,697	10,713
	Class 8	2,095	1,387	3,482	3,960	1,811	5,771	6,055	3,198	9,253
	Total	6,285	6,492	12,777	13,833	9,275	23,108	20,118	15,767	35,885
High	Class 9	4,277	3,445	7,722	4,815	4,984	9,799	9,092	8,429	17,521
	Class 10	725	629	1,354	926	761	1,687	1,651	1,390	3,041
	Total	5,002	4,074	9,076	5,741	5,745	11,486	10,743	9,819	20,562
Higher Secondary	Class 11	-	-	-	-	-	-	-	-	-
	Class 12	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-
G. Total		24,090	24,739	48,829	87,731	79,921	167,652	111,821	104,660	216,481

Table 2.11.1
Repeaters by Stage, Gender and Location
(Public Sector)
2012-13

Sindh										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-
Primary	Class 1	-	-	-	-	-	-	-	-	-
	Class 2	-	-	-	-	-	-	-	-	-
	Class 3	-	-	-	-	-	-	-	-	-
	Class 4	1,007	853	1,860	1,020	387	1,407	2,027	1,240	3,267
	Class 5	463	404	867	613	254	867	1,076	658	1,734
	Total	1,470	1,257	2,727	1,633	641	2,274	3,103	1,898	5,001
Middle	Class 6	360	1,542	1,902	225	93	318	585	1,635	2,220
	Class 7	245	1,003	1,248	125	56	181	370	1,059	1,429
	Class 8	178	724	902	112	40	152	290	764	1,054
	Total	783	3,269	4,052	462	189	651	1,245	3,458	4,703
High	Class 9	130	190	320	55	10	65	185	200	385
	Class 10	153	83	236	65	10	75	218	93	311
	Total	283	273	556	120	20	140	403	293	696
Higher Secondary	Class 11	22	5	27	6	1	7	28	6	34
	Class 12	30	10	40	11	2	13	41	12	53
	Total	52	15	67	17	3	20	69	18	87
G. Total		2,588	4,814	7,402	2,232	853	3,085	4,820	5,667	10,487

Table 2.11.3
Repeaters by Stage, Gender and Location
(Public Sector)
2012-13

Khyber-Pakhtunkhwa										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	1,327	-	1,327	22,570	-	22,570	23,897	-	23,897
	Kachi	-	1,640	1,640	-	18,386	18,386	-	20,026	20,026
	Total	1,327	1,640	2,967	22,570	18,386	40,956	23,897	20,026	43,923
Primary	Class 1	1,497	1,314	2,811	16,362	12,044	28,406	17,859	13,358	31,217
	Class 2	1,477	1,367	2,844	12,582	9,598	22,180	14,059	10,965	25,024
	Class 3	1,549	1,355	2,904	12,330	8,720	21,050	13,879	10,075	23,954
	Class 4	1,693	1,428	3,121	13,440	8,214	21,654	15,133	9,642	24,775
	Class 5	2,406	1,252	3,658	23,246	8,462	31,708	25,652	9,714	35,366
	Total	8,622	6,716	15,338	77,960	47,038	124,998	86,582	53,754	140,336
Middle	Class 6	2,132	1,685	3,817	13,244	5,239	18,483	15,376	6,924	22,300
	Class 7	1,405	1,111	2,516	7,795	2,852	10,647	9,200	3,963	13,163
	Class 8	1,343	862	2,205	6,466	2,081	8,547	7,809	2,943	10,752
	Total	4,880	3,658	8,538	27,505	10,172	37,677	32,385	13,830	46,215
High	Class 9	920	426	1,346	2,226	881	3,107	3,146	1,307	4,453
	Class 10	-	-	-	-	-	-	-	-	-
	Total	920	426	1,346	2,226	881	3,107	3,146	1,307	4,453
Higher Secondary	Class 11	-	-	-	-	-	-	-	-	-
	Class 12	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-
G. Total	15,749	12,440	28,189	130,261	76,477	206,738	146,010	88,917	234,927	

Table 2.11.4
Repeaters by Stage, Gender and Location
(Public Sector)
2012-13

Balochistan										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	8,231	5,586	13,817	38,934	22,365	61,299	47,165	27,951	75,116
	Total	8,231	5,586	13,817	38,934	22,365	61,299	47,165	27,951	75,116
Primary	Class 1	2,526	2,367	4,893	10,671	7,039	17,710	13,197	9,406	22,603
	Class 2	1,643	1,930	3,573	6,144	4,351	10,495	7,787	6,281	14,068
	Class 3	1,501	1,630	3,131	4,557	3,156	7,713	6,058	4,786	10,844
	Class 4	1,263	1,549	2,812	3,332	2,404	5,736	4,595	3,953	8,548
	Class 5	749	914	1,663	1,774	1,100	2,874	2,523	2,014	4,537
	Total	7,682	8,390	16,072	26,478	18,050	44,528	34,160	26,440	60,600
Middle	Class 6	1,198	999	2,197	1,282	512	1,794	2,480	1,511	3,991
	Class 7	636	860	1,496	900	296	1,196	1,536	1,156	2,692
	Class 8	524	600	1,124	529	212	741	1,053	812	1,865
	Total	2,358	2,459	4,817	2,711	1,020	3,731	5,069	3,479	8,548
High	Class 9	300	241	541	269	48	317	569	289	858
	Class 10	274	242	516	232	21	253	506	263	769
	Total	574	483	1,057	501	69	570	1,075	552	1,627
Higher Secondary	Class 11	-	-	-	-	-	-	-	-	-
	Class 12	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-
G. Total	18,845	16,918	35,763	68,624	41,504	110,128	87,469	58,422	145,891	

Table 2.11.5
Repeaters by Stage, Gender and Location
(Public Sector)
2012-13

AJ&K *										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	2	5	7	308	213	521	310	218	528
	Kachi	43	71	114	1,112	1,160	2,272	1,155	1,231	2,386
	Total	45	76	121	1,420	1,373	2,793	1,465	1,449	2,914
Primary	Class 1	33	66	99	632	630	1,262	665	696	1,361
	Class 2	46	54	100	675	582	1,257	721	636	1,357
	Class 3	61	60	121	754	605	1,359	815	665	1,480
	Class 4	100	78	178	1,115	837	1,952	1,215	915	2,130
	Class 5	175	60	235	2,124	1,359	3,483	2,299	1,419	3,718
	Total	415	318	733	5,300	4,013	9,313	5,715	4,331	10,046
Middle	Class 6	55	90	145	895	725	1,620	950	815	1,765
	Class 7	50	66	116	629	455	1,084	679	521	1,200
	Class 8	97	38	135	1,237	612	1,849	1,334	650	1,984
	Total	202	194	396	2,761	1,792	4,553	2,963	1,986	4,949
High	Class 9	12	30	42	323	126	449	335	156	491
	Class 10	6	26	32	120	166	286	126	192	318
	Total	18	56	74	443	292	735	461	348	809
Higher Secondary	Class 11	-	39	39	8	5	13	8	44	52
	Class 12	-	37	37	-	5	5	-	42	42
	Total	-	76	76	8	10	18	8	86	94
G. Total	680	720	1,400	9,932	7,480	17,412	10,612	8,200	18,812	

* Data is Estimated

Table 2.11.6
Repeaters by Stage, Gender and Location
(Public Sector)
2012-13

Gilgit-Baltistan										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	17	32	49	153	85	238	170	117	287
	Kachi	113	95	208	1,230	814	2,044	1,343	909	2,252
	Total	130	127	257	1,383	899	2,282	1,513	1,026	2,539
Primary	Class 1	71	57	128	877	506	1,383	948	563	1,511
	Class 2	70	54	124	798	473	1,271	868	527	1,395
	Class 3	125	98	223	874	492	1,366	999	590	1,589
	Class 4	129	114	243	994	511	1,505	1,123	625	1,748
	Class 5	156	132	288	1,175	626	1,801	1,331	758	2,089
	Total	551	455	1,006	4,718	2,608	7,326	5,269	3,063	8,332
Middle	Class 6	131	74	205	645	289	934	776	363	1,139
	Class 7	89	63	152	432	248	680	521	311	832
	Class 8	80	58	138	337	200	537	417	258	675
	Total	300	195	495	1,414	737	2,151	1,714	932	2,646
High	Class 9	-	-	-	-	-	-	-	-	-
	Class 10	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-
Higher Secondary	Class 11	-	-	-	-	-	-	-	-	-
	Class 12	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-
G. Total	981	777	1,758	7,515	4,244	11,759	8,496	5,021	13,517	

Table 2.11.7
Repeaters by Stage, Gender and Location
(Public Sector)
2012-13

FATA										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	-	-	-	3,934	2,864	6,798	3,934	2,864	6,798
	Total	-	-	-	3,934	2,864	6,798	3,934	2,864	6,798
Primary	Class 1	-	-	-	3,637	2,414	6,051	3,637	2,414	6,051
	Class 2	-	-	-	2,417	1,438	3,855	2,417	1,438	3,855
	Class 3	-	-	-	1,775	999	2,774	1,775	999	2,774
	Class 4	-	-	-	1,388	677	2,065	1,388	677	2,065
	Class 5	-	-	-	1,269	346	1,615	1,269	346	1,615
	Total	-	-	-	10,486	5,874	16,360	10,486	5,874	16,360
Middle	Class 6	-	-	-	981	168	1,149	981	168	1,149
	Class 7	-	-	-	532	91	623	532	91	623
	Class 8	-	-	-	311	68	379	311	68	379
	Total	-	-	-	1,824	327	2,151	1,824	327	2,151
High	Class 9	-	-	-	-	-	-	-	-	-
	Class 10	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-
Higher Secondary	Class 11	-	-	-	-	-	-	-	-	-
	Class 12	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-
G. Total	-	-	-	16,244	9,065	25,309	16,244	9,065	25,309	

Table 2.11.8
Repeaters by Stage, Gender and Location
(Public Sector)
2012-13

ICT										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	65	49	114	131	172	303	196	221	417
	Total	65	49	114	131	172	303	196	221	417
Primary	Class 1	275	197	472	143	245	388	418	442	860
	Class 2	326	234	560	463	495	958	789	729	1,518
	Class 3	403	276	679	560	610	1,170	963	886	1,849
	Class 4	583	347	930	825	809	1,634	1,408	1,156	2,564
	Class 5	127	107	234	538	173	711	665	280	945
	Total	1,714	1,161	2,875	2,529	2,332	4,861	4,243	3,493	7,736
Middle	Class 6	429	344	773	469	617	1,086	898	961	1,859
	Class 7	279	196	475	310	324	634	589	520	1,109
	Class 8	249	179	428	286	326	612	535	505	1,040
	Total	957	719	1,676	1,065	1,267	2,332	2,022	1,986	4,008
High	Class 9	225	114	339	134	59	193	359	173	532
	Class 10	40	36	76	2	96	98	42	132	174
	Total	265	150	415	136	155	291	401	305	706
Higher Secondary	Class 11	13	71	84	4	2	6	17	73	90
	Class 12	-	1	1	-	2	2	-	3	3
	Total	13	72	85	4	4	8	17	76	93
G. Total	3,014	2,151	5,165	3,865	3,930	7,795	6,879	6,081	12,960	

Part 3

Teachers

Table 3.1
Three year comparison of Teachers

Institution Type	Sector	2010-11	2011-12	2012-13
Pre- Primary	Public	-	-	-
	Other Public	-	-	-
	Private	3,595	2,423	2,187
	Total	3,595	2,423	2,187
Primary	Public	339,412	331,451	322,809
	Other Public	6,065	6,114	7,215
	Private	91,451	87,383	83,457
	Total	436,928	424,948	413,481
Middle	Public	124,803	120,481	127,939
	Other Public	2,555	2,582	4,071
	Private	207,626	228,318	230,570
	Total	334,984	351,381	362,580
High	Public	181,356	189,140	207,187
	Other Public	6,997	7,063	9,265
	Private	207,356	262,452	273,136
	Total	395,709	458,655	489,588
Higher Sec/ Inter Colleges	Public	35,514	39,457	42,646
	Other Public	2,937	2,969	5,362
	Private	42,732	55,207	65,442
	Total	81,183	97,633	113,450
Degree Colleges (XI-XIV)	Public	30,097	37,296	46,817
	Other Public	898	910	571
	Private	5,354	1,985	2,025
	Total	36,349	40,191	49,413
Universities	Public	50,260	54,837	60,017
	Private	13,297	15,216	17,540
	Total	63,557	70,053	77,557
National Commission for Human Development (NCHD)	Public	-	-	-
	Other Public	-	-	-
	Private	-	-	-
	Total	-	-	10,987
Basic Education Community Schools (BECS)	Public	14,608	13,213	13,094
	Other Public	-	-	-
	Private	-	-	-
	Total	14,608	13,213	13,094
Technical & Vocational Institutions	Public	6,319	6,423	6,529
	Other Public	1,528	1,553	1,579
	Private	7,744	7,871	8,001
	Total	15,591	15,847	16,109
Teachers Training Institutions	Public	3,343	3,372	3,401
	Other Public	-	-	-
	Private	277	279	281
	Total	3,620	3,651	3,682
Deeni Madaris	Public	1,602	1,616	1,631
	Other Public	178	180	182
	Private	55,290	55,789	56,294
	Total	57,070	57,585	58,107
Total	Public	787,314	797,286	832,070
	Other Public	21,158	21,371	28,245
	Private	634,722	716,923	738,933
	Grand Total	1,443,194	1,535,580	1,610,235

Note :

- i . Mosque Schools are included in Primary Schools.
- ii . Other Public Sector means Public Institutions run by other than Provincial/Regional Education Departments.

Source:

- i . Public Sector data is provided by Provincial/ Regional EMISs.
- ii . Other Public and Private Sector data is estimated based on past trend.
- iii . Intermediate & Degree Colleges, Technical & Vocational Institutions , Teacher Training Institutions,
- iv . BECS data is provided by National Education Foundation, Islamabad

Table 3.2
Teachers (Public, Other Public, Private Sector) by Province, Level, Gender and Location
2012-13

Province/ Region	Level	URBAN			RURAL			TOTAL		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Punjab	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	12,203	32,743	44,946	53,421	67,113	120,534	65,624	99,856	165,480
	Middle	15,518	68,722	84,240	52,349	107,770	160,119	67,867	176,492	244,359
	High	44,064	107,539	151,603	62,515	79,430	141,945	106,579	186,969	293,548
	Higher Sec.	7,951	15,986	23,937	10,480	12,616	23,096	18,431	28,602	47,033
	Inter College	2,483	3,373	5,856	1,010	1,718	2,728	3,493	5,091	8,584
	Degree College	12,301	10,044	22,345	2,700	1,134	3,834	15,001	11,178	26,179
	Total	94,520	238,407	332,927	182,475	269,781	452,256	276,995	508,188	785,183
Sindh	Pre-Primary	123	1,679	1,802	33	75	108	156	1,754	1,910
	Primary	19,143	32,565	51,708	54,670	12,010	66,680	73,813	44,575	118,388
	Middle	7,748	26,886	34,634	5,637	3,081	8,718	13,385	29,967	43,352
	High	20,554	55,643	76,197	9,551	2,538	12,089	30,105	58,181	88,286
	Higher Sec.	5,399	8,558	13,957	3,328	519	3,847	8,727	9,077	17,804
	Inter College	872	978	1,850	112	124	236	984	1,102	2,086
	Degree College	7,621	4,256	11,877	612	43	655	8,233	4,299	12,532
	Total	61,460	130,565	192,025	73,943	18,390	92,333	135,403	148,955	284,358
KP	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	5,271	6,507	11,778	44,009	25,683	69,692	49,280	32,190	81,470
	Middle	2,782	5,745	8,527	17,159	12,864	30,023	19,941	18,609	38,550
	High	8,071	9,668	17,739	26,845	13,167	40,012	34,916	22,835	57,751
	Higher Sec.	4,813	5,749	10,562	10,110	5,362	15,472	14,923	11,111	26,034
	Inter College	762	646	1,408	381	261	642	1,143	907	2,050
	Degree College	2,350	1,189	3,539	1,344	354	1,698	3,694	1,543	5,237
	Total	24,049	29,504	53,553	99,848	57,691	157,539	123,897	87,195	211,092
Balochistan	Pre-Primary	-	-	-	9	10	19	9	10	19
	Primary	2,546	1,672	4,218	10,550	4,331	14,881	13,096	6,003	19,099
	Middle	1,597	2,097	3,694	5,740	3,422	9,162	7,337	5,519	12,856
	High	5,203	5,164	10,367	6,550	1,690	8,240	11,753	6,854	18,607
	Higher Sec.	237	437	674	59	88	147	296	525	821
	Inter College	134	113	247	13	6	19	147	119	266
	Degree College	888	167	1,055	332	37	369	1,220	204	1,424
	Total	10,605	9,650	20,255	23,253	9,584	32,837	33,858	19,234	53,092
AJ&K *	Pre-Primary	-	14	14	11	26	37	11	40	51
	Primary	280	582	862	5,739	4,874	10,613	6,019	5,456	11,475
	Middle	638	1,652	2,290	5,629	5,477	11,106	6,267	7,129	13,396
	High	1,811	2,526	4,337	7,350	5,057	12,407	9,161	7,583	16,744
	Higher Sec.	207	429	636	581	677	1,258	788	1,106	1,894
	Inter College	443	311	754	356	149	505	799	460	1,259
	Degree College	466	457	923	274	238	512	740	695	1,435
	Total	3,845	5,971	9,816	19,940	16,498	36,438	23,785	22,469	46,254
GB	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	163	420	583	1,502	725	2,227	1,665	1,145	2,810
	Middle	312	494	806	1,469	674	2,143	1,781	1,168	2,949
	High	429	605	1,034	1,725	657	2,382	2,154	1,262	3,416
	Higher Sec.	126	100	226	28	13	41	154	113	267
	Inter College	34	48	82	88	14	102	122	62	184
	Degree College	301	49	350	65	67	132	366	116	482
	Total	1,365	1,716	3,081	4,877	2,150	7,027	6,242	3,866	10,108
FATA	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	-	-	-	6,542	4,447	10,989	6,542	4,447	10,989
	Middle	-	-	-	4,046	1,190	5,236	4,046	1,190	5,236
	High	-	-	-	6,312	864	7,176	6,312	864	7,176
	Higher Sec.	-	-	-	671	198	869	671	198	869
	Inter College	7,647	9,133	16,780	416	1,389	1,805	8,063	10,522	18,585
	Degree College	-	-	-	9	250	259	9	250	259
	Total	7,647	9,133	16,780	17,996	8,338	26,334	25,643	17,471	43,114
ICT	Pre-Primary	7	191	198	-	9	9	7	200	207
	Primary	59	1,786	1,845	750	1,175	1,925	809	2,961	3,770
	Middle	88	544	632	343	907	1,250	431	1,451	1,882
	High	534	1,052	1,586	846	1,628	2,474	1,380	2,680	4,060
	Higher Sec.	1,123	1,322	2,445	325	602	927	1,448	1,924	3,372
	Inter College	678	189	867	23	13	36	701	202	903
	Degree College	217	994	1,211	10	40	50	227	1,034	1,261
	Total	2,706	6,078	8,784	2,297	4,374	6,671	5,003	10,452	15,455
Pakistan	Pre-Primary	130	1,884	2,014	53	120	173	183	2,004	2,187
	Primary	39,665	76,275	115,940	177,183	120,358	297,541	216,848	196,633	413,481
	Middle	28,683	106,140	134,823	92,372	135,385	227,757	121,055	241,525	362,580
	High	80,666	182,197	262,863	121,694	105,031	226,725	202,360	287,228	489,588
	Higher Sec.	19,856	32,581	52,437	25,582	20,075	45,657	45,438	52,656	98,094
	Inter College	13,053	14,791	27,844	2,399	3,674	6,073	15,452	18,465	33,917
	Degree College	24,144	17,156	41,300	5,346	2,163	7,509	29,490	19,319	48,809
	Grand Total				637,221			811,435	630,826	817,830

Note:

i. Mosque Schools are included in Primary Schools.

Source:

i. Public Sector data is provided by Provincial/ Regional EMIS.

ii. Other Public and Private Sector data is estimated based on past trend.

iii. Intermediate & Degree Colleges data is estimated based on past trend.

Table 3.3
Teachers (Public Sector) by Province, Level, Gender and Location
2012-13

Province/ Region	Level	URBAN			RURAL			TOTAL		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Punjab	Primary	9,133	9,952	19,085	48,902	45,617	94,519	58,035	55,569	113,604
	Middle	6,268	8,381	14,649	29,532	34,462	63,994	35,800	42,843	78,643
	High	22,096	22,052	44,148	46,025	29,194	75,219	68,121	51,246	119,367
	Higher Sec	3,322	5,361	8,683	7,108	4,809	11,917	10,430	10,170	20,600
	Inter Colleges	38	8	46	39	11	50	77	19	96
	Degree Colleges	12,255	9,812	22,067	2,611	1,124	3,735	14,866	10,936	25,802
	Total	53,112	55,566	108,678	134,217	115,217	249,434	187,329	170,783	358,112
Sindh	Primary	16,314	15,626	31,940	53,689	10,772	64,461	70,003	26,398	96,401
	Middle	1,947	3,097	5,044	4,257	1,454	5,711	6,204	4,551	10,755
	High	7,705	9,203	16,908	8,929	1,520	10,449	16,634	10,723	27,357
	Higher Sec	2,473	2,387	4,860	2,975	291	3,266	5,448	2,678	8,126
	Inter Colleges	122	52	174	44	2	46	166	54	220
	Degree Colleges	7,325	3,777	11,102	577	37	614	7,902	3,814	11,716
	Total	35,886	34,142	70,028	70,471	14,076	84,547	106,357	48,218	154,575
KP	Primary	4,527	3,928	8,455	41,289	22,361	63,650	45,816	26,289	72,105
	Middle	880	678	1,558	8,200	4,856	13,056	9,080	5,534	14,614
	High	2,908	1,756	4,664	14,361	4,986	19,347	17,269	6,742	24,011
	Higher Sec	1,248	963	2,211	4,754	1,580	6,334	6,002	2,543	8,545
	Inter Colleges	45	32	77	55	2	57	100	34	134
	Degree Colleges	2,081	691	2,772	1,270	305	1,575	3,351	996	4,347
	Total	11,689	8,048	19,737	69,929	34,090	104,019	81,618	42,138	123,756
Balochistan	Primary	2,068	867	2,935	10,059	3,915	13,974	12,127	4,782	16,909
	Middle	1,087	1,014	2,101	5,248	2,751	7,999	6,335	3,765	10,100
	High	4,159	3,597	7,756	6,273	1,348	7,621	10,432	4,945	15,377
	Higher Sec	38	-	38	-	-	-	38	-	38
	Inter Colleges	56	30	86	13	6	19	69	36	105
	Degree Colleges	870	133	1,003	332	37	369	1,202	170	1,372
	Total	8,278	5,641	13,919	21,925	8,057	29,982	30,203	13,698	43,901
AJ&K *	Primary	187	226	413	4,541	3,793	8,334	4,728	4,019	8,747
	Middle	164	204	368	3,717	3,013	6,730	3,881	3,217	7,098
	High	869	751	1,620	6,397	3,829	10,226	7,266	4,580	11,846
	Higher Sec	-	94	94	500	602	1,102	500	696	1,196
	Inter Colleges	39	15	54	234	72	306	273	87	360
	Degree Colleges	422	389	811	239	191	430	661	580	1,241
	Total	1,681	1,679	3,360	15,628	11,500	27,128	17,309	13,179	30,488
GB	Primary	94	224	318	1,049	318	1,367	1,143	542	1,685
	Middle	218	321	539	1,067	337	1,404	1,285	658	1,943
	High	305	413	718	1,463	325	1,788	1,768	738	2,506
	Higher Sec	10	30	40	22	10	32	32	40	72
	Inter Colleges	14	2	16	28	-	28	42	2	44
	Degree Colleges	296	48	344	33	38	71	329	86	415
	Total	937	1,038	1,975	3,662	1,028	4,690	4,599	2,066	6,665
FATA	Primary	-	-	-	6,360	4,426	10,786	6,360	4,426	10,786
	Middle	-	-	-	2,776	1,140	3,916	2,776	1,140	3,916
	High	-	-	-	3,911	582	4,493	3,911	582	4,493
	Higher Sec	-	-	-	320	106	426	320	106	426
	Inter Colleges	-	-	-	5	-	5	5	-	5
	Degree Colleges	-	-	-	623	240	863	623	240	863
	Total	-	-	-	13,995	6,494	20,489	13,995	6,494	20,489
ICT	Primary	-	1,234	1,234	695	643	1,338	695	1,877	2,572
	Middle	14	245	259	269	342	611	283	587	870
	High	428	548	976	643	611	1,254	1,071	1,159	2,230
	Higher Sec	709	534	1,243	293	555	848	1,002	1,089	2,091
	Inter Colleges	539	23	562	14	12	26	553	35	588
	Degree Colleges	135	926	1,061	-	-	-	135	926	1,061
	Total	3,214	5,993	5,335	9	250	4,077	3,739	5,673	9,412
Pakistan	Primary	32,323	32,057	64,380	166,584	91,845	258,429	198,907	123,902	322,809
	Middle	10,578	13,940	24,518	55,066	48,355	103,421	65,644	62,295	127,939
	High	38,470	38,320	76,790	88,002	42,395	130,397	126,472	80,715	207,187
	Higher Sec	7,800	9,369	17,169	15,972	7,953	23,925	23,772	17,322	41,094
	Inter Colleges	853	1,015	1,015	432	105	537	1,285	267	1,552
	Degree Colleges	23,384	15,776	39,160	5,685	1,972	7,657	29,069	17,748	46,817
	Grand Total	114,797	112,107	223,032	329,836	190,712	524,366	445,149	302,249	747,398

* Data is Estimated

Note:

i. Mosque Schools are included in Primary Schools.

Source :

Table 3.4
Teachers (Private Sector) by Province, Level, Gender and Location
2012-13

Province/ Region	Level	URBAN			RURAL			TOTAL		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Punjab *	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	2,637	21,744	24,381	3,946	20,959	24,905	6,583	42,703	49,286
	Middle	8,836	59,415	68,251	22,778	73,165	95,943	31,614	132,580	164,194
	High	20,705	83,391	104,096	16,316	49,964	66,280	37,021	133,355	170,376
	Higher Sec.	4,526	10,323	14,849	3,347	7,733	11,080	7,873	18,056	25,929
	Inter College	2,308	3,059	5,367	872	1,518	2,390	3,180	4,577	7,757
	Degree College	6	1	7	22	-	22	28	1	29
Total	39,018	177,933	216,951	47,281	153,339	200,620	86,299	331,272	417,571	
Sindh	Pre-Primary	123	1,679	1,802	33	75	108	156	1,754	1,910
	Primary	2,375	15,187	17,562	591	1,083	1,674	2,966	16,270	19,236
	Middle	5,659	23,184	28,843	1,366	1,605	2,971	7,025	24,789	31,814
	High	12,441	45,008	57,449	558	987	1,545	12,999	45,995	58,994
	Higher Sec.	2,874	6,156	9,030	353	228	581	3,227	6,384	9,611
	Inter College	716	920	1,636	28	14	42	744	934	1,678
	Degree College	247	452	699	35	6	41	282	458	740
Total	24,435	92,586	117,021	2,964	3,998	6,962	27,399	96,584	123,983	
KP	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	616	2,196	2,812	2,468	2,677	5,145	3,084	4,873	7,957
	Middle	1,729	4,681	6,410	8,498	7,409	15,907	10,227	12,090	22,317
	High	4,345	6,949	11,294	11,886	7,540	19,426	16,231	14,489	30,720
	Higher Sec.	2,822	3,734	6,556	4,592	3,231	7,823	7,414	6,965	14,379
	Inter College	683	608	1,291	286	151	437	969	759	1,728
	Degree College	220	471	691	74	49	123	294	520	814
Total	10,415	18,639	29,054	27,804	21,057	48,861	38,219	39,696	77,915	
Balochistan	Pre-Primary	-	-	-	9	10	19	9	10	19
	Primary	469	799	1,268	389	398	787	858	1,197	2,055
	Middle	502	1,044	1,546	448	668	1,116	950	1,712	2,662
	High	1,032	1,512	2,544	256	305	561	1,288	1,817	3,105
	Higher Sec.	84	191	275	59	88	147	143	279	422
	Inter College	78	83	161	-	-	-	78	83	161
	Degree College	16	4	20	-	-	-	16	4	20
Total	2,181	3,633	5,814	1,161	1,469	2,630	3,342	5,102	8,444	
AJ&K	Pre-Primary	-	14	14	11	26	37	11	40	51
	Primary	93	342	435	1,195	1,066	2,261	1,288	1,408	2,696
	Middle	474	1,448	1,922	1,904	2,454	4,358	2,378	3,902	6,280
	High	942	1,593	2,535	947	1,202	2,149	1,889	2,795	4,684
	Higher Sec.	195	299	494	81	75	156	276	374	650
	Inter College	404	296	700	122	77	199	526	373	899
	Degree College	35	40	75	35	47	82	70	87	157
Total	2,143	4,032	6,175	4,295	4,947	9,242	6,438	8,979	15,417	
GB *	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	67	191	258	339	246	585	406	437	843
	Middle	94	173	267	393	323	716	487	496	983
	High	96	151	247	236	317	553	332	468	800
	Higher Sec.	107	61	168	6	3	9	113	64	177
	Inter College	20	46	66	60	14	74	80	60	140
	Degree College	5	1	6	32	27	59	37	28	65
Total	389	623	1,012	1,066	930	1,996	1,455	1,553	3,008	
FATA *	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	-	-	-	175	17	192	175	17	192
	Middle	-	-	-	1,270	50	1,320	1,270	50	1,320
	High	-	-	-	2,368	277	2,645	2,368	277	2,645
	Higher Sec.	-	-	-	351	92	443	351	92	443
	Inter College	-	-	-	-	19	19	-	19	19
	Degree College	-	-	-	-	-	-	-	-	-
Total	-	-	-	4,164	455	4,619	4,164	455	4,619	
ICT	Pre-Primary	7	191	198	-	9	9	7	200	207
	Primary	59	552	611	54	527	581	113	1,079	1,192
	Middle	74	287	361	74	565	639	148	852	1,000
	High	106	486	592	203	1,017	1,220	309	1,503	1,812
	Higher Sec.	414	788	1,202	32	47	79	446	835	1,281
	Inter College	93	65	158	9	1	10	102	66	168
	Degree College	82	68	150	10	40	50	92	108	200
Total	835	2,437	3,272	382	2,206	2,588	1,217	4,643	5,860	
Pakistan	Pre-Primary	130	1,884	2,014	53	120	173	183	2,004	2,187
	Primary	6,316	41,011	47,327	9,157	26,973	36,130	15,473	67,984	83,457
	Middle	17,368	90,232	107,600	36,731	86,239	122,970	54,099	176,471	230,570
	High	39,667	139,090	178,757	32,770	61,609	94,379	72,437	200,699	273,136
	Higher Sec.	11,022	21,552	32,574	8,821	11,497	20,318	19,843	33,049	52,892
	Inter College	4,302	5,077	9,379	1,377	1,794	3,171	5,679	6,871	12,550
	Degree College	611	1,037	1,648	208	169	377	819	1,206	2,025
Grand Total	-	-	379,299	-	-	277,518	168,533	488,284	656,817	

* Data is provided by Provincial/ Regional EM

Note:

i. Mosque Schools are included in Primary Schools.

Source :

i. Private Sector data is estimated using past trend.

Table 3.5
Teachers (Other Public Sector) by Province, Level, Gender and Location
2012-13

Province/ Region	Level	URBAN			RURAL			TOTAL		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Punjab	Primary	433	1,047	1,480	573	537	1,110	1,006	1,584	2,590
	Middle	414	926	1,340	39	143	182	453	1,069	1,522
	High	1,263	2,096	3,359	174	272	446	1,437	2,368	3,805
	Higher Sec.	103	302	405	25	74	99	128	376	504
	Inter College	137	306	443	99	189	288	236	495	731
	Degree College	40	231	271	67	10	77	107	241	348
	Total	2,390	4,908	7,298	977	1,225	2,202	3,367	6,133	9,500
Sindh	Primary	454	1,752	2,206	390	155	545	844	1,907	2,751
	Middle	142	605	747	14	22	36	156	627	783
	High	408	1,432	1,840	64	31	95	472	1,463	1,935
	Higher Sec.	52	15	67	-	-	-	52	15	67
	Inter College	34	6	40	40	108	148	74	114	188
	Degree College	49	27	76	-	-	-	49	27	76
	Total	1,139	3,837	4,976	508	316	824	1,647	4,153	5,808
KP	Primary	128	383	511	252	645	897	380	1,028	1,408
	Middle	173	386	559	461	599	1,060	634	985	1,619
	High	818	963	1,781	598	641	1,239	1,416	1,604	3,020
	Higher Sec.	743	1,052	1,795	764	551	1,315	1,507	1,603	3,110
	Inter College	34	6	40	40	108	148	74	114	188
	Degree College	49	27	76	-	-	-	49	27	76
	Total	1,945	2,817	4,762	2,115	2,544	4,659	4,060	5,361	9,421
Balochistan	Primary	9	6	15	102	18	120	111	24	135
	Middle	8	39	47	44	3	47	52	42	94
	High	12	55	67	21	37	58	33	92	125
	Higher Sec.	115	246	361	-	-	-	115	246	361
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	2	30	32	-	-	-	2	30	32
	Total	146	376	522	167	58	225	313	434	747
AJ&K	Primary	-	14	14	3	15	18	3	29	32
	Middle	-	-	-	8	10	18	8	10	18
	High	-	182	182	6	26	32	6	208	214
	Higher Sec.	12	36	48	-	-	-	12	36	48
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	9	28	37	-	-	-	9	28	37
	Total	21	260	281	17	51	68	38	311	349
GB	Primary	2	5	7	114	161	275	116	166	282
	Middle	-	-	-	9	14	23	9	14	23
	High	28	41	69	26	15	41	54	56	110
	Higher Sec.	9	9	18	-	-	-	9	9	18
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	-	-	-	-	2	2	-	2	2
	Total	39	55	94	149	192	341	188	247	435
FATA	Primary	-	-	-	7	4	11	7	4	11
	Middle	-	-	-	-	-	-	-	-	-
	High	-	-	-	33	5	38	33	5	38
	Higher Sec.	-	-	-	-	-	-	-	-	-
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	-	-	-	-	-	-	-	-	-
	Total	-	-	-	40	9	49	40	9	49
ICT	Primary	-	-	-	1	5	6	1	5	6
	Middle	-	12	12	-	-	-	-	12	12
	High	-	18	18	-	-	-	-	18	18
	Higher Sec.	-	-	-	-	-	-	-	-	-
	Inter College	46	101	147	-	-	-	46	101	147
	Degree College	-	-	-	-	-	-	-	-	-
	Total	46	131	177	1	5	6	47	136	183
Pakistan	Primary	1,026	3,207	4,233	1,442	1,540	2,982	2,468	4,747	7,215
	Middle	737	1,968	2,705	575	791	1,366	1,312	2,759	4,071
	High	2,529	4,787	7,316	922	1,027	1,949	3,451	5,814	9,265
	Higher Sec.	1,034	1,660	2,694	789	625	1,414	1,823	2,285	4,108
	Inter College	251	419	670	179	405	584	430	824	1,254
	Degree College	149	343	492	67	12	79	216	355	571
	Grand Total	5,726	12,384	18,110	3,974	4,400	8,374	9,700	16,784	26,484

Note :

- i. Mosque Schools are included in Primary Schools.
- ii. Other Public Sector means public institutions run by other than Provincial/ Regional Education Departments.

Source:

- i. Other Public Sector data is estimated based on past trend.

Table 3.6
Sanctioned and Filled-in Teachers Posts in Public Schools
2011-12

Province/ Region	Gender	Primary		Middle		High		Higher Sec		Total	
		Sanctioned	Filled In	Sanctioned	Filled In	Sanctioned	Filled In	Sanctioned	Filled In	Sanctioned	Filled In
Punjab	Male		58,035		35,800		68,121		10,430	-	172,386
	Female		55,569		42,843		51,246		10,170	-	159,828
	Total	-	113,604	-	78,643	-	119,367	-	20,600	-	332,214
Sindh*	Male		70,003		6,204		16,634		5,448	-	98,289
	Female		26,398		4,551		10,723		2,678	-	44,350
	Total	-	96,401	-	10,755	-	27,357	-	8,126	-	142,639
KP	Male		45,816		9,080		17,269		6,002	-	78,167
	Female		26,289		5,534		6,742		2,543	-	41,108
	Total	-	72,105	-	14,614	-	24,011	-	8,545	-	119,275
Balochistan	Male	13,418	12,127	8,183	6,335	12,495	10,429	51	38	34,147	28,929
	Female	5,475	4,782	5,542	3,765	6,164	4,948	-	-	17,181	13,495
	Total	18,893	16,909	13,725	10,100	18,659	15,377	51	38	51,328	42,424
AJ&K *	Male		4,728		3,881		7,266		500	-	16,375
	Female		4,019		3,217		4,580		696	-	12,512
	Total	-	8,747	-	7,098	-	11,846	-	1,196	-	28,887
GB *	Male		1,143		1,285		1,768		32	-	4,228
	Female		542		658		738		40	-	1,978
	Total	-	1,685	-	1,943	-	2,506	-	72	-	6,206
FATA	Male	5,543	6,360	2,429	2,776	3,839	3,911	379	320	12,190	13,367
	Female	3,836	4,426	1,146	1,140	596	582	109	106	5,687	6,254
	Total	9,379	10,786	3,575	3,916	4,435	4,493	488	426	17,877	19,621
ICT	Male		695		283		1,071		1,002	-	3,051
	Female		1,877		587		1,159		1,089	-	4,712
	Total	-	2,572	-	870	-	2,230	-	2,091	-	7,763
Pakistan	Male	18,961	198,907	10,612	65,644	16,334	126,469	430	23,772	46,337	414,792
	Female	9,311	123,902	6,688	62,295	6,760	80,718	109	17,322	22,868	284,237
	G. Total	28,272	322,809	17,300	127,939	23,094	207,187	539	41,094	69,205	699,029

* Information of Sanctioned post is not available.

Note:

- i. Mosque Schools are included in Primary Schools
- in "Filled in" Teachers for ICT

- iii. Data of Filled in Teachers for AJK is Estimated

Source:

- i. Public Sector data is provided by Provincial/ Regional EMISs.

Table 3.7
Teachers by Level, Gender, Location and Professional Qualification
(Public Sector)
2012-13

Pakistan										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	11,751	11,665	23,416	70,023	29,814	99,837	81,774	41,479	123,253
	C.T	4,315	6,442	10,757	18,765	17,678	36,443	23,080	24,120	47,200
	B.Ed/BS.Ed	9,719	6,685	16,404	40,441	19,863	60,304	50,160	26,548	76,708
	M.Ed	1,789	1,394	3,183	5,902	2,621	8,523	7,691	4,015	11,706
	Other Trained	4,357	4,293	8,650	25,628	19,133	44,761	29,985	23,426	53,411
	Un-Trained	210	187	397	3,046	1,521	4,567	3,256	1,708	4,964
	Not Mentioned	182	157	339	2,084	572	2,656	2,266	729	2,995
	Total	32,323	32,057	64,380	166,584	91,845	258,429	198,907	123,902	322,809
Middle	P.T.C	1,018	1,425	2,443	4,199	2,401	6,600	5,217	3,826	9,043
	C.T	1,636	2,893	4,529	7,905	8,176	16,081	9,541	11,069	20,610
	B.Ed/BS.Ed	3,487	4,183	7,670	17,921	16,181	34,102	21,408	20,364	41,772
	M.Ed	935	1,108	2,043	5,160	4,099	9,259	6,095	5,207	11,302
	Other Trained	3,362	3,950	7,312	19,154	16,648	35,802	22,516	20,598	43,114
	Un-Trained	87	103	190	286	330	616	373	433	806
	Not Mentioned	39	33	72	172	178	350	211	211	422
	Total	10,578	13,940	24,518	55,066	48,355	103,421	65,644	62,295	127,939
High	P.T.C	1,448	1,631	3,079	3,587	1,296	4,883	5,035	2,927	7,962
	C.T	3,404	4,788	8,192	10,660	6,271	16,931	14,064	11,059	25,123
	B.Ed/BS.Ed	15,268	14,758	30,026	30,470	14,276	44,746	45,738	29,034	74,772
	M.Ed	7,487	5,786	13,273	14,491	5,455	19,946	21,978	11,241	33,219
	Other Trained	10,171	10,551	20,722	27,431	13,988	41,419	37,602	24,539	62,141
	Un-Trained	155	145	300	341	256	597	496	401	897
	Not Mentioned	106	116	222	379	242	621	485	358	843
	Total	38,467	38,323	76,790	88,002	42,395	130,397	126,469	80,718	207,187
Higher Secondary	P.T.C	83	106	189	111	107	218	194	213	407
	C.T	409	716	1,125	1,171	891	2,062	1,580	1,607	3,187
	B.Ed/BS.Ed	2,619	3,598	6,217	5,857	2,852	8,709	8,476	6,450	14,926
	M.Ed	2,537	2,174	4,711	4,862	1,415	6,277	7,399	3,589	10,988
	Other Trained	1,409	2,200	3,609	3,553	2,093	5,646	4,962	4,293	9,255
	Un-Trained	23	17	40	59	16	75	82	33	115
	Not Mentioned	11	24	35	66	24	90	77	48	125
	Total	7,800	9,369	17,169	15,972	7,953	23,925	23,772	17,322	41,094
Total	P.T.C	14,300	14,827	29,127	77,920	33,618	111,538	92,220	48,445	140,665
	C.T	9,764	14,839	24,603	38,501	33,016	71,517	48,265	47,855	96,120
	B.Ed/BS.Ed	31,093	29,224	60,317	94,689	53,172	147,861	125,782	82,396	208,178
	M.Ed	12,748	10,462	23,210	30,415	13,590	44,005	43,163	24,052	67,215
	Other Trained	19,299	20,994	40,293	75,766	51,862	127,628	95,065	72,856	167,921
	Un-Trained	475	452	927	3,732	2,123	5,855	4,207	2,575	6,782
	Not Mentioned	338	330	668	2,701	1,016	3,717	3,039	1,346	4,385
	Total	89,168	93,689	182,857	325,624	190,548	516,172	414,792	284,237	699,029

Note:

- i. Mosque Schools are included in Primary Schools.

Table 3.7.1
Teachers by Level, Gender, Location and Professional Qualification
(Public Sector)
2012-13

Punjab										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	50	17	67	346	39	385	396	56	452
	C.T	2,836	4,386	7,222	14,820	15,918	30,738	17,656	20,304	37,960
	B.Ed/BS.Ed	2,014	1,386	3,400	10,567	11,001	21,568	12,581	12,387	24,968
	M.Ed	188	124	312	1,252	1,226	2,478	1,440	1,350	2,790
	Other Trained	4,031	4,035	8,066	21,827	17,421	39,248	25,858	21,456	47,314
	Un-Trained	4	-	4	22	4	26	26	4	30
	Not Mentioned	10	4	14	68	8	76	78	12	90
	Total	9,133	9,952	19,085	48,902	45,617	94,519	58,035	55,569	113,604
Middle	P.T.C	9	8	17	70	23	93	79	31	110
	C.T	1,080	2,105	3,185	4,384	6,128	10,512	5,464	8,233	13,697
	B.Ed/BS.Ed	2,178	2,360	4,538	9,907	11,718	21,625	12,085	14,078	26,163
	M.Ed	354	333	687	2,175	2,543	4,718	2,529	2,876	5,405
	Other Trained	2,629	3,569	6,198	12,930	14,033	26,963	15,559	17,602	33,161
	Un-Trained	2	3	5	24	8	32	26	11	37
	Not Mentioned	16	3	19	42	9	51	58	12	70
	Total	6,268	8,381	14,649	29,532	34,462	63,994	35,800	42,843	78,643
High	P.T.C	50	8	58	120	14	134	170	22	192
	C.T	1,803	3,125	4,928	5,636	4,770	10,406	7,439	7,895	15,334
	B.Ed/BS.Ed	10,047	7,775	17,822	16,159	9,632	25,791	26,206	17,407	43,613
	M.Ed	2,309	1,650	3,959	5,088	3,046	8,134	7,397	4,696	12,093
	Other Trained	7,848	9,486	17,334	18,907	11,722	30,629	26,755	21,208	47,963
	Un-Trained	14	6	20	47	6	53	61	12	73
	Not Mentioned	25	2	27	68	4	72	93	6	99
	Total	22,096	22,052	44,148	46,025	29,194	75,219	68,121	51,246	119,367
Higher Secondary	P.T.C	6	3	9	7	1	8	13	4	17
	C.T	179	491	670	583	689	1,272	762	1,180	1,942
	B.Ed/BS.Ed	1,597	2,254	3,851	3,046	1,789	4,835	4,643	4,043	8,686
	M.Ed	586	651	1,237	1,320	637	1,957	1,906	1,288	3,194
	Other Trained	948	1,962	2,910	2,140	1,688	3,828	3,088	3,650	6,738
	Un-Trained	4	-	4	6	2	8	10	2	12
	Not Mentioned	2	-	2	6	3	9	8	3	11
	Total	3,322	5,361	8,683	7,108	4,809	11,917	10,430	10,170	20,600
Total	P.T.C	115	36	151	543	77	620	658	113	771
	C.T	5,898	10,107	16,005	25,423	27,505	52,928	31,321	37,612	68,933
	B.Ed/BS.Ed	15,836	13,775	29,611	39,679	34,140	73,819	55,515	47,915	103,430
	M.Ed	3,437	2,758	6,195	9,835	7,452	17,287	13,272	10,210	23,482
	Other Trained	15,456	19,052	34,508	55,804	44,864	100,668	71,260	63,916	135,176
	Un-Trained	24	9	33	99	20	119	123	29	152
	Not Mentioned	53	9	62	184	24	208	237	33	270
	Total	40,819	45,746	86,565	131,567	114,082	245,649	172,386	159,828	332,214

Note:

- i. Mosque Schools are included in Primary Schools.

Table 3.7.2
Teachers by Level, Gender, Location and Professional Qualification
(Public Sector)
2012-13

Sindh										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	7,517	8,122	15,639	29,410	5,484	34,894	36,927	13,606	50,533
	C.T	1,401	1,950	3,351	2,549	651	3,200	3,950	2,601	6,551
	B.Ed/BS.Ed	5,779	4,081	9,860	15,073	2,582	17,655	20,852	6,663	27,515
	M.Ed	1,257	1,137	2,394	2,763	645	3,408	4,020	1,782	5,802
	Other Trained	43	47	90	229	65	294	272	112	384
	Un-Trained	191	147	338	2,777	932	3,709	2,968	1,079	4,047
	Not Mentioned	126	142	268	888	413	1,301	1,014	555	1,569
	Total	16,314	15,626	31,940	53,689	10,772	64,461	70,003	26,398	96,401
Middle	P.T.C	483	889	1,372	821	213	1,034	1,304	1,102	2,406
	C.T	278	510	788	323	215	538	601	725	1,326
	B.Ed/BS.Ed	620	1,026	1,646	1,470	442	1,912	2,090	1,468	3,558
	M.Ed	333	527	860	996	344	1,340	1,329	871	2,200
	Other Trained	172	81	253	514	119	633	686	200	886
	Un-Trained	38	50	88	108	82	190	146	132	278
	Not Mentioned	23	14	37	25	39	64	48	53	101
	Total	1,947	3,097	5,044	4,257	1,454	5,711	6,204	4,551	10,755
High	P.T.C	216	341	557	310	83	393	526	424	950
	C.T	611	837	1,448	418	97	515	1,029	934	1,963
	B.Ed/BS.Ed	2,309	4,463	6,772	2,559	414	2,973	4,868	4,877	9,745
	M.Ed	3,455	3,030	6,485	4,458	790	5,248	7,913	3,820	11,733
	Other Trained	972	400	1,372	1,047	90	1,137	2,019	490	2,509
	Un-Trained	95	70	165	93	33	126	188	103	291
	Not Mentioned	47	62	109	44	13	57	91	75	166
	Total	7,705	9,203	16,908	8,929	1,520	10,449	16,634	10,723	27,357
Higher Secondary	P.T.C	60	90	150	45	1	46	105	91	196
	C.T	106	129	235	85	8	93	191	137	328
	B.Ed/BS.Ed	588	848	1,436	716	84	800	1,304	932	2,236
	M.Ed	1,483	1,196	2,679	1,774	175	1,949	3,257	1,371	4,628
	Other Trained	208	85	293	305	20	325	513	105	618
	Un-Trained	19	16	35	47	1	48	66	17	83
	Not Mentioned	9	23	32	3	2	5	12	25	37
	Total	2,473	2,387	4,860	2,975	291	3,266	5,448	2,678	8,126
Total	P.T.C	8,276	9,442	17,718	30,586	5,781	36,367	38,862	15,223	54,085
	C.T	2,396	3,426	5,822	3,375	971	4,346	5,771	4,397	10,168
	B.Ed/BS.Ed	9,296	10,418	19,714	19,818	3,522	23,340	29,114	13,940	43,054
	M.Ed	6,528	5,890	12,418	9,991	1,954	11,945	16,519	7,844	24,363
	Other Trained	1,395	613	2,008	2,095	294	2,389	3,490	907	4,397
	Un-Trained	343	283	626	3,025	1,048	4,073	3,368	1,331	4,699
	Not Mentioned	205	241	446	960	467	1,427	1,165	708	1,873
	Total	28,439	30,313	58,752	69,850	14,037	83,887	98,289	44,350	142,639

Note:

- i. Mosque Schools are included in Primary Schools.

Table 3.7.3
Teachers by Level, Gender, Location and Professional Qualification
(Public Sector)
2012-13

Khyber- Pakhtunkhwa										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	2,493	2,779	5,272	25,463	15,936	41,399	27,956	18,715	46,671
	C.T	-	-	-	-	-	-	-	-	-
	B.Ed/BS.Ed	1,452	837	2,289	12,131	4,588	16,719	13,583	5,425	19,008
	M.Ed	307	105	412	1,680	635	2,315	1,987	740	2,727
	Other Trained	274	206	480	1,976	1,007	2,983	2,250	1,213	3,463
	Un-Trained	1	1	2	39	195	234	40	196	236
	Not Mentioned			-			-	-	-	-
	Total	4,527	3,928	8,455	41,289	22,361	63,650	45,816	26,289	72,105
Middle	P.T.C	-	-	-	-	4	4	-	4	4
	C.T	100	66	166	935	568	1,503	1,035	634	1,669
	B.Ed/BS.Ed	261	246	507	2,477	1,675	4,152	2,738	1,921	4,659
	M.Ed	142	148	290	1,203	827	2,030	1,345	975	2,320
	Other Trained	377	218	595	3,581	1,782	5,363	3,958	2,000	5,958
	Un-Trained	-	-	-	4	-	4	4	-	4
	Not Mentioned			-			-	-	-	-
	Total	880	678	1,558	8,200	4,856	13,056	9,080	5,534	14,614
High	P.T.C	-	-	-	2	-	2	2	-	2
	C.T	297	209	506	1,641	450	2,091	1,938	659	2,597
	B.Ed/BS.Ed	1,006	672	1,678	4,995	1,823	6,818	6,001	2,495	8,496
	M.Ed	895	492	1,387	3,195	1,142	4,337	4,090	1,634	5,724
	Other Trained	709	382	1,091	4,527	1,571	6,098	5,236	1,953	7,189
	Un-Trained	1	-	1	1	-	1	2	-	2
	Not Mentioned	-	1	1	-	-	-	-	1	1
	Total	2,908	1,756	4,664	14,361	4,986	19,347	17,269	6,742	24,011
Higher Secondary	P.T.C	-	-	-	1	-	1	1	-	1
	C.T	119	73	192	410	97	507	529	170	699
	B.Ed/BS.Ed	415	424	839	1,742	685	2,427	2,157	1,109	3,266
	M.Ed	464	320	784	1,616	499	2,115	2,080	819	2,899
	Other Trained	250	146	396	984	299	1,283	1,234	445	1,679
	Un-Trained	-	-	-	1	-	1	1	-	1
	Not Mentioned			-	-	-	-	-	-	-
	Total	1,248	963	2,211	4,754	1,580	6,334	6,002	2,543	8,545
Total	P.T.C	2,493	2,779	5,272	25,466	15,940	41,406	27,959	18,719	46,678
	C.T	516	348	864	2,986	1,115	4,101	3,502	1,463	4,965
	B.Ed/BS.Ed	3,134	2,179	5,313	21,345	8,771	30,116	24,479	10,950	35,429
	M.Ed	1,808	1,065	2,873	7,694	3,103	10,797	9,502	4,168	13,670
	Other Trained	1,610	952	2,562	11,068	4,659	15,727	12,678	5,611	18,289
	Un-Trained	2	1	3	45	195	240	47	196	243
	Not Mentioned	-	1	1	-	-	-	-	1	1
	Total	9,563	7,325	16,888	68,604	33,783	102,387	78,167	41,108	119,275

Note:

- i. Mosque Schools are included in Primary Schools.

Table 3.7.4
Teachers by Level, Gender, Location and Professional Qualification
(Public Sector)
2011-12

Balochistan										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	1,614	605	2,219	9,014	3,279	12,293	10,628	3,884	14,512
	C.T	22	16	38	138	98	236	160	114	274
	B.Ed/BS.Ed	387	224	611	808	456	1,264	1,195	680	1,875
	M.Ed	30	18	48	66	38	104	96	56	152
	Other Trained	7	2	9	17	7	24	24	9	33
	Un-Trained	8	2	10	16	37	53	24	39	63
	Not Mentioned			-			-	-	-	-
	Total	2,068	867	2,935	10,059	3,915	13,974	12,127	4,782	16,909
Middle	P.T.C	464	436	900	2,001	1,216	3,217	2,465	1,652	4,117
	C.T	118	103	221	781	348	1,129	899	451	1,350
	B.Ed/BS.Ed	254	323	577	1,204	776	1,980	1,458	1,099	2,557
	M.Ed	71	67	138	306	133	439	377	200	577
	Other Trained	163	63	226	904	220	1,124	1,067	283	1,350
	Un-Trained	17	22	39	52	58	110	69	80	149
	Not Mentioned			-			-	-	-	-
	Total	1,087	1,014	2,101	5,248	2,751	7,999	6,335	3,765	10,100
High	P.T.C	1,065	1,099	2,164	1,948	463	2,411	3,013	1,562	4,575
	C.T	548	446	994	1,080	172	1,252	1,628	618	2,246
	B.Ed/BS.Ed	1,342	1,342	2,684	1,778	442	2,220	3,120	1,784	4,904
	M.Ed	676	475	1,151	524	92	616	1,200	567	1,767
	Other Trained	495	207	702	894	105	999	1,389	312	1,701
	Un-Trained	30	31	61	49	74	123	79	105	184
	Not Mentioned			-			-	-	-	-
	Total	4,156	3,600	7,756	6,273	1,348	7,621	10,429	4,948	15,377
Higher Secondary	P.T.C	17	-	17	-	-	-	17	-	17
	C.T	5	-	5	-	-	-	5	-	5
	B.Ed/BS.Ed	10	-	10	-	-	-	10	-	10
	M.Ed	3	-	3	-	-	-	3	-	3
	Other Trained	3	-	3	-	-	-	3	-	3
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	38	-	38	-	-	-	38	-	38
Total	P.T.C	3,160	2,140	5,300	12,963	4,958	17,921	16,123	7,098	23,221
	C.T	693	565	1,258	1,999	618	2,617	2,692	1,183	3,875
	B.Ed/BS.Ed	1,993	1,889	3,882	3,790	1,674	5,464	5,783	3,563	9,346
	M.Ed	780	560	1,340	896	263	1,159	1,676	823	2,499
	Other Trained	668	272	940	1,815	332	2,147	2,483	604	3,087
	Un-Trained	55	55	110	117	169	286	172	224	396
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	7,349	5,481	12,830	21,580	8,014	29,594	28,929	13,495	42,424

Note:

- i. Mosque Schools are included in Primary Schools.

Table 3.7.5
Teachers by Level, Gender, Location and Professional Qualification
(Public Sector)
2012-13

AJ&K *										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	64	113	177	1,350	1,511	2,861	1,414	1,624	3,038
	C.T	37	36	73	817	816	1,633	854	852	1,706
	B.Ed/BS.Ed	36	49	85	1,102	995	2,097	1,138	1,044	2,182
	M.Ed	-	-	-	46	47	93	46	47	93
	Other Trained	-	1	1	17	8	25	17	9	26
	Un-Trained	4	16	20	88	268	356	92	284	376
	Not Mentioned	46	11	57	1,121	148	1,269	1,167	159	1,326
	Total	187	226	413	4,541	3,793	8,334	4,728	4,019	8,747
Middle	P.T.C	44	62	106	712	647	1,359	756	709	1,465
	C.T	28	41	69	764	622	1,386	792	663	1,455
	B.Ed/BS.Ed	55	59	114	1,739	1,226	2,965	1,794	1,285	3,079
	M.Ed	15	8	23	229	161	390	244	169	413
	Other Trained	9	14	23	130	79	209	139	93	232
	Un-Trained	13	4	17	46	160	206	59	164	223
	Not Mentioned	-	16	16	97	118	215	97	134	231
	Total	164	204	368	3,717	3,013	6,730	3,881	3,217	7,098
High	P.T.C	108	158	266	708	647	1,355	816	805	1,621
	C.T	121	116	237	980	584	1,564	1,101	700	1,801
	B.Ed/BS.Ed	370	256	626	2,985	1,647	4,632	3,355	1,903	5,258
	M.Ed	91	80	171	557	311	868	648	391	1,039
	Other Trained	137	74	211	825	294	1,119	962	368	1,330
	Un-Trained	8	16	24	94	121	215	102	137	239
	Not Mentioned	34	51	85	248	225	473	282	276	558
	Total	869	751	1,620	6,397	3,829	10,226	7,266	4,580	11,846
Higher Secondary	P.T.C	-	11	11	37	96	133	37	107	144
	C.T	-	21	21	43	82	125	43	103	146
	B.Ed/BS.Ed	-	47	47	229	246	475	229	293	522
	M.Ed	-	6	6	82	80	162	82	86	168
	Other Trained	-	7	7	48	66	114	48	73	121
	Un-Trained	-	1	1	4	13	17	4	14	18
	Not Mentioned	-	1	1	57	19	76	57	20	77
	Total	-	94	94	500	602	1,102	500	696	1,196
Total	P.T.C	216	344	560	2,807	2,901	5,708	3,023	3,245	6,268
	C.T	186	214	400	2,604	2,104	4,708	2,790	2,318	5,108
	B.Ed/BS.Ed	461	411	872	6,055	4,114	10,169	6,516	4,525	11,041
	M.Ed	106	94	200	914	599	1,513	1,020	693	1,713
	Other Trained	146	96	242	1,020	447	1,467	1,166	543	1,709
	Un-Trained	25	37	62	232	562	794	257	599	856
	Not Mentioned	80	79	159	1,523	510	2,033	1,603	589	2,192
	Total	1,220	1,275	2,495	15,155	11,237	26,392	16,375	12,512	28,887

* Data is Estimated

Note:

- i. Mosque Schools are included in Primary Schools.

Table 3.7.6
Teachers by Level, Gender, Location and Professional Qualification
(Public Sector)
2012-13

Gilgit-Baltistan										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	13	29	42	178	43	221	191	72	263
	C.T	19	54	73	283	93	376	302	147	449
	B.Ed/BS.Ed	51	108	159	412	126	538	463	234	697
	M.Ed	7	10	17	50	17	67	57	27	84
	Other Trained	2	2	4	24	1	25	26	3	29
	Un-Trained	2	21	23	102	37	139	104	58	162
	Not Mentioned	-	-	-	-	1	1	-	1	1
	Total	94	224	318	1,049	318	1,367	1,143	542	1,685
Middle	P.T.C	18	30	48	99	27	126	117	57	174
	C.T	32	68	100	208	90	298	240	158	398
	B.Ed/BS.Ed	119	169	288	574	164	738	693	333	1,026
	M.Ed	20	25	45	97	30	127	117	55	172
	Other Trained	12	5	17	41	8	49	53	13	66
	Un-Trained	17	24	41	48	18	66	65	42	107
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	218	321	539	1,067	337	1,404	1,285	658	1,943
High	P.T.C	9	25	34	100	17	117	109	42	151
	C.T	24	55	79	187	89	276	211	144	355
	B.Ed/BS.Ed	194	250	444	882	172	1,054	1,076	422	1,498
	M.Ed	61	59	120	196	22	218	257	81	338
	Other Trained	10	2	12	46	4	50	56	6	62
	Un-Trained	7	22	29	52	21	73	59	43	102
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	305	413	718	1,463	325	1,788	1,768	738	2,506
Higher Secondary	P.T.C	-	2	2	1	2	3	1	4	5
	C.T	-	2	2	5	2	7	5	4	9
	B.Ed/BS.Ed	9	25	34	12	5	17	21	30	51
	M.Ed	1	1	2	3	1	4	4	2	6
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	-	-	-	1	-	1	1	-	1
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	10	30	40	22	10	32	32	40	72
Total	P.T.C	40	86	126	378	89	467	418	175	593
	C.T	75	179	254	683	274	957	758	453	1,211
	B.Ed/BS.Ed	373	552	925	1,880	467	2,347	2,253	1,019	3,272
	M.Ed	89	95	184	346	70	416	435	165	600
	Other Trained	24	9	33	111	13	124	135	22	157
	Un-Trained	26	67	93	203	76	279	229	143	372
	Not Mentioned	-	-	-	-	1	1	-	1	1
	Total	627	988	1,615	3,601	990	4,591	4,228	1,978	6,206

Note:

- i. Mosque Schools are included in Primary Schools.

Table 3.7.7
Teachers by Level, Gender, Location and Professional Qualification
(Public Sector)
2012-13

FATA										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	-	-	-	4,262	3,522	7,784	4,262	3,522	7,784
	C.T	-	-	-	158	102	260	158	102	260
	B.Ed/BS.Ed	-	-	-	348	115	463	348	115	463
	M.Ed	-	-	-	45	13	58	45	13	58
	Other Trained	-	-	-	1,538	624	2,162	1,538	624	2,162
	Un-Trained	-	-	-	2	48	50	2	48	50
	Not Mentioned	-	-	-	7	2	9	7	2	9
	Total	-	-	-	6,360	4,426	10,786	6,360	4,426	10,786
Middle	P.T.C	-	-	-	496	271	767	496	271	767
	C.T	-	-	-	510	205	715	510	205	715
	B.Ed/BS.Ed	-	-	-	550	180	730	550	180	730
	M.Ed	-	-	-	154	61	215	154	61	215
	Other Trained	-	-	-	1,054	407	1,461	1,054	407	1,461
	Un-Trained	-	-	-	4	4	8	4	4	8
	Not Mentioned	-	-	-	8	12	20	8	12	20
	Total	-	-	-	2,776	1,140	3,916	2,776	1,140	3,916
High	P.T.C	-	-	-	399	72	471	399	72	471
	C.T	-	-	-	718	109	827	718	109	827
	B.Ed/BS.Ed	-	-	-	1,112	146	1,258	1,112	146	1,258
	M.Ed	-	-	-	473	52	525	473	52	525
	Other Trained	-	-	-	1,185	202	1,387	1,185	202	1,387
	Un-Trained	-	-	-	5	1	6	5	1	6
	Not Mentioned	-	-	-	19	-	19	19	-	19
	Total	-	-	-	3,911	582	4,493	3,911	582	4,493
Higher Secondary	P.T.C	-	-	-	20	7	27	20	7	27
	C.T	-	-	-	45	13	58	45	13	58
	B.Ed/BS.Ed	-	-	-	112	43	155	112	43	155
	M.Ed	-	-	-	67	23	90	67	23	90
	Other Trained	-	-	-	76	20	96	76	20	96
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	-	-	-	320	106	426	320	106	426
Total	P.T.C	-	-	-	5,177	3,872	9,049	5,177	3,872	9,049
	C.T	-	-	-	1,431	429	1,860	1,431	429	1,860
	B.Ed/BS.Ed	-	-	-	2,122	484	2,606	2,122	484	2,606
	M.Ed	-	-	-	739	149	888	739	149	888
	Other Trained	-	-	-	3,853	1,253	5,106	3,853	1,253	5,106
	Un-Trained	-	-	-	11	53	64	11	53	64
	Not Mentioned	-	-	-	34	14	48	34	14	48
	Total	-	-	-	13,367	6,254	19,621	13,367	6,254	19,621

Note:

- i. Mosque Schools are included in Primary Schools.

Table 3.7.8
Teachers by Level, Gender, Location and Professional Qualification
(Public Sector)
2012-13

ICT										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	-	-	-	-	-	-	-	-	-
	B.Ed/BS.Ed	-	-	-	-	-	-	-	-	-
	M.Ed	-	-	-	-	-	-	-	-	-
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	-	1,234	1,234	695	643	1,338	695	1,877	2,572
Middle	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	-	-	-	-	-	-	-	-	-
	B.Ed/BS.Ed	-	-	-	-	-	-	-	-	-
	M.Ed	-	-	-	-	-	-	-	-	-
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	14	245	259	269	342	611	283	587	870
High	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	-	-	-	-	-	-	-	-	-
	B.Ed/BS.Ed	-	-	-	-	-	-	-	-	-
	M.Ed	-	-	-	-	-	-	-	-	-
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	428	548	976	643	611	1,254	1,071	1,159	2,230
Higher Secondary	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	-	-	-	-	-	-	-	-	-
	B.Ed/BS.Ed	-	-	-	-	-	-	-	-	-
	M.Ed	-	-	-	-	-	-	-	-	-
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	709	534	1,243	293	555	848	1,002	1,089	2,091
Total	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	-	-	-	-	-	-	-	-	-
	B.Ed/BS.Ed	-	-	-	-	-	-	-	-	-
	M.Ed	-	-	-	-	-	-	-	-	-
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	1,151	2,561	3,712	1,900	2,151	4,051	3,051	4,712	7,763

Note:

- i. Mosque Schools are included in Primary Schools.

Table 3.8
Teachers by Level, Gender, Location and Academic Qualification
(Public Sector)
2012-13

Pakistan										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	74	31	105	507	168	675	581	199	780
	Matric	5,319	7,363	12,682	34,434	25,918	60,352	39,753	33,281	73,034
	F.A/F.Sc	5,818	6,753	12,571	35,159	19,806	54,965	40,977	26,559	67,536
	B.A/B.Sc	13,073	10,893	23,966	57,610	25,010	82,620	70,683	35,903	106,586
	M.A/M.Sc	7,854	5,672	13,526	35,706	19,647	55,353	43,560	25,319	68,879
	M.Phil	15	14	29	66	50	116	81	64	145
	Ph.D	25	24	49	81	18	99	106	42	148
	Others	71	30	101	1,116	414	1,530	1,187	444	1,631
	Not Reported	74	43	117	1,210	171	1,381	1,284	214	1,498
	Total	32,323	32,057	64,380	166,584	91,845	258,429	198,907	123,902	322,809
Middle	Middle	31	9	40	308	54	362	339	63	402
	Matric	1,503	2,620	4,123	7,547	7,840	15,387	9,050	10,460	19,510
	F.A/F.Sc	1,250	2,170	3,420	5,934	5,922	11,856	7,184	8,092	15,276
	B.A/B.Sc	3,563	4,597	8,160	18,634	15,242	33,876	22,197	19,839	42,036
	M.A/M.Sc	4,059	4,203	8,262	20,999	18,409	39,408	25,058	22,612	47,670
	M.Phil	35	36	71	154	139	293	189	175	364
	Ph.D	3	5	8	10	5	15	13	10	23
	Others	101	36	137	1,074	269	1,343	1,175	305	1,480
	Not Reported	19	19	38	137	133	270	156	152	308
	Total	10,578	13,940	24,518	55,066	48,355	103,421	65,644	62,295	127,939
High	Middle	103	18	121	476	69	545	579	87	666
	Matric	2,657	4,139	6,796	9,287	5,985	15,272	11,944	10,124	22,068
	F.A/F.Sc	2,432	3,713	6,145	7,193	4,663	11,856	9,625	8,376	18,001
	B.A/B.Sc	8,856	9,100	17,956	26,012	12,508	38,520	34,868	21,608	56,476
	M.A/M.Sc	18,031	15,501	33,532	42,066	17,942	60,008	60,097	33,443	93,540
	M.Phil	5,373	5,116	10,489	461	252	713	5,834	5,368	11,202
	Ph.D	29	9	38	28	3	31	57	12	69
	Others	335	100	435	1,504	134	1,638	1,839	234	2,073
	Not Reported	226	76	302	332	228	560	558	304	862
	Total	38,470	38,320	76,790	88,002	42,395	130,397	126,472	80,715	207,187
Higher Secondary	Middle	11	5	16	58	15	73	69	20	89
	Matric	239	555	794	841	815	1,656	1,080	1,370	2,450
	F.A/F.Sc	239	625	864	673	661	1,334	912	1,286	2,198
	B.A/B.Sc	1,393	2,252	3,645	3,095	1,699	4,794	4,488	3,951	8,439
	M.A/M.Sc	5,071	5,299	10,370	10,597	4,093	14,690	15,668	9,392	25,060
	M.Phil	56	70	126	160	57	217	216	127	343
	Ph.D	15	5	20	18	7	25	33	12	45
	Others	65	23	88	175	30	205	240	53	293
	Not Reported	2	1	3	62	21	83	64	22	86
	Total	7,800	9,369	17,169	15,972	7,953	23,925	23,772	17,322	41,094
Total	Middle	219	63	282	1,349	306	1,655	1,568	369	1,937
	Matric	9,718	14,677	24,395	52,109	40,558	92,667	61,827	55,235	117,062
	F.A/F.Sc	9,739	13,261	23,000	48,959	31,052	80,011	58,698	44,313	103,011
	B.A/B.Sc	26,885	26,842	53,727	105,351	54,459	159,810	132,236	81,301	213,537
	M.A/M.Sc	35,015	30,675	65,690	109,368	60,091	169,459	144,383	90,766	235,149
	M.Phil	5,479	5,236	10,715	841	498	1,339	6,320	5,734	12,054
	Ph.D	72	43	115	137	33	170	209	76	285
	Others	572	189	761	3,869	847	4,716	4,441	1,036	5,477
	Not Reported	321	139	460	1,741	553	2,294	2,062	692	2,754
	G. Total	89,171	93,686	182,857	325,624	190,548	516,172	414,795	284,234	699,029

Note:

- i. Mosque Schools are included in Primary Schools.

Table 3.8.1
Teachers by Level, Gender, Location and Academic Qualification
(Public Sector)
2012-13

Punjab										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	50	17	67	346	39	385	396	56	452
	Matric	2,836	4,386	7,222	14,820	15,918	30,738	17,656	20,304	37,960
	F.A/F.Sc	1,424	2,013	3,437	6,800	6,307	13,107	8,224	8,320	16,544
	B.A/B.Sc	2,577	2,011	4,588	14,861	11,019	25,880	17,438	13,030	30,468
	M.A/M.Sc	2,214	1,508	3,722	11,935	12,273	24,208	14,149	13,781	27,930
	M.Phil	13	10	23	40	46	86	53	56	109
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	10	3	13	38	10	48	48	13	61
	Not Reported	9	4	13	62	5	67	71	9	80
Total	9,133	9,952	19,085	48,902	45,617	94,519	58,035	55,569	113,604	
Middle	Middle	9	8	17	70	23	93	79	31	110
	Matric	1,080	2,105	3,185	4,384	6,128	10,512	5,464	8,233	13,697
	F.A/F.Sc	662	1,287	1,949	2,687	3,734	6,421	3,349	5,021	8,370
	B.A/B.Sc	1,926	2,270	4,196	9,954	10,218	20,172	11,880	12,488	24,368
	M.A/M.Sc	2,512	2,669	5,181	12,087	14,186	26,273	14,599	16,855	31,454
	M.Phil	32	34	66	125	137	262	157	171	328
	Ph.D	1	-	1	1	2	3	2	2	4
	Others	31	7	38	192	31	223	223	38	261
	Not Reported	15	1	16	32	3	35	47	4	51
Total	6,268	8,381	14,649	29,532	34,462	63,994	35,800	42,843	78,643	
High	Middle	50	8	58	120	14	134	170	22	192
	Matric	1,803	3,125	4,928	5,636	4,770	10,406	7,439	7,895	15,334
	F.A/F.Sc	1,431	2,746	4,177	3,511	3,145	6,656	4,942	5,891	10,833
	B.A/B.Sc	6,014	6,526	12,540	14,327	8,250	22,577	20,341	14,776	35,117
	M.A/M.Sc	12,427	9,425	21,852	21,674	12,752	34,426	34,101	22,177	56,278
	M.Phil	195	178	373	391	236	627	586	414	1,000
	Ph.D	19	5	24	15	3	18	34	8	42
	Others	132	37	169	286	23	309	418	60	478
	Not Reported	25	2	27	65	1	66	90	3	93
Total	22,096	22,052	44,148	46,025	29,194	75,219	68,121	51,246	119,367	
Higher Secondary	Middle	6	3	9	7	1	8	13	4	17
	Matric	179	491	670	583	689	1,272	762	1,180	1,942
	F.A/F.Sc	155	530	685	377	454	831	532	984	1,516
	B.A/B.Sc	708	1,386	2,094	1,602	1,162	2,764	2,310	2,548	4,858
	M.A/M.Sc	2,199	2,892	5,091	4,389	2,444	6,833	6,588	5,336	11,924
	M.Phil	46	54	100	101	44	145	147	98	245
	Ph.D	8	2	10	13	5	18	21	7	28
	Others	19	3	22	31	8	39	50	11	61
	Not Reported	2	-	2	5	2	7	7	2	9
Total	3,322	5,361	8,683	7,108	4,809	11,917	10,430	10,170	20,600	
Total	Middle	115	36	151	543	77	620	658	113	771
	Matric	5,898	10,107	16,005	25,423	27,505	52,928	31,321	37,612	68,933
	F.A/F.Sc	3,672	6,576	10,248	13,375	13,640	27,015	17,047	20,216	37,263
	B.A/B.Sc	11,225	12,193	23,418	40,744	30,649	71,393	51,969	42,842	94,811
	M.A/M.Sc	19,352	16,494	35,846	50,085	41,655	91,740	69,437	58,149	127,586
	M.Phil	286	276	562	657	463	1,120	943	739	1,682
	Ph.D	28	7	35	29	10	39	57	17	74
	Others	192	50	242	547	72	619	739	122	861
	Not Reported	51	7	58	164	11	175	215	18	233
G. Total	40,819	45,746	86,565	131,567	114,082	245,649	172,386	159,828	332,214	

Note:

- i. Mosque Schools are included in Primary Schools.

Table 3.8.2
Teachers by Level, Gender, Location and Academic Qualification
(Public Sector)
2012-13

Sindh										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	23	11	34	123	33	156	146	44	190
	Matric	1,075	1,736	2,811	5,172	1,196	6,368	6,247	2,932	9,179
	F.A/F.Sc	2,895	3,413	6,308	12,161	2,691	14,852	15,056	6,104	21,160
	B.A/B.Sc	8,241	7,252	15,493	26,323	4,743	31,066	34,564	11,995	46,559
	M.A/M.Sc	3,988	3,136	7,124	9,682	2,059	11,741	13,670	5,195	18,865
	M.Phil	-	3	3	9	2	11	9	5	14
	Ph.D	25	24	49	80	17	97	105	41	146
	Others	48	23	71	118	15	133	166	38	204
	Not Reported	19	28	47	21	16	37	40	44	84
Total	16,314	15,626	31,940	53,689	10,772	64,461	70,003	26,398	96,401	
Middle	Middle	3	1	4	14	-	14	17	1	18
	Matric	70	212	282	136	35	171	206	247	453
	F.A/F.Sc	255	467	722	381	167	548	636	634	1,270
	B.A/B.Sc	806	1,463	2,269	1,629	585	2,214	2,435	2,048	4,483
	M.A/M.Sc	780	940	1,720	2,007	651	2,658	2,787	1,591	4,378
	M.Phil	1	2	3	3	-	3	4	2	6
	Ph.D	2	4	6	7	2	9	9	6	15
	Others	26	7	33	80	14	94	106	21	127
	Not Reported	4	1	5	-	-	-	4	1	5
Total	1,947	3,097	5,044	4,257	1,454	5,711	6,204	4,551	10,755	
High	Middle	11	6	17	2	-	2	13	6	19
	Matric	6	1	7	107	21	128	113	22	135
	F.A/F.Sc	98	60	158	182	50	232	280	110	390
	B.A/B.Sc	227	293	520	1,916	346	2,262	2,143	639	2,782
	M.A/M.Sc	2,024	3,876	5,900	6,507	1,090	7,597	8,531	4,966	13,497
	M.Phil	5,157	4,935	10,092	2	-	2	5,159	4,935	10,094
	Ph.D	7	4	11	10	-	10	17	4	21
	Others	8	4	12	203	12	215	211	16	227
	Not Reported	167	24	191	-	1	1	167	25	192
Total	7,705	9,203	16,908	8,929	1,520	10,449	16,634	10,723	27,357	
Higher Secondary	Middle	-	-	-	1	-	1	1	-	1
	Matric	8	17	25	16	-	16	24	17	41
	F.A/F.Sc	39	56	95	46	7	53	85	63	148
	B.A/B.Sc	396	644	1,040	465	50	515	861	694	1,555
	M.A/M.Sc	1,980	1,644	3,624	2,392	226	2,618	4,372	1,870	6,242
	M.Phil	5	5	10	1	2	3	6	7	13
	Ph.D	5	1	6	3	1	4	8	2	10
	Others	40	20	60	51	5	56	91	25	116
	Not Reported	-	-	-	-	-	-	-	-	-
Total	2,473	2,387	4,860	2,975	291	3,266	5,448	2,678	8,126	
Total	Middle	37	18	55	140	33	173	177	51	228
	Matric	1,159	1,966	3,125	5,431	1,252	6,683	6,590	3,218	9,808
	F.A/F.Sc	3,287	3,996	7,283	12,770	2,915	15,685	16,057	6,911	22,968
	B.A/B.Sc	9,670	9,652	19,322	30,333	5,724	36,057	40,003	15,376	55,379
	M.A/M.Sc	8,772	9,596	18,368	20,588	4,026	24,614	29,360	13,622	42,982
	M.Phil	5,163	4,945	10,108	15	4	19	5,178	4,949	10,127
	Ph.D	39	33	72	100	20	120	139	53	192
	Others	122	54	176	452	46	498	574	100	674
	Not Reported	190	53	243	21	17	38	211	70	281
G. Total	28,439	30,313	58,752	69,850	14,037	83,887	98,289	44,350	142,639	

Note:

- i. Mosque Schools are included in Primary Schools.

Table 3.8.3
Teachers by Level, Gender, Location and Academic Qualification
(Public Sector)
2012-13

Khyber-Pakhtunkhwa										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	-	1	1	8	32	40	8	33	41
	Matric	672	899	1,571	7,721	4,955	12,676	8,393	5,854	14,247
	F.A/F.Sc	983	982	1,965	10,059	6,532	16,591	11,042	7,514	18,556
	B.A/B.Sc	1,399	1,123	2,522	10,960	6,094	17,054	12,359	7,217	19,576
	M.A/M.Sc	1,464	920	2,384	12,486	4,744	17,230	13,950	5,664	19,614
	M.Phil	2	-	2	15	2	17	17	2	19
	Ph.D	-	-	-	1	1	2	1	1	2
	Others	7	3	10	39	1	40	46	4	50
	Not Reported			-			-			-
	Total		4,527	3,928	8,455	41,289	22,361	63,650	45,816	26,289
Middle	Middle	19	-	19	212	7	219	231	7	238
	Matric	65	38	103	720	251	971	785	289	1,074
	F.A/F.Sc	46	59	105	507	443	950	553	502	1,055
	B.A/B.Sc	253	196	449	2,347	1,482	3,829	2,600	1,678	4,278
	M.A/M.Sc	490	383	873	4,296	2,652	6,948	4,786	3,035	7,821
	M.Phil	2	-	2	21	2	23	23	2	25
	Ph.D	-	1	1	2	-	2	2	1	3
	Others	5	1	6	95	19	114	100	20	120
	Not Reported			-			-			-
	Total		880	678	1,558	8,200	4,856	13,056	9,080	5,534
High	Middle	30	-	30	262	5	267	292	5	297
	Matric	133	91	224	1,085	263	1,348	1,218	354	1,572
	F.A/F.Sc	82	101	183	741	407	1,148	823	508	1,331
	B.A/B.Sc	664	472	1,136	3,277	1,374	4,651	3,941	1,846	5,787
	M.A/M.Sc	1,950	1,089	3,039	8,787	2,913	11,700	10,737	4,002	14,739
	M.Phil	15	3	18	59	13	72	74	16	90
	Ph.D	3	-	3	2	-	2	5	-	5
	Others	31	-	31	148	11	159	179	11	190
	Not Reported			-			-			-
	Total		2,908	1,756	4,664	14,361	4,986	19,347	17,269	6,742
Higher Secondary	Middle	5	-	5	44	1	45	49	1	50
	Matric	48	38	86	186	41	227	234	79	313
	F.A/F.Sc	37	30	67	142	92	234	179	122	301
	B.A/B.Sc	264	167	431	781	262	1,043	1,045	429	1,474
	M.A/M.Sc	884	721	1,605	3,507	1,173	4,680	4,391	1,894	6,285
	M.Phil	5	7	12	54	8	62	59	15	74
	Ph.D	2	-	2	2	1	3	4	1	5
	Others	3	-	3	38	2	40	41	2	43
	Not Reported			-			-			-
	Total		1,248	963	2,211	4,754	1,580	6,334	6,002	2,543
Total	Middle	54	1	55	526	45	571	580	46	626
	Matric	918	1,066	1,984	9,712	5,510	15,222	10,630	6,576	17,206
	F.A/F.Sc	1,148	1,172	2,320	11,449	7,474	18,923	12,597	8,646	21,243
	B.A/B.Sc	2,580	1,958	4,538	17,365	9,212	26,577	19,945	11,170	31,115
	M.A/M.Sc	4,788	3,113	7,901	29,076	11,482	40,558	33,864	14,595	48,459
	M.Phil	24	10	34	149	25	174	173	35	208
	Ph.D	5	1	6	7	2	9	12	3	15
	Others	46	4	50	320	33	353	366	37	403
	Not Reported			-			-			-
	G. Total		9,563	7,325	16,888	68,604	33,783	102,387	78,167	41,108

Note:

- i. Mosque Schools are included in Primary Schools.

Table 3.8.4
Teachers by Level, Gender, Location and Academic Qualification
(Public Sector)
2012-13

Balochistan										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	1	1	2	7	2	9	8	3	11
	Matric	675	221	896	4,050	1,329	5,379	4,725	1,550	6,275
	F.A/F.Sc	472	246	718	3,192	1,570	4,762	3,664	1,816	5,480
	B.A/B.Sc	759	321	1,080	2,459	929	3,388	3,218	1,250	4,468
	M.A/M.Sc	156	77	233	341	84	425	497	161	658
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	5	1	6	10	1	11	15	2	17
	Not Reported	-	-	-	-	-	-	-	-	-
Total	2,068	867	2,935	10,059	3,915	13,974	12,127	4,782	16,909	
Middle	Middle	-	-	-	-	-	-	-	-	-
	Matric	234	196	430	1,318	623	1,941	1,552	819	2,371
	F.A/F.Sc	226	237	463	1,195	750	1,945	1,421	987	2,408
	B.A/B.Sc	398	427	825	1,582	982	2,564	1,980	1,409	3,389
	M.A/M.Sc	191	134	325	781	304	1,085	972	438	1,410
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	38	20	58	372	92	464	410	112	522
	Not Reported	-	-	-	-	-	-	-	-	-
Total	1,087	1,014	2,101	5,248	2,751	7,999	6,335	3,765	10,100	
High	Middle	-	-	-	-	-	-	-	-	-
	Matric	610	745	1,355	1,317	225	1,542	1,927	970	2,897
	F.A/F.Sc	673	632	1,305	1,267	303	1,570	1,940	935	2,875
	B.A/B.Sc	1,456	1,319	2,775	2,015	581	2,596	3,471	1,900	5,371
	M.A/M.Sc	1,258	844	2,102	1,295	210	1,505	2,553	1,054	3,607
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	162	57	219	379	29	408	541	86	627
	Not Reported	-	-	-	-	-	-	-	-	-
Total	4,159	3,597	7,756	6,273	1,348	7,621	10,432	4,945	15,377	
Higher Secondary	Middle	-	-	-	-	-	-	-	-	-
	Matric	4	-	4	-	-	-	4	-	4
	F.A/F.Sc	8	-	8	-	-	-	8	-	8
	B.A/B.Sc	20	-	20	-	-	-	20	-	20
	M.A/M.Sc	4	-	4	-	-	-	4	-	4
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	2	-	2	-	-	-	2	-	2
	Not Reported	-	-	-	-	-	-	-	-	-
Total	38	-	38	-	-	-	38	-	38	
Total	Middle	1	1	2	7	2	9	8	3	11
	Matric	1,523	1,162	2,685	6,685	2,177	8,862	8,208	3,339	11,547
	F.A/F.Sc	1,379	1,115	2,494	5,654	2,623	8,277	7,033	3,738	10,771
	B.A/B.Sc	2,633	2,067	4,700	6,056	2,492	8,548	8,689	4,559	13,248
	M.A/M.Sc	1,609	1,055	2,664	2,417	598	3,015	4,026	1,653	5,679
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	207	78	285	761	122	883	968	200	1,168
	Not Reported	-	-	-	-	-	-	-	-	-
G. Total	7,352	5,478	12,830	21,580	8,014	29,594	28,932	13,492	42,424	

Note:

- i. Mosque Schools are included in Primary Schools.

Table 3.8.5
Teachers by Level, Gender, Location and Academic Qualification
(Public Sector)
2012-13

AJ&K *										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	-	1	1	23	62	85	23	63	86
	Matric	51	105	156	866	1,149	2,015	917	1,254	2,171
	F.A/F.Sc	33	46	79	776	897	1,673	809	943	1,752
	B.A/B.Sc	47	57	104	1,460	1,289	2,749	1,507	1,346	2,853
	M.A/M.Sc	10	6	16	289	248	537	299	254	553
	M.Phil	-	-	-	2	-	2	2	-	2
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	4	-	4	4	-	4
	Not Reported	46	11	57	1,121	148	1,269	1,167	159	1,326
Total	187	226	413	4,541	3,793	8,334	4,728	4,019	8,747	
Middle	Middle	-	-	-	12	24	36	12	24	36
	Matric	38	54	92	516	606	1,122	554	660	1,214
	F.A/F.Sc	31	54	85	653	559	1,212	684	613	1,297
	B.A/B.Sc	71	70	141	1,765	1,367	3,132	1,836	1,437	3,273
	M.A/M.Sc	23	9	32	670	338	1,008	693	347	1,040
	M.Phil	-	-	-	3	-	3	3	-	3
	Ph.D	-	-	-	-	1	1	-	1	1
	Others	1	-	1	1	-	1	2	-	2
	Not Reported	-	17	17	97	118	215	97	135	232
Total	164	204	368	3,717	3,013	6,730	3,881	3,217	7,098	
High	Middle	12	4	16	92	50	142	104	54	158
	Matric	93	165	258	644	630	1,274	737	795	1,532
	F.A/F.Sc	130	118	248	926	619	1,545	1,056	737	1,793
	B.A/B.Sc	376	279	655	2,766	1,565	4,331	3,142	1,844	4,986
	M.A/M.Sc	219	134	353	1,691	736	2,427	1,910	870	2,780
	M.Phil	3	-	3	9	2	11	12	2	14
	Ph.D	-	-	-	1	-	1	1	-	1
	Others	2	1	3	20	1	21	22	2	24
	Not Reported	34	50	84	248	226	474	282	276	558
Total	869	751	1,620	6,397	3,829	10,226	7,266	4,580	11,846	
Higher Secondary	Middle	-	2	2	6	13	19	6	15	21
	Matric	-	7	7	34	74	108	34	81	115
	F.A/F.Sc	-	8	8	49	97	146	49	105	154
	B.A/B.Sc	-	42	42	172	202	374	172	244	416
	M.A/M.Sc	-	29	29	178	192	370	178	221	399
	M.Phil	-	3	3	4	3	7	4	6	10
	Ph.D	-	2	2	-	-	-	-	2	2
	Others	-	-	-	-	2	2	-	2	2
	Not Reported	-	1	1	57	19	76	57	20	77
Total	-	94	94	500	602	1,102	500	696	1,196	
Total	Middle	12	7	19	133	149	282	145	156	301
	Matric	182	331	513	2,060	2,459	4,519	2,242	2,790	5,032
	F.A/F.Sc	194	226	420	2,404	2,172	4,576	2,598	2,398	4,996
	B.A/B.Sc	494	448	942	6,163	4,423	10,586	6,657	4,871	11,528
	M.A/M.Sc	252	178	430	2,828	1,514	4,342	3,080	1,692	4,772
	M.Phil	3	3	6	18	5	23	21	8	29
	Ph.D	-	2	2	1	1	2	1	3	4
	Others	3	1	4	25	3	28	28	4	32
	Not Reported	80	79	159	1,523	511	2,034	1,603	590	2,193
G. Total	1,220	1,275	2,495	15,155	11,237	26,392	16,375	12,512	28,887	

* Data is Estimated

Note:

- i. Mosque Schools are included in Primary Schools.

Table 3.8.6
Teachers by Level, Gender, Location and Academic Qualification
(Public Sector)
2012-13

Gilgit-Baltistan										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle			-			-	-	-	-
	Matric	10	16	26	152	34	186	162	50	212
	F.A/F.Sc	11	53	64	280	85	365	291	138	429
	B.A/B.Sc	50	129	179	457	163	620	507	292	799
	M.A/M.Sc	22	25	47	157	36	193	179	61	240
	M.Phil	-	1	1	-	-	-	-	1	1
	Ph.D			-			-			-
	Others	1	-	1	3	-	3	4	-	4
	Not Reported			-			-			-
Total	94	224	318	1,049	318	1,367	1,143	542	1,685	
Middle	Middle			-			-	-	-	-
	Matric	16	15	31	74	19	93	90	34	124
	F.A/F.Sc	30	66	96	172	57	229	202	123	325
	B.A/B.Sc	109	171	280	536	194	730	645	365	1,010
	M.A/M.Sc	63	68	131	281	65	346	344	133	477
	M.Phil	-	-	-	2	-	2	2	-	2
	Ph.D			-			-			-
	Others	-	1	1	2	2	4	2	3	5
	Not Reported			-			-			-
Total	218	321	539	1,067	337	1,404	1,285	658	1,943	
High	Middle			-			-	-	-	-
	Matric	12	12	24	90	13	103	102	25	127
	F.A/F.Sc	18	56	74	156	52	208	174	108	282
	B.A/B.Sc	119	211	330	706	188	894	825	399	1,224
	M.A/M.Sc	153	133	286	506	71	577	659	204	863
	M.Phil	3	-	3	-	1	1	3	1	4
	Ph.D			-			-			-
	Others	-	1	1	5	-	5	5	1	6
	Not Reported			-			-			-
Total	305	413	718	1,463	325	1,788	1,768	738	2,506	
Higher Secondary	Middle			-			-	-	-	-
	Matric	-	2	2	1	1	2	1	3	4
	F.A/F.Sc	-	1	1	2	3	5	2	4	6
	B.A/B.Sc	5	13	18	12	4	16	17	17	34
	M.A/M.Sc	4	13	17	7	2	9	11	15	26
	M.Phil	-	1	1	-	-	-	-	1	1
	Ph.D			-			-			-
	Others	1	-	1				1	-	1
	Not Reported			-			-			-
Total	10	30	40	22	10	32	32	40	72	
Total	Middle	-	-	-	-	-	-	-	-	-
	Matric	38	45	83	317	67	384	355	112	467
	F.A/F.Sc	59	176	235	610	197	807	669	373	1,042
	B.A/B.Sc	283	524	807	1,711	549	2,260	1,994	1,073	3,067
	M.A/M.Sc	242	239	481	951	174	1,125	1,193	413	1,606
	M.Phil	3	2	5	2	1	3	5	3	8
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	2	2	4	10	2	12	12	4	16
	Not Reported	-	-	-	-	-	-	-	-	-
G. Total	627	988	1,615	3,601	990	4,591	4,228	1,978	6,206	

Note:

- i. Mosque Schools are included in Primary Schools.

Table 3.8.7
Teachers by Level, Gender, Location and Academic Qualification
(Public Sector)
2012-13

FATA										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	1,653	1,337	2,990	1,653	1,337	2,990
	F.A/F.Sc	-	-	-	1,891	1,724	3,615	1,891	1,724	3,615
	B.A/B.Sc	-	-	-	1,090	773	1,863	1,090	773	1,863
	M.A/M.Sc	-	-	-	816	203	1,019	816	203	1,019
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	904	387	1,291	904	387	1,291
	Not Reported	-	-	-	6	2	8	6	2	8
	Total	-	-	-	6,360	4,426	10,786	6,360	4,426	10,786
Middle	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	399	178	577	399	178	577
	F.A/F.Sc	-	-	-	339	212	551	339	212	551
	B.A/B.Sc	-	-	-	821	414	1,235	821	414	1,235
	M.A/M.Sc	-	-	-	877	213	1,090	877	213	1,090
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	332	111	443	332	111	443
	Not Reported	-	-	-	8	12	20	8	12	20
	Total	-	-	-	2,776	1,140	3,916	2,776	1,140	3,916
High	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	408	63	471	408	63	471
	F.A/F.Sc	-	-	-	410	87	497	410	87	497
	B.A/B.Sc	-	-	-	1,005	204	1,209	1,005	204	1,209
	M.A/M.Sc	-	-	-	1,606	170	1,776	1,606	170	1,776
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	463	58	521	463	58	521
	Not Reported	-	-	-	19	-	19	19	-	19
	Total	-	-	-	3,911	582	4,493	3,911	582	4,493
Higher Secondary	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	21	10	31	21	10	31
	F.A/F.Sc	-	-	-	57	8	65	57	8	65
	B.A/B.Sc	-	-	-	63	19	82	63	19	82
	M.A/M.Sc	-	-	-	124	56	180	124	56	180
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	55	13	68	55	13	68
	Not Reported	-	-	-	-	-	-	-	-	-
Total	-	-	-	320	106	426	320	106	426	
Total	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	2,481	1,588	4,069	2,481	1,588	4,069
	F.A/F.Sc	-	-	-	2,697	2,031	4,728	2,697	2,031	4,728
	B.A/B.Sc	-	-	-	2,979	1,410	4,389	2,979	1,410	4,389
	M.A/M.Sc	-	-	-	3,423	642	4,065	3,423	642	4,065
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	1,754	569	2,323	1,754	569	2,323
	Not Reported	-	-	-	33	14	47	33	14	47
	G. Total	-	-	-	13,367	6,254	19,621	13,367	6,254	19,621

Note:

- i. Mosque Schools are included in Primary Schools.

Table 3.8.8
Teachers by Level, Gender, Location and Academic Qualification
(Public Sector)
2012-13

ICT										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	-	-	-	-	-	-
	F.A/F.Sc	-	-	-	-	-	-	-	-	-
	B.A/B.Sc	-	-	-	-	-	-	-	-	-
	M.A/M.Sc	-	-	-	-	-	-	-	-	-
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
Total		-	1,234	1,234	695	643	1,338	695	1,877	2,572
Middle	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	-	-	-	-	-	-
	F.A/F.Sc	-	-	-	-	-	-	-	-	-
	B.A/B.Sc	-	-	-	-	-	-	-	-	-
	M.A/M.Sc	-	-	-	-	-	-	-	-	-
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
Total		14	245	259	269	342	611	283	587	870
High	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	-	-	-	-	-	-
	F.A/F.Sc	-	-	-	-	-	-	-	-	-
	B.A/B.Sc	-	-	-	-	-	-	-	-	-
	M.A/M.Sc	-	-	-	-	-	-	-	-	-
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
Total		428	548	976	643	611	1,254	1,071	1,159	2,230
Higher Secondary	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	-	-	-	-	-	-
	F.A/F.Sc	-	-	-	-	-	-	-	-	-
	B.A/B.Sc	-	-	-	-	-	-	-	-	-
	M.A/M.Sc	-	-	-	-	-	-	-	-	-
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
Total		709	534	1,243	293	555	848	1,002	1,089	2,091
Total	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	-	-	-	-	-	-
	F.A/F.Sc	-	-	-	-	-	-	-	-	-
	B.A/B.Sc	-	-	-	-	-	-	-	-	-
	M.A/M.Sc	-	-	-	-	-	-	-	-	-
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
G. Total		1,151	2,561	3,712	1,900	2,151	4,051	3,051	4,712	7,763

Note:

- i. Mosque Schools are included in Primary Schools.

Part 4
Physical Facilities
(Public Sector)

Table 4.1
Building Availability by Level, Location and Gender
2012-13

Pakistan										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	5,950	4,231	10,181	65,052	38,800	103,852	71,002	43,031	114,033
	Not Available	272	174	446	7,557	3,856	11,413	7,829	4,030	11,859
	Not Reported	-	-	-	134	87	221	134	87	221
	Total	6,222	4,405	10,627	72,743	42,743	115,486	78,965	47,148	126,113
Middle	Available	974	1,069	2,043	6,725	6,723	13,448	7,699	7,792	15,491
	Not Available	31	17	48	269	231	500	300	248	548
	Not Reported	-	-	-	3	5	8	3	5	8
	Total	1,005	1,086	2,091	6,997	6,959	13,956	8,002	8,045	16,047
High	Available	1,436	1,372	2,808	5,549	3,120	8,669	6,985	4,492	11,477
	Not Available	6	9	15	128	91	219	134	100	234
	Not Reported	-	-	-	-	1	1	-	1	1
	Total	1,442	1,381	2,823	5,677	3,212	8,889	7,119	4,593	11,712
Higher Secondary	Available	188	235	423	594	364	958	782	599	1,381
	Not Available	-	-	-	9	13	22	9	13	22
	Not Reported	-	-	-	-	1	1	-	1	1
	Total	188	235	423	603	378	981	791	613	1,404
Total	Available	8,548	6,907	15,455	77,920	49,007	126,927	86,468	55,914	142,382
	Not Available	309	200	509	7,963	4,191	12,154	8,272	4,391	12,663
	Not Reported	-	-	-	137	94	231	137	94	231
	G. Total	8,857	7,107	15,964	86,020	53,292	139,312	94,877	60,399	155,276

Note :

- i. Mosque Schools are included in Primary Schools.

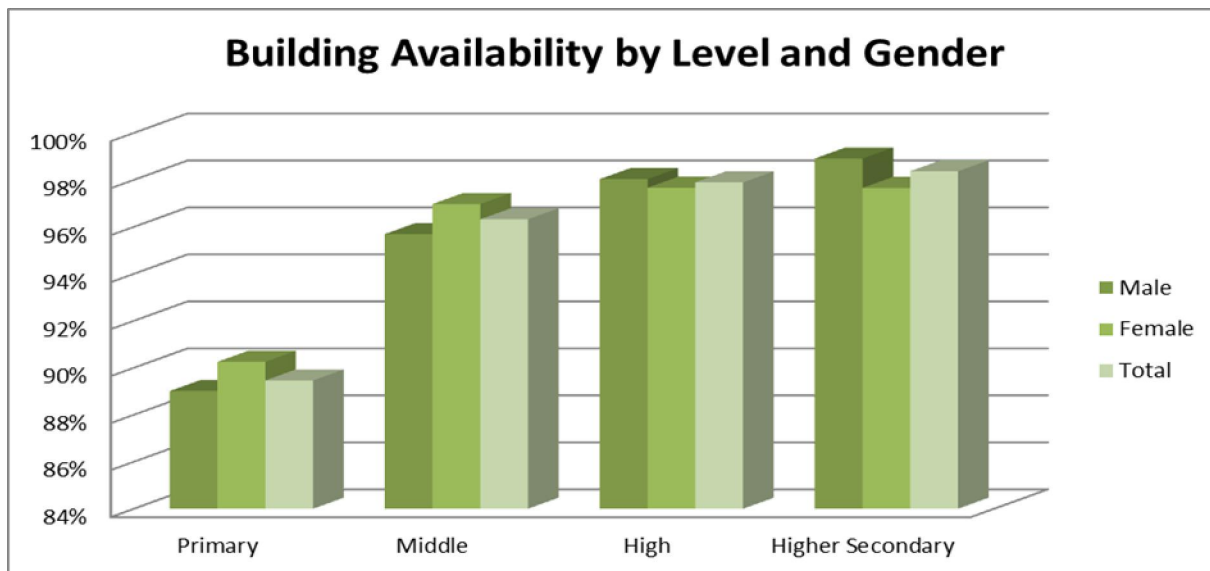


Table 4.1.1
Building Availability by Level, Location and Gender
2012-13

Punjab										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,582	1,717	3,299	18,043	17,466	35,509	19,625	19,183	38,808
	Not Available	21	3	24	356	159	515	377	162	539
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	1,603	1,720	3,323	18,399	17,625	36,024	20,002	19,345	39,347
Middle	Available	413	541	954	3,007	4,067	7,074	3,420	4,608	8,028
	Not Available	-	-	-	1	1	2	1	1	2
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	413	541	954	3,008	4,068	7,076	3,421	4,609	8,030
High	Available	655	691	1,346	2,644	1,930	4,574	3,299	2,621	5,920
	Not Available	1	1	2	-	1	1	1	2	3
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	656	692	1,348	2,644	1,931	4,575	3,300	2,623	5,923
Higher Secondary	Available	74	117	191	234	210	444	308	327	635
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	74	117	191	234	210	444	308	327	635
Total	Available	2,724	3,066	5,790	23,928	23,673	47,601	26,652	26,739	53,391
	Not Available	22	4	26	357	161	518	379	165	544
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	2,746	3,070	5,816	24,285	23,834	48,119	27,031	26,904	53,935

Table 4.1.2
Building Availability by Level, Location and Gender
2012-13

Sindh										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	2,797	1,633	4,430	22,814	7,936	30,750	25,611	9,569	35,180
	Not Available	186	113	299	5,067	2,354	7,421	5,253	2,467	7,720
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	2,983	1,746	4,729	27,881	10,290	38,171	30,864	12,036	42,900
Middle	Available	315	283	598	916	668	1,584	1,231	951	2,182
	Not Available	29	14	43	110	94	204	139	108	247
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	344	297	641	1,026	762	1,788	1,370	1,059	2,429
High	Available	430	398	828	730	217	947	1,160	615	1,775
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	430	398	828	730	217	947	1,160	615	1,775
Higher Secondary	Available	72	73	145	125	20	145	197	93	290
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	72	73	145	125	20	145	197	93	290
Total	Available	3,614	2,387	6,001	24,585	8,841	33,426	28,199	11,228	39,427
	Not Available	215	127	342	5,177	2,448	7,625	5,392	2,575	7,967
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	3,829	2,514	6,343	29,762	11,289	41,051	33,591	13,803	47,394

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.1.3
Building Availability by Level, Location and Gender
2012-13

Khyber- Pakhtunkhwa										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	795	508	1,303	13,806	7,817	21,623	14,601	8,325	22,926
	Not Available	-	-	-	475	116	591	475	116	591
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	795	508	1,303	14,281	7,933	22,214	15,076	8,441	23,517
Middle	Available	121	104	225	1,419	982	2,401	1,540	1,086	2,626
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	121	104	225	1,419	982	2,401	1,540	1,086	2,626
High	Available	137	105	242	1,197	545	1,742	1,334	650	1,984
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	137	105	242	1,197	545	1,742	1,334	650	1,984
Higher Secondary	Available	29	31	60	202	83	285	231	114	345
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	29	31	60	202	83	285	231	114	345
Total	Available	1,082	748	1,830	16,624	9,427	26,051	17,706	10,175	27,881
	Not Available	-	-	-	475	116	591	475	116	591
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	1,082	748	1,830	17,099	9,543	26,642	18,181	10,291	28,472

Table 4.1.4
Building Availability by Level, Location and Gender
2012-13

Balochistan										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	657	242	899	6,563	2,226	8,789	7,220	2,468	9,688
	Not Available	41	16	57	482	257	739	523	273	796
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	698	258	956	7,045	2,483	9,528	7,743	2,741	10,484
Middle	Available	86	89	175	567	385	952	653	474	1,127
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	86	89	175	567	385	952	653	474	1,127
High	Available	157	117	274	374	97	471	531	214	745
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	157	117	274	374	97	471	531	214	745
Higher Secondary	Available	1	-	1	-	-	-	1	-	1
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	1	-	1	-	-	-	1	-	1
Total	Available	901	448	1,349	7,504	2,708	10,212	8,405	3,156	11,561
	Not Available	41	16	57	482	257	739	523	273	796
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	942	464	1,406	7,986	2,965	10,951	8,928	3,429	12,357

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.1.5
Building Availability by Level, Location and Gender
2012-13

AJ&K *										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	56	66	122	1,096	1,254	2,350	1,152	1,320	2,472
	Not Available	24	42	66	798	841	1,639	822	883	1,705
	Not Reported	-	-	-	2	-	2	2	-	2
	Total	80	108	188	1,896	2,095	3,991	1,976	2,203	4,179
Middle	Available	15	20	35	345	357	702	360	377	737
	Not Available	2	3	5	142	123	265	144	126	270
	Not Reported	-	-	-	-	1	1	-	1	1
	Total	17	23	40	487	481	968	504	504	1,008
High	Available	27	26	53	244	219	463	271	245	516
	Not Available	5	8	13	108	86	194	113	94	207
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	32	34	66	352	305	657	384	339	723
Higher Secondary	Available	-	3	3	10	20	30	10	23	33
	Not Available	-	-	-	8	12	20	8	12	20
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	3	3	18	32	50	18	35	53
Total	Available	98	115	213	1,695	1,850	3,545	1,793	1,965	3,758
	Not Available	31	53	84	1,056	1,062	2,118	1,087	1,115	2,202
	Not Reported	-	-	-	2	1	3	2	1	3
	G. Total	129	168	297	2,753	2,913	5,666	2,882	3,081	5,963

* Data is Estimated

Table 4.1.6
Building Availability by Level, Location and Gender
2012-13

Gilgit-Baltistan										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	35	33	68	490	139	629	525	172	697
	Not Available	-	-	-	6	1	7	6	1	7
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	35	33	68	496	140	636	531	173	704
Middle	Available	21	24	45	150	83	233	171	107	278
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	21	24	45	150	83	233	171	107	278
High	Available	16	13	29	111	37	148	127	50	177
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	16	13	29	111	37	148	127	50	177
Higher Secondary	Available	-	2	2	1	5	6	1	7	8
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	2	2	1	5	6	1	7	8
Total	Available	72	72	144	752	264	1,016	824	336	1,160
	Not Available	-	-	-	6	1	7	6	1	7
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	72	72	144	758	265	1,023	830	337	1,167

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.1.7
Building Availability by Level, Location and Gender
2012-13

FATA										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	-	-	-	2,169	1,902	4,071	2,169	1,902	4,071
	Not Available	-	-	-	373	128	501	373	128	501
	Not Reported	-	-	-	132	87	219	132	87	219
	Total	-	-	-	2,674	2,117	4,791	2,674	2,117	4,791
Middle	Available	-	-	-	300	153	453	300	153	453
	Not Available	-	-	-	16	13	29	16	13	29
	Not Reported	-	-	-	3	4	7	3	4	7
	Total	-	-	-	319	170	489	319	170	489
High	Available	-	-	-	218	45	263	218	45	263
	Not Available	-	-	-	20	4	24	20	4	24
	Not Reported	-	-	-	-	1	1	-	1	1
	Total	-	-	-	238	50	288	238	50	288
Higher Secondary	Available	-	-	-	10	3	13	10	3	13
	Not Available	-	-	-	1	1	2	1	1	2
	Not Reported	-	-	-	-	1	1	-	1	1
	Total	-	-	-	11	5	16	11	5	16
Total	Available	-	-	-	2,697	2,103	4,800	2,697	2,103	4,800
	Not Available	-	-	-	410	146	556	410	146	556
	Not Reported	-	-	-	135	93	228	135	93	228
	G. Total	-	-	-	3,242	2,342	5,584	3,242	2,342	5,584

Table 4.1.8
Building Availability by Level, Location and Gender
2012-13

ICT										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	28	32	60	71	60	131	99	92	191
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	28	32	60	71	60	131	99	92	191
Middle	Available	3	8	11	21	28	49	24	36	60
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	3	8	11	21	28	49	24	36	60
High	Available	14	22	36	31	30	61	45	52	97
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	14	22	36	31	30	61	45	52	97
Higher Secondary	Available	12	9	21	12	23	35	24	32	56
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	12	9	21	12	23	35	24	32	56
Total	Available	57	71	128	135	141	276	192	212	404
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	57	71	128	135	141	276	192	212	404

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.2
Building Ownership by Level, Location and Gender
2012-13

Pakistan										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	5,112	3,542	8,654	59,259	36,237	95,496	64,371	39,779	104,150
	Rented	182	259	441	153	246	399	335	505	840
	Donated	134	102	236	1,513	753	2,266	1,647	855	2,502
	Rent Free	192	175	367	280	94	374	472	269	741
	Other Building	332	152	484	3,248	742	3,990	3,580	894	4,474
	No Building	210	155	365	5,866	3,195	9,061	6,076	3,350	9,426
	Not Reported	60	20	80	943	500	1,443	1,003	520	1,523
	Total	6,222	4,405	10,627	71,262	41,767	113,029	77,484	46,172	123,656
Middle	Govt. Building	864	938	1,802	6,457	6,500	12,957	7,321	7,438	14,759
	Rented	12	17	29	20	9	29	32	26	58
	Donated	5	11	16	32	45	77	37	56	93
	Rent Free	74	81	155	4	14	18	78	95	173
	Other Building	19	22	41	76	84	160	95	106	201
	No Building	31	17	48	252	217	469	283	234	517
	Not Reported	-	-	-	4	6	10	4	6	10
	Total	1,005	1,086	2,091	6,845	6,875	13,720	7,850	7,961	15,811
High	Govt. Building	1,341	1,254	2,595	5,370	3,075	8,445	6,711	4,329	11,040
	Rented	20	18	38	11	2	13	31	20	51
	Donated	9	6	15	16	3	19	25	9	34
	Rent Free	54	75	129	-	4	4	54	79	133
	Other Building	14	17	31	37	18	55	51	35	86
	No Building	5	8	13	108	86	194	113	94	207
	Not Reported	1	1	2	1	2	3	2	3	5
	Total	1,444	1,379	2,823	5,543	3,190	8,733	6,987	4,569	11,556
Higher Secondary	Govt. Building	184	231	415	584	360	944	768	591	1,359
	Rented	1	2	3	-	-	-	1	2	3
	Donated	-	-	-	-	1	1	-	1	1
	Rent Free	2	1	3	-	-	-	2	1	3
	Other Building	1	1	2	4	-	4	5	1	6
	No Building	-	-	-	8	12	20	8	12	20
	Not Reported	-	-	-	-	1	1	-	1	1
	Total	188	235	423	596	374	970	784	609	1,393
Total	Govt. Building	7,501	5,965	13,466	71,670	46,172	117,842	79,171	52,137	131,308
	Rented	215	296	511	184	257	441	399	553	952
	Donated	148	119	267	1,561	802	2,363	1,709	921	2,630
	Rent Free	322	332	654	284	112	396	606	444	1,050
	Other Building	366	192	558	3,365	844	4,209	3,731	1,036	4,767
	No Building	246	180	426	6,234	3,510	9,744	6,480	3,690	10,170
	Not Reported	61	21	82	948	509	1,457	1,009	530	1,539
	G. Total	8,859	7,105	15,964	84,246	52,206	136,452	93,105	59,311	152,416

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.2.1
Building Ownership by Level, Location and Gender
2012-13

Punjab										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	1,288	1,312	2,600	17,607	17,097	34,704	18,895	18,409	37,304
	Rented	67	160	227	12	55	67	79	215	294
	Donated	35	44	79	340	205	545	375	249	624
	Rent Free	175	171	346	37	21	58	212	192	404
	Other Building	19	30	49	82	92	174	101	122	223
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	19	3	22	321	155	476	340	158	498
	Total	1,603	1,720	3,323	18,399	17,625	36,024	20,002	19,345	39,347
Middle	Govt. Building	333	438	771	2,993	4,036	7,029	3,326	4,474	7,800
	Rented	3	11	14	2	3	5	5	14	19
	Donated	2	5	7	3	5	8	5	10	15
	Rent Free	73	81	154	4	6	10	77	87	164
	Other Building	2	6	8	5	17	22	7	23	30
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	1	1	2	1	1	2
	Total	413	541	954	3,008	4,068	7,076	3,421	4,609	8,030
High	Govt. Building	584	603	1,187	2,635	1,923	4,558	3,219	2,526	5,745
	Rented	8	5	13	-	-	-	8	5	13
	Donated	3	3	6	2	-	2	5	3	8
	Rent Free	54	75	129	-	2	2	54	77	131
	Other Building	6	5	11	7	5	12	13	10	23
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	1	1	2	-	1	1	1	2	3
	Total	656	692	1,348	2,644	1,931	4,575	3,300	2,623	5,923
Higher Secondary	Govt. Building	72	116	188	234	209	443	306	325	631
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	1	1	-	1	1
	Rent Free	2	1	3	-	-	-	2	1	3
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	74	117	191	234	210	444	308	327	635
Total	Govt. Building	2,277	2,469	4,746	23,469	23,265	46,734	25,746	25,734	51,480
	Rented	78	176	254	14	58	72	92	234	326
	Donated	40	52	92	345	211	556	385	263	648
	Rent Free	304	328	632	41	29	70	345	357	702
	Other Building	27	41	68	94	114	208	121	155	276
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	20	4	24	322	157	479	342	161	503
	G. Total	2,746	3,070	5,816	24,285	23,834	48,119	27,031	26,904	53,935

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.2.2
Building Ownership by Level, Location and Gender
2012-13

Sindh										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	2,551	1,508	4,059	22,374	7,728	30,102	24,925	9,236	34,161
	Rented	75	41	116	31	19	50	106	60	166
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	171	84	255	409	189	598	580	273	853
	No Building	186	113	299	5,067	2,354	7,421	5,253	2,467	7,720
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	2,983	1,746	4,729	27,881	10,290	38,171	30,864	12,036	42,900
Middle	Govt. Building	295	272	567	893	643	1,536	1,188	915	2,103
	Rented	8	4	12	4	2	6	12	6	18
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	12	7	19	19	23	42	31	30	61
	No Building	29	14	43	110	94	204	139	108	247
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	344	297	641	1,026	762	1,788	1,370	1,059	2,429
High	Govt. Building	412	375	787	723	216	939	1,135	591	1,726
	Rented	12	12	24	-	-	-	12	12	24
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	6	11	17	7	1	8	13	12	25
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	430	398	828	730	217	947	1,160	615	1,775
Higher Secondary	Govt. Building	72	73	145	124	20	144	196	93	289
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	1	-	1	1	-	1
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	72	73	145	125	20	145	197	93	290
Total	Govt. Building	3,330	2,228	5,558	24,114	8,607	32,721	27,444	10,835	38,279
	Rented	95	57	152	35	21	56	130	78	208
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	189	102	291	436	213	649	625	315	940
	No Building	215	127	342	5,177	2,448	7,625	5,392	2,575	7,967
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	3,829	2,514	6,343	29,762	11,289	41,051	33,591	13,803	47,394

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.2.3
Building Ownership by Level, Location and Gender
2012-13

Khyber- Pakhtunkhwa										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	600	413	1,013	11,321	7,492	18,813	11,921	7,905	19,826
	Rented	40	57	97	107	170	277	147	227	374
	Donated	-	-	-	12	19	31	12	19	31
	Rent Free	17	4	21	242	72	314	259	76	335
	Other Building	138	34	172	2,599	180	2,779	2,737	214	2,951
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	795	508	1,303	14,281	7,933	22,214	15,076	8,441	23,517
Middle	Govt. Building	114	93	207	1,353	925	2,278	1,467	1,018	2,485
	Rented	1	2	3	12	4	16	13	6	19
	Donated	-	-	-	3	3	6	3	3	6
	Rent Free	1	-	1	-	8	8	1	8	9
	Other Building	5	9	14	51	42	93	56	51	107
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	121	104	225	1,419	982	2,401	1,540	1,086	2,626
High	Govt. Building	135	103	238	1,162	532	1,694	1,297	635	1,932
	Rented	-	1	1	10	1	11	10	2	12
	Donated	-	-	-	2	-	2	2	-	2
	Rent Free	-	-	-	-	1	1	-	1	1
	Other Building	2	1	3	23	11	34	25	12	37
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	137	105	242	1,197	545	1,742	1,334	650	1,984
Higher Secondary	Govt. Building	27	28	55	199	83	282	226	111	337
	Rented	1	2	3	-	-	-	1	2	3
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	1	1	2	3	-	3	4	1	5
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	29	31	60	202	83	285	231	114	345
Total	Govt. Building	876	637	1,513	14,035	9,032	23,067	14,911	9,669	24,580
	Rented	42	62	104	129	175	304	171	237	408
	Donated	-	-	-	17	22	39	17	22	39
	Rent Free	18	4	22	242	81	323	260	85	345
	Other Building	146	45	191	2,676	233	2,909	2,822	278	3,100
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	1,082	748	1,830	17,099	9,543	26,642	18,181	10,291	28,472

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.2.4
Building Ownership by Level, Location and Gender
2012-13

Balochistan										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	559	184	743	5,430	1,711	7,141	5,989	1,895	7,884
	Rented	-	-	-	-	-	-	-	-	-
	Donated	98	58	156	1,133	515	1,648	1,231	573	1,804
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	41	16	57	482	257	739	523	273	796
	Total	698	258	956	7,045	2,483	9,528	7,743	2,741	10,484
Middle	Govt. Building	83	83	166	541	350	891	624	433	1,057
	Rented	-	-	-	-	-	-	-	-	-
	Donated	3	6	9	26	35	61	29	41	70
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	86	89	175	567	385	952	653	474	1,127
High	Govt. Building	151	114	265	363	94	457	514	208	722
	Rented	-	-	-	-	-	-	-	-	-
	Donated	6	3	9	11	3	14	17	6	23
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	157	117	274	374	97	471	531	214	745
Higher Secondary	Govt. Building	1	-	1	-	-	-	1	-	1
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	1	-	1	-	-	-	1	-	1
Total	Govt. Building	794	381	1,175	6,334	2,155	8,489	7,128	2,536	9,664
	Rented	-	-	-	-	-	-	-	-	-
	Donated	107	67	174	1,170	553	1,723	1,277	620	1,897
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	41	16	57	482	257	739	523	273	796
	G. Total	942	464	1,406	7,986	2,965	10,951	8,928	3,429	12,357

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.2.5
Building Ownership by Level, Location and Gender
2012-13

AJ&K *										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	51	61	112	1,005	1,170	2,175	1,056	1,231	2,287
	Rented	-	1	1	-	1	1	-	2	2
	Donated	1	-	1	26	14	40	27	14	41
	Rent Free	-	-	-	1	1	2	1	1	2
	Other Building	4	4	8	64	68	132	68	72	140
	No Building	24	42	66	798	841	1,639	822	883	1,705
	Not Reported	-	-	-	2	-	2	2	-	2
	Total	80	108	188	1,896	2,095	3,991	1,976	2,203	4,179
Middle	Govt. Building	15	20	35	344	353	697	359	373	732
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	2	2	-	2	2
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	1	2	3	1	2	3
	No Building	2	3	5	142	123	265	144	126	270
	Not Reported	-	-	-	-	1	1	-	1	1
	Total	17	23	40	487	481	968	504	504	1,008
High	Govt. Building	27	26	53	243	216	459	270	242	512
	Rented	-	-	-	-	1	1	-	1	1
	Donated	-	-	-	1	-	1	1	-	1
	Rent Free	-	-	-	-	1	1	-	1	1
	Other Building	-	-	-	-	1	1	-	1	1
	No Building	5	8	13	108	86	194	113	94	207
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	32	34	66	352	305	657	384	339	723
Higher Secondary	Govt. Building	-	3	3	10	20	30	10	23	33
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	8	12	20	8	12	20
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	3	3	18	32	50	18	35	53
Total	Govt. Building	93	110	203	1,602	1,759	3,361	1,695	1,869	3,564
	Rented	-	1	1	-	2	2	-	3	3
	Donated	1	-	1	27	16	43	28	16	44
	Rent Free	-	-	-	1	2	3	1	2	3
	Other Building	4	4	8	65	71	136	69	75	144
	No Building	31	53	84	1,056	1,062	2,118	1,087	1,115	2,202
	Not Reported	-	-	-	2	1	3	2	1	3
	G. Total	129	168	297	2,753	2,913	5,666	2,882	3,081	5,963

* Data is Estimated

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.2.6
Building Ownership by Level, Location and Gender
2012-13

Gilgit-Baltistan										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	35	32	67	490	139	629	525	171	696
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	1	1	6	1	7	6	2	8
	Total	35	33	68	496	140	636	531	173	704
Middle	Govt. Building	21	24	45	150	83	233	171	107	278
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	21	24	45	150	83	233	171	107	278
High	Govt. Building	16	13	29	110	37	147	126	50	176
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	1	-	1	1	-	1
	Total	16	13	29	111	37	148	127	50	177
Higher Secondary	Govt. Building	-	2	2	1	5	6	1	7	8
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	2	2	1	5	6	1	7	8
Total	Govt. Building	72	71	143	751	264	1,015	823	335	1,158
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	1	1	7	1	8	7	2	9
	G. Total	72	72	144	758	265	1,023	830	337	1,167

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.2.7
Building Ownership by Level, Location and Gender
2012-13

FATA										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	-	-	-	963	842	1,805	963	842	1,805
	Rented	-	-	-	1	-	1	1	-	1
	Donated	-	-	-	2	-	2	2	-	2
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	94	213	307	94	213	307
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	132	87	219	132	87	219
	Total	-	-	-	1,192	1,142	2,334	1,192	1,142	2,334
Middle	Govt. Building	-	-	-	162	82	244	162	82	244
	Rented	-	-	-	2	-	2	2	-	2
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	3	4	7	3	4	7
	Total	-	-	-	167	86	253	167	86	253
High	Govt. Building	-	-	-	103	27	130	103	27	130
	Rented	-	-	-	1	-	1	1	-	1
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	1	1	-	1	1
	Total	-	-	-	104	28	132	104	28	132
Higher Secondary	Govt. Building	-	-	-	4	-	4	4	-	4
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	1	1	-	1	1
	Total	-	-	-	4	1	5	4	1	5
Total	Govt. Building	-	-	-	1,232	951	2,183	1,232	951	2,183
	Rented	-	-	-	4	-	4	4	-	4
	Donated	-	-	-	2	-	2	2	-	2
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	94	213	307	94	213	307
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	135	93	228	135	93	228
	G. Total	-	-	-	1,467	1,257	2,724	1,467	1,257	2,724

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.2.8
Building Ownership by Level, Location and Gender
2012-13

ICT										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	28	32	60	69	58	127	97	90	187
	Rented	-	-	-	2	1	3	2	1	3
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	1	-	1	1	-	1
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	28	32	60	72	59	131	100	91	191
Middle	Govt. Building	3	8	11	21	28	49	24	36	60
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	3	8	11	21	28	49	24	36	60
High	Govt. Building	16	20	36	31	30	61	47	50	97
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	16	20	36	31	30	61	47	50	97
Higher Secondary	Govt. Building	12	9	21	12	23	35	24	32	56
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	12	9	21	12	23	35	24	32	56
Total	Govt. Building	59	69	128	133	139	272	192	208	400
	Rented	-	-	-	2	1	3	2	1	3
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	1	-	1	1	-	1
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	59	69	128	136	140	276	195	209	404

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.3
Type of Construction by Level, Location and Gender
2012-13

Pakistan									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	311	226	537	3,815	2,004	5,819	4,126	2,230	6,356
Paka	5,251	3,785	9,036	57,546	35,227	92,773	62,797	39,012	101,809
Mix	320	182	502	3,385	951	4,336	3,705	1,133	4,838
No Building	210	155	365	6,239	3,323	9,562	6,449	3,478	9,927
Not Reported	130	57	187	1,759	1,237	2,996	1,889	1,294	3,183
Total	6,222	4,405	10,627	72,744	42,742	115,486	78,966	47,147	126,113
Middle									
Kacha	5	7	12	88	88	176	93	95	188
Paka	900	1,013	1,913	6,160	6,342	12,502	7,060	7,355	14,415
Mix	58	39	97	395	187	582	453	226	679
No Building	31	17	48	268	230	498	299	247	546
Not Reported	11	10	21	86	112	198	97	122	219
Total	1,005	1,086	2,091	6,997	6,959	13,956	8,002	8,045	16,047
High									
Kacha	7	9	16	34	14	48	41	23	64
Paka	1,321	1,292	2,613	5,031	2,970	8,001	6,352	4,262	10,614
Mix	94	59	153	384	74	458	478	133	611
No Building	5	8	13	128	90	218	133	98	231
Not Reported	17	11	28	100	64	164	117	75	192
Total	1,444	1,379	2,823	5,677	3,212	8,889	7,121	4,591	11,712
Higher Secondary									
Kacha	-	1	1	4	1	5	4	2	6
Paka	178	229	407	553	352	905	731	581	1,312
Mix	9	4	13	34	9	43	43	13	56
No Building	-	-	-	9	13	22	9	13	22
Not Reported	1	1	2	3	3	6	4	4	8
Total	188	235	423	603	378	981	791	613	1,404
Total									
Kacha	323	243	566	3,941	2,107	6,048	4,264	2,350	6,614
Paka	7,650	6,319	13,969	69,290	44,891	114,181	76,940	51,210	128,150
Mix	481	284	765	4,198	1,221	5,419	4,679	1,505	6,184
No Building	246	180	426	6,644	3,656	10,300	6,890	3,836	10,726
Not Reported	159	79	238	1,948	1,416	3,364	2,107	1,495	3,602
G. Total	8,859	7,105	15,964	86,021	53,291	139,312	94,880	60,396	155,276

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.3.1
Type of Construction by Level, Location and Gender
2012-13

Punjab									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	104	126	230	959	746	1,705	1,063	872	1,935
Paka	1,400	1,531	2,931	16,523	16,336	32,859	17,923	17,867	35,790
Mix	47	43	90	398	189	587	445	232	677
No Building	-	-	-	-	-	-	-	-	-
Not Reported	52	20	72	519	354	873	571	374	945
Total	1,603	1,720	3,323	18,399	17,625	36,024	20,002	19,345	39,347
Middle									
Kacha	1	-	1	1	4	5	2	4	6
Paka	396	530	926	2,873	3,993	6,866	3,269	4,523	7,792
Mix	11	4	15	111	38	149	122	42	164
No Building	-	-	-	-	-	-	-	-	-
Not Reported	5	7	12	23	33	56	28	40	68
Total	413	541	954	3,008	4,068	7,076	3,421	4,609	8,030
High									
Kacha	-	-	-	-	-	-	-	-	-
Paka	628	677	1,305	2,525	1,894	4,419	3,153	2,571	5,724
Mix	22	10	32	108	27	135	130	37	167
No Building	-	-	-	-	-	-	-	-	-
Not Reported	6	5	11	11	10	21	17	15	32
Total	656	692	1,348	2,644	1,931	4,575	3,300	2,623	5,923
Higher Secondary									
Kacha	-	-	-	-	-	-	-	-	-
Paka	70	115	185	221	207	428	291	322	613
Mix	3	2	5	12	2	14	15	4	19
No Building	-	-	-	-	-	-	-	-	-
Not Reported	1	-	1	1	1	2	2	1	3
Total	74	117	191	234	210	444	308	327	635
Total									
Kacha	105	126	231	960	750	1,710	1,065	876	1,941
Paka	2,494	2,853	5,347	22,142	22,430	44,572	24,636	25,283	49,919
Mix	83	59	142	629	256	885	712	315	1,027
No Building	-	-	-	-	-	-	-	-	-
Not Reported	64	32	96	554	398	952	618	430	1,048
G. Total	2,746	3,070	5,816	24,285	23,834	48,119	27,031	26,904	53,935

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.3.2
Type of Construction by Level, Location and Gender
2012-13

Sindh									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	74	34	108	415	227	642	489	261	750
Paka	2,597	1,523	4,120	21,995	7,525	29,520	24,592	9,048	33,640
Mix	125	74	199	383	170	553	508	244	752
No Building	186	113	299	5,067	2,354	7,421	5,253	2,467	7,720
Not Reported	1	2	3	21	14	35	22	16	38
Total	2,983	1,746	4,729	27,881	10,290	38,171	30,864	12,036	42,900
Middle									
Kacha	3	2	5	9	14	23	12	16	28
Paka	299	268	567	878	634	1,512	1,177	902	2,079
Mix	11	11	22	25	19	44	36	30	66
No Building	29	14	43	110	94	204	139	108	247
Not Reported	2	2	4	4	1	5	6	3	9
Total	344	297	641	1,026	762	1,788	1,370	1,059	2,429
High									
Kacha	3	4	7	1	2	3	4	6	10
Paka	409	386	795	720	213	933	1,129	599	1,728
Mix	17	7	24	8	1	9	25	8	33
No Building			-			-	-	-	-
Not Reported	1	1	2	1	1	2	2	2	4
Total	430	398	828	730	217	947	1,160	615	1,775
Higher Secondary									
Kacha			-	2		2	2	-	2
Paka	71	73	144	119	19	138	190	92	282
Mix	1	-	1	4	1	5	5	1	6
No Building			-			-	-	-	-
Not Reported			-			-	-	-	-
Total	72	73	145	125	20	145	197	93	290
Total									
Kacha	80	40	120	427	243	670	507	283	790
Paka	3,376	2,250	5,626	23,712	8,391	32,103	27,088	10,641	37,729
Mix	154	92	246	420	191	611	574	283	857
No Building	215	127	342	5,177	2,448	7,625	5,392	2,575	7,967
Not Reported	4	5	9	26	16	42	30	21	51
G. Total	3,829	2,514	6,343	29,762	11,289	41,051	33,591	13,803	47,394

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.3.3
Type of Construction by Level, Location and Gender
2012-13

Khyber- Pakhtunkhwa									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	33	7	40	672	84	756	705	91	796
Paka	690	482	1,172	11,683	7,504	19,187	12,373	7,986	20,359
Mix	72	19	91	1,926	345	2,271	1,998	364	2,362
No Building			-			-	-	-	-
Not Reported			-			-	-	-	-
Total	795	508	1,303	14,281	7,933	22,214	15,076	8,441	23,517
Middle									
Kacha	1	-	1	18	4	22	19	4	23
Paka	116	103	219	1,374	969	2,343	1,490	1,072	2,562
Mix	4	1	5	27	9	36	31	10	41
No Building			-			-	-	-	-
Not Reported			-			-	-	-	-
Total	121	104	225	1,419	982	2,401	1,540	1,086	2,626
High									
Kacha	1	-	1	8	2	10	9	2	11
Paka	129	100	229	1,097	534	1,631	1,226	634	1,860
Mix	7	5	12	92	9	101	99	14	113
No Building			-			-	-	-	-
Not Reported			-			-	-	-	-
Total	137	105	242	1,197	545	1,742	1,334	650	1,984
Higher Secondary									
Kacha			-			-	-	-	-
Paka	24	31	55	185	79	264	209	110	319
Mix	5	-	5	17	4	21	22	4	26
No Building			-			-	-	-	-
Not Reported			-			-	-	-	-
Total	29	31	60	202	83	285	231	114	345
Total									
Kacha	35	7	42	698	90	788	733	97	830
Paka	959	716	1,675	14,339	9,086	23,425	15,298	9,802	25,100
Mix	88	25	113	2,062	367	2,429	2,150	392	2,542
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
G. Total	1,082	748	1,830	17,099	9,543	26,642	18,181	10,291	28,472

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.3.4
Type of Construction by Level, Location and Gender
2012-13

Balochistan									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	100	55	155	1,570	686	2,256	1,670	741	2,411
Paka	482	158	640	4,435	1,300	5,735	4,917	1,458	6,375
Mix	46	21	67	315	124	439	361	145	506
No Building			-			-	-	-	-
Not Reported	70	24	94	725	373	1,098	795	397	1,192
Total	698	258	956	7,045	2,483	9,528	7,743	2,741	10,484
Middle									
Kacha	-	5	5	20	27	47	20	32	52
Paka	64	75	139	428	289	717	492	364	856
Mix	18	8	26	110	54	164	128	62	190
No Building			-			-	-	-	-
Not Reported	4	1	5	9	15	24	13	16	29
Total	86	89	175	567	385	952	653	474	1,127
High									
Kacha	-	1	1	8	2	10	8	3	11
Paka	114	85	199	260	84	344	374	169	543
Mix	38	26	64	92	9	101	130	35	165
No Building			-			-	-	-	-
Not Reported	5	5	10	14	2	16	19	7	26
Total	157	117	274	374	97	471	531	214	745
Higher Secondary									
Kacha			-			-	-	-	-
Paka	1		1			-	1	-	1
Mix			-			-	-	-	-
No Building			-			-	-	-	-
Not Reported			-			-	-	-	-
Total	1	-	1	-	-	-	1	-	1
Total									
Kacha	100	61	161	1,598	715	2,313	1,698	776	2,474
Paka	661	318	979	5,123	1,673	6,796	5,784	1,991	7,775
Mix	102	55	157	517	187	704	619	242	861
No Building	-	-	-	-	-	-	-	-	-
Not Reported	79	30	109	748	390	1,138	827	420	1,247
G. Total	942	464	1,406	7,986	2,965	10,951	8,928	3,429	12,357

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.3.5
Type of Construction by Level, Location and Gender
2012-13

AJ&K *									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	-	4	4	53	76	129	53	80	133
Paka	51	56	107	811	865	1,676	862	921	1,783
Mix	-	-	-	35	38	73	35	38	73
No Building	24	42	66	798	841	1,639	822	883	1,705
Not Reported	5	6	11	199	275	474	204	281	485
Total	80	108	188	1,896	2,095	3,991	1,976	2,203	4,179
Middle									
Kacha	-	-	-	38	38	76	38	38	76
Paka	15	20	35	266	267	533	281	287	568
Mix	-	-	-	4	6	10	4	6	10
No Building	2	3	5	142	123	265	144	126	270
Not Reported	-	-	-	37	47	84	37	47	84
Total	17	23	40	487	481	968	504	504	1,008
High									
Kacha	3	4	7	15	8	23	18	12	30
Paka	18	21	39	164	160	324	182	181	363
Mix	1	1	2	6	5	11	7	6	13
No Building	5	8	13	108	86	194	113	94	207
Not Reported	5	-	5	59	46	105	64	46	110
Total	32	34	66	352	305	657	384	339	723
Higher Secondary									
Kacha	-	1	1	2	1	3	2	2	4
Paka	-	1	1	7	18	25	7	19	26
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	8	12	20	8	12	20
Not Reported	-	1	1	1	1	2	1	2	3
Total	-	3	3	18	32	50	18	35	53
Total									
Kacha	3	9	12	108	123	231	111	132	243
Paka	84	98	182	1,248	1,310	2,558	1,332	1,408	2,740
Mix	1	1	2	45	49	94	46	50	96
No Building	31	53	84	1,056	1,062	2,118	1,087	1,115	2,202
Not Reported	10	7	17	296	369	665	306	376	682
G. Total	129	168	297	2,753	2,913	5,666	2,882	3,081	5,963

* Data is Estimated

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.3.6
Type of Construction by Level, Location and Gender
2012-13

Gilgit-Baltistan									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	-	-	-	1	-	1	1	-	1
Paka	4	5	9	121	29	150	125	34	159
Mix	29	23	52	320	78	398	349	101	450
No Building			-			-	-	-	-
Not Reported	2	5	7	54	33	87	56	38	94
Total	35	33	68	496	140	636	531	173	704
Middle									
Kacha			-			-	-	-	-
Paka	7	9	16	30	13	43	37	22	59
Mix	14	15	29	118	61	179	132	76	208
No Building			-			-	-	-	-
Not Reported	-	-	-	2	9	11	2	9	11
Total	21	24	45	150	83	233	171	107	278
High									
Kacha			-			-	-	-	-
Paka	7	5	12	33	14	47	40	19	59
Mix	9	8	17	77	22	99	86	30	116
No Building			-			-	-	-	-
Not Reported	-	-	-	1	1	2	1	1	2
Total	16	13	29	111	37	148	127	50	177
Higher Secondary									
Kacha			-			-	-	-	-
Paka	-	-	-	-	3	3	-	3	3
Mix	-	2	2	1	2	3	1	4	5
No Building			-			-	-	-	-
Not Reported			-			-	-	-	-
Total	-	2	2	1	5	6	1	7	8
Total									
Kacha	-	-	-	1	-	1	1	-	1
Paka	18	19	37	184	59	243	202	78	280
Mix	52	48	100	516	163	679	568	211	779
No Building	-	-	-	-	-	-	-	-	-
Not Reported	2	5	7	57	43	100	59	48	107
G. Total	72	72	144	758	265	1,023	830	337	1,167

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.3.7
Type of Construction by Level, Location and Gender
2012-13

FATA									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha			-	145	184	329	145	184	329
Paka			-	1,915	1,617	3,532	1,915	1,617	3,532
Mix			-			-	-	-	-
No Building			-	373	128	501	373	128	501
Not Reported			-	241	188	429	241	188	429
Total	-	-	-	2,674	2,117	4,791	2,674	2,117	4,791
Middle									
Kacha			-	2	1	3	2	1	3
Paka			-	290	149	439	290	149	439
Mix			-			-	-	-	-
No Building			-	16	13	29	16	13	29
Not Reported			-	11	7	18	11	7	18
Total	-	-	-	319	170	489	319	170	489
High									
Kacha			-	2	-	2	2	-	2
Paka			-	202	42	244	202	42	244
Mix			-			-	-	-	-
No Building			-	20	4	24	20	4	24
Not Reported			-	14	4	18	14	4	18
Total	-	-	-	238	50	288	238	50	288
Higher Secondary									
Kacha			-			-	-	-	-
Paka			-	9	3	12	9	3	12
Mix			-			-	-	-	-
No Building			-	1	1	2	1	1	2
Not Reported			-	1	1	2	1	1	2
Total	-	-	-	11	5	16	11	5	16
Total									
Kacha	-	-	-	149	185	334	149	185	334
Paka	-	-	-	2,416	1,811	4,227	2,416	1,811	4,227
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	410	146	556	410	146	556
Not Reported	-	-	-	267	200	467	267	200	467
G. Total	-	-	-	3,242	2,342	5,584	3,242	2,342	5,584

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.3.8
Type of Construction by Level, Location and Gender
2012-13

ICT									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	-	-	-	-	1	1	-	1	1
Paka	27	30	57	63	51	114	90	81	171
Mix	1	2	3	8	7	15	9	9	18
No Building	-	-	-	1	-	1	1	-	1
Not Reported	-	-	-	-	-	-	-	-	-
Total	28	32	60	72	59	131	100	91	191
Middle									
Kacha	-	-	-	-	-	-	-	-	-
Paka	3	8	11	21	28	49	24	36	60
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	3	8	11	21	28	49	24	36	60
High									
Kacha	-	-	-	-	-	-	-	-	-
Paka	16	18	34	30	29	59	46	47	93
Mix	-	2	2	1	1	2	1	3	4
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	16	20	36	31	30	61	47	50	97
Higher Secondary									
Kacha	-	-	-	-	-	-	-	-	-
Paka	12	9	21	12	23	35	24	32	56
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	12	9	21	12	23	35	24	32	56
Total									
Kacha	-	-	-	-	1	1	-	1	1
Paka	58	65	123	126	131	257	184	196	380
Mix	1	4	5	9	8	17	10	12	22
No Building	-	-	-	1	-	1	1	-	1
Not Reported	-	-	-	-	-	-	-	-	-
G. Total	59	69	128	136	140	276	195	209	404

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.4
Availability of Electricity by Level, Location and Gender
2012-13

Pakistan										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	4,469	3,418	7,887	31,465	22,055	53,520	35,934	25,473	61,407
	Not Available	1,618	932	2,550	38,158	19,582	57,740	39,776	20,514	60,290
	Not Reported	135	55	190	3,121	1,105	4,226	3,256	1,160	4,416
	Total	6,222	4,405	10,627	72,744	42,742	115,486	78,966	47,147	126,113
Middle	Available	870	937	1,807	4,817	5,268	10,085	5,687	6,205	11,892
	Not Available	122	140	262	1,999	1,612	3,611	2,121	1,752	3,873
	Not Reported	13	9	22	181	79	260	194	88	282
	Total	1,005	1,086	2,091	6,997	6,959	13,956	8,002	8,045	16,047
High	Available	1,366	1,317	2,683	5,005	2,908	7,913	6,371	4,225	10,596
	Not Available	72	58	130	588	290	878	660	348	1,008
	Not Reported	6	4	10	84	14	98	90	18	108
	Total	1,444	1,379	2,823	5,677	3,212	8,889	7,121	4,591	11,712
Higher Secondary	Available	185	229	414	581	365	946	766	594	1,360
	Not Available	3	6	9	21	12	33	24	18	42
	Not Reported	-	-	-	1	1	2	1	1	2
	Total	188	235	423	603	378	981	791	613	1,404
Total	Available	6,890	5,901	12,791	41,868	30,596	72,464	48,758	36,497	85,255
	Not Available	1,815	1,136	2,951	40,766	21,496	62,262	42,581	22,632	65,213
	Not Reported	154	68	222	3,387	1,199	4,586	3,541	1,267	4,808
	G. Total	8,859	7,105	15,964	86,021	53,291	139,312	94,880	60,396	155,276

Note :

- i. Mosque Schools are included in Primary Schools.

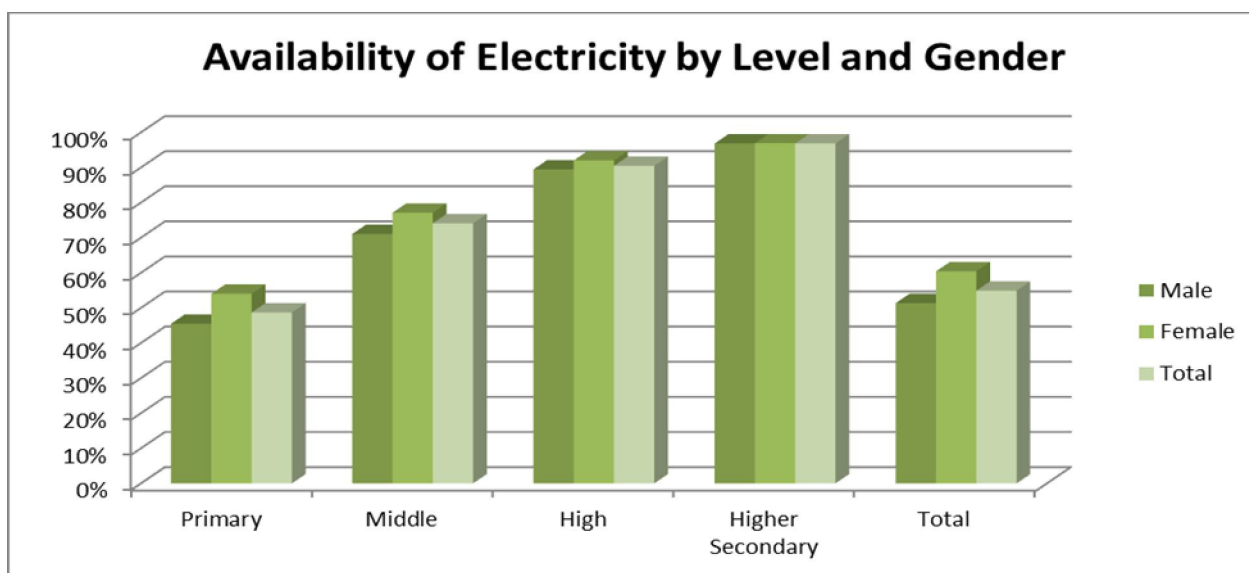


Table 4.4.1
Availability of Electricity by Level, Location and Gender
2012-13

Punjab										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,426	1,534	2,960	12,445	12,517	24,962	13,871	14,051	27,922
	Not Available	177	186	363	5,954	5,108	11,062	6,131	5,294	11,425
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	1,603	1,720	3,323	18,399	17,625	36,024	20,002	19,345	39,347
Middle	Available	403	527	930	2,774	3,751	6,525	3,177	4,278	7,455
	Not Available	10	14	24	234	317	551	244	331	575
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	413	541	954	3,008	4,068	7,076	3,421	4,609	8,030
High	Available	650	689	1,339	2,587	1,889	4,476	3,237	2,578	5,815
	Not Available	6	3	9	57	42	99	63	45	108
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	656	692	1,348	2,644	1,931	4,575	3,300	2,623	5,923
Higher Secondary	Available	73	116	189	233	209	442	306	325	631
	Not Available	1	1	2	1	1	2	2	2	4
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	74	117	191	234	210	444	308	327	635
Total	Available	2,552	2,866	5,418	18,039	18,366	36,405	20,591	21,232	41,823
	Not Available	194	204	398	6,246	5,468	11,714	6,440	5,672	12,112
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	2,746	3,070	5,816	24,285	23,834	48,119	27,031	26,904	53,935

Table 4.4.2
Availability of Electricity by Level, Location and Gender
2012-13

Sindh										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	2,075	1,269	3,344	10,274	3,261	13,535	12,349	4,530	16,879
	Not Available	895	475	1,370	17,564	7,005	24,569	18,459	7,480	25,939
	Not Reported	13	2	15	43	24	67	56	26	82
	Total	2,983	1,746	4,729	27,881	10,290	38,171	30,864	12,036	42,900
Middle	Available	273	229	502	497	342	839	770	571	1,341
	Not Available	68	68	136	525	418	943	593	486	1,079
	Not Reported	3	-	3	4	2	6	7	2	9
	Total	344	297	641	1,026	762	1,788	1,370	1,059	2,429
High	Available	382	358	740	604	180	784	986	538	1,524
	Not Available	48	40	88	126	37	163	174	77	251
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	430	398	828	730	217	947	1,160	615	1,775
Higher Secondary	Available	71	68	139	120	20	140	191	88	279
	Not Available	1	5	6	5	-	5	6	5	11
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	72	73	145	125	20	145	197	93	290
Total	Available	2,801	1,924	4,725	11,495	3,803	15,298	14,296	5,727	20,023
	Not Available	1,012	588	1,600	18,220	7,460	25,680	19,232	8,048	27,280
	Not Reported	16	2	18	47	26	73	63	28	91
	G. Total	3,829	2,514	6,343	29,762	11,289	41,051	33,591	13,803	47,394

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.4.3
Availability of Electricity by Level, Location and Gender
2012-13

Khyber- Pakhtunkhwa										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	667	433	1,100	6,715	4,353	11,068	7,382	4,786	12,168
	Not Available	128	75	203	7,566	3,580	11,146	7,694	3,655	11,349
	Not Reported			-			-	-	-	-
	Total	795	508	1,303	14,281	7,933	22,214	15,076	8,441	23,517
Middle	Available	106	88	194	932	681	1,613	1,038	769	1,807
	Not Available	15	16	31	487	301	788	502	317	819
	Not Reported			-			-	-	-	-
	Total	121	104	225	1,419	982	2,401	1,540	1,086	2,626
High	Available	136	102	238	1,029	496	1,525	1,165	598	1,763
	Not Available	1	3	4	168	49	217	169	52	221
	Not Reported			-			-	-	-	-
	Total	137	105	242	1,197	545	1,742	1,334	650	1,984
Higher Secondary	Available	28	31	59	190	82	272	218	113	331
	Not Available	1	-	1	12	1	13	13	1	14
	Not Reported			-			-	-	-	-
	Total	29	31	60	202	83	285	231	114	345
Total	Available	937	654	1,591	8,866	5,612	14,478	9,803	6,266	16,069
	Not Available	145	94	239	8,233	3,931	12,164	8,378	4,025	12,403
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	1,082	748	1,830	17,099	9,543	26,642	18,181	10,291	28,472

Table 4.4.4
Availability of Electricity by Level, Location and Gender
2012-13

Balochistan										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	227	104	331	855	476	1,331	1,082	580	1,662
	Not Available	358	115	473	3,712	1,368	5,080	4,070	1,483	5,553
	Not Reported	113	39	152	2,478	639	3,117	2,591	678	3,269
	Total	698	258	956	7,045	2,483	9,528	7,743	2,741	10,484
Middle	Available	51	48	99	171	167	338	222	215	437
	Not Available	25	33	58	239	165	404	264	198	462
	Not Reported	10	8	18	157	53	210	167	61	228
	Total	86	89	175	567	385	952	653	474	1,127
High	Available	136	105	241	223	64	287	359	169	528
	Not Available	15	8	23	83	27	110	98	35	133
	Not Reported	6	4	10	68	6	74	74	10	84
	Total	157	117	274	374	97	471	531	214	745
Higher Secondary	Available	1	-	1	-	-	-	1	-	1
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	1	-	1	-	-	-	1	-	1
Total	Available	415	257	672	1,249	707	1,956	1,664	964	2,628
	Not Available	398	156	554	4,034	1,560	5,594	4,432	1,716	6,148
	Not Reported	129	51	180	2,703	698	3,401	2,832	749	3,581
	G. Total	942	464	1,406	7,986	2,965	10,951	8,928	3,429	12,357

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.4.5
Availability of Electricity by Level, Location and Gender
2012-13

AJ&K *										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	32	27	59	194	236	430	226	263	489
	Not Available	43	72	115	1,681	1,791	3,472	1,724	1,863	3,587
	Not Reported	5	9	14	21	68	89	26	77	103
	Total	80	108	188	1,896	2,095	3,991	1,976	2,203	4,179
Middle	Available	13	18	31	173	147	320	186	165	351
	Not Available	4	5	9	314	332	646	318	337	655
	Not Reported	-	-	-	-	2	2	-	2	2
	Total	17	23	40	487	481	968	504	504	1,008
High	Available	31	30	61	261	179	440	292	209	501
	Not Available	1	4	5	91	122	213	92	126	218
	Not Reported	-	-	-	-	4	4	-	4	4
	Total	32	34	66	352	305	657	384	339	723
Higher Secondary	Available	-	3	3	16	23	39	16	26	42
	Not Available	-	-	-	2	9	11	2	9	11
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	3	3	18	32	50	18	35	53
Total	Available	76	78	154	644	585	1,229	720	663	1,383
	Not Available	48	81	129	2,088	2,254	4,342	2,136	2,335	4,471
	Not Reported	5	9	14	21	74	95	26	83	109
	G. Total	129	168	297	2,753	2,913	5,666	2,882	3,081	5,963

* Data is Estimated

Table 4.4.6
Availability of Electricity by Level, Location and Gender
2012-13

Gilgit-Baltistan										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	14	19	33	143	49	192	157	68	225
	Not Available	17	9	26	306	60	366	323	69	392
	Not Reported	4	5	9	47	31	78	51	36	87
	Total	35	33	68	496	140	636	531	173	704
Middle	Available	21	19	40	95	43	138	116	62	178
	Not Available	-	4	4	53	30	83	53	34	87
	Not Reported	-	1	1	2	10	12	2	11	13
	Total	21	24	45	150	83	233	171	107	278
High	Available	15	13	28	100	30	130	115	43	158
	Not Available	1	-	1	9	6	15	10	6	16
	Not Reported	-	-	-	2	1	3	2	1	3
	Total	16	13	29	111	37	148	127	50	177
Higher Secondary	Available	-	2	2	-	4	4	-	6	6
	Not Available	-	-	-	1	1	2	1	1	2
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	2	2	1	5	6	1	7	8
Total	Available	50	53	103	338	126	464	388	179	567
	Not Available	18	13	31	369	97	466	387	110	497
	Not Reported	4	6	10	51	42	93	55	48	103
	G. Total	72	72	144	758	265	1,023	830	337	1,167

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.4.7
Availability of Electricity by Level, Location and Gender
2012-13

FATA										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	-	-	-	768	1,105	1,873	768	1,105	1,873
	Not Available	-	-	-	1,374	669	2,043	1,374	669	2,043
	Not Reported	-	-	-	532	343	875	532	343	875
	Total	-	-	-	2,674	2,117	4,791	2,674	2,117	4,791
Middle	Available	-	-	-	154	109	263	154	109	263
	Not Available	-	-	-	147	49	196	147	49	196
	Not Reported	-	-	-	18	12	30	18	12	30
	Total	-	-	-	319	170	489	319	170	489
High	Available	-	-	-	170	40	210	170	40	210
	Not Available	-	-	-	54	7	61	54	7	61
	Not Reported	-	-	-	14	3	17	14	3	17
	Total	-	-	-	238	50	288	238	50	288
Higher Secondary	Available	-	-	-	10	4	14	10	4	14
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	1	1	2	1	1	2
	Total	-	-	-	11	5	16	11	5	16
Total	Available	-	-	-	1,102	1,258	2,360	1,102	1,258	2,360
	Not Available	-	-	-	1,575	725	2,300	1,575	725	2,300
	Not Reported	-	-	-	565	359	924	565	359	924
	G. Total	-	-	-	3,242	2,342	5,584	3,242	2,342	5,584

Table 4.4.8
Availability of Electricity by Level, Location and Gender
2012-13

ICT										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	28	32	60	71	58	129	99	90	189
	Not Available	-	-	-	1	1	2	1	1	2
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	28	32	60	72	59	131	100	91	191
Middle	Available	3	8	11	21	28	49	24	36	60
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	3	8	11	21	28	49	24	36	60
High	Available	16	20	36	31	30	61	47	50	97
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	16	20	36	31	30	61	47	50	97
Higher Secondary	Available	12	9	21	12	23	35	24	32	56
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	12	9	21	12	23	35	24	32	56
Total	Available	59	69	128	135	139	274	194	208	402
	Not Available	-	-	-	1	1	2	1	1	2
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	59	69	128	136	140	276	195	209	404

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.5
Availability of Drinking Water by Level, Location and Gender
2012-13

Pakistan										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	4,495	3,486	7,981	44,301	28,628	72,929	48,796	32,114	80,910
	Not Available	1,670	884	2,554	27,491	13,465	40,956	29,161	14,349	43,510
	Not Reported	57	35	92	952	649	1,601	1,009	684	1,693
	Total	6,222	4,405	10,627	72,744	42,742	115,486	78,966	47,147	126,113
Middle	Available	830	952	1,782	5,301	5,765	11,066	6,131	6,717	12,848
	Not Available	164	130	294	1,661	1,153	2,814	1,825	1,283	3,108
	Not Reported	11	4	15	35	41	76	46	45	91
	Total	1,005	1,086	2,091	6,997	6,959	13,956	8,002	8,045	16,047
High	Available	1,355	1,309	2,664	4,978	2,921	7,899	6,333	4,230	10,563
	Not Available	86	69	155	680	284	964	766	353	1,119
	Not Reported	3	1	4	19	7	26	22	8	30
	Total	1,444	1,379	2,823	5,677	3,212	8,889	7,121	4,591	11,712
Higher Secondary	Available	180	226	406	570	362	932	750	588	1,338
	Not Available	8	9	17	32	15	47	40	24	64
	Not Reported	-	-	-	1	1	2	1	1	2
	Total	188	235	423	603	378	981	791	613	1,404
Total	Available	6,860	5,973	12,833	55,150	37,676	92,826	62,010	43,649	105,659
	Not Available	1,928	1,092	3,020	29,864	14,917	44,781	31,792	16,009	47,801
	Not Reported	71	40	111	1,007	698	1,705	1,078	738	1,816
	G. Total	8,859	7,105	15,964	86,021	53,291	139,312	94,880	60,396	155,276

Note :

- i. Mosque Schools are included in Primary Schools.

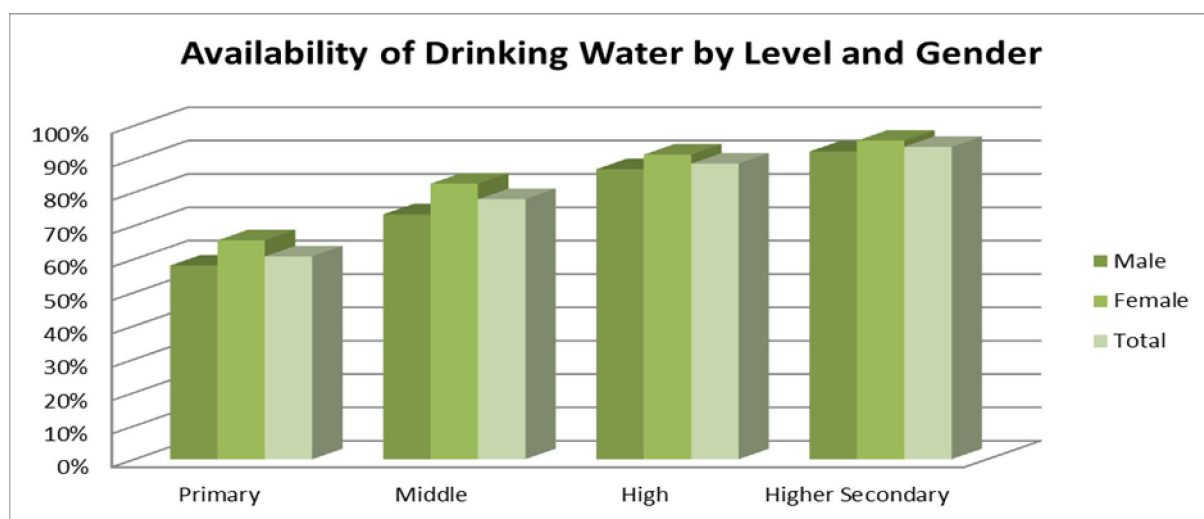


Table 4.5.1
Availability of Drinking Water by Level, Location and Gender
2012-13

Punjab										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,564	1,694	3,258	17,751	16,888	34,639	19,315	18,582	37,897
	Not Available	39	26	65	648	737	1,385	687	763	1,450
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	1,603	1,720	3,323	18,399	17,625	36,024	20,002	19,345	39,347
Middle	Available	410	539	949	2,992	4,045	7,037	3,402	4,584	7,986
	Not Available	3	2	5	16	23	39	19	25	44
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	413	541	954	3,008	4,068	7,076	3,421	4,609	8,030
High	Available	652	688	1,340	2,634	1,922	4,556	3,286	2,610	5,896
	Not Available	4	4	8	10	9	19	14	13	27
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	656	692	1,348	2,644	1,931	4,575	3,300	2,623	5,923
Higher Secondary	Available	74	117	191	234	210	444	308	327	635
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	74	117	191	234	210	444	308	327	635
Total	Available	2,700	3,038	5,738	23,611	23,065	46,676	26,311	26,103	52,414
	Not Available	46	32	78	674	769	1,443	720	801	1,521
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	2,746	3,070	5,816	24,285	23,834	48,119	27,031	26,904	53,935

Table 4.5.2
Availability of Drinking Water by Level, Location and Gender
2012-13

Sindh										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,805	1,103	2,908	12,817	3,513	16,330	14,622	4,616	19,238
	Not Available	1,161	638	1,799	14,997	6,741	21,738	16,158	7,379	23,537
	Not Reported	17	5	22	67	36	103	84	41	125
	Total	2,983	1,746	4,729	27,881	10,290	38,171	30,864	12,036	42,900
Middle	Available	231	209	440	550	371	921	781	580	1,361
	Not Available	107	87	194	472	388	860	579	475	1,054
	Not Reported	6	1	7	4	3	7	10	4	14
	Total	344	297	641	1,026	762	1,788	1,370	1,059	2,429
High	Available	374	353	727	587	172	759	961	525	1,486
	Not Available	54	44	98	143	45	188	197	89	286
	Not Reported	2	1	3	-	-	-	2	1	3
	Total	430	398	828	730	217	947	1,160	615	1,775
Higher Secondary	Available	65	65	130	118	17	135	183	82	265
	Not Available	7	8	15	7	3	10	14	11	25
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	72	73	145	125	20	145	197	93	290
Total	Available	2,475	1,730	4,205	14,072	4,073	18,145	16,547	5,803	22,350
	Not Available	1,329	777	2,106	15,619	7,177	22,796	16,948	7,954	24,902
	Not Reported	25	7	32	71	39	110	96	46	142
	G. Total	3,829	2,514	6,343	29,762	11,289	41,051	33,591	13,803	47,394

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.5.3
Availability of Drinking Water by Level, Location and Gender
2012-13

Khyber- Pakhtunkhwa										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	696	463	1,159	8,704	5,525	14,229	9,400	5,988	15,388
	Not Available	99	45	144	5,577	2,408	7,985	5,676	2,453	8,129
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	795	508	1,303	14,281	7,933	22,214	15,076	8,441	23,517
Middle	Available	104	94	198	976	756	1,732	1,080	850	1,930
	Not Available	17	10	27	443	226	669	460	236	696
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	121	104	225	1,419	982	2,401	1,540	1,086	2,626
High	Available	135	101	236	1,008	486	1,494	1,143	587	1,730
	Not Available	2	4	6	189	59	248	191	63	254
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	137	105	242	1,197	545	1,742	1,334	650	1,984
Higher Secondary	Available	28	30	58	184	80	264	212	110	322
	Not Available	1	1	2	18	3	21	19	4	23
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	29	31	60	202	83	285	231	114	345
Total	Available	963	688	1,651	10,872	6,847	17,719	11,835	7,535	19,370
	Not Available	119	60	179	6,227	2,696	8,923	6,346	2,756	9,102
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	1,082	748	1,830	17,099	9,543	26,642	18,181	10,291	28,472

Table 4.5.4
Availability of Drinking Water by Level, Location and Gender
2012-13

Balochistan										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	354	154	508	3,567	1,153	4,720	3,921	1,307	5,228
	Not Available	311	88	399	3,198	1,162	4,360	3,509	1,250	4,759
	Not Reported	33	16	49	280	168	448	313	184	497
	Total	698	258	956	7,045	2,483	9,528	7,743	2,741	10,484
Middle	Available	52	64	116	290	217	507	342	281	623
	Not Available	29	24	53	269	154	423	298	178	476
	Not Reported	5	1	6	8	14	22	13	15	28
	Total	86	89	175	567	385	952	653	474	1,127
High	Available	135	106	241	246	69	315	381	175	556
	Not Available	21	11	32	123	28	151	144	39	183
	Not Reported	1	-	1	5	-	5	6	-	6
	Total	157	117	274	374	97	471	531	214	745
Higher Secondary	Available	1	-	1	-	-	-	1	-	1
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	1	-	1	-	-	-	1	-	1
Total	Available	542	324	866	4,103	1,439	5,542	4,645	1,763	6,408
	Not Available	361	123	484	3,590	1,344	4,934	3,951	1,467	5,418
	Not Reported	39	17	56	293	182	475	332	199	531
	G. Total	942	464	1,406	7,986	2,965	10,951	8,928	3,429	12,357

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.5.5
Availability of Drinking Water by Level, Location and Gender
2012-13

AJ&K *										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	36	26	62	561	470	1,031	597	496	1,093
	Not Available	39	73	112	1,311	1,555	2,866	1,350	1,628	2,978
	Not Reported	5	9	14	24	70	94	29	79	108
	Total	80	108	188	1,896	2,095	3,991	1,976	2,203	4,179
Middle	Available	10	19	29	239	199	438	249	218	467
	Not Available	7	4	11	247	280	527	254	284	538
	Not Reported	-	-	-	1	2	3	1	2	3
	Total	17	23	40	487	481	968	504	504	1,008
High	Available	28	28	56	238	175	413	266	203	469
	Not Available	4	6	10	114	127	241	118	133	251
	Not Reported	-	-	-	-	3	3	-	3	3
	Total	32	34	66	352	305	657	384	339	723
Higher Secondary	Available	-	3	3	11	23	34	11	26	37
	Not Available	-	-	-	7	9	16	7	9	16
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	3	3	18	32	50	18	35	53
Total	Available	74	76	150	1,049	867	1,916	1,123	943	2,066
	Not Available	50	83	133	1,679	1,971	3,650	1,729	2,054	3,783
	Not Reported	5	9	14	25	75	100	30	84	114
	G. Total	129	168	297	2,753	2,913	5,666	2,882	3,081	5,963

* Data is Estimated

Table 4.5.6
Availability of Drinking Water by Level, Location and Gender
2012-13

Gilgit-Baltistan										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	12	14	26	168	50	218	180	64	244
	Not Available	21	14	35	279	58	337	300	72	372
	Not Reported	2	5	7	49	32	81	51	37	88
	Total	35	33	68	496	140	636	531	173	704
Middle	Available	20	19	39	91	55	146	111	74	185
	Not Available	1	3	4	55	19	74	56	22	78
	Not Reported	-	2	2	4	9	13	4	11	15
	Total	21	24	45	150	83	233	171	107	278
High	Available	15	13	28	99	35	134	114	48	162
	Not Available	1	-	1	11	1	12	12	1	13
	Not Reported	-	-	-	1	1	2	1	1	2
	Total	16	13	29	111	37	148	127	50	177
Higher Secondary	Available	-	2	2	1	5	6	1	7	8
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	2	2	1	5	6	1	7	8
Total	Available	47	48	95	359	145	504	406	193	599
	Not Available	23	17	40	345	78	423	368	95	463
	Not Reported	2	7	9	54	42	96	56	49	105
	G. Total	72	72	144	758	265	1,023	830	337	1,167

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.5.7
Availability of Drinking Water by Level, Location and Gender
2012-13

FATA										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	-	-	-	663	971	1,634	663	971	1,634
	Not Available	-	-	-	1,479	803	2,282	1,479	803	2,282
	Not Reported	-	-	-	532	343	875	532	343	875
	Total	-	-	-	2,674	2,117	4,791	2,674	2,117	4,791
Middle	Available	-	-	-	142	94	236	142	94	236
	Not Available	-	-	-	159	63	222	159	63	222
	Not Reported	-	-	-	18	13	31	18	13	31
	Total	-	-	-	319	170	489	319	170	489
High	Available	-	-	-	135	32	167	135	32	167
	Not Available	-	-	-	90	15	105	90	15	105
	Not Reported	-	-	-	13	3	16	13	3	16
	Total	-	-	-	238	50	288	238	50	288
Higher Secondary	Available	-	-	-	10	4	14	10	4	14
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	1	1	2	1	1	2
	Total	-	-	-	11	5	16	11	5	16
Total	Available	-	-	-	950	1,101	2,051	950	1,101	2,051
	Not Available	-	-	-	1,728	881	2,609	1,728	881	2,609
	Not Reported	-	-	-	564	360	924	564	360	924
	G. Total	-	-	-	3,242	2,342	5,584	3,242	2,342	5,584

Table 4.5.8
Availability of Drinking Water by Level, Location and Gender
2012-13

ICT										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	28	32	60	70	58	128	98	90	188
	Not Available	-	-	-	2	1	3	2	1	3
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	28	32	60	72	59	131	100	91	191
Middle	Available	3	8	11	21	28	49	24	36	60
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	3	8	11	21	28	49	24	36	60
High	Available	16	20	36	31	30	61	47	50	97
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	16	20	36	31	30	61	47	50	97
Higher Secondary	Available	12	9	21	12	23	35	24	32	56
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	12	9	21	12	23	35	24	32	56
Total	Available	59	69	128	134	139	273	193	208	401
	Not Available	-	-	-	2	1	3	2	1	3
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	59	69	128	136	140	276	195	209	404

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.6
Availability of Latrine for Students by Level, Location and Gender
2012-13

Pakistan										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	4,240	3,358	7,598	37,973	27,846	65,819	42,213	31,204	73,417
	Not Available	1,950	1,022	2,972	34,028	14,375	48,403	35,978	15,397	51,375
	Not Reported	32	25	57	743	521	1,264	775	546	1,321
	Total	6,222	4,405	10,627	72,744	42,742	115,486	78,966	47,147	126,113
Middle	Available	819	945	1,764	5,224	5,852	11,076	6,043	6,797	12,840
	Not Available	177	136	313	1,738	1,075	2,813	1,915	1,211	3,126
	Not Reported	9	5	14	35	32	67	44	37	81
	Total	1,005	1,086	2,091	6,997	6,959	13,956	8,002	8,045	16,047
High	Available	1,304	1,253	2,557	4,670	2,895	7,565	5,974	4,148	10,122
	Not Available	138	125	263	987	301	1,288	1,125	426	1,551
	Not Reported	2	1	3	20	16	36	22	17	39
	Total	1,444	1,379	2,823	5,677	3,212	8,889	7,121	4,591	11,712
Higher Secondary	Available	178	223	401	559	354	913	737	577	1,314
	Not Available	10	10	20	43	23	66	53	33	86
	Not Reported	-	2	2	1	1	2	1	3	4
	Total	188	235	423	603	378	981	791	613	1,404
Total	Available	6,541	5,779	12,320	48,426	36,947	85,373	54,967	42,726	97,693
	Not Available	2,275	1,293	3,568	36,796	15,774	52,570	39,071	17,067	56,138
	Not Reported	43	33	76	799	570	1,369	842	603	1,445
	G. Total	8,859	7,105	15,964	86,021	53,291	139,312	94,880	60,396	155,276

Note :

- i. Mosque Schools are included in Primary Schools.

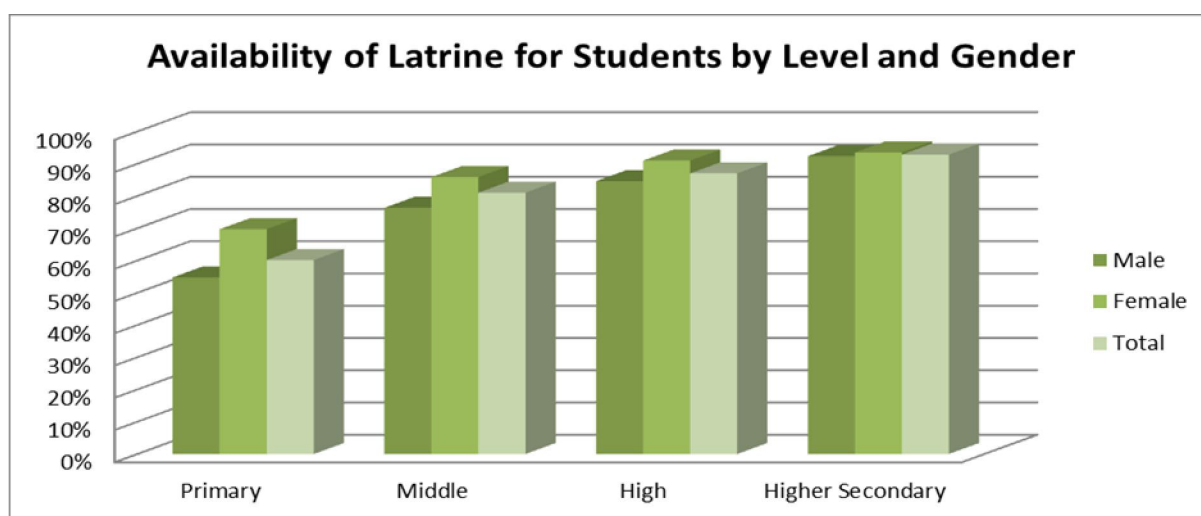


Table 4.6.1
Availability of Latrine for Students by Level, Location and Gender
2012-13

Punjab										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,252	1,384	2,636	12,218	13,426	25,644	13,470	14,810	28,280
	Not Available	351	336	687	6,181	4,199	10,380	6,532	4,535	11,067
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	1,603	1,720	3,323	18,399	17,625	36,024	20,002	19,345	39,347
Middle	Available	380	504	884	2,654	3,773	6,427	3,034	4,277	7,311
	Not Available	33	37	70	354	295	649	387	332	719
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	413	541	954	3,008	4,068	7,076	3,421	4,609	8,030
High	Available	609	637	1,246	2,349	1,828	4,177	2,958	2,465	5,423
	Not Available	47	55	102	295	103	398	342	158	500
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	656	692	1,348	2,644	1,931	4,575	3,300	2,623	5,923
Higher Secondary	Available	73	109	182	224	202	426	297	311	608
	Not Available	1	8	9	10	8	18	11	16	27
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	74	117	191	234	210	444	308	327	635
Total	Available	2,314	2,634	4,948	17,445	19,229	36,674	19,759	21,863	41,622
	Not Available	432	436	868	6,840	4,605	11,445	7,272	5,041	12,313
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	2,746	3,070	5,816	24,285	23,834	48,119	27,031	26,904	53,935

Table 4.6.2
Availability of Latrine for Students by Level, Location and Gender
2012-13

Sindh										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	2,042	1,275	3,317	14,342	4,583	18,925	16,384	5,858	22,242
	Not Available	921	464	1,385	13,474	5,671	19,145	14,395	6,135	20,530
	Not Reported	20	7	27	65	36	101	85	43	128
	Total	2,983	1,746	4,729	27,881	10,290	38,171	30,864	12,036	42,900
Middle	Available	242	231	473	671	475	1,146	913	706	1,619
	Not Available	93	63	156	349	285	634	442	348	790
	Not Reported	9	3	12	6	2	8	15	5	20
	Total	344	297	641	1,026	762	1,788	1,370	1,059	2,429
High	Available	386	366	752	629	191	820	1,015	557	1,572
	Not Available	42	31	73	100	26	126	142	57	199
	Not Reported	2	1	3	1	-	1	3	1	4
	Total	430	398	828	730	217	947	1,160	615	1,775
Higher Secondary	Available	64	69	133	115	20	135	179	89	268
	Not Available	8	2	10	10	-	10	18	2	20
	Not Reported	-	2	2	-	-	-	-	2	2
	Total	72	73	145	125	20	145	197	93	290
Total	Available	2,734	1,941	4,675	15,757	5,269	21,026	18,491	7,210	25,701
	Not Available	1,064	560	1,624	13,933	5,982	19,915	14,997	6,542	21,539
	Not Reported	31	13	44	72	38	110	103	51	154
	G. Total	3,829	2,514	6,343	29,762	11,289	41,051	33,591	13,803	47,394

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.6.3
Availability of Latrine for Students by Level, Location and Gender
2012-13

Khyber- Pakhtunkhwa										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	687	496	1,183	9,284	7,241	16,525	9,971	7,737	17,708
	Not Available	108	12	120	4,997	692	5,689	5,105	704	5,809
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	795	508	1,303	14,281	7,933	22,214	15,076	8,441	23,517
Middle	Available	110	101	211	1,173	908	2,081	1,283	1,009	2,292
	Not Available	11	3	14	246	74	320	257	77	334
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	121	104	225	1,419	982	2,401	1,540	1,086	2,626
High	Available	137	103	240	1,091	530	1,621	1,228	633	1,861
	Not Available	-	2	2	106	15	121	106	17	123
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	137	105	242	1,197	545	1,742	1,334	650	1,984
Higher Secondary	Available	28	31	59	195	82	277	223	113	336
	Not Available	1	-	1	7	1	8	8	1	9
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	29	31	60	202	83	285	231	114	345
Total	Available	962	731	1,693	11,743	8,761	20,504	12,705	9,492	22,197
	Not Available	120	17	137	5,356	782	6,138	5,476	799	6,275
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	1,082	748	1,830	17,099	9,543	26,642	18,181	10,291	28,472

Table 4.6.4
Availability of Latrine for Students by Level, Location and Gender
2012-13

Balochistan										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	197	119	316	1,026	820	1,846	1,223	939	2,162
	Not Available	501	139	640	6,019	1,663	7,682	6,520	1,802	8,322
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	698	258	956	7,045	2,483	9,528	7,743	2,741	10,484
Middle	Available	57	68	125	265	253	518	322	321	643
	Not Available	29	21	50	302	132	434	331	153	484
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	86	89	175	567	385	952	653	474	1,127
High	Available	114	89	203	202	76	278	316	165	481
	Not Available	43	28	71	172	21	193	215	49	264
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	157	117	274	374	97	471	531	214	745
Higher Secondary	Available	1	-	1	-	-	-	1	-	1
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	1	-	1	-	-	-	1	-	1
Total	Available	369	276	645	1,493	1,149	2,642	1,862	1,425	3,287
	Not Available	573	188	761	6,493	1,816	8,309	7,066	2,004	9,070
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	942	464	1,406	7,986	2,965	10,951	8,928	3,429	12,357

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.6.5
Availability of Latrine for Students by Level, Location and Gender
2012-13

AJ&K *										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	24	36	60	473	570	1,043	497	606	1,103
	Not Available	49	59	108	1,373	1,388	2,761	1,422	1,447	2,869
	Not Reported	7	13	20	50	137	187	57	150	207
	Total	80	108	188	1,896	2,095	3,991	1,976	2,203	4,179
Middle	Available	11	14	25	236	244	480	247	258	505
	Not Available	6	9	15	245	226	471	251	235	486
	Not Reported	-	-	-	6	11	17	6	11	17
	Total	17	23	40	487	481	968	504	504	1,008
High	Available	27	25	52	153	169	322	180	194	374
	Not Available	5	9	14	197	125	322	202	134	336
	Not Reported	-	-	-	2	11	13	2	11	13
	Total	32	34	66	352	305	657	384	339	723
Higher Secondary	Available	-	3	3	5	18	23	5	21	26
	Not Available	-	-	-	13	14	27	13	14	27
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	3	3	18	32	50	18	35	53
Total	Available	62	78	140	867	1,001	1,868	929	1,079	2,008
	Not Available	60	77	137	1,828	1,753	3,581	1,888	1,830	3,718
	Not Reported	7	13	20	58	159	217	65	172	237
	G. Total	129	168	297	2,753	2,913	5,666	2,882	3,081	5,963

* Data is Estimated

Table 4.6.6
Availability of Latrine for Students by Level, Location and Gender
2012-13

Gilgit-Baltistan										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	10	16	26	133	53	186	143	69	212
	Not Available	20	12	32	317	56	373	337	68	405
	Not Reported	5	5	10	46	31	77	51	36	87
	Total	35	33	68	496	140	636	531	173	704
Middle	Available	16	19	35	90	57	147	106	76	182
	Not Available	5	3	8	55	17	72	60	20	80
	Not Reported	-	2	2	5	9	14	5	11	16
	Total	21	24	45	150	83	233	171	107	278
High	Available	15	13	28	96	33	129	111	46	157
	Not Available	1	-	1	11	2	13	12	2	14
	Not Reported	-	-	-	4	2	6	4	2	6
	Total	16	13	29	111	37	148	127	50	177
Higher Secondary	Available	-	2	2	1	5	6	1	7	8
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	2	2	1	5	6	1	7	8
Total	Available	41	50	91	320	148	468	361	198	559
	Not Available	26	15	41	383	75	458	409	90	499
	Not Reported	5	7	12	55	42	97	60	49	109
	G. Total	72	72	144	758	265	1,023	830	337	1,167

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.6.7
Availability of Latrine for Students by Level, Location and Gender
2012-13

FATA										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	-	-	-	427	1,095	1,522	427	1,095	1,522
	Not Available	-	-	-	1,665	705	2,370	1,665	705	2,370
	Not Reported	-	-	-	582	317	899	582	317	899
	Total	-	-	-	2,674	2,117	4,791	2,674	2,117	4,791
Middle	Available	-	-	-	115	114	229	115	114	229
	Not Available	-	-	-	186	46	232	186	46	232
	Not Reported	-	-	-	18	10	28	18	10	28
	Total	-	-	-	319	170	489	319	170	489
High	Available	-	-	-	119	38	157	119	38	157
	Not Available	-	-	-	106	9	115	106	9	115
	Not Reported	-	-	-	13	3	16	13	3	16
	Total	-	-	-	238	50	288	238	50	288
Higher Secondary	Available	-	-	-	7	4	11	7	4	11
	Not Available	-	-	-	3	-	3	3	-	3
	Not Reported	-	-	-	1	1	2	1	1	2
	Total	-	-	-	11	5	16	11	5	16
Total	Available	-	-	-	668	1,251	1,919	668	1,251	1,919
	Not Available	-	-	-	1,960	760	2,720	1,960	760	2,720
	Not Reported	-	-	-	614	331	945	614	331	945
	G. Total	-	-	-	3,242	2,342	5,584	3,242	2,342	5,584

Table 4.6.8
Availability of Latrine for Students by Level, Location and Gender
2012-13

ICT										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	28	32	60	70	58	128	98	90	188
	Not Available			-	2	1	3	2	1	3
	Not Reported			-			-	-	-	-
	Total	28	32	60	72	59	131	100	91	191
Middle	Available	3	8	11	20	28	48	23	36	59
	Not Available			-	1	-	1	1	-	1
	Not Reported			-			-	-	-	-
	Total	3	8	11	21	28	49	24	36	60
High	Available	16	20	36	31	30	61	47	50	97
	Not Available			-			-	-	-	-
	Not Reported			-			-	-	-	-
	Total	16	20	36	31	30	61	47	50	97
Higher Secondary	Available	12	9	21	12	23	35	24	32	56
	Not Available			-			-	-	-	-
	Not Reported			-			-	-	-	-
	Total	12	9	21	12	23	35	24	32	56
Total	Available	59	69	128	133	139	272	192	208	400
	Not Available	-	-	-	3	1	4	3	1	4
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	59	69	128	136	140	276	195	209	404

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.7
Availability of Boundary Wall by Level, Location and Gender
2012-13

Pakistan										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	4,908	3,945	8,853	40,399	32,949	73,348	45,307	36,894	82,201
	Not Available	1,235	411	1,646	30,766	8,807	39,573	32,001	9,218	41,219
	Not Reported	79	49	128	1,579	986	2,565	1,658	1,035	2,693
	Total	6,222	4,405	10,627	72,744	42,742	115,486	78,966	47,147	126,113
Middle	Available	888	1,023	1,911	5,197	6,149	11,346	6,085	7,172	13,257
	Not Available	114	61	175	1,737	751	2,488	1,851	812	2,663
	Not Reported	3	2	5	63	59	122	66	61	127
	Total	1,005	1,086	2,091	6,997	6,959	13,956	8,002	8,045	16,047
High	Available	1,377	1,344	2,721	4,643	2,918	7,561	6,020	4,262	10,282
	Not Available	64	33	97	996	277	1,273	1,060	310	1,370
	Not Reported	3	2	5	38	17	55	41	19	60
	Total	1,444	1,379	2,823	5,677	3,212	8,889	7,121	4,591	11,712
Higher Secondary	Available	178	235	413	546	358	904	724	593	1,317
	Not Available	10	-	10	56	19	75	66	19	85
	Not Reported	-	-	-	1	1	2	1	1	2
	Total	188	235	423	603	378	981	791	613	1,404
Total	Available	7,351	6,547	13,898	50,785	42,374	93,159	58,136	48,921	107,057
	Not Available	1,423	505	1,928	33,555	9,854	43,409	34,978	10,359	45,337
	Not Reported	85	53	138	1,681	1,063	2,744	1,766	1,116	2,882
	G. Total	8,859	7,105	15,964	86,021	53,291	139,312	94,880	60,396	155,276

Note :

- i. Mosque Schools are included in Primary Schools.

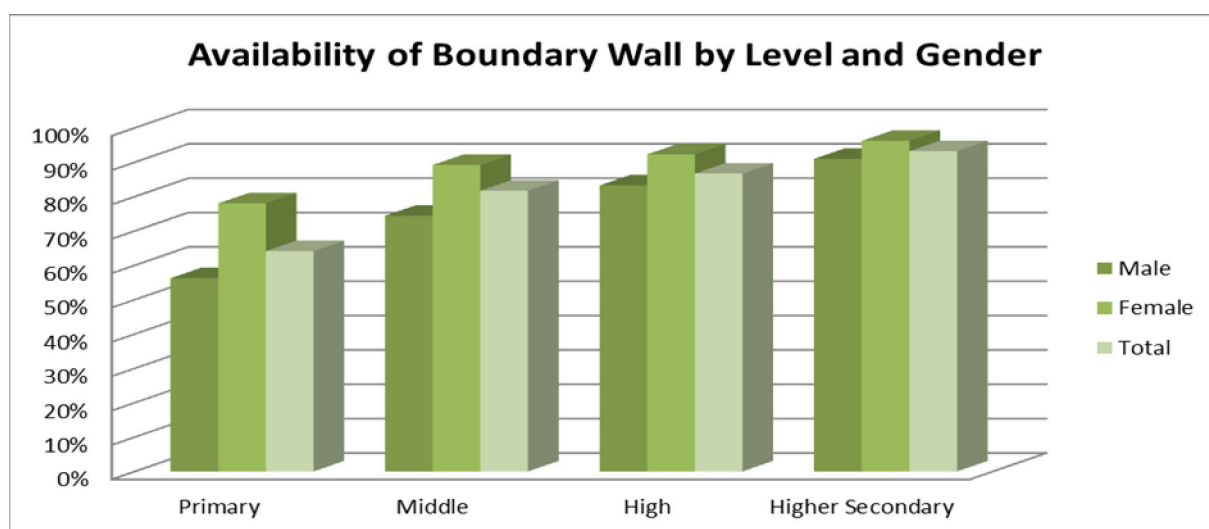


Table 4.7.1
Availability of Boundary Wall by Level, Location and Gender
2012-13

Punjab										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,470	1,694	3,164	13,985	16,797	30,782	15,455	18,491	33,946
	Not Available	133	26	159	4,414	828	5,242	4,547	854	5,401
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	1,603	1,720	3,323	18,399	17,625	36,024	20,002	19,345	39,347
Middle	Available	393	534	927	2,707	3,993	6,700	3,100	4,527	7,627
	Not Available	20	7	27	301	75	376	321	82	403
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	413	541	954	3,008	4,068	7,076	3,421	4,609	8,030
High	Available	646	689	1,335	2,372	1,905	4,277	3,018	2,594	5,612
	Not Available	10	3	13	272	26	298	282	29	311
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	656	692	1,348	2,644	1,931	4,575	3,300	2,623	5,923
Higher Secondary	Available	72	117	189	225	210	435	297	327	624
	Not Available	2	-	2	9	-	9	11	-	11
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	74	117	191	234	210	444	308	327	635
Total	Available	2,581	3,034	5,615	19,289	22,905	42,194	21,870	25,939	47,809
	Not Available	165	36	201	4,996	929	5,925	5,161	965	6,126
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	2,746	3,070	5,816	24,285	23,834	48,119	27,031	26,904	53,935

Table 4.7.2
Availability of Boundary Wall by Level, Location and Gender
2012-13

Sindh										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	2,325	1,485	3,810	15,009	5,413	20,422	17,334	6,898	24,232
	Not Available	653	260	913	12,872	4,874	17,746	13,525	5,134	18,659
	Not Reported	5	1	6	-	3	3	5	4	9
	Total	2,983	1,746	4,729	27,881	10,290	38,171	30,864	12,036	42,900
Middle	Available	282	261	543	725	568	1,293	1,007	829	1,836
	Not Available	61	36	97	301	194	495	362	230	592
	Not Reported	1	-	1	-	-	-	1	-	1
	Total	344	297	641	1,026	762	1,788	1,370	1,059	2,429
High	Available	407	391	798	638	205	843	1,045	596	1,641
	Not Available	22	6	28	92	12	104	114	18	132
	Not Reported	1	1	2	-	-	-	1	1	2
	Total	430	398	828	730	217	947	1,160	615	1,775
Higher Secondary	Available	65	73	138	114	20	134	179	93	272
	Not Available	7	-	7	11	-	11	18	-	18
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	72	73	145	125	20	145	197	93	290
Total	Available	3,079	2,210	5,289	16,486	6,206	22,692	19,565	8,416	27,981
	Not Available	743	302	1,045	13,276	5,080	18,356	14,019	5,382	19,401
	Not Reported	7	2	9	-	3	3	7	5	12
	G. Total	3,829	2,514	6,343	29,762	11,289	41,051	33,591	13,803	47,394

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.7.3
Availability of Boundary Wall by Level, Location and Gender
2012-13

Khyber- Pakhtunkhwa										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	712	507	1,219	8,513	7,413	15,926	9,225	7,920	17,145
	Not Available	83	1	84	5,768	520	6,288	5,851	521	6,372
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	795	508	1,303	14,281	7,933	22,214	15,076	8,441	23,517
Middle	Available	114	102	216	1,014	919	1,933	1,128	1,021	2,149
	Not Available	7	2	9	405	63	468	412	65	477
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	121	104	225	1,419	982	2,401	1,540	1,086	2,626
High	Available	137	104	241	973	531	1,504	1,110	635	1,745
	Not Available	-	1	1	224	14	238	224	15	239
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	137	105	242	1,197	545	1,742	1,334	650	1,984
Higher Secondary	Available	28	31	59	183	82	265	211	113	324
	Not Available	1	-	1	19	1	20	20	1	21
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	29	31	60	202	83	285	231	114	345
Total	Available	991	744	1,735	10,683	8,945	19,628	11,674	9,689	21,363
	Not Available	91	4	95	6,416	598	7,014	6,507	602	7,109
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	1,082	748	1,830	17,099	9,543	26,642	18,181	10,291	28,472

Table 4.7.4
Availability of Boundary Wall by Level, Location and Gender
2012-13

Balochistan										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	330	176	506	1,457	1,273	2,730	1,787	1,449	3,236
	Not Available	302	54	356	4,766	789	5,555	5,068	843	5,911
	Not Reported	66	28	94	822	421	1,243	888	449	1,337
	Total	698	258	956	7,045	2,483	9,528	7,743	2,741	10,484
Middle	Available	68	81	149	291	314	605	359	395	754
	Not Available	16	6	22	262	56	318	278	62	340
	Not Reported	2	2	4	14	15	29	16	17	33
	Total	86	89	175	567	385	952	653	474	1,127
High	Available	139	110	249	250	87	337	389	197	586
	Not Available	16	6	22	115	9	124	131	15	146
	Not Reported	2	1	3	9	1	10	11	2	13
	Total	157	117	274	474	97	571	531	214	745
Higher Secondary	Available	1	-	1	-	-	-	1	-	1
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	1	-	1	-	-	-	1	-	1
Total	Available	538	367	905	1,998	1,674	3,672	2,536	2,041	4,577
	Not Available	334	66	400	5,143	854	5,997	5,477	920	6,397
	Not Reported	70	31	101	845	437	1,282	915	468	1,383
	G. Total	942	464	1,406	7,986	2,965	10,951	8,928	3,429	12,357

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.7.5
Availability of Boundary Wall by Level, Location and Gender
2012-13

AJ&K *										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	28	34	62	251	393	644	279	427	706
	Not Available	46	59	105	1,587	1,548	3,135	1,633	1,607	3,240
	Not Reported	6	15	21	58	154	212	64	169	233
	Total	80	108	188	1,896	2,095	3,991	1,976	2,203	4,179
Middle	Available	10	19	29	118	133	251	128	152	280
	Not Available	7	4	11	362	332	694	369	336	705
	Not Reported	-	-	-	7	16	23	7	16	23
	Total	17	23	40	487	481	968	504	504	1,008
High	Available	17	17	34	93	83	176	110	100	210
	Not Available	15	17	32	256	211	467	271	228	499
	Not Reported	-	-	-	3	11	14	3	11	14
	Total	32	34	66	352	305	657	384	339	723
Higher Secondary	Available	-	3	3	2	14	16	2	17	19
	Not Available	-	-	-	16	18	34	16	18	34
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	3	3	18	32	50	18	35	53
Total	Available	55	73	128	464	623	1,087	519	696	1,215
	Not Available	68	80	148	2,221	2,109	4,330	2,289	2,189	4,478
	Not Reported	6	15	21	68	181	249	74	196	270
	G. Total	129	168	297	2,753	2,913	5,666	2,882	3,081	5,963

* Data is Estimated

Table 4.7.6
Availability of Boundary Wall by Level, Location and Gender
2012-13

Gilgit-Baltistan										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	15	17	32	168	54	222	183	71	254
	Not Available	18	11	29	282	55	337	300	66	366
	Not Reported	2	5	7	46	31	77	48	36	84
	Total	35	33	68	496	140	636	531	173	704
Middle	Available	18	18	36	98	57	155	116	75	191
	Not Available	3	6	9	47	16	63	50	22	72
	Not Reported	-	-	-	5	10	15	5	10	15
	Total	21	24	45	150	83	233	171	107	278
High	Available	15	13	28	95	34	129	110	47	157
	Not Available	1	-	1	14	2	16	15	2	17
	Not Reported	-	-	-	2	1	3	2	1	3
	Total	16	13	29	111	37	148	127	50	177
Higher Secondary	Available	-	2	2	1	5	6	1	7	8
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	2	2	1	5	6	1	7	8
Total	Available	48	50	98	362	150	512	410	200	610
	Not Available	22	17	39	343	73	416	365	90	455
	Not Reported	2	5	7	53	42	95	55	47	102
	G. Total	72	72	144	758	265	1,023	830	337	1,167

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.7.7
Availability of Boundary Wall by Level, Location and Gender
2012-13

FATA										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	-	-	-	946	1,547	2,493	946	1,547	2,493
	Not Available	-	-	-	1,075	193	1,268	1,075	193	1,268
	Not Reported	-	-	-	653	377	1,030	653	377	1,030
	Total	-	-	-	2,674	2,117	4,791	2,674	2,117	4,791
Middle	Available	-	-	-	223	137	360	223	137	360
	Not Available	-	-	-	59	15	74	59	15	74
	Not Reported	-	-	-	37	18	55	37	18	55
	Total	-	-	-	319	170	489	319	170	489
High	Available	-	-	-	191	43	234	191	43	234
	Not Available	-	-	-	23	3	26	23	3	26
	Not Reported	-	-	-	24	4	28	24	4	28
	Total	-	-	-	238	50	288	238	50	288
Higher Secondary	Available	-	-	-	9	4	13	9	4	13
	Not Available	-	-	-	1	-	1	1	-	1
	Not Reported	-	-	-	1	1	2	1	1	2
	Total	-	-	-	11	5	16	11	5	16
Total	Available	-	-	-	1,369	1,731	3,100	1,369	1,731	3,100
	Not Available	-	-	-	1,158	211	1,369	1,158	211	1,369
	Not Reported	-	-	-	715	400	1,115	715	400	1,115
	G. Total	-	-	-	3,242	2,342	5,584	3,242	2,342	5,584

Table 4.7.8
Availability of Boundary Wall by Level, Location and Gender
2012-13

ICT										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	28	32	60	70	59	129	98	91	189
	Not Available	-	-	-	2	-	2	2	-	2
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	28	32	60	72	59	131	100	91	191
Middle	Available	3	8	11	21	28	49	24	36	60
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	3	8	11	21	28	49	24	36	60
High	Available	16	20	36	31	30	61	47	50	97
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	16	20	36	31	30	61	47	50	97
Higher Secondary	Available	12	9	21	12	23	35	24	32	56
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	12	9	21	12	23	35	24	32	56
Total	Available	59	69	128	134	140	274	193	209	402
	Not Available	-	-	-	2	-	2	2	-	2
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	59	69	128	136	140	276	195	209	404

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.8
Building Condition by Level, Location and Gender
2012-13

Pakistan									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	3,093	2,669	5,762	32,368	23,338	55,706	35,461	26,007	61,468
Need Repair	2,066	1,136	3,202	23,606	10,819	34,425	25,672	11,955	37,627
Dangerous	711	332	1,043	8,791	3,862	12,653	9,502	4,194	13,696
No Building	210	155	365	6,223	3,316	9,539	6,433	3,471	9,904
Not Reported	142	113	255	1,755	1,408	3,163	1,897	1,521	3,418
Total	6,222	4,405	10,627	72,743	42,743	115,486	78,965	47,148	126,113
Middle									
Satisfactory	599	731	1,330	3,891	4,796	8,687	4,490	5,527	10,017
Need Repair	295	262	557	2,176	1,392	3,568	2,471	1,654	4,125
Dangerous	66	54	120	549	320	869	615	374	989
No Building	31	17	48	264	229	493	295	246	541
Not Reported	14	22	36	117	222	339	131	244	375
Total	1,005	1,086	2,091	6,997	6,959	13,956	8,002	8,045	16,047
High									
Satisfactory	807	880	1,687	2,722	2,111	4,833	3,529	2,991	6,520
Need Repair	484	401	885	2,242	800	3,042	2,726	1,201	3,927
Dangerous	108	57	165	470	100	570	578	157	735
No Building	5	8	13	127	90	217	132	98	230
Not Reported	38	35	73	116	111	227	154	146	300
Total	1,442	1,381	2,823	5,677	3,212	8,889	7,119	4,593	11,712
Higher Secondary									
Satisfactory	91	141	232	284	240	524	375	381	756
Need Repair	78	79	157	261	108	369	339	187	526
Dangerous	13	11	24	39	10	49	52	21	73
No Building	-	-	-	9	13	22	9	13	22
Not Reported	6	4	10	10	7	17	16	11	27
Total	188	235	423	603	378	981	791	613	1,404
Total									
Satisfactory	4,590	4,421	9,011	39,265	30,485	69,750	43,855	34,906	78,761
Need Repair	2,923	1,878	4,801	28,285	13,119	41,404	31,208	14,997	46,205
Dangerous	898	454	1,352	9,849	4,292	14,141	10,747	4,746	15,493
No Building	246	180	426	6,623	3,648	10,271	6,869	3,828	10,697
Not Reported	200	174	374	1,998	1,748	3,746	2,198	1,922	4,120
G. Total	8,857	7,107	15,964	86,020	53,292	139,312	94,877	60,399	155,276

Note :

- i . Mosque Schools are included in Primary Schools.

Table 4.8.1
Building Condition by Level, Location and Gender
2012-13

Punjab									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	1,372	1,507	2,879	15,206	14,974	30,180	16,578	16,481	33,059
Need Repair	108	115	223	1,762	1,448	3,210	1,870	1,563	3,433
Dangerous	24	18	42	378	348	726	402	366	768
No Building			-			-	-	-	-
Not Reported	99	80	179	1,053	855	1,908	1,152	935	2,087
Total	1,603	1,720	3,323	18,399	17,625	36,024	20,002	19,345	39,347
Middle									
Satisfactory	361	475	836	2,586	3,575	6,161	2,947	4,050	6,997
Need Repair	39	45	84	330	324	654	369	369	738
Dangerous	2	-	2	16	20	36	18	20	38
No Building			-			-	-	-	-
Not Reported	11	21	32	76	149	225	87	170	257
Total	413	541	954	3,008	4,068	7,076	3,421	4,609	8,030
High									
Satisfactory	517	582	1,099	1,945	1,600	3,545	2,462	2,182	4,644
Need Repair	100	75	175	577	246	823	677	321	998
Dangerous	8	2	10	35	7	42	43	9	52
No Building			-			-	-	-	-
Not Reported	31	33	64	87	78	165	118	111	229
Total	656	692	1,348	2,644	1,931	4,575	3,300	2,623	5,923
Higher Secondary									
Satisfactory	59	96	155	182	172	354	241	268	509
Need Repair	9	16	25	42	35	77	51	51	102
Dangerous	-	1	1	-	-	-	-	1	1
No Building			-			-	-	-	-
Not Reported	6	4	10	10	3	13	16	7	23
Total	74	117	191	234	210	444	308	327	635
Total									
Satisfactory	2,309	2,660	4,969	19,919	20,321	40,240	22,228	22,981	45,209
Need Repair	256	251	507	2,711	2,053	4,764	2,967	2,304	5,271
Dangerous	34	21	55	429	375	804	463	396	859
No Building	-	-	-	-	-	-	-	-	-
Not Reported	147	138	285	1,226	1,085	2,311	1,373	1,223	2,596
G. Total	2,746	3,070	5,816	24,285	23,834	48,119	27,031	26,904	53,935

Note :

- i . Mosque Schools are included in Primary Schools.

Table 4.8.2
Building Condition by Level, Location and Gender
2012-13

Sindh									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	1,031	714	1,745	7,597	2,450	10,047	8,628	3,164	11,792
Need Repair	1,378	717	2,095	11,432	4,105	15,537	12,810	4,822	17,632
Dangerous	385	198	583	3,770	1,374	5,144	4,155	1,572	5,727
No Building	186	113	299	5,067	2,354	7,421	5,253	2,467	7,720
Not Reported	3	4	7	15	7	22	18	11	29
Total	2,983	1,746	4,729	27,881	10,290	38,171	30,864	12,036	42,900
Middle									
Satisfactory	154	147	301	274	198	472	428	345	773
Need Repair	131	110	241	493	360	853	624	470	1,094
Dangerous	28	25	53	145	108	253	173	133	306
No Building	29	14	43	110	94	204	139	108	247
Not Reported	2	1	3	4	2	6	6	3	9
Total	344	297	641	1,026	762	1,788	1,370	1,059	2,429
High									
Satisfactory	187	185	372	153	57	210	340	242	582
Need Repair	205	181	386	446	122	568	651	303	954
Dangerous	36	32	68	130	38	168	166	70	236
No Building	-	-	-	-	-	-	-	-	-
Not Reported	2	-	2	1	-	1	3	-	3
Total	430	398	828	730	217	947	1,160	615	1,775
Higher Secondary									
Satisfactory	16	28	44	27	5	32	43	33	76
Need Repair	47	40	87	82	13	95	129	53	182
Dangerous	9	5	14	16	2	18	25	7	32
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	72	73	145	125	20	145	197	93	290
Total									
Satisfactory	1,388	1,074	2,462	8,051	2,710	10,761	9,439	3,784	13,223
Need Repair	1,761	1,048	2,809	12,453	4,600	17,053	14,214	5,648	19,862
Dangerous	458	260	718	4,061	1,522	5,583	4,519	1,782	6,301
No Building	215	127	342	5,177	2,448	7,625	5,392	2,575	7,967
Not Reported	7	5	12	20	9	29	27	14	41
G. Total	3,829	2,514	6,343	29,762	11,289	41,051	33,591	13,803	47,394

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.8.3
Building Condition by Level, Location and Gender
2012-13

Khyber- PakhtunKhwā									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Pirmary									
Satisfactory	438	287	725	6,393	3,781	10,174	6,831	4,068	10,899
Need Repair	294	173	467	6,225	3,063	9,288	6,519	3,236	9,755
Dangerous	63	48	111	1,663	1,089	2,752	1,726	1,137	2,863
No Building			-			-	-	-	-
Not Reported			-			-	-	-	-
Total	795	508	1,303	14,281	7,933	22,214	15,076	8,441	23,517
Middle									
Satisfactory	45	50	95	563	584	1,147	608	634	1,242
Need Repair	68	47	115	707	325	1,032	775	372	1,147
Dangerous	8	7	15	149	73	222	157	80	237
No Building			-			-	-	-	-
Not Reported			-			-	-	-	-
Total	121	104	225	1,419	982	2,401	1,540	1,086	2,626
High									
Satisfactory	27	33	60	278	230	508	305	263	568
Need Repair	95	68	163	767	283	1,050	862	351	1,213
Dangerous	15	4	19	152	32	184	167	36	203
No Building			-			-	-	-	-
Not Reported			-			-	-	-	-
Total	137	105	242	1,197	545	1,742	1,334	650	1,984
Higher Secondary									
Satisfactory	4	7	11	52	26	78	56	33	89
Need Repair	21	19	40	128	50	178	149	69	218
Dangerous	4	5	9	22	7	29	26	12	38
No Building			-			-	-	-	-
Not Reported			-			-	-	-	-
Total	29	31	60	202	83	285	231	114	345
Total									
Satisfactory	514	377	891	7,286	4,621	11,907	7,800	4,998	12,798
Need Repair	478	307	785	7,827	3,721	11,548	8,305	4,028	12,333
Dangerous	90	64	154	1,986	1,201	3,187	2,076	1,265	3,341
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
G. Total	1,082	748	1,830	17,099	9,543	26,642	18,181	10,291	28,472

Note :

- i . Mosque Schools are included in Primary Schools.

Table 4.8.4
Building Condition by Level, Location and Gender
2012-13

Balochistan									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	184	77	261	1,756	679	2,435	1,940	756	2,696
Need Repair	241	97	338	2,317	786	3,103	2,558	883	3,441
Dangerous	239	68	307	2,592	821	3,413	2,831	889	3,720
No Building			-			-	-	-	-
Not Reported	34	16	50	380	197	577	414	213	627
Total	698	258	956	7,045	2,483	9,528	7,743	2,741	10,484
Middle									
Satisfactory	19	28	47	133	132	265	152	160	312
Need Repair	38	39	77	232	155	387	270	194	464
Dangerous	28	22	50	201	97	298	229	119	348
No Building	-	-	-	-	-	-	-	-	-
Not Reported	1	-	1	1	1	2	2	1	3
Total	86	89	175	567	385	952	653	474	1,127
High									
Satisfactory	38	38	76	91	29	120	129	67	196
Need Repair	70	60	130	160	49	209	230	109	339
Dangerous	49	19	68	123	19	142	172	38	210
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	157	117	274	374	97	471	531	214	745
Higher Secondary									
Satisfactory	1	-	1	-	-	-	1	-	1
Need Repair	-	-	-	-	-	-	-	-	-
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	1	-	1	-	-	-	1	-	1
Total									
Satisfactory	242	143	385	1,980	840	2,820	2,222	983	3,205
Need Repair	349	196	545	2,709	990	3,699	3,058	1,186	4,244
Dangerous	316	109	425	2,916	937	3,853	3,232	1,046	4,278
No Building	-	-	-	-	-	-	-	-	-
Not Reported	35	16	51	381	198	579	416	214	630
G. Total	942	464	1,406	7,986	2,965	10,951	8,928	3,429	12,357

Note :

- i . Mosque Schools are included in Primary Schools.

Table 4.8.5
Building Condition by Level, Location and Gender
2012-13

AJ&K *									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	40	50	90	674	762	1,436	714	812	1,526
Need Repair	12	8	20	303	263	566	315	271	586
Dangerous	-	-	-	-	-	-	-	-	-
No Building	24	42	66	798	841	1,639	822	883	1,705
Not Reported	4	8	12	121	229	350	125	237	362
Total	80	108	188	1,896	2,095	3,991	1,976	2,203	4,179
Middle									
Satisfactory	11	15	26	249	238	487	260	253	513
Need Repair	4	5	9	65	63	128	69	68	137
Dangerous	-	-	-	-	-	-	-	-	-
No Building	2	3	5	142	123	265	144	126	270
Not Reported	-	-	-	31	57	88	31	57	88
Total	17	23	40	487	481	968	504	504	1,008
High									
Satisfactory	19	17	36	174	151	325	193	168	361
Need Repair	3	7	10	43	37	80	46	44	90
Dangerous	-	-	-	-	-	-	-	-	-
No Building	5	8	13	108	86	194	113	94	207
Not Reported	5	2	7	27	31	58	32	33	65
Total	32	34	66	352	305	657	384	339	723
Higher Secondary									
Satisfactory	-	1	1	10	12	22	10	13	23
Need Repair	-	2	2	-	5	5	-	7	7
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	8	12	20	8	12	20
Not Reported	-	-	-	-	3	3	-	3	3
Total	-	3	3	18	32	50	18	35	53
Total									
Satisfactory	70	83	153	1,107	1,163	2,270	1,177	1,246	2,423
Need Repair	19	22	41	411	368	779	430	390	820
Dangerous	-	-	-	-	-	-	-	-	-
No Building	31	53	84	1,056	1,062	2,118	1,087	1,115	2,202
Not Reported	9	10	19	179	320	499	188	330	518
G. Total	129	168	297	2,753	2,913	5,666	2,882	3,081	5,963

* Data is Estimated

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.8.6
Building Condition by Level, Location and Gender
2012-13

Gilgit-Baltistan									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	4	6	10	125	31	156	129	37	166
Need Repair	29	22	51	317	76	393	346	98	444
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	2	5	7	54	33	87	56	38	94
Total	35	33	68	496	140	636	531	173	704
Middle									
Satisfactory	7	10	17	29	13	42	36	23	59
Need Repair	14	14	28	119	61	180	133	75	208
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	2	9	11	2	9	11
Total	21	24	45	150	83	233	171	107	278
High									
Satisfactory	7	5	12	33	14	47	40	19	59
Need Repair	9	8	17	77	22	99	86	30	116
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	1	1	2	1	1	2
Total	16	13	29	111	37	148	127	50	177
Higher Secondary									
Satisfactory	-	-	-	-	3	3	-	3	3
Need Repair	-	2	2	1	2	3	1	4	5
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	-	2	2	1	5	6	1	7	8
Total									
Satisfactory	18	21	39	187	61	248	205	82	287
Need Repair	52	46	98	514	161	675	566	207	773
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	2	5	7	57	43	100	59	48	107
G. Total	72	72	144	758	265	1,023	830	337	1,167

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.8.7
Building Condition by Level, Location and Gender
2012-13

FATA									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	-	-	-	554	606	1,160	554	606	1,160
Need Repair	-	-	-	1,242	1,073	2,315	1,242	1,073	2,315
Dangerous	-	-	-	388	230	618	388	230	618
No Building	-	-	-	358	121	479	358	121	479
Not Reported	-	-	-	132	87	219	132	87	219
Total	-	-	-	2,674	2,117	4,791	2,674	2,117	4,791
Middle									
Satisfactory	-	-	-	39	28	67	39	28	67
Need Repair	-	-	-	227	104	331	227	104	331
Dangerous	-	-	-	38	22	60	38	22	60
No Building	-	-	-	12	12	24	12	12	24
Not Reported	-	-	-	3	4	7	3	4	7
Total	-	-	-	319	170	489	319	170	489
High									
Satisfactory	-	-	-	22	3	25	22	3	25
Need Repair	-	-	-	167	38	205	167	38	205
Dangerous	-	-	-	30	4	34	30	4	34
No Building	-	-	-	19	4	23	19	4	23
Not Reported	-	-	-	-	1	1	-	1	1
Total	-	-	-	238	50	288	238	50	288
Higher Secondary									
Satisfactory	-	-	-	1	-	1	1	-	1
Need Repair	-	-	-	8	2	10	8	2	10
Dangerous	-	-	-	1	1	2	1	1	2
No Building	-	-	-	1	1	2	1	1	2
Not Reported	-	-	-	-	1	1	-	1	1
Total	-	-	-	11	5	16	11	5	16
Total									
Satisfactory	-	-	-	616	637	1,253	616	637	1,253
Need Repair	-	-	-	1,644	1,217	2,861	1,644	1,217	2,861
Dangerous	-	-	-	457	257	714	457	257	714
No Building	-	-	-	390	138	528	390	138	528
Not Reported	-	-	-	135	93	228	135	93	228
G. Total	-	-	-	3,242	2,342	5,584	3,242	2,342	5,584

Note :

- i . Mosque Schools are included in Primary Schools.

Table 4.8.8
Building Condition by Level, Location and Gender
2012-13

ICT									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	24	28	52	63	55	118	87	83	170
Need Repair	4	4	8	8	5	13	12	9	21
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	28	32	60	71	60	131	99	92	191
Middle									
Satisfactory	2	6	8	18	28	46	20	34	54
Need Repair	1	2	3	3	-	3	4	2	6
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	3	8	11	21	28	49	24	36	60
High									
Satisfactory	12	20	32	26	27	53	38	47	85
Need Repair	2	2	4	5	3	8	7	5	12
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	14	22	36	31	30	61	45	52	97
Higher Secondary									
Satisfactory	11	9	20	12	22	34	23	31	54
Need Repair	1	-	1	-	1	1	1	1	2
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	12	9	21	12	23	35	24	32	56
Total									
Satisfactory	49	63	112	119	132	251	168	195	363
Need Repair	8	8	16	16	9	25	24	17	41
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
G. Total	57	71	128	135	141	276	192	212	404

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.9
Classroom Availability Status by Level
2012-13

Province/ Regions	Level	Number of Institutions having:									Total
		One Class Room	Two Class Rooms	Three Class Rooms	Four Class Rooms	Five Class Rooms	Six Class Rooms	Seven Class Rooms	More Than Seven	Not Reported	
Pakistan	Primary	21,414	55,419	12,600	8,903	5,477	3,976	1,432	2,792	14,100	126,113
	Middle	267	681	3,051	1,845	1,535	2,264	1,540	4,188	676	16,047
	High	8	54	222	309	1,072	877	850	8,004	316	11,712
	Higher Sec	-	1	5	5	20	27	48	1,270	28	1,404
	G. Total	21,689	56,155	15,878	11,062	8,104	7,144	3,870	16,254	15,120	155,276
Punjab	Primary	2,662	19,207	6,158	4,583	2,400	1,916	582	745	1,094	39,347
	Middle	10	101	183	840	784	1,722	1,178	3,206	6	8,030
	High	-	7	28	89	170	233	369	5,022	5	5,923
	Higher Sec	-	-	1	-	1	4	6	623	-	635
	Total	2,672	19,315	6,370	5,512	3,355	3,875	2,135	9,596	1,105	53,935
Sindh	Primary	12,317	16,190	2,036	1,253	1,527	701	344	811	7,721	42,900
	Middle	173	319	638	365	189	151	55	291	248	2,429
	High	3	23	67	138	562	124	106	752	-	1,775
	Higher Sec	-	-	2	4	13	9	30	232	-	290
	Total	12,493	16,532	2,743	1,760	2,291	985	535	2,086	7,969	47,394
Khyber- PakhtunKwva	Primary	1,606	10,932	3,069	2,477	1,268	1,183	438	1,076	1,468	23,517
	Middle	11	61	1,951	343	127	52	20	49	12	2,626
	High	-	4	77	40	254	404	276	928	1	1,984
	Higher Sec	-	-	-	-	5	10	8	322	-	345
	Total	1,617	10,997	5,097	2,860	1,654	1,649	742	2,375	1,481	28,472
Balochistan	Primary	3,844	4,556	604	363	136	76	32	68	805	10,484
	Middle	33	119	70	104	141	105	144	411	-	1,127
	High	-	2	5	8	11	26	33	660	-	745
	Higher Sec	-	-	-	-	-	-	-	1	-	1
	Total	3,877	4,677	679	475	288	207	209	1,140	805	12,357
AJ&K *	Primary	779	977	222	84	20	10	-	2	2,085	4,179
	Middle	37	49	95	77	93	125	70	99	363	1,008
	High	5	15	41	29	47	44	30	236	276	723
	Higher Sec	-	1	1	-	-	4	1	21	25	53
	Total	821	1,042	359	190	160	183	101	358	2,749	5,963
Gilgit-Baltistan	Primary	24	243	259	69	38	35	14	5	17	704
	Middle	2	19	41	62	44	30	35	43	2	278
	High	-	1	-	-	10	11	12	141	2	177
	Higher Sec	-	-	1	1	1	-	1	4	-	8
	Total	26	263	301	132	93	76	62	193	21	1,167
FATA	Primary	181	3,311	243	56	46	28	10	6	910	4,791
	Middle	1	13	69	53	151	75	32	50	45	489
	High	-	2	4	5	15	34	22	174	32	288
	Higher Sec	-	-	-	-	-	-	-	13	3	16
	Total	182	3,326	316	114	212	137	64	243	990	5,584
ICT	Primary	1	3	9	18	42	27	12	79	-	191
	Middle	-	-	4	1	6	4	6	39	-	60
	High	-	-	-	-	3	1	2	91	-	97
	Higher Sec	-	-	-	-	-	-	2	54	-	56
	Total	1	3	13	19	51	32	22	263	-	404

* Data is Estimated

Note :

- i. Mosque Schools are included in Primary Schools.

STATISTICAL APPENDIX OF EFA INDICATORS

Gross Enrolment Ratio (GER) in pre-primary education and other ECCE programmes by sex

Definition

Total number of children enrolled in early childhood care and education programmes, regardless of age, expressed as a percentage of the population in the relevant official age group.

Formula

$$GER_{ECCE}^t = \frac{E_{ECCE}^t}{P_{ECCE}^t} * 100$$

where

GER_{ECCE}^t

Gross enrolment ratio in *ECCE* programmes in school year *t*

E_{ECCE}^t

Number of children enrolled in *ECCE* programmes in school year *t*

P_{ECCE}^t

Population in relevant official age group concerned with *ECCE* in school year *t*

Gross Enrolment Ratio (GER) in Pre-Primary			
	Total	Male	Female
Pakistan	66.44%	70.34%	62.22%
Balochistan	63.85%	74.17%	52.09%
FATA	57.16%	69.75%	43.69%
GB	30.42%	34.04%	26.52%
ICT	44.91%	44.24%	45.65%
KP	88.18%	97.79%	77.87%
Punjab	71.24%	73.24%	69.12%
Sindh	48.95%	51.84%	45.75%
AJ&K	54.79%	55.86%	53.67%

Gross Intake Rate (GIR) in primary education, by sex

Definition

Total number of new entrants in Grade 1 of primary education, regardless of age, expressed as a percentage of the population at the official primary school entrance age.

Formula

$$GIR^t = \frac{N^t}{P_a^t} * 100$$

where

GIR^t

Gross intake ratio in school year t

N^t

Number of new entrants in Grade 1 of primary education, in school year t

P_a^t

Population of official primary school entrance age a , in school year t

Gross Intake Rate (GIR)			
	Total	Male	Female
Pakistan	103.87%	110.19%	97.04%
Balochistan	74.26%	83.02%	64.24%
FATA	106.65%	134.83%	76.59%
GB	112.43%	95.50%	131.06%
ICT	80.17%	74.13%	86.82%
KP	119.55%	132.38%	105.79%
Punjab	106.57%	108.94%	104.04%
Sindh	100.11%	110.43%	88.70%
AJ&K	66.83%	66.61%	67.06%

Net Intake Rate (NIR) in primary education, by sex

Definition

New entrants to Grade 1 of primary education who are of the official primary school entrance age, expressed as a percentage of the population of the same age.

Formula

$$NIR^t = \frac{N_a^t}{P_a^t} * 100$$

where

NIR^t

Net intake rate in school year t

N_a^t

Number of children of official primary school entrance age a who enter Grade 1 of primary education for the first time, in school year t

P_a^t

Population of official primary school entrance age a , in school year t

Net Intake Rate (NIR)			
	Total	Male	Female
Pakistan	82.84%	88.03%	77.24%
Balochistan	59.41%	66.41%	51.39%
FATA	85.32%	107.86%	61.27%
GB	64.84%	64.21%	65.53%
ICT	64.14%	59.30%	69.45%
KP	95.64%	105.91%	84.63%
Punjab	85.26%	87.15%	83.23%
Sindh	80.09%	88.35%	70.96%
AJ&K	53.46%	53.29%	53.65%

Adjusted net enrolment ratio (ANER), by sex

Definition

Total number of pupils of the official primary school age group who are enrolled at primary or secondary education, expressed as a percentage of the corresponding population.

Calculation Method

Divide the total number of pupils in the official primary school age range who are enrolled in primary or secondary education by the population of the same age group and multiply the result by 100.

Adjusted net enrolment ratio (ANER)			
	Total	Male	Female
Pakistan	68.46%	73.35%	63.16%
Balochistan	49.77%	55.50%	43.17%
FATA	63.47%	83.83%	41.80%
GB	68.81%	69.04%	68.56%
ICT	71.44%	67.12%	76.20%
KP	83.26%	96.10%	69.48%
Punjab	70.82%	72.85%	68.66%
Sindh	61.15%	67.08%	54.58%
AJ&K	54.25%	54.28%	54.21%

Survival Rate to Grade 5 in primary education, by sex

Definition

The percentage of a cohort of pupils or students enrolled in the first grade of a given level or cycle of education in a given school year who are expected to reach a given grade, regardless of repetition.

Formula

$$SR_{g,i}^k = \frac{\sum_{t=1}^m P_{g,i}^t}{E_g^k} * 100 \quad \text{where } P_{g,i}^t = E_{g,i+1}^{t+1} - R_{g,i+1}^{t+1}$$

where

$SR_{g,i}^k$

Survival Rate of pupil-cohort g at grade i for a reference year k

E_g^k

Total number of pupils belonging to a cohort g at a reference year k

$P_{g,i}^t$

Promotees from E_g^k who would join successive grades i throughout successive years t

R_i^t

Number of pupils repeating grade i in school year t

i

grade (1, 2, 3, ..., n)

t

year (1, 2, 3, ..., m)

g

pupil-cohort

Survival Rate to Grade 5			
	Total	Male	Female
Pakistan	66.79%	66.51%	67.14%
Balochistan	48.88%	50.24%	46.89%
FATA	46.35%	57.08%	29.36%
GB	75.85%	67.93%	87.78%
ICT	81.62%	72.91%	83.56%
KP	79.60%	89.09%	67.08%
Punjab	70.22%	68.57%	72.15%
Sindh	51.09%	51.09%	51.09%
AJ&K	68.61%	67.57%	69.71%

Effective Transition Rate (ETR) from primary to general secondary education, by sex

Definition

Number of new entrants to the first grade of the higher level of education in the following year expressed as a percentage of the students enrolled in the last grade of the given level of education in the given year who do not repeat that grade the following year.

Formula

$$ETranR_{h,h+1}^t = \frac{NE_{h+1,G1}^{t+1}}{E_{h,Gn}^t - R_{h,Gn}^{t+1}} * 100 = \frac{E_{h+1,G1}^{t+1} - R_{h+1,G1}^{t+1}}{E_{h,Gn}^t - R_{h,Gn}^{t+1}} * 100$$

where

$ETranR_{h,h+1}^t$	Effective transition rate from cycle or level of education h to the next level $h + 1$ in school year t
$NE_{h+1,G1}^{t+1}$	Number of new entrants to the first grade $G1$ at level of education $h + 1$ in school year $t + 1$
$E_{h+1,G1}^{t+1}$	Number of pupils enrolled in the first grade $G1$ at level of education $h + 1$ in school year $t + 1$
$R_{h+1,G1}^{t+1}$	Number of pupils repeating the first grade $G1$ at level of education $h + 1$ in school year $t + 1$
$E_{h,Gn}^t$	Number of pupils enrolled in the last grade Gn at level of education h in school year t
$R_{h,Gn}^{t+1}$	Number of pupils repeating the last grade Gn at level of education h in school year $t + 1$

Effective Transition Rate (ETR)			
	Total	Male	Female
Pakistan	77.53%	78.43%	76.38%
Balochistan	69.23%	73.78%	62.15%
FATA	62.25%	69.69%	39.75%
GB	72.22%	65.72%	82.86%
ICT	99.40%	100.94%	97.89%
KP	84.49%	89.48%	76.54%
Punjab	81.05%	81.19%	80.88%
Sindh	64.51%	63.32%	66.10%
AJ&K	76.80%	80.38%	73.16%

Total public expenditure on education as a percentage of GNP/GDP

Definition

Current and capital expenditure on education by local, regional and national governments, including municipalities (household contributions are excluded), expressed as a percentage of GDP.

Calculation Method

Divide the total public expenditure on education by the GDP of the country and multiply by 100. The indicator can also be calculated at national level.

Expenditure	(Pakistan)
Public Education Expenditure as % of GDP	2.09%
Public Education Expenditure as % of Total Public Govt Expenditure	9.75%
Total Primary Education Expenditure as % of Total Public Education Expenditure	37.15%
Public Primary Education Expenditure (Current) as % of GDP	0.75%
Public Primary Education Expenditure per pupil as % of GDP per capita	13%

Youth (15-24 years old) literacy rates, by sex

Definition

Percentage of people aged 15 to 24 years who can both read and write with understanding a short simple statement on their everyday life. Generally, 'literacy' also encompasses 'numeracy', the ability to make simple arithmetic calculations.

Formula

$$LIT_{15-24}^t = \frac{L_{15-24}^t}{P_{15-24}^t} * 100$$

where

LIT_{15-24}^t Literacy Rate of people aged 15 – 24 years old in year t

L_{15-24}^t Literate Population aged 15 – 24 years old in year t

P_{15-24}^t Population aged 15 – 24 years old in year t

Youth Literacy Rate			
	Total	Male	Female
Pakistan	71.60%	79.41%	63.37%
Balochistan	55.92%	70.83%	33.31%
KP	67.24%	84.31%	50.52%
Punjab	74.53%	79.71%	69.47%
Sindh	69.92%	77.69%	60.05%

Gross Enrolment Ratio (GER) in secondary education by type of programme (general; technical and vocational education and training; non-formal education and skills training) and by sex

Definition

Number of pupils or students enrolled in a given level of education, regardless of age, expressed as a percentage of the official school-age population corresponding to the same level of education. For the tertiary level, the population used is the 5-year age group starting from the official secondary school graduation age.

Calculation Method

Divide the number of pupils (or students) enrolled in a given level of education regardless of age by the population of the age group which officially corresponds to the given level of education, and multiply the result by 100.

Gross Enrolment Ratio (GER) in Secondary Education			
	Total	Male	Female
Pakistan	35.25%	40.08%	30.06%
Balochistan	15.95%	19.53%	11.89%
FATA	15.62%	25.36%	5.00%
GB	45.29%	48.42%	41.75%
ICT	86.44%	79.91%	93.45%
KP	39.46%	50.49%	27.61%
Punjab	37.59%	40.90%	34.08%
Sindh	31.72%	36.68%	26.26%
AJ&K	41.00%	44.95%	36.84%

Adult (15 years old and over) literacy rates, by sex

Definition

Percentage of population aged 15 years and over who can both read and write with understanding a short simple statement on his/her everyday life. Generally, 'literacy' also encompasses 'numeracy', the ability to make simple arithmetic calculations. Adult illiteracy is defined as the percentage of the population aged 15 years and over who cannot both read and write with understanding a short simple statement on his/her everyday life.

Formula

$$\text{LIT}_{15+}^t = \frac{\text{L}_{15+}^t}{\text{P}_{15+}^t} * 100 \quad \text{or} \quad \text{ILL}_{15+}^t = \frac{\text{I}_{15+}^t}{\text{P}_{15+}^t} * 100 \quad \text{where} \quad \text{LIT}_{15+}^t + \text{ILL}_{15+}^t = 100\%$$

where

LIT_{15+}^t	Adult literacy rate (15+) in year t
ILL_{15+}^t	Adult illiteracy rate (15+) in year t
L_{15+}^t	Adult literate population (15+) in year t
I_{15+}^t	Adult illiterate population (15+) in year t
P_{15+}^t	Adult population (15+) in year t

Adult Literacy Rate			
	Total	Male	Female
Pakistan	56.16%	68.55%	43.47%
Balochistan	43.59%	64.28%	18.87%
KP	49.13%	68.63%	30.97%
Punjab	57.98%	67.64%	48.39%
Sindh	58.17%	71.26%	43.10%

Females enrolled as percentage of total enrolment by level of education (pre-primary, primary, lower and upper secondary education)

Percentage of female students *

Definition

The total number of female students in a given level of education, expressed as a percentage of the total number of students enrolled at that level of education.

Calculation Method

Divide the total number of female students at a given level of education by the total enrolment at the same level, and multiply by 100.

Percentage of Female Enrolment				
	Pre-Primary	Primary	Middle	Upper Secondary
Pakistan	44.39%	44.45%	42.95%	37.34%
Balochistan	37.81%	40.32%	35.23%	34.18%
FATA	32.30%	31.89%	15.04%	15.90%
GB	42.51%	55.32%	42.35%	44.93%
ICT	47.40%	50.79%	50.02%	52.02%
KP	40.81%	40.25%	34.19%	28.77%
Punjab	46.40%	46.94%	45.80%	41.17%
Sindh	44.98%	42.32%	44.51%	34.16%
AJ&K	46.82%	48.62%	46.65%	39.85%

Female teachers as percentage of total number of teachers in primary and lower and upper secondary

Percentage of female teachers *

Definition

The number of female teachers at a given level of education, expressed as a percentage of the total number of teachers at the same level of education.

Formula

$$\%FT_h^t = \frac{FT_h^t}{T_h^t} * 100$$

where

$\%FT_h^t$

Percentage female teachers in educational level h in year t

FT_h^t

Number of female teachers in educational level h in year t

T_h^t

Total number of teachers (male and female) in educational level h in year t

Percentage of Female Teachers			
	Primary	Middle	Upper Secondary
Pakistan	47.56%	66.61%	57.83%
Balochistan	31.43%	42.93%	37.98%
FATA	40.47%	22.73%	13.20%
GB	40.75%	39.61%	37.33%
ICT	78.54%	77.10%	61.95%
KP	39.51%	48.27%	40.52%
Punjab	60.34%	72.23%	63.30%
Sindh	37.65%	69.12%	63.40%
AJ&K	47.55%	53.22%	46.62%

Percentage of schools with improved water sources by level of education

Drinking Water Facility			
	Primary	Middle	Secondary
Pakistan	64.17%	80.08%	90.57%
Balochistan	49.87%	55.28%	74.53%
FATA	34.11%	48.26%	59.54%
GB	34.66%	66.55%	91.89%
ICT	98.43%	100.00%	100.00%
KP	65.43%	73.50%	88.11%
Punjab	96.31%	99.45%	99.59%
Sindh	44.84%	56.03%	84.79%
AJ&K	26.61%	46.53%	62.50%

Percentage of schools with improved sanitation facilities (i.e. with separate toilets for girls) by level of education (pre-primary, primary, lower and upper secondary education)

Sanitation Facility						
	Primary		Middle		Upper Secondary	
	Male	Female	Male	Female	Male	Female
Pakistan	53.47%	66.20%	75.53%	84.51%	84.69%	90.61%
Balochistan	15.79%	34.26%	49.31%	67.72%	59.59%	77.10%
FATA	15.97%	51.72%	36.05%	67.06%	50.60%	76.36%
GB	26.93%	39.88%	61.99%	71.03%	87.50%	92.98%
ICT	97.98%	98.91%	95.83%	100.00%	100.00%	100.00%
KP	66.14%	91.66%	83.31%	92.91%	92.72%	97.64%
Punjab	67.34%	76.56%	88.69%	92.80%	90.22%	94.10%
Sindh	53.08%	48.67%	66.64%	66.67%	87.99%	91.24%
AJ&K	25.61%	27.87%	49.21%	51.59%	43.53%	54.81%